

a biweekly supplement of the daily nexus friday,january 30,1981

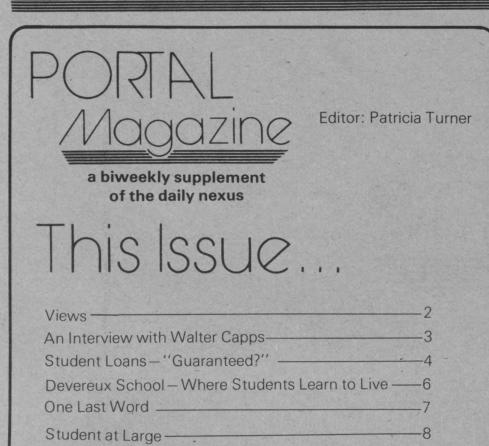




# STUDENT LOANS – "GUARANTEED?"

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### Staff This Issue:

Kelly Carter Denise De Cesare D.L. Stewart Bill Lindsey Photos by Sandy Thomas Cindy Fonstein

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**Portal Magazine** is the biweekly feature magazine published by the **Daily Nexus**. Letters, either full of praise or denunciations or money, should be sent to:

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ONE WEEK FROM NOW!!

**Find out Why Burroughs** 

Considering the recent rise in violent crimes by both criminals and their victims, do you support or oppose gun control?

### Suzanne Guerrero, School of Education, graduate student

ICNS

Support it. I feel that there should be more gun control because if you are going to kill somebody there are other ways to kill them without a gun. I personally feel that guns are very violent and they are not necessary. Even for just hunting purposes...It's just a very easy way to kill somebody.





### Luther Bennett, Biology, sophomore

Support. I'm from back east, New York, New Jersey...In an area where I lived, lower east side Manhattan Village, all of the sudden, due to handguns there were a lot of innocent people losing their lives. There should be some strict gun control with penalties. I've seen a lot of things that could have been avoided if there were some strict gun control.

### Rosemary La Puma, Biology, freshman

I support gun control. The major reason is that there has been studies in Japan and they have gun control and there's so much less violence and violent crimes without guns than there is...in our country. I mean, it's just a crime. Look at John Lennon. It's disgusting. I'm really tired of it.





### Heidi Carver, English, junior

I support gun control. Why? I don't know. It seems unpleasant to know that there might be people out there with guns that don't have (them) registered. That there may be no trace of those people having those guns. I don't know if it makes a difference really, when you get down to it.

### Brian Harley, Business Economics, senior

Well, I support it. A lot of it, I think, is that due to American history we still have a large number of guns still around and a gun mentality still exists because we conquered the frontier and we had to deal with animals and the wild land that confronted us and the gun helped us to control that. But that doesn't exist anymore and yet that mentality still exists. There's no reason in the city anymore. It's an outmoded form of dealing with the world.





### Hung Paek, Electrical Engineering, sophomore

Definitely, I support it. I have one particular reason that I brought from my country, Korea. There, gun control is all over the place, in other words the whole nation is under gun control laws. Only the police and the soldier can carry guns - even the police do not carry guns except in the case of emergency... Any object can be a weapon but especially with a gun it's too easy to get involved with a crime.

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## FEBRUARY 2, 1981

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## **Devereux School – Where Students Learn to Live**

ocated on a secluded, tree-lined street at the intersection of Storke and El Colegio roads, the Devereux Foundation appears to be part of the UCSB campus that somehow got separated by a residential mass known as Isla Vista.

Well-groomed shrubs and trees surround a cluster of buildings, with a maintenance worker pruning bushes here and there. Through open windows, students can be seen at work, their heads bent over books or watching the teacher at the black board. The noticeable difference, however, is a heavy stillness in the air and a pervasive peaceful quality, which doesn't give way to a hectic scramble as soon as the classes are let out for the day. As the people file out the doors calmly it becomes obvious that this is no ordinary school.

"The Devereux Foundation is a residential treatment center especially designed to administer to the individual needs of those people with behavioral and development disorders,' according to the school's principal, Dinilo Zogorean

The school's 200 students, who range in age from 11 to 80 and come from places as far away as Tokyo and Saudi Arabia, are not necessarily mentally retarded; rather they are often maladjusted people who have not learned how to properly deal with the everyday pressures



Administrators discusss a student's progress within our society

"There are many public schools that deal with children who have specific emotional disorders, but the kids we get here can't be served as effectively there," Zogorean said. "What Devereux offers that the public schools don't is a program of how to live, not just how to learn. The ultimate goal of this center is to get kids to function independently."

Offering high school equivalency diplomas, Devereux has a high success rate with in-

tegrating its students to society. However, Zogorean said that this type of treatment may not work well for all emotionally disturbed children, so the school is highly selective; 85 percent of the applicants must be turned down.

"At one time, Devereux did not have such rigid standards, and as a result, there were many delinquents. Today, we only admit those people whom we feel that our program can help the most and is best geared to meet their particular needs. To do this, a number of people will interview the applicant, and much depends on the applicant's attitude. We are not a lock-up facility. The person has to want to be here.'

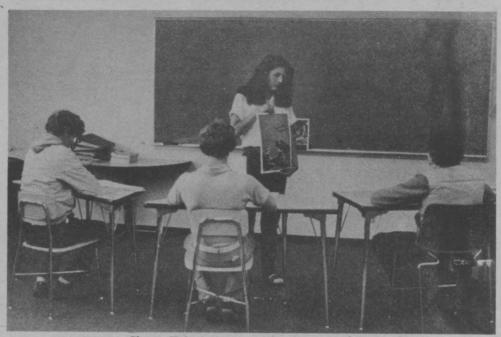
Resident Counselor David Enyart echoed this statement. "This isn't a maintenance school and we are not babysitters. Besides, most of these kids have managed to get along without us, because they learned how to manipulate people. For some, it was their only defense for survival. Most of the children are very intelligent, and we try to steer that intellect in a useful, socially acceptable way.

"Students are referrred to Devereux in a variety of ways," Zogorean explained. "We get a lot of children who come from public schools where the facilities just aren't extensive enough to provide the round-the-clock learning environment that our residential treatment center can.

Because the students reside at Devereux on a year round basis, there is a continual source of structure and security in their lives which many of these children did not receive while living at home. As David Enyart put it, "When a kid is young, he depends totally upon his parents, thinking that they are God and they're never wrong. We find that most of the kids here never had that comfort and peace of mind that comes from relying completely on somebody else. As a result, many of these children have deep insecurities, and they take out their frustrations and anger on the wrong people at the wrong time. They never learned how to effectively display their emotions."

The focus of Devereux's therapeutic education is on three things - rehabilitation, prevention, and protection. Rehabilitation is promoted by living in a social environment and learning how to get along in a dormitory situation. In the Del Mar lobby, a boy's dorm at the school, pictures are posted of each resident, along with a big calendar announcing the scheduled activities.

As the residents came wandering in after school, they were obviously happy to see their counselor and their roommates, but snatches of complaints about the work could be heard. One of the more dramatic boys, Toby, illustrated his sentiments exactly. Getting down on his knees



Sherry Hahn instructs three Devereux students.

and crossing his hands to his heart in a gesture of despair, he exclaimed in an exaggerated voice, "It's so hard. I don't know if I can make it!" Then, grinning, he bounced up from the floor and scrambled off.

The planned activities are integral to rehabilitation at Devereux. "Things like knowing exactly when they will shower, study and eat their meals all help the boys to use time efficiently, and it also gives them a sense of stability since they know what to expect," Enyart said. "This structure leaves little room for chaos and uptightness that often results when too much free time is on their hands."

Recreation is stressed at Devereux, and sports director Bob Campagne, conducts a variety of events, ranging from basketball, swimming and baseball, to dances, bowling trips, and expeditions to shopping malls.

As Toby claimed, the work at Devereux is hard, both in the classroom and out. Residents in the dormitory have a written contract, which they draw up with the help of a counselor. These contracts work at the achievement of certain behaviors which can enable the individual to overcome his particular difficulties and be capable of taking on more responsibilities. Such agreements as "giving feedback," "expressing feelings properly," and "being a role model" all help to determine a person's status at Devereux, which can range from "grounded" to "independent.

With each higher step up in status the student gains more unique privileges - bicycle trips to

Goleta, weekly allowances, on-campus jobs, and

"sleep-ins" to noon on weekends and holidays. Negative feedback is minimal, and corporal punishment is never aiven.

"Lots of strokes and pats on the back are real important to these children," Enyart said. "They need self-confidence, love, and approval, not only from the staff, but also in large part from their peers."

Cliff, a student at the school, agreed, but added, "I still don't have a girlfriend! I get to go to the beach, but I don't even meet girls there. But that's okay. One day, the lucky one will come along.'

Another benefit of the Devereux program, is the availability of an expertly trained staff, who must hold California credentials in special education. In addition to the teachers and counselors; the staff includes an educational psychologist, a clinical psychologist, a psychiatrist, a physician, a speech therapist, and a social worker, all of whom are available for a student to talk to.

This opportunity for specialized counseling is especially important, because what many of these children lack is the ability to deal with occurrences out of the ordinary. At Devereux, the students can establish a close rapport with the staff, allowing for personal interaction.

Students are also directed by psychologists, medical doctors, hospitals and social agencies. "Many of these agencies also provide some of our funding," Zogorean said. "They find it cheaper and more worthwhile to pay a kid's tuition rather than to try and establish the

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## by Kelly Carter

Cover Stor/

student waits in line at the UCSB Financial Aid Office to receive a Guaranteed Student Loan Application. After filling it out and having it notarized, he returns the form to the aid office frustrated applicant viewed the situation as for processing. After a few weeks, he picks it

said. "I had counted on that money; now it looks like I won't get it until March." Most students waiting in line at UCSB's Financial Aid Office expressed similar feelings, and one just another hassle.

Arta Nolind, student loan co-ordinator at UCSB, felt that the banks were at least partially responsible for the situation. In her view, once lenders open a student loan program, they shouldn't temporarily shut it down. She stressed that because GSLs were not being processed, some students had been left without any financial alternatives.

These problems were caused by a bill that was signed by Carter in early October, 1980, which not only provides an increased availability of funding, but includes several other important changes in the student loan program as well.

Mary Smith, a spokeswoman for the Department of Education in Washington, D.C. explained how increased funding has been made available: "Now instead of a limit of \$7,500, an undergraduate may borrow a cumulative total of \$12,500, and a graduate student may borrow up to a total of \$25,000 \$10,000 more than previously," she said.

Another important aspect of the new I

also raises the amount of interest paid. The former interest rate on all new loans was 7 percent; the rate on loans taken out after 1981 will be 9 percent.

"Students who have already borrowed at a 7 percent rate who have an outstanding balance will continue to pay that interest rate," Smith explained. "However, new students who are borrowing to cover academic expenses for the period beginning after Jan. 1, 1981 will be charged a 9 percent interest rate." However, she added, "all interest is still subsidized by the government.'

Immediately after the bill was signed in late October, several lenders in California stopped taking student loan applications, and by November the shutdown was statewide. Although at that time the banks gave no date to students or financial aid departments as to when their programs would reopen, most gave January as the earliest possible time.

Only two weeks ago Chase Manhattan of New York, the largest supplier of loans in the state, reopened its California program, as did Citicorp. The Bank of America began taking appointments for loan applicants on Jan. 15, while UCB is still "waiting for the new forms to

GUARAN



daily nexus' portal

experience in a residence hall or comparable experience in a university setting; prefer B.A. degree.

APPLICATION PROCEDURE: Anyone who is thinking about becoming an applicant is urged to attend the following **Information Session:** 

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We want to take this opportunity to present information about the responsibilities of a Head Resident, to describe the selection process, and to respond to any questions. It is our expectation that a person would be better prepared to become an applicant after participation in one of these meetings.

Application material may be obtained in the campus dean of Student Residents Office, TB 335, Monday - Friday, 8-12 and 1-5 pm. UCSB is an

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### **Frank Powers**

up and takes it to the local bank. There is another long line, and another wait, until finally he is told that student loan applications are not presently being accepted so that the banks can re-program in order to handle an increased amount of funding - funding which may in fact soon be denied by a new administration.

During the past two months, students applying for GSL's throughout California have faced similar situations, as California banks adapt their computers to new loan regulations and funding limits imposed by a student loan bill recently passed by former President Carter. In the meantime, most California banks have refused, until recently, to process GSL forms, while many have accumulated huge application backlogs which must be eliminated before they can accept new applications.

Moreover, several student aid groups throughout the country have expressed concern that the Guaranteed Student Loan budget, currently estimated to be more than \$1, billion per year, may be cut by the Reagan administration. This could force banks to sharply curtail future loan agreements.

One UCSB student, who first applied for a loan last November, was angry at the delay. "I was upset and confused when I was told that the banks weren't accepting applications," she

the change in the amount of time known as the "grace period." Under the former law, a student had nine months to a year after on the loan. The new regulation shortens the length to only six months, after which time government default procedures will begin.



### William Villa

available through the student loan program, it

Currently, California is the only state to report a complete halt in loan operations. For example, although the volume of student loan graduation before beginning to make payments applications received has increased more than 100 percent this year, the University of Michigan Financial Aid Department recently claimed that its loan program has continued to in operate at full capacity.

> In Idaho, a spokesman for the Idaho First National Bank reported that "no shutdown (of a the student loan program) has occurred or will occur.'

Smith was surprised to hear of the loan shutdown: "I was not aware that lenders in California had stopped making loans for any amount of time," she said.

The California Student Aid Commission oversees all student loans processed in this state, and monitored the bank shutdown carefully. William Villa, chairman of the CSAC, and director of Admissions and Relations With Schools at UCSB, further described the commission's duties: "Our role is that of a liaison between the lending community and the Department of Education in Washington.

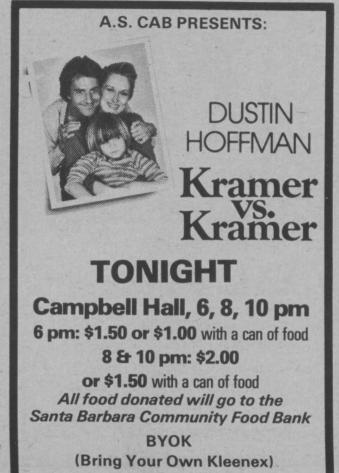
'The philosophy of the California Student Aid Commission has been that we want private enterprise, the lending community, to be the main source of these loans. However, if the money dries up, we may have to become a lender," he said.

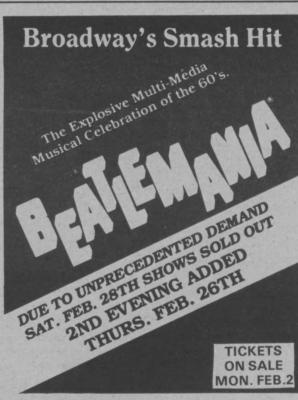
He further stated that the commission did-Although the bill does make additional funds not want to open lending operations because it would create more bureaucracy. He mentioned al magazine



### friday, january 30, 1981







# **ITEED**?

that one of the concerns of the CSAC is that loans are and continue to be available to everyone, regardless of the type of school they need the money immediately. After waiting attend

According to CSAC, the volume of student loans was much higher than expected this year.

This is one possible reason California lenders had to shut down their Guaranteed Student Loan Operations. A spokesman for Chase Manhattan Bank said, "The number of loan applicants has increased significantly; from September on was a rush period." He added that the bank had experienced an overload of California applicants, but it has now caught up with all backlogged loans.

Statistics support the fact that loans have creased an incredible amount since last year n 1979, from July to November, a total of 31,360 Guaranteed Student Loans were granted in California; in 1980 during that same period, those figures more than doubled to 78,268. The amount of money borrowed went up from \$77 million to over \$212 million.

Frank Powers of the UCSB Financial Aid Department reported that the number of student loans at UCSB has jumped considerably since last year. The department authorized almost 4,000 loans, worth over \$8 on CSAC, said, "I find that students feel loans been deferred. According to Johnson, at take too long. When the students apply, they eight weeks their situations have changed. I think the process should be sped up to three or four weeks.

In both California and Michigan, the states which have experienced the most dramatic

Stanford, unlike UCSB, the number of shortterm loans has not significantly increased in the last month

When asked about the future GSLs, several sources expressed uncertainty. The Guaranteed Student Loan Program has been mentioned several times by the Reagan administration as a potential place to cut back. Villa says that it is possible that the new administration will tighten the program's guidelines

Powers also was concerned about the loan program, and that Reagan might cut it along with other social programs.

"During Reagan's administration I don't foresee any massive infusion of funds into the program; if anything, funds will probably stay where they're at," he said.

Paul Buyer, an education spokesman for the Reagan administration, claimed that Reagan has not yet taken an official position on the Guaranteed Student Loan Program. However he added that the program would be examined and considered as a place to cut.

"It's fairly certain that there will be a hard look at the program because it is a very expensive program, both to the government and the taxpayer," he said. "I believe that both the Carter and Reagan administrations felt there should be something done about the tremendous costs of the program."



Part of the reason for the sudden increase at UCSB, Powers feels, is the fact that less students are receiving aid in the form of grants. The university received the same amount of federal funds this year as last, but inflation has cut deeply into the spending power of the dollar. The same amount of students require more money to live on now. and if they don't get it through grants, they naturally turn to the loan program, Powers said.

Villa agreed, adding students view the loan program as an easy solution. The loans have a low interest rate, and are federally subsidized.

"The loan is 'free money' and can be paid back later in deflated dollars," he said.

Roberta Johnson, assistant loan director at Stanford University, said there was a "nationwide surge" in demand for student loans this year, and attributed it to the fact that "families are just now realizing that they can get money without regard to financial situation.

One spokeswoman for the University of Michigan said that the increase was due to "bad economic conditions; a lot of people in Michigan have been hit hard by economic problems.

Students have been upset by the overwhelming increase in volume that has occurred, because it has caused the loan processing time to be extended. Phylise Smith, a UCSB student and a student representative

### **Phylise Smith**

increase in volume of student loans during the last academic year, it takes approximately eight weeks for a bank to process a loan. Chase Manhattan said the loan processing period could not be shortened due to the vast volume of loan applications it receives. Currently the bank receives over 15,000 applications each month from California residents alone.

A branch manager of the Bank of Idaho agreed that loan volume is directly related to processing time. During the month of January, he said, they received only an estimated 200 loan applications, the total processing time averaging two to three days.

Some UCSB students have solved their cash shortages by taking out short-term loans, according to Nolind. Others, who owe on previous short-term loans, have had their repayment deadline rescheduled. Most have survived the crisis, she felt, and are simply waiting for their money to be sent.

However, one source in the financial aid department admitted that a few students had been forced to leave school because of financial problems related to the shutdown of student loan operations.

At Stanford University, the problems caused by the GSL shutdown are different. Because it is a private university, the students' biggest expense is tuition. For all those who are awaiting loan money, tuition payments have

When asked what might be done, he said, "Any moves will require legislative changes and will take quite a while. Summer will probably be the earliest date any action could be anticipated.'

Until the new administration has reviewed the program, the status of GSLs remains unclear. Only one thing is certain - the future of the student loan program is not guaranteed



**Arta Nolind** 

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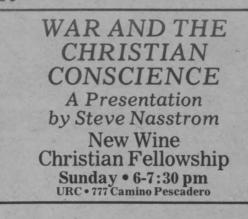
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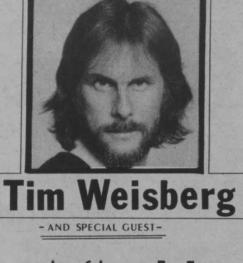
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by Cindy Fonstein

he Hutchins Center for the Study of Democratic Institutions at UCSB strives to clarify basic issues confronting a democratic society. Established in 1959 as a program of the Eastern-based Fund for the Republic, the center, during the 1960s, attracted such speakers as Jimmy Carter, Eugene McCarthy and William O. Douglas.

Following the death of Director Robert Hutchins in 1977, the center lost some of its momentum. In June of 1979, it became affiliated with the University of California and settled at UCSB to rebuild. Heading a list of speakers sponsored by the center last quarter were Presidential Candidate John Anderson and author Gore Vidal. This quarter, the center has invited former Senator George McGovern to discuss the role of liberals in the U.S. today.

Portal interviewed Hutchins Center Director Walter H. Capps, who in addition to his work at the center, teaches in the Religious Studies Department on campus. Appointed Director of the center last September, Capps spoke of his work and of the center's future goals and expectations.

Portal: Why did you become director? Capps: I guess it was a natural evolution. I was program director for a while. In the

## An Interview with Walter Capps



beginning the center was a primary program for the corporation back East called the Fund for the Republic. Now they've dissolved the two programs into one and the corporation is called the Hutchins Center for the Study of Democratic Institutions. It's a legal entity. It's probably the only one in the University of California system that's come under the aegis of the regents. A private corporation on a university campus is very rare. Portal: As director, what does your job entail?

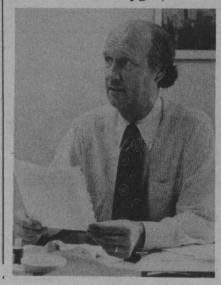
Capps: As director I have responsibility for the intellectual program of the center: planning the dialogues and conferences, co-ordinating topics for research, managing the staff, moderating discussions, meeting with various committees about suggestions, keeping in touch with other "think-tanks" around the country to keep on top of developments occuring in those parts of American enterprise, and with publishers to place products of our work.

Portal: The center describes its purpose as the clarification of basic issues confronting a democratic society. Can you elaborate on this?

Capps: We who believe in the center feel that it's important to have a place where people from all walks of life can come together to discuss the issues that confront our society, a place that excludes vested interests. We want to enlarge the circle of discussion, to take the best of the university's resources and apply these to the clarification of pubic-policy issues and questions of a larger human interest. Portal: In what ways has our society changed since the center began in the late '50s and has this affected the purpose of the center?

Capps: The center was one of the first think-tanks to criticize American institutions. In the 1960s, everyone became critical. Consequently in the 1970s, the center was languishing; we didn't know what to do after the criticism. Part of the agenda of the center now is reconstruction of the American dream. It's very easy to

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## "a monthly calendar presented by the office of student life"

961-2382

					FRIDAY 30 AS. Community Affairs Bd.: Film: "Kramer vs.	SATURDAY_ 31 Delta Sigma Theta: Eaching Show Co
SUNDAY	MONDAY	TUESDAY	WEDNESDAY			House 3pm Deta Sigma Theta: Dance UCen Catalyst Deta Sigma Theta: Greek Talent Show 7:30pm Univ. Childcare Center: Film "Butterflies Free" Chem 1179 68,6 10pm Students Pro-Life: Film & Speaker Buch 7:30 Free Saratoga Hell: Dance DLG Commons
	2 BLACK HISTORY MONTH Gaucho Christian Fellowship: Film "Annie Hall: CH 6.86 10om	3 Alpha Lmabda Delta: Meeting SH 1432 7pm Eckankar: Discussion Meeting UCen 2292 8pm Student Health Service: "Relationships: Pairing	4 Korean Students Assn: Meeting UCen 2284 7pm A.S. Len Council: Meeting UCen 2253 8-30m	5 Friends of Sunrae: Meeting UCen 2284 4:30pm Coelition to Stop the Draft: Meeting UCen 2272 Zem	6 Black Student Union: "Mori Nimba West African Dancers" Girv 1004 7:30pm Los Curanderos: Dance Cafe Interim Spm	7 A.S. Legal Aid: UCen 2292 9:30am-12:30 Black Student Union: African Dance Wo Call 968-2798

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Re-Entry Women's Support Group: WC noon Comm. Affairs Bd.: Meeting ÜCen 3125 5:45pm Students" WC 6:30pm Women's & Men's Gay Rap Group: WC 7pm		IEWISH CHI THRAL WEEK	Scales Chele Masting Daugh 1924 Cam	the second se	Friends of Sunrae: Meeting UCen 2204 4:30pm Coalition to Stop the Draft: Meeting UCen 2272 7pm A.S. Program Bd.: SHOWCASE UCen II Catalyst 8:30pm	LI	San Rafael Halt: Film "The Song Remai

daily nexus' portal magazine One Last Word

## Promises... Promises... Promises...

### by D.L. Stewart

anuary can be a pretty depressing month. It tends towards darkness, cold and naked trees (unless you live in Santa Barbara where the sun seems to shine indefinitely). It is usually a time of introspection, change, and sometimes, of new beginnings. It's a time for issuing out the old, and welcoming in the new. It's a time of year when we resolve to make important changes: lose some weight, stop smoking, or stop failing our classes. Then, tucking those resolutions safely away, we quickly get drunk, and in the morning wake to both a hangover, and the reality of how difficult those resolutions really are

January is also a time of Presidential Inaugurations. This year, we said a "fond" farewell to Jimmy Carter, and "welcome" in his replacement, Ronald Reagan. Jimmy was a good try and try he did, but we've decided to make some changes and we've asked Ronnie to make some resolutions.

Government is going to have to lose some of that excess weight, cut back a few programs until it's tight and clean once more. And damn it, let's put out the smoking fires of inflation, make the dollar worth something once again. Can you remember when the dollar was worth something? Remember the last time it snowed in Santa Barbara?

What about our esteem as a nation? The name of the United States used to mean something in the world community. We want to bring those days back again. So we've elected Ronald Reagan because he's so obediently resolved to make those changes for us. In fact, he has a whole list of resolutions - just as Jimmy Carter did before him.

Well I hate to be the one to spill the champagne, but it's not going to be that easy. If you read the papers you know that Reagan himself is realizing he might have bitten off more than he can chew. He has released statements that the massive cuts he had invisioned will not be so quick in coming and has postponed announcing his economic reforms. Face it, the things we expect from the president are colossal, and sometimes well beyond the scope and powers of his office.

Since I didn't blame Carter for promising things he couldn't do, I won't blame Reagan if he fails either. Instead I'll blame myself. Shouldn't I know by now that those promises and resolutions are usually orchestrated to hit me as close to home as possible? Shouldn't I know that they're specifically designed to point out the failures of the previous leader's policies? The new resolutions are no different from the old. Many of them can't and won't be fulfilled, and four years from now we can look forward to more claims and promises. It's not that I doubt these men's beliefs. Carter believed in what he promised, and I know that Reagan does too.

Changes are just not as easy to come by as they used to be. Special interests have grown too big, priorities are easily confused, and people's faith and participation in their government is at an all time low

Every four years, politicians put out more and more money to buy less and less votes. Reagan's "landslide" victory had one of the smallest voter turn-outs ever. If the trend continues, it's not hard to look down the road to a day when voter participation will



dwindle to the point where special interests by sheer numbers alone, will decide all our elections for us. Since I'm sure most ofus don't want Exxon electing our next president, we should all try to think of ways to turn voter apathy around.

Yet even though people want changes, and expect them to come from the president, it's just not fashionable to vote. Not only is apathy more popular than participation, it's easier. What we need is a new approach.

In order to make voting exciting perhaps we could allow registration and voting through the mail. It could be modeled after the Publishers Clearing House Sweepstakes, offering prizes for the first person to vote, or for the voter who convinced the most friends to vote. First prize could be an all expense paid trip to the White House to have dinner with the first family

Or maybe it could be handled in a huge media blitz, with little folders placed inside often purchased products like beer and laundry detergent, encouraging people to get out and vote. Athletes could promote the new trend on T.V. Or better yet, can't you see Brooke Shields bending over in a suggestive position whispering softly, "Nothing comes between me and my vote." It works so well for jeans.

For even more incentive, why not offer a personal income tax credit for people who are registered and get out to vote? Or move voting booths to elegant restaurants and hotels offering special weekend voting packages at reasonable prices. Two days, one night, including tennis courts, champagne brunch, and ultra-violet tanning booths for tanning while you vote.

If people really don't care about politics and aren't going to turn out at elections no matter what, why not decide the presidency by the toss of a coin? Think of all the millions of campaign dollars that would be saved and could help fulfill all those promises of a balanced budget.

Why not go a step further and let the candidates play three sets of tennis? Doubles so the vice-presidents can get involved. Winner takes all. If they charged admission and served refreshments they could even make some money...if anyone came.

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page 7





5. 4 1. 6. 6

### page 8

Capps

criticize. Henry Aaron, in his

Professor, believes that the

book, Politics and the

critical process is partly

responsible for the decom-

position of American society.

Not enough attention is given

think that's where we are now

to the recomposition of it. I

and I believe that the center

can contribute to this.

Portal: Have your views

changed since becoming

from pg. 6

quality.

forum for interdisciplinary

associated with a state

belonged on a university

the activities in the center?

Capps: Through our mem-

to the neighborhood. Our

Magazine, disseminates in-

Portal: What role do students

and what role would you like to

Capps: Students participate in

dialogues and conferences. We

listen to their suggestions about

program topics. Unfortunately

that's as far as it goes. We

don't have plans worked out

yet for student involvement;

they're mostly observers so far.

play in the center's activities

formation to 25,000 center

members in the U.S. and

abroad.

see them play?

publication, the Center

bership program. We send out

500 schedules of center events

### character without a loss of

**Student At Large** BY LINDSEY The move was a good thing for UCSB; it gives the faculty a NISQ OLO PARK discussion. This is the only independent intellectual center university in the country. That's rare and I think this will affect the campus and the center more and more. The move was also good, I believe, for the Center, Robert Hutchin told me once that he believed an intellectual center of this kind campus. If we do it right we shall have best of both worlds. A MONTH FOR THIS BENCH! Portal: How do you inform people around the nation about

director? Capps: Sure. I work in two fields, contemporary events and religion. Most of the so-called grand proposals today turn out to be salvation schemes. I thought I was making a career change by becoming director but I see that there's a definite religious connotation to the work that goes on here. It's all one world.

Portal: What kinds of changes have you observed in the structure of the center during your affiliation with it, especially after its move to UCSB?

Capps: The biggest change is that it's more accessible now. More people participate in the dialogues. There are not permanent fellows anymore, making the center less an elitist institution, and much more democratic. My task, therefore, is to maintain this democratic

some day. So far, they function primarily as-observers; but I

to correct Portal: How do you choose speakers and speaking topics? Capps: We have a Program Committee and a Steering Committee. In addition, the faculty here, magazine readers, and the townspeople all make suggestions. We co-operate with Arts and Lectures. We try pick topics that are on the cutting edge. We try to combine the humanities and sciences to focus on substantive issues.

Portal: This past quarter the center helped sponsor some interesting speakers, most notably Gore Vidal and John Anderson. What contribution if

know this is something we wish

Capps: We feel that it's important to have a place where these speakers can come.

where figures of national prominence will come, not just to speak, but to discuss. We're rebuilding our reputation.

Portal: What are your hopes and fears for the new Reagan administraton?

Capps: My fears are that the pathology. I fear the idea of an

was elected because the ills he identified were real ills such as inflation, an overbearing bureaucracy, and the loss of the American dream. I hope that he will give substance to some positive clarifications of

this so-called mood of conservatism demonstrated by

because people are impatient with malaise. It is a cumalative

of dispondency in the country

Portal: What changes would you like to see in the future of

Capps: I'd like the work of the center to be mentioned in the same paragraph with the work of the Hoover Institute, the American Enterprise Institute, Brookings Institute, and the Wilson Center. I'd like to see it other intellectual centers of our society. I'd like to see it among the actual shapers of public opinion. If I can't rebuild it in a year and a half, I won't do it anymore

### from pg. 3 facilities

needed to offer the type of program that we do."

In addition to professional counselors and teachers, seven UCSB interns work at Devereux. Karen Danrich, a developmental psychology major, detailed her work at the school.

'We're in the classroom four mornings a week, acting as teacher's aides which often involves a one-on-one relationship with the child. We confront them when they're

piscopal

church

Fr. Harlan I. Weitzel, Vicar 968-2712 • 967-9618

upset and we help them with their academic work.' Danrich emphasized that

Devereux is not a school for mentally retarded children. "I don't get the feeling that these children are mentally retarded or perceive them as abnormal. It just seems like they function at a lower level than other children, but after a while I hardly even notice that.'

Although its purpose is to help students to live independently, protection of the individual is a vital part of the Devereux program. Students are gradually eased into the "outside world." As they progress upward on the "status ladder" more responsibilities and less restrictions are placed upon them.

'The individual begins to rely on his own judgement more and more, and can discipline himself much better," Enyart said.

Through the services of the Vocational Department on the campus, the student can secure an on or off-campus job, thus decreasing his need to rely upon others. Eventually and ideally, the student can achieve the "independent" status, and is ready to graduate. Graduates from Devereux may go on to college, hold specialized jobs, or provide service in the community.

When asked if it takes a special kind of person to work with students who have emotional and behaviorial disorders, Zogorean said, "Not really, but the staff here is super dedicated and truly exceptional. It can get...difficult... when you see children who are making such progress slip backwards, of course." He paused briefly to greet two children, who were walking by his office window. "Then again," he added, "it has its rewards.'

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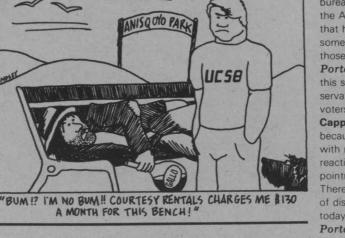
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any do you feel they made to the center?

We're trying to build a place

distribution between the haves and the have-nots will become even greater. Because of the mood of the time, nationalistic zeal will grow out of proportion Patriotism will become a

insular, isolated America will develop. My hopes ... Reagan

those ills Portal: How do you interpret voters in November? Capps: The right develops

reaction to a lot of disappointment with the '70s. There's a tremendous amount

today

the center?

regain pre-eminence among the

## School

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