By Melissa Lalum
Staff Writer

Excuses and explanations were offered, but UCSB men's basketball Head Coach Jerry Pimm acknowledged a simple solution Tuesday night following the Gauchos' sluggish 72-60 season-opening loss to Pepperdine (3-0) at the Firestone Fieldhouse.

"I honestly believe that for a first game — and if you think about it, this makes sense — we were a little jittery and nervous," said Pimm about his squad, which shot 42 percent from the field and 53 percent from the line against the Waves. "You've got to remember (that Bob) Erbst didn't play a lot last year. Lucius (Davis) was a sixth man, which is a no-pressure situation ... and now he's got pressure on him. Paul (Johnson) is a starter coming back under a brand new situation and there is more pressure on him. And ... without a point guard, it's pretty easy, when you look at it."

Pimm is referring to the absence of Gaucho point-guard Ray Kelly, who returns to play in the December 10th game against the University of San Diego. His presence will relieve guards Idris Jones and Ray Stewart (a combined eight points and six turnovers) from their duties at the point. But Kelly is still not the answer to all the team's problems.

"This was a game where we knew we were playing without Kelly, and we just had to make do the best we could with it," Pimm said. "I thought at times Idris did fine, and even Stewart, at times, but neither of them are true point guards; they don't have a point guard mentality and Kelly does — thank goodness."

Pimm was quick to add: "We will be a little better when (Kelly) gets back, but we need a lot of other things to happen."

... Like holding onto the ball. The Gauchos committed 18 turnovers in the contest and were outrebounded 36-29.

UCSB also had limited use of both forward Sam Robson, who has been sick, and forward Erbst, who was bothered by a stiff back. They combined for a total of 31 minutes, three points and two rebounds.

At times, though, a spirited squad broke through. Lucius Davis and Gary Gray led all scorers with 20 points apiece, with Davis hitting three of five three-pointers.

Yet fatigue and mental breakdowns allowed Pep...
A lot of you have written over the past six months, and believe it or not, I read just about every letter you drop off in our box. It says "Letter to the Editor," doesn't it? Anyway, this is finally my chance to say a few things about what you've had to say to us, and then I'd like to examine a few of the more "outstanding" letters with you.

What I've figured out is that people write letters for all sorts of reasons. They're pissed off about something we've done and they want to let us know. Or, they're pissed off about something someone else has done and they want to let us know. More often than not, people just want a chance to complain, and we generally like to give ourselves as something of a complaint board—like a public service, you know?

Once in a while people come up with some really off-the-wall stuff, though, and we generally don't run that sort of thing in these fine pages of ours. Integrity and whatnot. But now we've come to the Dead Week issue, and it's probably time a few of these gems run.

So without further ado, my favorites:

Oct. 13, 1990
Dear Editor,
As a parent of incoming Freshman I was appalled, disapponted and very upset because of the cover of the August 22, 1990 Daily Nexus. It is hard to believe that the only issue of the Daily Nexus you send to every student's home and for many parents probably the first and only time they will be exposed to what happens on campus, came with a cover that looks like a Playgirl magazine. After attending orientation and being thoroughly convinced that UCSB was going to be a great place for my daughter to live for four years I was very disappointed to have your cover tear down everything the orientation team had built up.

The cover of this Daily Nexus was not necessary to get across the point that, yes, some students can get paid to do work on campus. The picture was taken in a very suggestive and provocative angle, not necessary for the front page of a newspaper to be sent in the mail to prospective parents. It is not necessary to present UCSB to all the parents in this way. It's hard to believe that this is a type of thing that has to be put up with to get an education in this state. This picture is my first chance to enter college and second to the UC system. Please use a bit more taste in your covers. I know you try to get people's attention but there are many other creative ways to do it.

Yours truly,
Dede Duly

(Editor's Note: Playgirl? Who reads that anymore? Seriously, doing that cover is what college journalism is all about. If any of you know more creative ways to get someone's attention, please let us know. Maybe we can give Mrs. Duly another reason to write us.)

The Chancellor Responds:
Nov. 1, 1990
Dear Mrs. Duly,
Thank you very much for your letter of October 13, 1990, expressing your concerns about the cover of the August 22, 1990 issue of the Daily Nexus.

As a parent, I share your view about the taste of such a photograph, particularly in a publication that is being sent to students entering their first year at UCSB. The Daily Nexus is a publication of the Associated Students of UCSB, and is not under direct University management. However, The Regents of the University do have ultimate responsibility for the Nexus. In order to protect both the First Amendment rights of the Daily Nexus and the rights of students to a responsible press, I have created a UCSB Press Council. The Council consists of three students, a professional journalist, a member of the faculty, and a member of my staff.

I have forwarded your letter to my representative on the Press Council and have asked that it be discussed at the Council's next regular meeting. Thank you again for writing. I hope you will find that UCSB is a good place for your daughter. Our entering freshmen this year are the best qualified group we have ever admitted, and you must be proud that she is part of it.

Sincerely,
Barbara S. DeHeling

The Chancellor Responds:
Oct. 11, 1990
Dear Editor,
Please consider publishing the following article.

SHOULD PARENTS SUE UCSB?

UCSB's plan to give out highly unreliable condoms on campus to prevent alcohol abuse related sex (indicating that it is okay to engage in fornication as long as one is sober enough to use a condom) defies reason. Alcohol is for sale on campus to undergraduates. It is illegal to sell it to them and it is felony statutory rape for a student to engage in sex with a minor.

Should parents whose kids become pregnant or contract AIDS or other venereal diseases due to promiscuity or condom failure sue Chancellor Barbara DeHeling and the Regents of the University?

Sincerely,
Mary Ellen McCain

(Editor: Talk about left field; where the hell did that come from? I can appreciate art but is it necessary for the front page of a newspaper to be sent in the mail to prospective parents? That's what scares you.)

As a parent, I share your view about the taste of such a photograph, particularly in a publication that is being sent to students entering their first year at UCSB. It is hard to believe that this is a type of thing that has to be put up with to get an education in this state. This picture is my first chance to enter college and second to the UC system. Please use a bit more taste in your covers. I know you try to get people's attention but there are many other creative ways to do it.

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Sincerely,
Barbara S. DeHeling

The Chancellor Responds:
Nov. 11, 1990
Dear Editor,
I was at UCSB last weekend for homecoming and I made sure that I picked up a copy of the Daily Nexus. I read every page. Thanks for continuing to produce such a fine college newspaper.

Sincerely,
Janel Dankworth
Class of 1990

No, Janel, thank you—for picking the paper up, and for reading it, and for letting me know that someone out there cares one way or the other about this thing we spend almost every waking hour of our days on. And thanks to all the other folks who either wrote us or came in and told us what they thought about what we're doing.

And while I'm in the "thank you" mode, the staff here at the Nexus gets a great big box of Super Kudo Bars for the work they've done this quarter. Kudos, kudos, kudos! You're a super bunch of dedicated, hard-working, rough-and-tumble, get-dirty-or-get-down-or-get-out-of-our-way journalists. It's only going to get better, so have a good break and we'll see you in 1991!
By Skira Gotshalk
Staff Writer

Discussion of an Associated Students representative's honorarium will be brought to the floor of the assembly meeting Wednesday night.

The flap occurred when Off-campus Rep David Wilson claimed that the current size of Leg Council honorarium is "ridiculous already. Don't you all see the potential capital? When we talk about cutting this amount, it's just plain dumb," he said.

Upon Wilson's request, the body decided to expel Brasch from the council. At the moment, the meeting was an attempt to reflect on a previous decision and to allow an appeal by Brasch to discuss his case.

The flap occurred when Off-campus Rep Jeffrey Mailer called Brasch's letter "totally uncalled for and illegal. Besides, it's not reversible now." Leg Council decided to reapprove its minutes and let them to teach them some new skills. She portrays a devil in the play this year, and this year the youngster has been defeated.

The play is part of a new California Mexican/Chicano tradition. Today, the Christmas play is part of a new California Mexican/Chicano tradition. The play's cast comprises many ethnic barriers, said actors ranging from six to 60 years of age and crosses Moreno. Many cast members have had previous experience, and the play is part of a new California Mexican/Chicano tradition. The play's cast comprises many ethnic barriers, said actors ranging from six to 60 years of age and crosses Moreno. Many cast members have had previous experience, and the play is part of a new California Mexican/Chicano tradition.
OPINION

By George, What Are We Fighting For?

Ben Sutherland

President Bush has recently articulated the justification for the massive American military presence in the Gulf. His essay, printed in Newsweek magazine ("Why We Are in the Gulf," November 26, 1990), was a response to the American people's demand for a full explanation. The public is leery of our extensive military deployment, which Bush has threatened to use in a mighty offensive against Iraq's army.

It was satisfying to see the President respond to public pressure with a direct appeal. We have been mildly reassured — the people must be at least reckoned with. It is, after all, in our name that our government acts. Good democracy requires that the policy makers answer to the people.

Yet President Bush's essay, in spite of the service to the people, was greatly disturbing. The essay, as the title suggests, focused on our armed presence in Saudi Arabia. It conventionally glanced over what many Americans (and other foreign powers) oppose — a violent attack, led by U.S. forces. This is disappointing, since, after all, it was his resolve to act belligerently that brought his popularity down. Why did Bush not explain his radical shift from a defensive to offensive posture?

Other stated justifications for our presence may be dismissed. For instance, if George Bush were truly concerned about the human suffering and death brought about by Saddam's invasion of Kuwait, he would not sacrifice thousands of humans to "punish aggression." If aggression was a real issue he would have punished Saddam (at least by stopping arms sales) when he slaughtered thousands of ethnic Iraqis. Or he would have stamped his foot indignantly concerning a multitude of other instances of intra­ and international mass violence. Nor would Bush support right-wing dictatorships that widely use violence to squash dissent, such as in El Salvador. It seems that the official cries of "This aggression will not stand," which have been repeated to absurdity, are to prepare the American public to accept the brutality of the ongoing battle.

Bush continues to speak of wanting to "reach a peaceful solution," but his essay is not supported by his other rhetoric. By saying that "[t]his cannot be rewarded for its blatant aggression," he effectively closes the door to possible negotiation. Does he not think that young men and women die to uphold this proud ultimatum?

Other objectives leave us unconvinced. Returning a country to its people sounds noble, but military experts say many will die and the infrastructure will be decimated.

As an "invigorated" United Nations will be a global asset, yet Operation Desert Shield is dominated by the United States. More basically, can we punish aggression and promote "peace and restraint" with force?

Towards the end of Bush's short essay, the reader encounters the pivotal argument. President Bush states that "energy security is national security." Wow. In one quick sentence the unphilosophical reader is led to believe that we are justified in the use of organized butchery to secure control of resources. To be sure, the statement is seductive. It is also misleading.

Energy, of course, is important to this country. Oil, however, is only one source of energy and is a nonrenewable pollutant. We have chosen to rely heavily on oil in lieu of developing healthy and sustainable sources of alternative energy. Government programs proposed towards this end have been rejected by conservatives and the business community as an assault on the free market.

Since energy is a national concern, national energy research and development should be vigorously pursued. The Right argues that government programs rob taxpayers of the freedom to do with their money as they wish. As an ironic result, almost three quarters of a million troops have lost their freedom and physical security. They are poised for a great, red sacrifice, for disembowelment, emasculation and death.

That our national security depends on a war in Kuwait is debatable. Our armed forces have taken an oath to defend the United States of America and the Constitution. Can they be used to attack those who control resources we want?

This is a significant question. The United States has about 5 percent of the world's population. We gorge on 50 percent of the planet's resources. These resources are mostly nonrenewable. In fact, crude oil, burling vast finds, will be depleted in 50 years, according to the Los Angeles Times (Nov. 25, 1990). Bush wishes to order the military to fight for "our" resources. This precedent must not be set. The 21st century will witness resource depletion on a considerable scale. Should we violently control resources as they become scarce? Since the United States uses half of the planet's riches, this may not be an unlikely scenario. Should we kill to maintain a high standard of living? As our technology of death gets more advanced, our world becomes ever more exhausted. Can we allow the military of the world's most consuming nation to be used to get resources violently in the name of national security?

Ben Sutherland is a senior majoring in sociology.

Doonesbury

I'll tell you another thing... when you become 18, you've already wasted the 22nd birthday. — Saturday Night Live

I told you two years ago that I was going to be a rocket scientist... I'm still here. — Monty Python

Now how would I die and I'm almost 18, am I too young? — Scrooge

Here's Danny's phone number. I want you to call him and ask if he still has a Swiss Army Knife. — Enterprise

Chace Warmingston

Here I stand. I understand me and the things that I fear a little. Can we all just... I'm well, you know. I'm not going to lose sleep over the fact that you can't do things that I hate. — Saturday Night Live

I dunno, Doc, the group doesn't seem to help much. I'm still pretty damn leery of people's hands over my work. — Friday Night Live

To the kids... Turn your adult hair on, will you? I want to know what you're doing. — Saturday Night Live

Charles L. Chace Warmingston

Friday, November 30, 1990
Chace Warrington

I stand, with my beliefs at hand. Waiting for someone to meet and what I am about. But then I begin to hear those I fear and falsehoods and delusions of grandeur make me tear. I believe it's time to go. I believe I know.

Can anyone tell me, the difference between heaven and me? Or am I just in pain? Please tell me before acid rains.

We fight in war, in order to be rich in freedoms, but painful. Nothing can be solved when we close our doors. I, a soldier of war, am I anything more? A pawn to be crushed.

Night falls and people call. War hawks win and lobbyists claim us. All for comfort in dollars due to black clouds in red peace. In the hopes of something possible. While I hope, I shiver into Satan's evil flame. And I want someone to tell me fighting for heaven or hell? God, I wish someone would present我fighting for peace and/or heaven or am I fighting for God and hell?

A soldier of war, am I anything more? A pawn to be destroyed in the night? Are we anything more? Is live in peace?

Now how I wish this day wouldn't come. We are going to be dooms. All I hope for is to fly with you God and your Son. God, forgive me and us for what we have begun. It is a supreme majesty in international relations.

BY GARRY TRUDEAU

ROBERT KAUPMANN

Editor, Daily Nexus:

Without a doubt, there exists a perpetual need for women and men to fight for sexual equality. This cause requires vigilance and direct action by females as well as males. However, we must employ caution in this cause, viewing the entire question before prechasing accusations of cancer-crippling strength.

In his Oct. 30 lecture, environmentalist Roderick Nash has been misquoted. In his Oct. 30 lecture, he distinctly stated that women should not be considered animal companions. Related to this, Nash's words have also been taken out of context. A close look at the quoted piece from his book, American Environmentalism, p. 393, in the Nexus lecture expresses the belief that women are not to be viewed as scenery, recreation, or subsistence. Yet, the value of women, just as the value of nature, goes far beyond the obvious. Nash is professing a spiritual quality inherent in the essence of why a man loves his spouse. These words compliment women rather than insult them. Furthermore, Nash's words are upgrading the environment, not degrading women. The paramount need for equal rights of women is as strong as the need for equality of women.

A soldier of war, am I anything more? A pawn to be crushed.

For the record, I am female.

-T. DENINO

Editor, Daily Nexus:

I would like to comment on the allegations against Dr. Nash. The fact is that Nash has his own particular group of people that he was dating as "companion animals" (in a joking manner) does not fairly categorize him as a sexist. If a woman were to have been referred to as some male friends as brakes or some other typically male-degrading term, there would perhaps be some question. He was simply speaking of certain female personalities that he had experienced. As such, I believe that Dr. Nash is an ethically "right" person, thus I believe he knows that sexism does not fit into the society that he preaches should exist.

For the record, I am female.

-SHAWN S U B L E R T H

Editor, Daily Nexus:

Dr. Nash's words have also been taken out of context. A close look at the quoted piece from the Nov. 20 Nexus, "Complaint Filed Against Professor: Roderick Nash Accused of Degranding Women During Oct. 30 Lecture.

Environmental Studies 11, "The Social Environment," is concerned with the development and attitudes of human relationships to one another. In Nash's lecture, he discussed the concept of Deep Ecology, which embraces the idea of intrinsic value and rights that every creation, be it animal, plants, trees, rocks, rivers, oceans or the Earth itself has intrinsic value (and an even greater degree of sacnessness, according to Native American beliefs). Our planet is beyond the perimeters of traditional Western thought and perceptions of value. The reaction of Nash to the complaint presented in the Nexus article were pulled from lectures that revolved around this concept of Deep Ecology, yet the quotes were utilized in such a way that they were taken totally out of context. For example, Nash was trying to clarify the perspective that the Earth, or Gaia, should be appreciated for her intrinsic value, much the same as any person in a relationship should be loved for reasons that are deeper than mere beauty, cosmetics or recreation.

Drawing a parallel between women and Gaia does not, in my opinion, equalize or make injustices to those of a dominant patriarchal way of thought and action. I consider myself an eco-feminist, and I meet annually with a sister circle of over 300 women for purposes of discussion of this kind of environmental issue, there ought to be a sense of obligation on both sides, the student's and the teacher's. What the teacher should do, and would he very well advised to do, is explain the context in which a particular question is being asked in a peculiar way. It is, as it is addressed to one segment of the class and not to everyone equally. It further seems to me that where this kind of questioning is not clear to the student, she or she should first ask the teacher for a clarification of the question and the way in which it is being asked before she is to take any private or public complaints.

This immediate response countercharges of harassment in the case of Professor Nash and some of his students create an excess of passion and a confronting lack of common civility. This is a matter that really needs to be resolved in the context of Nash should not be returned to the classroom for that adult purpose. The immediate recourse to a semi-public or administrative well would seem to be more appropriate. It is vitally be Justice at the very high price of creating a chilling environment for learning and teaching. In a world where non-sexual and non-violent pursuits are more and more being desired, what we are trying to do is to return students to their pursuits. We are trying to do is to return students to their pursuits and to return the environment in which we live and work.

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Editor, Daily Nexus:

Barbara G. Trudell's article is being asked in a peculiar way. It is, as it is addressed to one segment of the class and not to everyone equally. It further seems to me that where this kind of questioning is not clear to the student, she or she should first ask the teacher for a clarification of the question and the way in which it is being asked before she is to take any private or public complaints.

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First-Round Jinx Haunts Lady Spikers

Idaho St. Visits UCSB Tonight

By Jonathan Okanes
Staff Writer

In most seasons, the UCSB women's volleyball team qualifies for the NCAA postseason tournament, only to lose in the first round. But 1990 isn't like most seasons.

This year's Lady Gaucho squad is different — much different — than teams in years past. Santa Barbara has compiled 30 wins, finished second in the powerful Big West Conference, and had depth that Head Coach Kathy Gregary had never seen before.

Thus, as the Gauchos head into tonight's first-round match of the 1990 NCAA tournament against Idaho St. at the Events Center (7:30 p.m., broadcast on KCSB 91.9 FM), Santa Barbara followers are already sizing up a possible matchup in the tournament final.

"We feel good about our position in the tournament," said Gaucho Maria Reyes, who was selected to the first team.

UCSB Tennis Nets Recruit

Lynn Coakley, one of the top under-18 women's tennis players in Southern California, has signed a National Letter of Intent to attend UCSB, Gaucho Head Coach Chris Russell announced.

Coakley, currently a senior at La Jolla High School, is the sister of UCSB women's tennis player Julie Coakley. Russell said that he expects the younger Coakley to see action in both singles and doubles competition.

"She'll help us a lot next year," he said. "She's very talented and her best tennis is ahead of her."

Brian Banks

Poloists Down & Out At NCAA Tournament

By Andrew Paul
Staff Writer

It has been said that all good things must eventually come to an end, but for the UCSB water polo squad, the end came too soon.

Ranked third in the country, the Gauchos had hopes of capturing their first national championship since 1979. Instead, Santa Barbara suffered a devastating loss in the semifinals to #2 Stanford 9-7 last Saturday at Belmont Plaza Pool in Long Beach. In the first round, UCSB defeated Navy 16-9.

A season that included a Big West championship with a 9-1 conference record and an overall mark of 23-8 came to an end Sunday. The Gauchos had an opportunity to at least finish third in the tournament with a victory over #4 UCLA, but that was not the case as the Bruins easily defeated UCSB 15-8.

There was quite a bit more to that loss than the box score would indicate, as the Gauchos were playing a majority of the match without the services of three of their top players this season.

Jason Likins, a second team Big West selection, was suspended from Sunday's match due to a personal foul committed in the semifinal game against Stanford. What really bothered UCSB, however, was that Likins' foul was not noticed by the referees, but stemmed from a complaint filed after the match was completed.

In addition, Santa Barbara did not receive word of Likins' suspension until one hour before the start of their match against UCLA. With Likins gone, things began to unravel for the Gauchos.

Early into the second period, first-team Big West member Pete Zamoyski was ejected from the match for a personal foul. Just minutes later, Ryan Todd was ejected for similar reasons.

"It was due to a lot of frustration," Zamoyski said. "I was thoroughly frustrated with the whole weekend, especially finding out that Jason couldn't play only an hour before the game."

Perhaps lost in the weekend's misfortunes was Zamoyski's record-setting 89 goals this season. That broke the old mark of 87 goals by Ben Gage in 1969. With the disappointment of the game.
Lady Hoopsters Look to Fry Rice

The UCSB women's basketball team will play its first road game of the young season this weekend as the Lady Gauchos travel to the Bay Area to take part in the AT&T/USF Classic. Santa Barbara won its season opener last Saturday night, 64-56, over Division II powerhouse Cal Poly Pomona.

"We've looked to run more this year, and I think that really helped us against Pomona," said UCSB Head Coach Mark French, whose Santa Barbara squad in the past have traditionally struggled against Pomona. "We made some mistakes on transition, but that part of the game was really the difference in some of the games that we lost to them."

The Lady Gauchos will take on Rice University in the first round tonight, and the winner will face the winner of the University of San Francisco-Northern Arizona game tomorrow. "Rice is somewhat like us — they're relatively young," French said. "Our ball movement will have to be better."

—Jonathan Okanos

V-BALL

Continued from p.6

men," said Gregory, whose Lady Gauchos are seeded third in the Northwest region. "In the past, when we've had a lower seeding we've always played a team that matched up pretty well with us. This year, if we don't win we have nobody to blame but ourselves."

Third in the Northwest region, with us. This year, if we had six points respectively. But, with the hoop to score 19 and 16 boards with seven. "Basis comes to Santa Barbara as an opponent that matched up pretty well that the Gauchos were on as a potential and take it one step at a time."

As always, Gregory will look to senior Maria Reyes and sophomore Kristie Ryon to lead the way. Reyes missed the Gauchos' final few minutes and led the team in minutes and led the team in scoring with 19 points. According to Gray, their daily routine will have to be better."

"It's always a learning process when you lose, and even if you win you are always learning something," said Gray, UCSB's iron man, who played 36 minutes and 1.55 service errors. "People forget that you have to work hard just to get to the tournament," Gregory said. "But this team realizes that it has what it takes to go all the way. We just have to play up to our potential and take it one step at a time."

The Gauchos approach the next 10 days with a renewed sense that they face a Torero squad which is a new entry to the WCC this season. And, according to Gray, their daily routine will include conditioning to keep up with Kelly's fast-paced game.

"It wasn't hard to sit out the exhibition games," Kelly said, "but it was very difficult for me to adjust to the slower pace of Pepperdine. I'm not the type of player that comes in and just gets it. I've been working hard all year, but yesterday's practice was just something special because I'm back."

Don't miss these games over Winter break at the Thunderdome:

Men's Basketball

Tuesday, Dec. 18 vs. Texas, 9:00 p.m.

Women's Basketball

Saturday, Dec. 15 vs. Pepperdine, 7:30 p.m.

Friday Dec. 29 vs. Oklahoma, 7:30 p.m.

Monday Dec. 31 vs. U. of Missouri, 4:00 p.m.

Expand Your Vision

1991-1992 On-Campus Resident Assistant Selection

All applicants must attend one of the following orientation programs:

Tuesday, Jan. 9th
Santa Rosa Forest Lounge
E. a.m.

Monday, Jan. 14th
Santa Barbara Forest Lounge
E. a.m.

Thursday, Jan. 11th
University Center Room 2
6:00 p.m.

For additional information, contact the Office of Residential Life at 893-3281. Applications are due by 4:00 p.m. on Wednesday, January 23, 1991.

The Draft Cooperative Relations Agreement and Mitigation Implementation Agreements between the University of California Santa Barbara, the City of Santa Barbara, the County of Santa Barbara and clients of the Environmental Defense Center will be the subject of a Town Meeting. Faculty, staff, students and residents of Isla Vista are invited to attend this meeting to discuss the content of these draft agreements. Copies of the agreements will be available for public review by 3:00 p.m. on Wednesday December 5, 1990 at the regularly scheduled meetings of the Santa Barbara City Council and Santa Barbara County Board of Supervisors.

University of California Santa Barbara
Notice of Town Meeting

Long Range Development Program Agreements

Thursday December 6, 1990
2:00 p.m. to 4:00 p.m.
University Center Room 2

The draft cooperative relations agreement and mitigation implementation agreements between the university of california santa barbara, the city of santa barbara, the county of santa barbara and clients of the environmental defense center will be the subject of a town meeting. faculty, staff, students and residents of Isla Vista are invited to attend this meeting to discuss the content of these draft agreements.

Copies of the agreements may be obtained at the UCSB Office of Budget and Planning after 3:00 p.m. on Wednesday December 5, 1990.

Office of Budget and Planning
University of California Santa Barbara
Chadle Hall, Room 132
Santa Barbara, California 93106
Contact: Mary Drake
(805) 963-3971

Separate public hearings regarding these agreements will be held on Tuesday December 11, 1990 at the regularly scheduled meetings of the Santa Barbara City Council and Santa Barbara County Board of Supervisors.

We're looking for...

students interested in:

- working with people
- accepting responsibility
- gaining valuable work experience

for the 1991 Summer Orientation Staff

Applications available on December 3, 1990 at:

Orientation Programs
Campus Activities Center
Building 427, Room 200
UCen Room 3161
Call 893-3443 for more information.

University of California Santa Barbara
Incredible Factory Direct

Stereo Sale
American Designed Home and Car Stereo as Seen In:

Stereo Review
Consumer Reports

Locally warrantied, direct from our Ventura County factory. This “INSIDE DEAL” lets you buy stereo equipment for the same low price the chain stores do. No Middleman! Some re-conditioned items also available at ridiculous savings. Some quantities limited. All warrantied locally!

Wharfedale
Entire selection of Britain’s Best Speakers Wharfedale available at direct import prices.

CD Player
CD-3200
SALE PRICE
$69.95

HI-FI TURNTABLE
SALE PRICE
$49.95

Dolby Double Cassette Deck
VCX-325
SALE PRICE
$59.95

Sub Woofer/Satellite Speakers
BRAND NEW!
SALE PRICE!
$249.95

Hi-Fi Loudspeakers
Sugg. Retail $200
SALE PRICE!
$69.95

12” 3-Way Speakers
Full, Rich Bass, Sizzling Highs, Wide Dispersion Tweeters, 150 watt Capacity

Use Your or

Auto Sounds Parking Lot
5541 Hollister Ave., Goleta

To 101 FWY

1-800-776-1252
**Registration By Telephone**

**WOW.......IT'S WORKING!!!!!!**

During October, a test group of nearly 900 students registered by telephone for Winter 1991. The test was very successful and we are now ready to enter the next phase of testing. Welcome to this exciting registration technology.

**WHO.......YOU!!!!**

We want all continuing undergraduate students to have an opportunity to try out the system during December. Your comments will be helpful to us as we fine-tune the system for Spring 1991 registration.

**WHAT......ON-LINE SCHEDULE ADJUSTMENT!**

By using your touchtone telephone you will be able to access your Winter class schedule to make changes just like at the Ucen....except you won’t have to come to campus or wait in line!! You will be able to add courses (if space is available), drop courses, change grading options, mark a course as a repeat, change your Personal Identification Number (PIN), listen to a listing of your courses, and switch sections.

**WHY.......WE NEED TO GET THE BUGS OUT NOW!!**

Whenever any new system is implemented, the possibility exists that parts of it will be less than perfect. This test will help the Office of the Registrar determine how the system can be improved before registration begins for Spring 1991. We encourage you to use this new technology and let us know what works and what doesn’t. Evaluation forms will be available in January. Your feedback will help us make the system work for you.

**WHERE.....FROM WHEREVER YOU HAPPEN TO BE!**

In order for you to use RBT, you must have access to a touch-tone phone which has numeric buttons and emits a different tone for each button pressed. If you press a button and hear a series of clicks, your phone is a rotary phone and will not work with RBT. Some phones allow you to switch between rotary and touch-tone; if you have this option, be sure to set your phone to the touch-tone position. You may not be able to access the RBT system if you use a poor quality phone or a cordless phone.

**HOW............IT'S EASY!!**

Just follow the schedule below and the instructions on the back page. Read all of the instructions and prepare your worksheet BEFORE you place your call.

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**Registration By Telephone Worksheet**

**I. Appointment**

<table>
<thead>
<tr>
<th>My appointment Date is:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>My appointment Time is:</td>
<td></td>
</tr>
</tbody>
</table>

**II. Procedures**

1) Dial (805) 968-1166:
2) Enter your perm number:
3) Enter your PIN: 4 digit code
4) Enter Menu choice (See Main Options Menu)

**III. Main Options Menu**

Once in RBT, you have these options:

- **Press** to add a class
- **Press** to drop a class
- **Press** to listen to your schedule
- **Press** to listen for more options

Selecting "more options" at the main options menu gives you these choices:

- **Press** to mark a course in which you are already enrolled as a repeat
- **Press** to change the grading option or number of units for a class in which you are already enrolled
- **Press** to change your four-digit PIN
- **Press** to return to main options menu
- **Press** to end your call

**Reminders**

- Pass 3 means Schedule Adjustment
- Pay your fees by noon on Dec. 6
- You are limited to three calls
- Each call is limited to fifteen minutes
- Problems? Help-Line available Mon-Fri from 9am-4pm

**IV. Add/Drop/Alternate**

<table>
<thead>
<tr>
<th>Subject/course #</th>
<th>Days</th>
<th>Time</th>
<th>Action</th>
<th>Enrollment Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td></td>
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</tr>
</tbody>
</table>

**Total Units Enrolled**

<table>
<thead>
<tr>
<th>Repeats</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Option or # of units</td>
<td>8</td>
</tr>
<tr>
<td>List (confirm your schedule)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Exit the system**
INSTRUCTIONS

Adding a Course
When you select this option, RBT asks for the enrollment code of the course you want to add and whether you want to take this course for a better, pass/optional. If the course is available, RBT will verify the transaction and return you to the main menu. (If you are repealing a course, see the instructions that follow.) Here is a list of situations you may encounter when you attempt to add a class:

• Total Units Exceed Maximum
Before RBT adds a course to your schedule, it makes sure that your total study load does not exceed the maximum number of units allowed.

• Alternate Section
If the section you selected is full and there are available alternates, RBT tells you the enrollment code of the alternate and the days and times it meets. At this point you are asked if you would like to take this alternate, check to see if there is another alternate, or to return to the main options menu. RBT will read a maximum of three alternates. There is no guarantee that there will be an alternate section. Have a list of alternates ready in case the section you have requested is unavailable.

• Variable Units
If you are adding a course which has variable units, RBT asks how many units you would like to take for this course.

• Instructor Number
If you are registering for a course which requires an instructor number, RBT asks you to enter the 2- digit code of the instructor. These numbers are found at the end of each subject listing in the Schedule of Classes.

• No Space Available
If the course you requested is full and there are no available alternates, RBT will return you to the main options menu.

• Class Level and Major Limitations
You will get a message from RBT if your class level or major restriction does not match the restriction for the course you selected. Under this condition you are not allowed to add this course without a petition.

• Switching Sections
If you are currently enrolled in a section that you would like to switch with another section (because of time conflicts etc.), you may do so provided that the sections you want to switch are both listed under the same lecture in the Schedule of Classes and space in the desired section is still available.

To switch sections, select 1 in the main options menu. Enter the enrollment code of the section you wish to add. Next, RBT will ask you if you would like to switch with this section, if yes, RBT will check for space in the section, in which you are currently enrolled and add the new section to your schedule. RBT will only allow you to switch sections which are listed under the same lecture in the Schedule of Classes.

Dropping a Course
When you select this option, RBT asks you for the enrollment code of the class you want to drop. Before dropping the course, RBT asks you if the enrollment code it received is correct. After RBT drops the desired course from your schedule, it tells you the course it dropped and your new total study load. You may not drop the only course on your schedule. Dropping all courses constitutes a withdrawal from the university. If you intend to withdraw, you must contact the Office of the Registrar.

Listing Your Schedule
This option allows you to listen to your class schedule. When you choose this option you hear the course name, its enrollment code, the designated grade option, the number of units of the course, the days, times, building, and room where it meets. RBT only allows you to list your schedule three times per call. If you attempt to list your schedule more than three times during your call, RBT will return you to the Main Options Menu. You are strongly urged to list your schedule before ending any call with RBT. If you are in the responsible for making sure that there are no time conflicts or errors in your schedule.

Repeating a Course
If you are repeating a course to improve your grade-point average because you previously received a C or below or a NP, you need to specify this repeat to RBT first. If you add the course you intend to repeat. Then select option 8, “other options.” From this menu select option 1, “repeating a class.” RBT will ask for the enrollment code of the class you want to mark as a repeat. RBT will verify your request by reading it back to you.

Changing Grade Option
If you select changing a grade option of a course in which you are already enrolled, RBT asks for the enrollment code of the class that you want to change. Next, RBT asks if you want to change your grading option or the number of units in a variable-unit course.

Helpful Hints

• Be prepared. Fill out your worksheet and select plenty of alternates before you call.

• Check your changes. Before ending your call, check your schedule; make sure that there are no time conflicts or errors. It is up to you to get all of the bugs out of your schedule before Schedule Adjustment is over.

• OOPS! If you accidentally make a mistake (like pressing 3 when you mean to press 5) you can press the 6 on your touch-tone phone. When you press 6 RBT repeats its last question, and you are allowed to re-enter your desired response. You can also press the 4 if you need to have RBT repeat its last prompt.

• You are allotted 15 minutes to complete your desired transactions. RBT gives you a warning after 12 minutes so that you will have enough time to finish up your last transaction.

• Instructor/Department Approval Classes: If you are adding a class which is subject to instructor or department approval, it is your responsibility to contact and inform the instructor or department of your enrollment in the class. Your enrollment is contingent upon the necessary approval; without it, you may be dropped from the course.

To determine if the class is subject to department or instructor approval, check the Schedule of Classes.

• Petitions: If you try to add a class that is full or closed, RBT will first tell you the status of the class (full or closed) and instruct you to go to the department office to get a petition. Have the instructor of the class sign the petition. Take the completed petition to the UCenter during schedule adjustment (January 2-11) to register for the class.

• Fee Deadline: The fee deadline for undergraduate students is December 6, 1990 at noon. You must pay all "now due" charges if you want to protect your class space and adjust your schedule using RBT.

If you fail to pay your fees, RBT will inform you that you missed the deadline and end your call. If you miss the fee deadline:
1) a $35.00 Re-Registration Fee will be added to your BARC account, and
2) you must submit full payment or your classes will be dropped.

• This is a test: Please be aware that if problems with RBT should arise the Office of the Registrar may turn off the system, limit your calls, or deny access to students who have already called.

We will be monitoring your calls during this process in an effort to troubleshoot problems and provide better service.