

OUR LAGOON MAY NOT BE MUCH, but at least it has stayed clear of being mucked up with oil—quite an achievement for a Santa Barbara coastline. —photo by Steve Riede



EL GAUCHO

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Santa Barbara, California

Monday, February 17, 1969

Isla Vista Realty Under Fire; United Front Urges Rent Strike

By DAVE COURT
EG Managing Editor

A rent strike aimed against Isla Vista Realty (IVR) has been called for by the United Front (U.F.). At a press conference Saturday morning Tom Moritz, speaking for U.F., charged that IVR has been exploiting the UCSB student population by using unlicensed personnel, Mrs. Mabel Shults in particular, to engage in activities for which a real estate salesman or broker's license is legally required.

Hal Lassman, the broker at IVR, claimed later that Mrs. Shults is merely a clerk for the firm and that clerks are not required by the State Real Estate Commission to have licenses.

Moritz also accused "certain members of the Associated Students government" of being guilty of "accidental" conflict of interest in that they are Manager Assistants in the House of Lords, run by IVR, and receive their rent in compensation.

The situation at IVR was brought to the attention of the U.F. as a result of the recent evictions of Black Student Union (BSU) members and the subsequent charges of political harassment though proceedings have been underway for several months to cause IVR to comply with the law.

A group of Isla Vista citizens, spoken for by James Koehler, has filed a brief entitled "Citizen's Accusations" along with a

A rally has been scheduled for noon today on the UCen lawn to inform UCSB students of matters concerning the proposed rent strike.

"Citizen's Statement of Issues" with the State Real Estate Commissioner in Sacramento demanding a public hearing on the situation.

The expressed aim of this action as voiced by Koehler is to see the law "enforced cleanly and honestly without fear and favor."

Moritz, in his opening (Continued on p. 8, col. 1)

Blacks, Race Problems Topics of Many Courses

By ANN HENRY
EG Staff Writer
(Editor's note: This is the second in a two part series on black studies courses.)

While many courses available at UCSB deal with black problems and race relations, not all of them can be recognized by their titles in the Schedule of Classes.

One such course is Religious Studies 150, Religion in American Culture. Taught by Dr. Robert Michaelsen, the class will focus on "Black and White Religion in America."

Reading for the course will include such works as Baldwin's "Go Tell It on the Mountain," and "Soul on Ice" by Eldridge Cleaver.

According to Michaelsen, the purpose of the course is "to gain further insight into the life-styles and drives of the American people by observing some of the chief

characteristics of religion in America—in both black and white communities."

In the Economics Department, Mr. Llad Phillips will discuss the black as a member of the American labor force in Economics 150, "Labor Economics." While only a portion of the course will deal with black problems, topics covered will include discrimination in labor unions, unemployment among blacks, and job discrimination.

INSIGHT GAINED

Phillips emphasized, "One can get a great deal of insight into the racial problem from the point of view of labor."

Sociology 45, entitled, "American Society," will include a section on black problems in American culture. The course will be taught by Milton Mankoff.

Included in the studies will be the significance of the Black Power movement, and the social situation of blacks in America.

The Political Science department will offer a class entitled "Constitutional Law—Civil Liberties," Political Science 167. Under the instruction of Dr. Keir Nash, the course will include a large section on minority rights.

JUDICIAL PROCESS

According to Nash, the class will deal with the historical role of the Supreme Court in black rights, a critical assessment of what the Court has done, and how effective or ineffective the judicial process can be.

Nash commented on the fact that while the course has been in existence for several years, "I've never had a black in the course."

In the Tutorial Program, Dr. Robert Snow will be offering the third class in a series entitled "The Urban Poor." While it will not deal with the black community as a separate group, the class will discuss government response to urban poverty and the results to minority groups.

Council Debates 'Relevance' Vote

By PEGGY BURNSIDE
EG Staff Writer

"Irrelevant" is a term frequently applied to the Associated Students on this campus.

To many individuals, student government is no more than an extension of high school politics, and thus, child's play.

During the past several weeks, Leg Council discussions have focused upon this issue, with opinions and arguments running the gamut from one extreme to the other.

A proposal introduced by Bruce Harger last Wednesday night, seeks to put this matter on ballot and let the students decide for themselves whether or not student government is relevant to them.

Harger's proposal has been tabled until it can be more fully developed. This is absolutely necessary for one important reason. To be fair to both the student and Leg Council, judging the relevance of student government can only be honestly done when the individual has answered the following questions: 1) What has A.S. accomplished and what is it in the process of accomplishing? 2) What is A.S. capable of doing that it has not done?

In other words, the successes and failures must be presented to the voter. It will be the responsibility of A.S. to make clear to students, in the weeks ahead, exactly what it is doing.

The structure of Leg Council as a representative body is currently being examined. Each member of Council represents some living group or geographical area. It has been proposed that class presidents be made members of Leg Council, particularly the freshman class.

Freshman students are the one large group in the University community not represented. Being unestablished, they have no link to A.S. until they are second or third year students.

It has been suggested that by enabling younger students to participate sooner in A.S., all concerned will reap benefits. Leg Council will have more experienced reps and hopefully, become a more stable body.

Behind-the-scenes study and open discussion will serve to elucidate the strong and weak points of this issue, which will be brought up before Council again.

In other action last Wednesday night, Council passed a proposal by Linda Korber, Sorority Rep, urging the Regents "to continue the present practice of alternating the site of the Regents' meetings between the nine campuses."

This proposal came as a reaction against a Regents' sub-committee recommendation. (Continued on p. 8, col. 2)

Soc Chairman's View of Education-- 'A Wave Passing Over Students'

By JOHN MAYBURY
EG Staff Writer

What does education look like? To at least one educator, it looks like students sitting in a library or lecture "with a wave passing over them."

This catch-phrase typifies the educational philosophy held by Dr. Thomas J. Scheff, chairman of the Sociology Department. What Scheff suggests by the "wave" image is not really apathy, but rather passivity—the great national student syndrome of "premature success."

Consequently, there is no sight more tragic in Scheff's eyes than professors "talking down to" students who acquiesce in the face of such "downgrading."

"Grabbing the professor by the lapels" may be the solution after all; Scheff calls this "active learning."

"The trouble with passive learning is that you forget 90 per cent of it. But in learning actively, it's all yours, you never forget it."

"You have to get where the professor is. Find his limits. Most students never get that far; they're bashful. Nevertheless, this is the fundamental encounter of the academic life—to ask: 'What is the end of your knowledge?'"

Scheff characterizes the Ph.D. oral examination as the highest level of that "encounter" where learning is actively confronted.

EL GAUCHO asked the professor who is a leading authority on the sociology of mental health to elaborate on "active learning." Accordingly, he laid down this simple procedure:

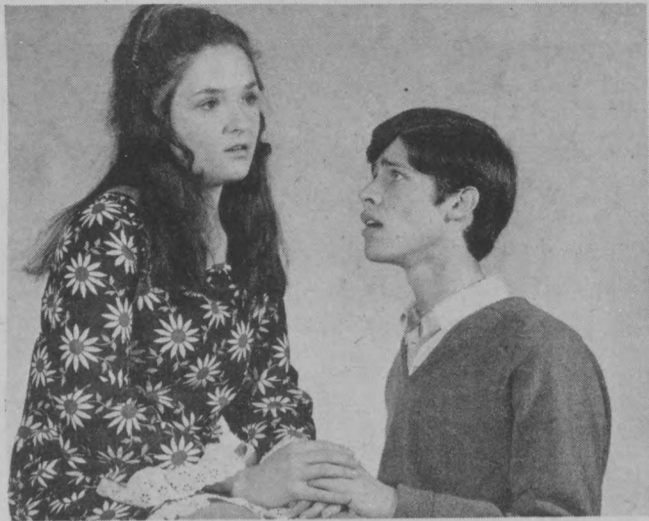
"Take one course each quarter and really concentrate on it. Coast on the others. Put in that extra effort. Get in close communication with the instructor. After five years you'll have the equivalent of a Ph.D."

This intensive B.A., according to Scheff, "is a way of bootlegging the tutorial system right into the classroom." However, because he is sensitive to his colleagues, Scheff knows that his idea may seem very "threatening" to some of them.

He compares his idea to Reading Dynamics, as an example of "active learning."

"Reading Dynamics is a mere bagatelle, actually. But it's the right step—your mind prepares in advance—it's a matter of organizing yourself to meet the material half-way."

Scheff leans over a big, thick book, (Continued on p. 8, col. 4)



PRISCILLA HOBSON (Hyacinthe) and Steve Hodge (Octave) rehearse a scene from "Scapin" by Moliere. "Scapin" is one of the two Moliere one-act farces to be presented in the UCSB Main Theatre, February 27-March 1 and March 6-8 at 8 p.m.

ST. MARK'S CENTER

INQUIRY CLASS - TUESDAY EVENINGS

7:30 P.M. - Student Lounge
 Speaker: Fr. Bob Donoghue
 Topic: "The Existence of God - Reasonable or Not?"

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CAMPUS KIOSK MONDAY

MEETINGS

- 4 p.m. -- A.S. Finance Committee, UCen 2272.
- 4 p.m. -- Shell and Oar, UCen 2284.
- 6:30 p.m. -- Circle K, UCen 2272.
- 7 p.m. -- Mountaineering Club, Psych. 1802.
- 7 p.m. -- Workshop for Racial and Ethnic Understanding, Psych. 1824.
- 7 p.m. -- Baptist Student Union, UCen 1132.
- 7:30 p.m. -- RHA, Speaker, Charles Evers, CH.
- 8 p.m. -- Spanish Club, UCen 2284.
- 8 p.m. -- Baha'i Forum, UCen 2272.

10 p.m. -- Concerned Campus Community, San Rafael Lounge.

SIGMA XI CLUB

Sigma XI Club will meet Tuesday, Feb. 18 at 9 p.m. in Chem. 1171. Speaker will be Prof. Claude Warren, Department of Anthropology, UCSB. His topic will be "Early Man in Lake Mohave."

CAMPUS ANNIVERSARY

The UCen Activities and Facilities Committee will sponsor a celebration for UCSB's 25th Anniversary during the weekend of March 1-2. Celebration activities include: a

semi-formal dance, a Jazz Concert, and many other gala activities. Make your plans now!

ANTHRO MAJORS

Major changes in the undergraduate major are being planned by the Dept. of Anthropology. As a preliminary to these, a meeting with as many Anthro Majors as possible will be held in Sedgwick 1910 at 4 p.m. today.

SPRING SING COMMITTEE

Auditions for the 1969 Spring Sing "cast" will be held tonight and tomorrow night in Music 2230 from 7:30-9. Everyone is welcome!!!

ASIA RETREAT

What is the Oriental's place in the political awakening of this century? What does it mean to be Oriental? Find answers to this and other questions at the ASIA Retreat on Feb. 23 from 9 a.m. to 4 p.m. at the College Cabin. Sign up by calling Margo at 968-0231 by Thursday, Feb. 20.

MASTER CLASSES

Pianist Lillian Steuber will conduct a series of three Master classes beginning at 4:15 p.m. today in Music 1250.

WEEK OF BALLET

The UCSB College of Creative Studies will present a "Week of Ballet Repertory" this week at 8 p.m. Jacques d'Amboise, principal dancer with the New York City Ballet and four soloists from the company will be featured.

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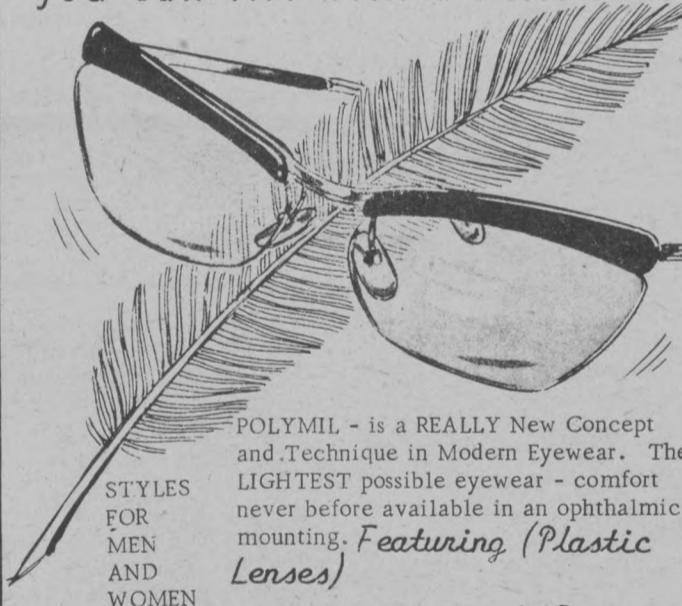
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3	London	May 1	June 4	London	4
4	London	June 16	Sept. 10	London	12
5	London-Paris	June 17	Aug. 26	London	10
6	Amsterdam	June 17	Sept. 11	London	12
8	London	June 19	Sept. 13	Amsterdam	11
9*	London	June 17	Aug. 27	London	8
10	London-Paris	June 20	Aug. 14	Paris-London	8
11	London-Paris	June 24	Aug. 19	Paris-London	8
12	London-Paris	July 1	Sept. 9	Paris-London	10
13	London	Aug. 9	Sept. 10	Amsterdam	4
14	Paris	Aug. 15		one way	
15	London	Sept. 10		one way	
FLIGHT	LONDON TO	DEPART	RETURN	FROM	WEEKS
16	Los Angeles	Sept. 10	-----	one way	-----
FLIGHT	L.A. TO	DEPART	RETURN	FROM	WEEKS
17	London	June 13	July 11	Amsterdam	4
18	London	July 18	August 15	Amsterdam	4

* Flight 9 departs from and returns to New York

CONTACT BOB HELWICK - UCen 3175:
 MONDAY, WEDNESDAY, FRIDAY - 12:00 - 1:00
 TUESDAY, THURSDAY - 12:00 - 1:30

"A computer has no mind of its own. Its 'brainpower' comes from the people who create the programs," says Rod Campany.

Rod earned a B.S. in Math in 1966. Today, he's an IBM Systems Programmer working on a portion of Operating System/360, a hierarchy of programs that allows a computer to schedule and control most of its own operations.

A mixture of science and art

"Programming" means writing the instructions that enable a computer to do its job. Says Rod, "It's a mixture of science and art. You're a scientist in the sense that you have to analyze problems in a completely logical way.

"But you don't necessarily hunt for an ultimate right answer. There can be as many solutions to a programming problem as there are programmers. That's where the art comes in. Any given program may work, but how well it works depends entirely on the ingenuity of the programmer."

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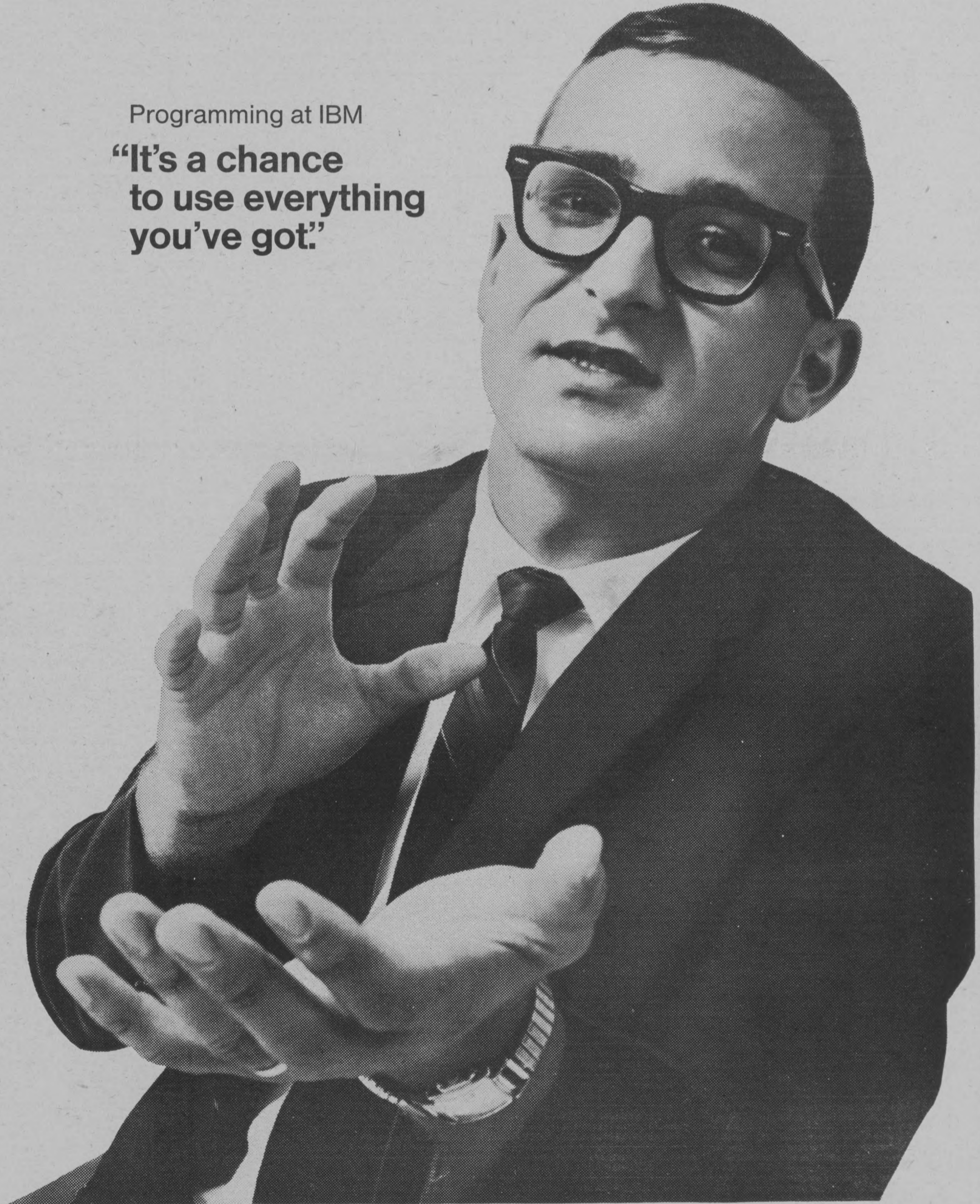
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EDITORIAL

Extremism in the 'Defense' of Liberty?

ISSUE: Does the attitude of the Sheriff's office and the office of the District Attorney toward the blacks bespeak moderation?

In Monday's EL GAUCHO, there was an interview with Captain Joseph Rodriguez, who is the Sheriff's Public Information Officer and Community Relations Director.

In it, Rodriguez repeatedly claimed that the use of shotguns by the deputies who arrested six members of the Black Student Union (BSU) at an Isla Vista apartment last Monday was, in his words, "absolutely necessary."

Rodriguez said that Earl McMillan, another black who was arrested at another apartment, had implied that "he wouldn't be taken alive."

"We're always armed in such cases," he further noted. "We're certainly going to protect ourselves."

We do not doubt that the deputies felt they were walking into a crossfire when they made the "eviction" (which, of course, quickly turned into an arrest). Their actions that morning certainly proved this.

But we do question, first of all, the veracity of their information, as demonstrated in what actually happened. No one was shot, no one was injured in any way. If this retaliation on the part of the blacks was so inevitable that it

required the actions it did, where was the gunfire? It seems to us that neither the number of deputies nor their armament was a deterring factor, for if there were really the probability of violence, nothing could have held it back.

But we are more concerned about what image of the blacks arrested these comments present. The Sheriff's office seems to have made it clear that they feel they are dealing with an armed camp of revolutionaries in Isla Vista. The constant reference to the mass of "communist-inspired" literature and Black Power posters confiscated points to this.

So does the inference contained in the Sheriff's office comments that this method (the one they used) was entirely proper, and will remain in the future. Perhaps they feel they have justified this attitude. We do not.

As we have stated editorially in the past, it is incumbent upon officers of the law (if they are to have any respect at all) that they act with sensitivity and moderation. We do not feel that this was done in the Monday morning arrests, nor do we feel confident from the remarks of Rodriguez that they will in the future.

We do not know where the Sheriff's office is getting its information, but we would hope that they could check out their facts from all sources before they start to act with shotguns again.

OUT OF MY HEAD

Big Time

By BILL HOILAND

The gladiatorial contests were an important part of the decadent grandeur which was Imperial Rome. The story of the development of those contests from an amateur sport to the heights of massive spectacle--how gladiatorial competition went Big Time--is related in the following interchange between two individuals: the Prelate of the Gladiators, who wanted to go Big Time, and the Emperor, who had to make a decision regarding the allocation of the imperial funds.

Prelate: "Emperor, it is my opinion that to further glorify your throne and spread the glory of the power and wealth of Rome, we should expand the gladiatorial competition. What better way is there to make our empire well-known throughout all the world than to build our image through dominance of the gladiatorial contests? What good are those amateur gladiators anyway, playing with their dull swords on Saturday afternoons? Their pleasure at their games doesn't help us any. All we need is a greater share of your tax money and we could go Big Time."

Emperor: "What would this money be used for, anyway?"
 Prelate: "Well, we would need to expand our facilities, a new stadium and an enlarged training area, for example. We'd need to hire more coaches, managers, etc. We'd also need money for scholarships, work-fight programs, training tables, and road trips to Carthage and other cities. But I do feel that within a few years the program would begin to pay for itself from revenues at the gate."

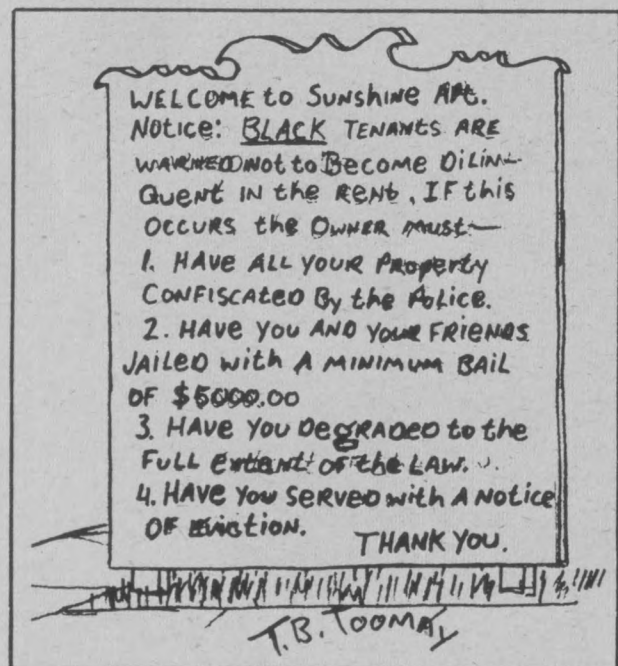
Emperor: "It may be that far in the future the games will be able to return our investment, but relying on those revenues could be dangerous. Our government could become dependent upon money from the games. Then the games would become a sacred institution that we couldn't tamper with. The tail would wag the dog."

Prelate: "I think you're overstating the case. Gladiatorial contests, like all sports, are just good clean fun."

Emperor: "I think that they now are good clean fun, but if we shift the emphasis from sponsoring amateur games to supporting Big Time professional contests, that fun will be eliminated. And it seems to me that fewer people will be involved. The Big Time contests will involve only a handful of professional gladiators, instead of the masses of amateur athletes."

"Besides, I really do feel that our money could be more wisely spent--on programs to educate disadvantaged people, for example. Also, it seems to me that the only people who would benefit from bringing Big Time gladiatorial contests to Rome would be yourself and your friends in that department. Are you sure you're being so altruistic and selfless in your suggestion?"

Prelate: "Of course, Emperor, I have only the best interests of our people at heart. What could better represent the glory and splendor of Imperial Rome than Big Time Gladiatorial Contests?"



LETTERS

Yearning for Learning

There are probably very few students on this campus who could truthfully say that they are enrolled in their classes because they sincerely want to learn what is offered in those classes, and not because they must meet certain requirements for graduation.

There are probably even fewer students who could truthfully say that they are satisfied with the manner in which they are force-fed the content of their classes--and probably fewer still believe that they are given much choice in determining what type of education they will receive in four years here, or whether or not it will be relevant to them.

The Experimental College (E.C.), which will begin operation next quarter, seeks to provide students with some small opportunity to learn what they want to learn, and to obtain a relevant education. E.C. classes will be established on the basis of student interests, and will be taught by both students and faculty.

Unlike typical classes, the emphasis in E.C. classes will be on a true learning experience, with course content decided upon by students and teachers together, and without pressuring grades. The purpose of the E.C. classes will be to help provide students with an education they want: not to force an education on them.

Since next quarter will be the first for the E.C., the experiment will necessarily be on a rather small scale. With the participation and help of all students though, it can grow into something far larger, which may play an important role in the education of every student.

Some of the classes suggested so far include such things as: the practices of Apartheid in South Africa, Student Violence in the U.S., Origins of American Jazz, Batik, etc. If you have any ideas for classes you would like to take or teach, please bring them to the A.S. office on the third floor of the UCen between February 13 and 19.

EXPERIMENTAL COLLEGE COMMITTEE

Whites Awake

White students arise! The time has come, the 'Movement' is here and where are you?! The issues are clear; as clear for the white student as they are for the black or chicano. The problem is that you, the 'Great White Silence' have sat back and only reacted when you should be acting.

You say you feel alienated by the 'walls' that you think are implied by the very formation of groups such as the BSU and UMAS. You feel the demands made by these student groups have no real meaning to you and you are critical and even antagonistic about current and proposed action by black and chicano students to have these demands implemented.

It's so easy to stay inside and point to something like and identify the BSU-UMAS cause with its isolated meaninglessness, or to hold that ethnic studies can be incorporated into the present structure of the university without the 'embellishments' of a black or chicano program.

Look again. Critically evaluate the demands for ethnic studies and minority faculty and advisors. If you don't understand try talking to some of the students who have put their college educations on the line for these demands.

What you will find is that there is a gap in the curricula here that can and must be filled by ethnic studies. You will also find that there is a definite inability of minority students to communicate meaningfully at a university that little or no means to cultural identity through faculty and advisors. Sure, this is difficult to see if you stay inside, protected and safe

in the womb of a white university structure. Come on outside, 'White Silence' and see how hard it's raining.

So I come to my final point. I said your first job is to examine the issues and demands. The second is to act on them. You must act to make UCSB a university (universal) not an almost-university. Let the administration and faculty know how you feel, write the EL GAUCHO, make an effort to inform yourself and your friends on what's going down here. Because if you don't join the BSU and UMAS in keeping the pressure on the Powers That Be for adequate university reform you're going to see this campus erupt into another S.F. State. White students arise!!!

JOEL A. GARCIA
 Junior, Geography

That Uneasy Feeling

I don't know a blue heron from a purple funk, and I've always had an uneasy feeling about bird-watchers. However, I must protest the obsession of many people with smothering every square inch of naked land with tons of concrete. Necessary and vital building programs obliterate enough landscape without the help of questionable "conveniences" such as freeways through swamps.

I was born in Los Angeles in 1942 and spent most of my life there. During this time I saw many friendly trees (I don't know the Latin names), inviting fields, waving grain, and the homes of thousands of small animals ripped up, smoothed, flattened, and made homogeneous in every way. Following this creative act, the entire country side was covered with living concrete and eye-appealing asphalt.

The reason for all this was to make it possible for a person to drive for sixty miles without slowing down and arrive at a destination which was covered in living concrete...in a minimum of time.

To make sure the driver kept his mind on the road distracting manifestations of nature were cleverly covered with opaque ticky-tack. The sky was tastefully decorated in dirt-brown and people soon forgot what the mountains looked like. Had the world gone mad? I started looking around for a place where my wife and I could walk through the fields holding hands (like Salem Ads) and not be given a citation for walking too slow.

So we packed up and moved to Santa Barbara where natives have been known to admire sunsets, walk along beaches, and actually discourage oil drilling at a considerable loss in revenue.

Last week I heard they wanted to build a road across the Goleta slough. If planners and contractors are so desperate to build, why don't they start by rectifying the messes they've already made, such as Hollister Avenue or the growing junk pile at the east side of the airport.

Personally, I believe that mankind is progressing on all fronts despite all the problems we must over-come in the areas of race relations, war, etc. In comparison with student revolt, black militance, Viet Nam and poverty, the slough road dwindles in immediate importance.

My question is: On that happy day when we've grown up enough to live with each other, will we have no ties with the natural world besides a smothering earth several feet below the pavement? Take a few minutes to write a letter or start a petition or something. Or would you rather have this valley look like a little Los Angeles in a couple of years?

JAMES E. MOUNT
 Senior, Anthropology

EL GAUCHO JIM BETTINGER
 Editor
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Black Crisis Seen as Result of Orientation to Post

(Editor's note: The following article was written by a black grad student in the history department.)

As usual, due to the policies of the present administration of the University of California at Santa Barbara, the student body here still remains backward. By that I mean that the present educational program is designed to keep your mind in the past. By the past I mean thinking white like your sick mothers and fathers.

The present leadership of this country reflects this sickness also. Everyone knows who gave Johnson the idea about crying on television with a dog, Tricky Dick. For you young people who don't know who Tricky Dick is, ask your parents, they know, they elected him. And this election is a reflection of America's mentality.

If any person thinks that black capital is the answer to the black problem, he is sadly mistaken. The past proves that black people have always been capital. The white man's past, present and future has proved that he does not have any answers to human problems.

His past activities just reflect his present and future state of mind. There must be a change in America's curriculum if this country plans to survive this collision course she is pursuing.

Reagan and Nixon have no answers, they are past reactions to the crisis. If anyone thinks that I am wrong then note the past, present and future activities of these gentlemen. Reagan campaigned on a platform to save our universities, especially Berkeley. Look at the results.

Nixon needed 40,000 agents to take the oath and God knows how many people backing these agents up. For the first time in history our president is afraid of the people who elected him. Is it possible for a person who does not have the confidence of his followers to solve the problems of his followers? The president's own generation does not trust him for they are the ones who named him Tricky Dick Nixon. This is the generation gap.

That is, white power and everything that it represents is a thing of the dying past. Please die peacefully and don't force your past problems upon us. Give your white son and

daughter a chance to make their own mistakes with us.

The whole world knows what a white mistake is. For it was not Hitler who killed the Jews, but those same white ideas he represented that killed the Indian in America and that is causing most of the trouble in the world today that killed the Jew. And now this hypocrisy is about to reveal itself again in America.

The case of Earl McMillan, Maurice Rainey, Robert Mason, Malcom X, Eldridge Cleaver, George Murray and countless other blacks represents this. For any man in America that stands up for truth, justice and equality is suspected a communist and often killed here in this country. Earl, Maurice, and Robert represent ideas as old as time in a new political form. That is Black Power.

Every black that has dared to challenge the present leadership in America has been threatened or called a racist. The young generation of whites should note your

parents' ideas and images and see if they don't fade right before your eyes when the truth is revealed. If you white girls want to test it, then take your black lovers home, and white boys if you can get any black girl then you do the same.

The problem is at your white house or home. All that superior mess of history that you are taught before you start looking down upon me is the problem, your education. And this problem is the present course that your administration here at the University is pursuing. I say this because I don't see any members of the academic community supporting the Black Student Union (BSU) strike up north.

Not even the BSU here, because if so then the BSU would be on strike instead of being busted for being asleep in the mind. The problems at San Francisco State are parading the problems to come to Santa Barbara. For those ideas are the same ideas that the young

generation is talking about all over the world.

Western Civilization and its attitudes toward nature is a mistake and is a thing of the past. If the world is to survive there must be a change. No new ideas can come from the West, she is dead, a thing of the past.

Note. We lost our most hip instructor for white people — Ray Lucas. The administration said he was turning his class on too much. Now we are about to lose our most hip black teachers on campus, Earl McMillan, Maurice Rainey, Robert Mason and countless others. And of course Otey Scruggs, but his case is a case we won't discuss.

These people did not test us to death with all that A B C and sometimes F bulls---. They told us the truth and this is what we need nowadays, more people like them, telling it like it is. For they are the true scholars of the University. Ask this question to all others scholars — who stole the country.

I say all the peace treaties were lies and Manifest Destiny was a lie too. America wants to

rule the world. The almighty dollar proves this, too. And any professor, like my advisor, that says otherwise is a liar. And I will tell him like I told my advisor, all this lying has got to go because black people don't want to hear that and if you don't believe me ask Michael Coray. The mood has changed.

So I suggest that white radicals like Martin Legassick stop worrying about silly things like Ph.D theses because their jobs are threatened. Woodrow Wilson had his Ph.D and he still refused to recognize DuBois' prophecy that the color problem was the greatest problem facing the twentieth century.

The fact is that Maurice, Earl, and Robert's lives are at stake and are more important than white radicals losing their jobs. Ray Lucas showed us what a job is all about.

And as for my freedom of speech don't think that I am not going to lose my job in the Ph.D program. The price of freedom is high. Sometimes people lose their jobs, other times their lives. But the truth will honor us.



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Frosh Blow Lead; Fall to Brubabes

With 13:25 left in Friday night's UCSB-UCLA freshman encounter, the Gauchos barreled back from a two point halftime deficit to a comfortable 56-46 lead. But just as quickly as the lead had mounted it fell again, and the Brubabes captured a 75-70 decision in Robertson Gym.

Coach Ford Joy, sitting in for Ray Bosch, commented that "We had a number of problems. During the last 10 minutes, three of our starters had four fouls each, and for a while there we had serious trouble breaking that press."

Foul shooting, however, was the critical factor in the defeat, for while the Gauchos hit nine more field goals than their opponents, the Brubabes sank a scorching 73 per cent from the free throw line on 40 attempts. Santa Barbara got only 13 tries and converted a mere six of those.

Ironically, the Gauchobabes led in every department except free throws, including number of ball control errors, and

those were the game deciding categories. The UCLA press forced 16 turnovers.

For 18 minutes of the second half, Santa Barbara played its finest game of the season. Guard Bob Schachter consistently broke the press, passed off six brilliant assists, blocked two of Henry Bibby's jumpers and added 14 points to record his best performance of the year.

GaUCHO center Earl Frazier was an insurmountable barrier as he blocked shots, led in rebounding for both teams, and hit for 16 points.

But with 2:04 left on the clock, Bibby, UCLA's outstanding guard, began a flurry which put the visitors on top to stay at 69-68. Leland Hicks nearly pulled the game out for the Gauchos when he stole the ball from Bibby, but turnovers squelched Santa Barbara's hopes.

Bibby and his backcourt partner Andy Hill combined for a total of 52 points, while John Tschogl led GaUCHO scorers with 24.

The yearlings will be at home against San Fernando Valley State Friday night at 8.

Aldritt Sets Another Goal, Gymnasts Again Fulfill Role

There must be something to Art Aldritt's goals for his gymnastics team. For the third straight meet, Aldritt's gymnasts reached the goal set for them by their coach as they recorded a score of 138.48 in besting Stanford's 133.61.

During the week, Aldritt had set a goal of 138 for his team, three points above their high for the year. And once again, UCSB's young team came up with the necessary improvement to meet the goal.

Santa Barbara's win, however, could hardly overshadow the Indians' Craig Dickson, who turned in the greatest performance ever seen in Robertson Gym. The former Los Angeles CIF all-around champion easily won the all-around competition by winning five events and finishing second in the other one.

Dickson recorded four scores over 9.0, his top effort coming on the high bar where he logged a 9.4. He and teammate Steve Rochell combined on the rings to hand GaUCHO Bob Harris his first loss of the year. Rochell's 9.25 won that event while Dickson's 9.20 was good for second.

High point performance of the evening for Santa Barbara was turned in by team captain Gordon Block, who took third on the rings with a score of 8.70.

Alex Peters in free ex, Tim Carlton on the side horse, and Ken Wagner on the long horse each added second places with eight-plus marks, while Block

grabbed the runnerup spot with a 7.7 on the high bar.

For Block, a senior, it was his last performance in

Robertson Gym, and the dedicated team leader came through with his best performance of the year.

Golfers Drop Season Debut; 'Just a Bad Day All Around'

Friday was Santa Barbara's season opener in golf, which should have been a happy occasion. But it wasn't, as Cal Poly (SLO) clobbered the defending WCAC champions, 39-15.

"It was just a bad day all around," according to coach Newell Breyfogle, whose six stokers were a total of 56 over par.

"The course was real wet and windy," said Breyfogle, who was not making excuses but merely offering an opinion on why the scores were so

high. "It was a tough challenge for any golfer," and Cal Poly's scores were not that much better than the Gauchos'.

Best score for Santa Barbara was turned in by Mark Meade, who shot a 77 on the par 72 course. Steve Rhorer came in at 79, and Doug Smithline and Jeff Lee shot 80's. Erik Ritzau was next with an 84, and sophomore Charles Eddie only managed an 88.

Friday the golfers will face Pepperdine at the Montecito Country Club.

Results

Santa Barbara captured a 9-3 victory in its season baseball opener Friday against Cal Poly (SLO), before having its doubleheader Saturday rained out.

GaUCHO mermen recorded a win against Irvine and a loss against San Diego State.

These details, along with tennis, wrestling, and rugby will appear tomorrow.

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CHANCELLOR CHEADLE NAMES

Harassment Committee

Instances of alleged harassment will be studied by a special committee on socio-political grievances that has just been named by UCSB Chancellor Vernon I. Cheadle.

The Chancellor announced on February 5 his plans to form this ad hoc committee following the arrest of black students in Isla Vista, which he said, "threatens to disrupt the normal activities of the campus itself."

The committee, made up of Santa Barbara citizens and UCSB students and faculty members, will be chaired by Ray Varley, Vice Chancellor for Business and Finance.

Cheadle said that "The campus community has been increasingly concerned about instances of harassment of students or staff purportedly occurring on and off campus. It is in connection with these

Rent Strike...

(Continued from p. 1) statement, also attacked the UCSB administration claiming that "someone does not want meaningful, significant political change to occur in Santa Barbara." He based this statement on the fact that the BSU evictions came at a time when the U.F. was negotiating with Chancellor Vernon I. Cheadle concerning demands which they had previously made.

reports that this committee is being activated."

He explained that the composition of the committee would enhance its usefulness as a forum for these charges to be aired, thus more fully informing the University and Santa Barbara communities of the substance of these allegations. Such instances, brought to its attention by students, faculty or staff, might include those involving any race, national origin or creed.

Committee members from the community are: Russell Furse, Chairman of the Board, Brooks Foundation; Rev. Dan

Rotate Regent Meeting Sites...

(Continued from p. 1) tion that all meetings be held on the Berkeley campus.

Members of Council emphatically emphasized that, at a time when communication between the Regents and students, faculty and general public is most crucial, to alter the present policy would be detrimental to all concerned.

A Human Awareness Project under the guidance of Robert Allen and Said Askasha has been endorsed by Leg Council. This project involves selling photograph posters, depicting various individuals in the throes of "despair, joy, sorrow, hope or pain."

It is hoped that the

R. Kennedy, University Methodist Church of Goleta; Dr. Horace J. McMillan, physician; Brian Rapp, attorney; Richard Vargas, Summerland postmaster; J. David Watson, former County Administrative Officer; and Roger W. Whalen, contractor and Regional Director, Santa Barbara Chapter, UCSB Alumni Association.

Representatives from UCSB will be students: Richard Bennett and Alan Schwartz; and faculty and administrative members: Dr. Robert Michaelson, Professor of Religious Studies and Chairman of the Academic Senate Committee on Welfare; Clayton Wilson, Professor of Music and Chairman, Santa Barbara Division, Academic Senate; and Robert Blakemore, Acting Director, UCSB Counseling Center.

individual will become "aware of the world around him and the way he relates to all other things," by using the photograph as a medium by which to communicate human emotions. In this way, a greater sense of universal community may be promoted among all men.

A.S. agreed to the establishing of a governing board for this project. It will consist of a member from the BSU, A.S. (appointed by the President), UMAS, and Oriental Concern. In addition, one photographer, an A.S. business manager, a chairman and one secretary will be on the board.

Scheff...

(Continued from p. 1) demonstrating how a reading dynamics professional flips through the pages:

"The key to it is knowing beforehand what to expect as you read along."

Bookish-appearing, but socially involved, Scheff does not lay blame at the feet of students for their intellectual passivity.

Instead, he accuses the faculty and the academic policy makers:

"There are such mixed incentives for being active. The incentive structure for excellence in teaching is much more diffuse than for other structures.

"Other incentives (such as advancement, tenure, and especially compliance with administrative demands in the classroom) are much clearer,"

Scheff argues. "Therefore there is need to develop a parallel structure to encourage the extraordinary teacher."

On another, but related topic, Scheff is opposed to students (presumably including those who educate themselves according to his plan) rushing off to graduate school: "It's a mistake. They're on tracks."

As an afterthought, he added: "World War II was the best thing that ever happened."

There is a story Scheff tells which seems very appropriate to the topic of participatory education:

One day while walking on campus, he overheard two coeds discussing school. One said to the other: "I really want to take something interesting like Anthro or Sociology, but I can't." Her friend, asking why, was informed: "Because, it might change my ideas."

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