TA Strike To Proceed Until Demands Are Met

By Keri Wess
Staff Writer

Dispute Over Oak Removal Concerns Community Group

By Eric Simon
Reporter

After voters gave Measure O and K the seal in last month’s election, a community group continues to search for a compromise to protect county oak trees.

The Oak Collaborative, a group of local farmers, environmentalists, labor and others, was formed by the Santa Barbara County Board of Supervisors to find a recommendation for the reconfiguration and regrowth of oaks, according to Chair Bill Chast. The group, which is not linked to Measure K, has met irregularly since February to try to hammer out an agreement to present to the board.

“The collaborative wrote a series of recommendations on regrowth of oak that were given to the board of supervisors. The group thinks that regrowth is the most important thing,” Chast said. “Where there was no consensus was on the issue of oak removal, [the collaborative] decided to wait for initiative and the elections before proceeding with policy recommendations for oak removal.”

The process has resulted in a five-point plan presented to the board of supervisors, according to farmer and collaborative member John Hulberd. The first four goals, a series of education and regrowth programs, were agreed upon by the consensuses of the collaborative, according to Hulberd and Chast. The fifth goal, which focuses on the prevention of mass oak removal, ran into opposition from several members/subgroups in the collaborative, Hulberd added.

“The last meeting was disappointing because there was the same few people who want to be critical about what I thought was a good deal,” he said. “The net of us just want to get work done.”

According to Hulberd, members who have remained skeptical of the anti-oak-removal recommendation are still the process, trying to keep the issue stagnant with the ASE/UAW.

However, not all graduate student TA Kristina Spraggins expressed satisfaction with her current working conditions.

“I’ve only been working as a TA for a quarter and honestly, to me, I think it’s the best job I’ve ever had in my life. I get paid really good, I don’t work that many hours ... I’m totally taken care of and I have nothing to complain about. In my opinion, it’s a great job,” Spraggins said.

Associated Students Legislative Council has several group projects in the works, although one of their colleagues has accused them of shirking their duties.

The A.S. Legal Code states that Leg Council must undertake four or five group projects during its term of office. This quarter, the council voted on several group projects it plans to work on, in addition to individual projects undertaken by the executive officer. According to A.S. President Erin O’Donnell, group projects are long-term endeavors that the entire council commits to.

“Leg Council picked five or six different group projects,” she said. “There is the [Califonia Associated Students Education] initiative, they are trying to bring back homecoming, they are working on lighting and safety in Isla Vista and they are addressing the problem of over-enrollment.”

External Vice President for Statewide Affairs Headly Laddhuri has criticized what he perceives as a lack of progress in group projects.

“On an individual level they have been supportive of projects that are going on, but Leg Council as a whole, they lack concrete goals that will serve student needs,” he said.

On-Campus Rep Mel Fah said the council vote to undertake the project, including the CASE initiative, a ballot initiative that would restore Affirmative Action in the University of California system.

The I.V. lighting project, that was the most voted project. The number two was the CASE initiative, a ballot initiative that would restore Affirmative Action in the University of California system.

For quarter three, the question is not whether to endorse the initiative, but rather to gather signatures to get it on the ballot,” he said. “Our third project that was most voted for was homecoming. Homecoming is the way to combat all the apathy on campus for a quarter and honestly, to me, I think it’s the best job I’ve ever had in my life. I get paid really good, I don’t work that many hours ... I’m totally taken care of and I have nothing to complain about. In my opinion, it’s a great job,” Spraggins said.

Community groups and law enforcement are collaborating to address hate crimes in the day before they happen.

The Santa Barbara County Hate Crime Task force was formed to increase local awareness in response to unreported hate-related violence, according to Mary O’Gorman, a consultant for the network. She explained that the county Human Relations Commission has heard several people speak at forums about unreported instances that could have been hate crimes. O’Gorman said the crimes may go unreported because individuals are unaware of California hate crime laws. “The overall purpose [of the network] is basically to ensure that all people in the County of Santa Barbara have the right to enjoy the privileges of Santa Barbara, regardless of race, creed, religion or anything like that,” she said. “My goal in the first phase, these last three months, has been to coordinate people from law enforcement agencies and people from the community-based organizations.”

The network includes representatives from local police, the sheriff’s office, Pacific Pride, the NAACP and the UCSC Women’s Center. It hopes to build trust between law enforcement and local groups, as well as with Los Angeles and Ventura counties, O’Gorman said.

“Any kind of violence that starts in L.A. or Ventura counties kind of shows you how bad things are, so communicating and comparing notes is crucial,” she said. “It’s important to have a UCSB representative because of the population, because both victims and perpetrators of hate crimes need to be united.”

Recently, highly publicized violence has increased hate crime reports in Santa Barbara County.

“If it’s sinful,” he began this project in September, and then the killing of Matthew Shepard in Oct, ber really opened up people’s eyes, made them more willing to fight hate.”
BELFAST, Northern Ireland (AP) - British Prime Minister Tony Blair expressed early Thursday from seven hours of grueling talks in Belfast without breakthrough, that he was "in one of those rather tantalizing situations" as peace talks entered a crucial phase.

The talks resumed without an agreement on the devolved government and the two-yearquslions over the Catholic community's right to be represented in the province. But some of the government's key conditions were agreed upon, including a decision to set a new target date of May 2005 for the next round of talks.

The talks, which began Monday and are aimed at resolving the bitter conflict between Protestants and Catholics, were expected to continue for at least another day.

The talks are part of a broader effort to secure a lasting peace in Northern Ireland, a region of the United Kingdom that has been wracked by violence for decades.

The issue of power sharing in the government has been a major sticking point in the negotiations, with Catholics seeking greater representation.

The talks are also seen as crucial for the wider peace process in Northern Ireland, which has been marred by violence and bombings.

The talks are being watched closely by the international community, which has invested billions of dollars in the peace process and is keen to see a lasting solution to the conflict.
CLAS Is Open to Assist Students

Students covering under their desks at the thought of final exams might find relief at Campus Learning Assistance Services, whose doors will be open all week.

Throughout Dead Week and finals, CLAS will provide labs for writing and reviewing in specific subjects, along with study tips, from 9 a.m. to 9 p.m. Monday through Thursday, and 10 a.m. to 3 p.m. Friday. According to Director Carol Hiles, these are only some of the services available to students besieged by the woes of academia.

"We have a variety of workshops, including everything from time management, stress management to textbook reading," she said. "Last year alone, 7,500 students used our services."

Hiles said a staggered study pattern is the most effective method.

"The best way to study is in 50-minute blocks and then to take a 10-minute break," she said. "Then during that 10-minute break, make a phone call or get something to eat."

Junior sociology major Gloria Rodriguez, who has used CLAS resources since her freshman year, has experienced positive results.

"CLAS has helped to improve my writing skills and prepare me for finals," she said.

As a stress reliever during study breaks, stress management peer Annalyn Crazz encourages students to take a load off at the egg and massage chairs at Counseling & Career Services.

"When students are feeling stressed it would be beneficial for them to come use the egg chair," she said. "The egg chair is something that students sit on while listening to relaxing music."

CLAS is located in buildings 300 and 477, adjacent to South Hall, while CcCS is between the Women's Center and the Humanties and Social Sciences Building.

— Kelly Diemer

OAKS

Continued from p.1

until people become tired of it. Hubbard pointed to a similar panel in San Luis Obispo that was ended after two years of fruitless debate.

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Attention: Financial Aid

Student Loan Borrowers

DEADLINE: JANUARY 31ST, 1999

You may be eligible to refinance your Federal student loans at a lower interest rate if:

☐ you borrowed your first Federal Direct Student Loan and/or your first Federal Stafford Student Loan prior to the Fall 1998 semester/quarter, and
☐ you are or will soon be in repayment of your Federal student loans, you may be able to consolidate your loans at a lower interest rate.

OR if...

☐ you borrowed your first Federal Direct Student Loan prior to the Fall 1998 semester/quarter, and
☐ you have only borrowed from the Federal Direct Student Loan program, you may be able to consolidate your loans at a lower interest rate while you are still in school.

Unfortunately, under the new law that makes this opportunity available, you cannot obtain a Direct Consolidation Loan before February 1999 if you are enrolled or accepted for enrollment in school and you have an outstanding Perkins Student Loan.

For more information and/or an application for Direct Loan consolidation, please call (800) 557-7392 or visit the U.S. Department of Education website at http://www.ed.gov/DirectLoan.
Student activism throughout the UC system exploded recently as, over 2,000 students protested at a class at CSUB and several stormed the chancellor’s office demanding sweeping changes. UC students who are making waves in the student movement are joined by their East Coast counterparts at the City University of New York, who are engaged in an intense protracted battle with their administration.

California students have a history of vibrant activism, according to Max Elsen, the UC student regent from UCLA.

“UC students have historically been some of the most active students across the country, whether the issue has been free speech, or the establishment of ethnic studies,” he said.

But the intensity and violence of the battle on the East Coast distinguishes it from the usually peaceful West Coast protests. Students at CUNY have been arrested regularly by an increasing militarized security force, are spied on by hidden cameras, and are having their newspapers shut down for political reasons.

The current fight is over the administration’s plan to end remediação for some form of remediation, CSUB and its sister UC schools are part of the 78 percent that offer remediação to incoming freshmen who have failed a placement exam. Unlike both CUNY and CSU, UC students are only required to take the Subject A placement exam before enrollment, which is essentially a writing exam. They are not required to take an additional mathematics exam.

If a student at CSUB fails the Subject A exam they have to take Writing 1, and 40 percent of UC students who failed the exam, a decrease from last year when 54 percent failed the exam. Systemwide, 43 percent of entering UC freshmen who took the exam this year failed; last year 52 percent failed.

While the UC’s and many private colleges like Harvard and Yale have some form of remediation and continue to be supported, supporters of the CUNY proposal still believe this is the way to re-examine what they see as a failing system. But if the University of California — the most respected public university system in the nation — offers remediation to its students, why does CUNY feel that abandoning the students that need assistance the most is the path toward gaining respect?

We’re calling social promotion in the four-year colleges, John Calhoun, a CUNY trustee, told the New York Times after the resolution passed. It will ultimately reduce the student’s benefit.

The trustees were under tremendous pressure to defeat the proposal, and they should take great pride in their action,” said Mayor Giuliani — CUNY’s most vehement critic — to the New York Times. “Their vote sends a powerful message that CUNY is starting the important and difficult process of revising its reputation as one of the great public institutions of higher learning in the country.

Many students disagreed, feeling the board’s actions were racist and that they were attempting to create a much whiter, elitist university.

The role of the university is to train and educate ignorant people,” said Keith Mitchell, a sophomore at the CUNY University Student Senate. The university is using these admissions requirements as punitive measures, as punishment. They’re saying, ‘Well, OK, since you’ve never had a chance, you have never had a decent high school career, you never had the ability to go to a decent high school, therefore we’re going to punish you by not allowing you to go to college’.

Since its passage in May, the proposal’s implementation has been put on hold and currently sits in the courts. Meanwhile the on-campus battle rages.

STUDENT ASSAULTS COP

On Feb. 23, student activist Eric Odeli was arrested and charged with third-degree assault on a police officer, resisting arrest and criminal misconduct, stemming from disrupting a Board of Trustees meeting where Odeli jumped on the boardroom table. Allegedly, Odeli was responsible for opening a CUNY SAFE officer breaking his wrist during the incident. Charges are still pending, according to the CUNY student newspaper Hunter Express.

STUDENT NEWSPAPER SHUT DOWN FOR POLITICAL NEWS

On June 18, City College of New York President Yo-landa Moses declared last spring’s Graduate Student Elections null and void. She then shut down the graduate student newspaper, CCNY Messenger, inserting it was actually just a newsletter for Graduate Student Council, and therefore, it would be shut down along with the GSC. The CCNY Messenger was a consistent critic of Moses, she accused it of biasing the election, though the paper did not even endorse any candidate, according to both the Hunter Express and the CCNY Messenger.

ILLEGAL MEETING HELD

On Aug. 26, State Supreme Court Justice Elliott Wilk ordered CUNY to halt drafting plans to eliminate remediação because he said the Board of Trustees violated the open meetings law during the May 26 vote. He said they limited public access to the meeting by holding it in a room which they knew to be too small, by restricting seats for their staff and the press, and by ejecting the entire audience, "clad in those waffleing and listening peacefully," according to Newsday.

ARMS BUILD-UP BY SCHOOL COPs

To deter and control activism, the administration formed an armed SWAT-type police force in 1992. Over the last three years, public records show CUNY has bought their SAFE officers over 110,000 rounds of small ammunition worth over $30,000. These include questionable purchases like 9 mm hollow-point rounds, .38-caliber Ny-Clad, 12-gauge shotgun rounds and — on top of that — eight Glock 9 mm semiautomatic pistols, seven fitted with ‘night sights’ that allow the pistols to see in low-light conditions.

According to the Express. This and a $30-40 million budget, all at police college expenses?

Struck by the charges against 80 campuses and disrupting the administration’s order, Chancellor Yang and his underlings have not yet restored the spy tactics and gun-wielding of their East Coast counterparts, but if we get too out of hand for them to handle, who knows?

Feature written by Michael Gutierrez.
CRIMES
Continued from p. 3

The fourth most voting participants," she said. "That's how they seem to be — something really bad has to happen to open people's eyes." According to Santa Barbara Police Dept. statistics, hate crimes are difficult to compile, because it is not always clear whether an act of violence is a hate crime.

"It's really an ambiguous term. Just because the person is a minority, very seldom do we think we're being used by someone," he said.

"We'd put them on the defensive, and we don't want to do that. Obviously the hate crimes, according to the Santa Barbara Police Dept.'s definition, a hate crime is an act directed at a specific individual, institution or business expressly because of race, ethnicity, religion, gender or sexual orientation, with bigotry as the central motive.

SHPD public information officer Lt. Nicholas Kattenstein said statistics show that two crimes involving religious belief and two involving race were reported in 1995; two related to religion, four to race and two to sexual orientation in 1996; and one related to ethnicity, one to race and five to sexual orientation in 1997. Possible hate crimes are investigated for motive and target, which are often difficult to pinpoint, he added.

"Punk rock or gang graffiti, even if it includes a swastika, is not considered a hate crime," he said. "But if a swastika is graffitied on the window of a synagogue, the case would be evaluated further. It's not easy to deal with specific peacemakers." According to Women's Center co-specialist Caroline Moseley, because California considers acts based on gender hate crimes, it includes rape in the definition.

"Not all states consider gender as one of the characteristics for hate crimes, but California does because it is something directed at one group," she said. "So, assaults on women — rape because it's pejorative-intercourse — are hate crimes.

Hate crimes fall under the umbrella term "hate violence," which includes hateful speech and other acts that are not crimes, according to Moseley.

"Calling someone a name, refusing to rent them an apartment and providing lower-quality service are all forms of hate violence," she said. "Using slurs and epithets is a way of telling someone that you believe that they are less than human, or do not deserve respect. Where hate violence is tolerated or encouraged, hate crimes will flourish."
**The Reader's Voice**

**ECONOMICS OR NOT, UNJUST IS UNJUST**

**Editor, Daily Nexus:**

Thank you for the excellent job you have done in covering the injustices happening in Isla Vista, the actions of families and students against TAs, and the significant community and the student and community struggle for obtaining a "Just Cause" law here in our county. I don't think I would be exaggerating to say that this is a crucial moment in the history of tenants of IV.

I would just like to respond to Cory Fish's article "Money, Not Racism, Is Cause of Ex-erictions," (Reader's Voice, Nov. 24) because he does such a great job of analyzing the issue before us.

Corvory essentially states that the recent evictions of Latino/as families and a handful of retired California families are not so much a product of racism, but of economic principles. Though not a huge factor in the evictions, it is a product of economics that I would like to talk about.

You see, I am not here to preach about the evils of landlords in Isla Vista. I don't think that all of them are bad. Landlords, for the most part, just play by the socioeconomic rule book that they are given.

I have sat in meetings where landlords say to become better teachers, and we receive wages for the labor we perform as assistant teachers. If that is possible, then, that Atkinson can deny us employee status?

By his same logic, we might argue that an associate in law firm should not be considered an employee, as he is receiving valuable experience which will benefit her when she becomes a partner. Or that a cook fryer at McDonald's should not be considered an employee because he is receiving training that will benefit him should he become a manager in the future. Yet both of these people are considered employees.

Why, then, aren't we?

Atkinson argues that granting the union collective bargaining rights would "interrupt the collegial relationship between students and faculty." I would contend that this "collegial relationship" is disrupted to a greater degree when students are forced to work as many as 40 hours a week for 20 hours of pay, in addition to completing their graduate studies, because they are being asked to serve as teaching assistants to guarantee a reasonable workload.

If Atkinson really care about preserving a "collegial" student/teacher relationship, he would recognize the union and allow us to negotiate for better working conditions.

It is clear that Atkinson's reasons for denying teaching assistant employee status are simply untenable. What is equally untenable is to deny recognition while continuing to withhold it from TAs. It is difficult to understand why he considers readers and tutors so different than TAs.

Teaching assistants perform all of the functions that readers and tutors do. Most readers are graduate students, just as TAs are. Why, then, if the work teaching assistants perform is so integral to their education, is it not for readers and tutors as well?

We have seen that Atkinson has no logical basis for denying TAs recognition, or for distinguishing TAs from readers and tutors. What this says to me is that Atkinson is not particularly concerned with logic. He is not concerned with the truth or fairness. This issue is about money and power, plain and simple.

The conclusion I draw from this is that any appeal to Atkinson based on reason or justice will be futile. We cannot appeal to his "better judgment" or "sense of fair play." Whatever Atkinson's letter to me is to say that we will gain recognition only through a demonstration of force. And that, of course, is we are asking.

Robert Fletcher is a graduate student in the Anthropology Dept.
### Increased Awareness Decreases the Incidents

**The Recent Disappearance of a Girl in San Luis Obispo Shows the Need to Take Action and Not Wait Around**

**ALICE LUCK**

We go through our daily life completely out of the harm that surrounds us. No one ever thinks that the stuff that makes up the world is something that we should touch. Socially speaking, it is not beneficial to think about contact with the world. We are all great equal players of the same game. It is the only thing that is out of our control, the only thing that makes us evidence that we are not taking action. According to my records, Professor Daniels has been unable to contribute to the work of the committee.

I've been here a short time, but in that short time I've noticed one thing missing from the vast array of clubs and organizations on campus: a woman's organization. I know all the guys reading this must be getting at least a little bite, but I urge you not to put the paper down until you hear me out. Either one does not exist or it is not publicized widely.

Let's take a look at what's going on here. It is unfortunate that Professor Daniels has been unable to contribute to the work of the committee and has chosen to submit his resignation.

The fact that we all should have a little awareness of the issues that form problems is proven to be true for most. But in our environment, the overall harm does not necessarily discriminate against us.

Some of you might be thinking about taking a picture of a woman who doesn't look good. If that's the case, then consider those two girls. Consider the fact the lifestyle we all lead around here is relatively the same. We all do the same things on Friday and Saturday. And we all know that the people we deal with are the same thing at the end of the night.

It is not intended to preach to you. Maybe you're one of those who think it is all seen as good in one corner and then realize the relative safety of women in college towns as compared to those also must be discussed. I mentioned earlier that this isn't L.A., but in many respects L.A. is more prone to violence against women because of the image associated with it.

### The Terrors of Finals:

**KENNETH MILLETT**

In many respects L.A. is more central for more creative, vibrant campus. It's an official campus as any of us know, it's just not... What can one say after a week like this? In any event, I hope I've gotten the ball rolling.

In the world of academics, the only path to progress is to attempt the problem. It's my hope that the same holds true for society as well.

**ALICE LUCK is an undecided freshman.**
Questions and Answers about the Associated Student Employees/United Auto Workers' Demand for Collective Bargaining

Prepared by the Office of the Dean of the Graduate Division: 12/1998

Q. What is a Teaching Assistant?
A. A Teaching Assistant (TA) is a registered graduate student appointed to teach under the supervision of a faculty member. Most TAs teach discussion sections, laboratory sections of classes, teaching stand-alone sections of skills courses such as English composition and foreign languages. Most of the classes taught by TAs are freshman and sophomore courses.

Teaching Assistantships are a key component of graduate training and a form of financial support intended to assist graduate students while they pursue their degrees. Teaching Assistants are selected on the basis of academic quality and in light of other forms of aid available to them. These appointments and assignments are thus a part of the academic relationship between faculty and graduate students, and in made consideration of each student's financial need and educational objective. They provide an opportunity to gain mentored teaching experience while pursuing an advanced academic degree.

The UC positions do not count part of their educational preparation. They work closely with faculty mentors in a learning environment rather than in a typical work environment. For this reason, the University of California believes collective bargaining rights and whether TAs are primarily employees.

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Q. Why are some TAs striking?
A. At the heart of the dispute is a difference between the Associated Student Employees/United Auto Workers (an affiliate of the United Automobile, Aerospace, and Agriculural Implement Workers of America) and the University of California (UC) over whether TAs should have collective bargaining rights or be considered primarily employees. The University of California believes collective bargaining rights are essential in graduate work.

Q. What is the position of the University of California on TA collective bargaining?
A. "During the past year, the University has reexamined the issue of whether or not graduate students are UC 'employees' as defined by the law, and therefore are eligible to participate in collective bargaining. To answer this question, we examined the link between the services graduate students provide and their educational goals. We also considered the nature of the relationship between the graduate student and the faculty with whom they assist. It is the University's position that students who serve as Readers and Tutors should be eligible for collective bargaining because their duties are not integral to their educational experience. In addition, the faculty for whom they work serve as supervisors as opposed to educational mentors in their field of study.

Unlike Readers and Tutors, Teaching Assistants carry out instructional activities as part of their educational program toward obtaining an advanced degree. In other words, their instructional duties, which are overseen by faculty advisors, are integral to their education. Therefore, we believe that Teaching Assistants are principally students rather than employees, and thus are not eligible for collective bargaining, which would disrupt the collegial relationships between students and faculty that are so critical in graduate work. This belief was upheld by the California Court of Appeal, which ruled that Teaching Assistants are not entitled to organize under the collective bargaining law." (From a letter of President Richard Atkinson, November 23, 1998)

Q. What are the issues surrounding collective bargaining at UC?
A. The University believes that collective bargaining could be detrimental to academic freedom by imposing rigid rules and a "one-size-fits-all" approach that could restrict TAs' opportunities and the faculty's academic decisions. Some examples:

- Negotiations with the Reader-Tutor Union at UC Berkeley have been in process for five years without resolution or contract. Readers and Tutors may not participate in policy discussions (e.g., Graduate Council or departmental meetings) of matters that may concern graduate student employees (e.g., fee remissions). While these negotiations remain unresolved, the salaries, fee remission benefits, and payment toward health insurance of Readers and Tutors at UC Berkeley remain at Fall 1993 levels.

- Union-contract grievance procedures may provide that grievances be adjudicated by outside arbitrators, who may not be familiar with academic employment issues.

Q. Who has the authority to recognize employees for the purpose of collective bargaining?
A. In 1979 the UC Regents delegated to the President the authority to carry out, with appropriate consultation, the collective bargaining responsibilities of the University under the Higher Education Employee-Labor Relations Act (HEERA). This authority, which includes the ability to recognize employees for the purposes of collective bargaining, has not been re-delegated to the Chancellor. This policy has not been challenged or altered by the Academic Personnel Manual.

Q. Are avenues available to graduate students to address concerns of workload, fees, health benefits, and compensation?
A. The following avenues for graduate student concerns and grievances exist. Graduate programs have departmental procedures for handling concerns informally and directly. Students not satisfied with the results of such procedures addressed within the department may bring their concerns to the Graduate Division where they are brought to the attention of the Graduate Deans. Issues relating to academic employment may be taken up with the college or school. The Graduate Deans are also available to students willing to discuss appointment issues. In addition, the Ombuds Office, Affirmative Action Office, and Sexual Harassment Officer are available to assist in related cases. A formal grievance procedure is available as outlined in Section 1.40 of the Academic Personnel Manual.

Each department has a Faculty Graduate Advisor whose job is to look after the welfare of graduate students in the department. Chancellor Henry Yang, Graduate Dean Charles Li and Associate Graduate Dean Diane Markle meet regularly with officers of the Graduate Students Association, periodically with students from each department, and with individual students at their request to discuss student interests or concerns.

UCSB has established three priorities for graduate students: quality, diversity, and climate. Climate includes the best educational environment and conditions for graduate study, research and teaching endeavors. The Graduate Division, the Academic Senate, and all of the academic departments and programs have worked continuously over the past ten years to create a nurturing and supportive climate for graduate students at UCSB. This is exemplified by the University Graduate Student Bill of Rights, supported by the Graduate Division and endorsed by the Graduate Students Association and Graduate Council in 1993. This Bill of Rights forms a foundation on which faculty and students work together in our academic community.

The Chancellor recently created a Task Force on Graduate Student Support, co-chairs by Charles Li, Dean of the Graduate Division, and Eric Smith, Professor of Political Science, to address a full range of graduate concerns. Graduate student support is a priority shared by all nine campuses of the University of California. Many compensation benefits and enhancements were initiated by the Council of Graduate Deans, representative of all UC campuses.

Q. How much of the teaching is done by TAs?
A. Computed on the basis of undergraduate course contact hours. Teaching Assistants and Teaching Associates are providing 38% of instruction, primarily in discussion sections and laboratory sessions.

Q. What is the TA compensation package?
A. For an academic year appointment at half time (one course per quarter, for up to 20 hours per week), UCSB provides Teaching Assistants with a salary of $13,329. In addition to salary, Teaching Assistants receive a fee remission equal to $2,175.00. Teaching Assistants also receive payment of their health insurance premium as a benefit package equivalent to $813.00. The total compensation package is equal to $16,317.00 for 50% time employment for the nine-month academic year.

A comparison of information from an American Association of Universities Institutions Data Exchange for 1997-98 indicates that the UC campuses rank as ninth of the ten public institutions in average resident TA compensation. Consistent with the conditions of survey participation, institutions outside the UC system are not identified by name.

Q. What is UC's policy on compensation for service not performed?
A. University policy stipulates that failure to fulfill assigned responsibilities will result in loss of salary and benefits.

Q. How will the strike affect undergraduates? Will classes be held during the strike?
A. The Chancellor has stated the campus' s highest priority is to assure that undergraduates do not have to bear the consequences of a TA strike. While it is unclear how undergraduates will not meet their teaching obligations, the expectation is that most classes will be held.

Q. What about final exams and grades?
A. All final exams are expected to be held at the times and places originally scheduled unless otherwise noted. Departments will ensure that final exams are completed and that students receive grades. Flexibility will be provided to faculty as needed in order to ensure the integrity of grading procedures.

Q. Where can I get up-to-date information? What if I have specific questions?
A. For concerns about classes, final exams or grades, students should contact the department or the professor offering the class. Departments have been requested and directly. Students not satisfied with the results of such procedures outside the Department office. Graduate students holding appointments may contact the department or unit with which they work. Campus staff may call Labor Relations at 893-4402 or 893-4689. For questions about the terms of graduate student appointments, call the Graduate Division at 893-4653.
TA strike. From my point of view, they work hard, they demonstrate displeasure with the strike hours at this university, they are employees, then what am I? Are they workers of the strike? I get a paycheck and I'm not an employee. What is the strike? A paycheck! I get a paycheck every week. I disagree with the strike because they are trying to articulate some concerns, and I think that it is important that they get the opportunity to express their views.

Although the labor cessation affects primarily undergraduates, Hughes said the disruption ultimately benefits these students. "What we hope that undergraduates would do is recognize the importance of the work that we do and the relationship between our work and undergraduate learning conditions — that they will be supportive of us," he said.

According to A.S. Student Senate lobbyist Harley Augustin, the strikers are in the best interest as a student. "As an undergraduate, their working conditions affect my education," he said. "I'm tired of being in a class with 600 other students and writing an eight-page paper and getting two or three comments written on it when I get it back. That's not education. And it's not their fault."

Senior communication major Jason Boudglio said he disagrees with the strike and offered his opinion on how the situation should be handled. "I'm against the TA strikes," he said. "I think the university should do what Reagan did to all of the airliners, they should fire them. They should fire all of the TAs that are striking and replace them with new ones. They need to realize that knowledge is a privilege."

Graduate students are encouraging undergraduates affected by the strike to contact their professors and/or department chairs.

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Women's Volleyball

Round 1 • Saturday Night
UCLA vs Virginia • 6:00 pm • T-dome
-- and --
UCSB vs Santa Clara • 8:30 pm • T-dome

Round 2 • Sunday Afternoon
Round 1 Winners • 4:00 pm • T-dome

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UCSB vs BYU
Thursday Night • 7:00 pm
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hopefully, we're getting these one-point losses out of our system."

Santa Barbara Is Host to NCAA First Round

UCSB Faces Santa Clara Saturday

By Steve Wenda
Staff Writer

There is no doubt that the #71 UCSB women's volleyball team is among the nation's elite. The question is, will the Gauchos make a return trip to the Elite Eight or beyond in the NCAA Tournament that begins Saturday in the Thunderdome?

Santa Barbara (26-5 overall) opens the NCAA 64-team tourney as the #3 seed in the Pacific Region and will host the Santa Clara Broncos. Santa Clara earned an at-large bid with its 20-9 overall record. The Gauchos defeated the Broncos in mid-September at the Thunderdome.

The other side of the first and second round sub-regional will be the UCLA Bruins (15-11) and Virginia (26-7). This is the Bruins' first ever NCAA Tournament appearance, and UCLA has the finest wins of any at-large berth recipient.

The Gauchos lost to UCLA earlier in the season in a five-game heartbreaker at Pauley Pavilion, but that was without senior middle blocker Katie Crawford. Crawford missed more than a month of the season, but she still garnered enough respect from the Big West Conference coaches to earn a second-team All-Big West nod.

While many students were still feasting on Thanksgiving leftovers, the Gauchos were playing basketball.

UCSB Women's Volleyball All-Big West Team Members:
First Team: Jr. Outside Hitters Roberta Gehlke, Charlene Conley and Big West Freshman of the Year, Setter Brooke Rundle
Second Team: Senior Middle Blocker Katie Crawford

4-0 USC Comes To 'Dome

By Matt Hurst
Staff Writer

After losing by 20 points in its first game of the year, the UCSB men's basketball team has turned up the heat offensively and defensively, but has gone unnoticed as the Gauchos remain winless through their first five games.

While many students were still feasting on Thanksgiving leftovers, the Gauchos were playing basketball.

UCSB One-on-One with Roberta Gehlke

"We're a little bit at a loss, we're obviously disappointed," UCSB Head Coach Kathy Gregory, who is just three wins shy of career win #600.

"We're not looking past anyone. We're happy that we're at home and are healthy."

Last week saw the Gauchos notch some impressive wins, when these players were named to the Big West All-Conference team. Junior outside hitter Charlene Conley and Roberta Gehlke were named to the team, as was freshman setter Brooke Rundle. Rundle was also named Big West Freshman of the Year.

"Brooke has been amazing this year," said Gehlke, who is just 29 kills away from the all-time UCSB record of 1,540 after only her junior year.

"She has been an incredible influence on myself and the other players getting a lot of kills. She always gives us sets so we have one-on-one opportunities."

Kathy Gregory
Also last week, senior Tania Yamashita became the first UCSB defensive specialist to tally 1,000 career digs. She is only the ninth player in UCSB history, and the third player this season to achieve this plateau.

"When you play in the tournament, everyone picks up the slack," McCown said. "I know that I'm a senior along with [Yamashita, Crawford and Hillary Gonzales] I know that each game now could be our last together."

FROM WAY DOWNTOWN:

Junior Stacy Cinel-Smith and the Gauchos will look to shoot out BYU tonight at 7 in the Thunderdome.

NBA

Hate-Fest

Day 31