

UCSB's Internships

Education + Experience = Success



Let internships help you enrich your UCSB education by giving you the experience employers look for. One out of every five college students will now do an internship before they graduate. Ten years ago, it was only one out of every 36. Five reasons for this dramatic increase in popularity can be summarized as follows:

1) **EXPERIENCE** — Internships provide important hands-on experience, the number one criteria employers look for when hiring.

2) **CONTACTS** — Internships expose you to the professionals who have access to other professionals in your field who can be instrumental in helping you get a job later on.

3) **COMMUNITY SERVICE** — Internships can give you the chance to do something important for the community you live in while helping you develop the confidence and leadership skills you will need.

4) **EXPLORATION** — Internships help you sample different career fields before you invest more time and money in further education and training.

5) **EDUCATION** — Internships expand your education by allowing you to examine the theoretical concepts you've learned in the classroom within a context of "real world" problems and situations.

It's obvious that internships provide a lot more than something to put in your resume. As one intern states, "*My skills as a leader, as a listener and as a co-worker have all improved without question... I have confidence in my abilities and know where my career should go.*" Internships do make a difference. In some highly competitive fields, internships are actually required to get a foot in the door of a particular agency or company.

Internships come in many shapes and sizes. They may be full- or part-time, paid or unpaid, for credit or no credit, for one quarter or an entire year. Some departments or programs refer to them as practicums or field study. The important common denominator, however, is that it provides you with a supervised learning experience that is related to your academic and/or career interests. For more information use the **UCSB INTERNSHIP DIRECTORY** described below.

UCSB


Internship

Contact

Directory

1988-89

Applied Learning Internship Program (ALP)	Deb Artz, Coordinator, 961-4418 Counseling & Career Services Building
Athletic Coaching/Aerobic Dance Certification Programs	Art Aldritt, Program Advisor, 961-2146 or 961-2181 Aprile Peishel, Coordinator, Aerobic Dance, 961-2956 Department of Physical Activities & Recreation
California Public Interest Research Group (CALPIRG)	Deidre Martin, Coordinator, 961-8319 Trailer 306 (across from pool and old gym)
Capitol Hill Internships	Carolyn Cawley, 961-3090 Trailer 310E
A.S. Community Affairs Board (CAB)	Dulcie Sinn, Advisor, 961-4296 3rd floor UCen
Engineering Academic Internships	Jacqueline Hynes, Asst. to Dean, Undergraduate Affairs, 961-2809 Engineering I, Rm. 1030
	Oscar Perez, Asst. to Dean, Minority Affairs, 961-4026
	Peggy Hergenroether, Industrial Liaison Program Coordinator, 961-4301 Engineering I, Rm. 1002
Environmental Studies Internship Program	Lisa Harrison, Internship Coordinator, 961-3185 3313 Phelps Hall Marylee Prince, Advisor, 961-2905
EOP/SAA Career and Professional Programs	Hymon Johnson, Assistant Director, Bldg. 434, 961-4292
International Management Development (AIESEC)	Patrick Schutte, President, 562-6592
Student Health Service, Peer Health/Patient Education	Contact Health Education, Rm. 1308, 961-2630 Student Health Building

For more information — See Inside 

"I have a wonderful job. I'm doing exactly what I wanted to do and am getting well paid for it... I cannot stress enough the importance of internships."

UCSB Graduate

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This seventh annual supplement is a cooperative endeavor conceived by the UCSB Experiential Learning Consortium. Current members appear in the directory on the front page. Our hope is that others involved in experiential learning programs on campus will join us. For more information, contact Deb Artz, 961-4418 or Lisa Harrison, 961-3185.

A.I.E.S.E.C.

*(French acronym for International Association
of Students in Economics and Business Management)*

AIESEC is a student-run corporation that trains and recruits student directors and volunteers to market the benefits of a worldwide intern exchange program for local businesses. AIESEC's operations involve more than 60,000 students at 532 universities in 67 countries worldwide.

Nearly 6,000 students are assigned to internships with international corporations each year through four matching events including AIESEC's International Congress, hosted by a different country each year. AIESEC internships range from 6 weeks to 18 months and provide meaningful managerial experience to help promote the cross-cultural understanding needed for internationally-minded, future managers.

AIESEC members get involved in a wide range of projects, fundraisers and professional activities which develop practical business skills. *The number of "traineeships" developed as a result of these activities directly determines the number of UCSB AIESEC members eligible to apply and be referred out on paid, year-round, career related international internships.* Attend weekly meetings. Contact Patrick Shutte at 562-6592 for when and where.

PROGRAMS/DEPART

Applied Learning Internship Program

The Applied Learning Program offers students part-time, para-professional work experiences in both the public and private Santa Barbara, Goleta, and Ventura employer communities. It is the largest campus internship program, serving over 500 students annually. It offers opportunities of interest to most majors across campus including economics, communication studies, psychology and political science to name a few.

What Areas Offer Internships?

- ★ Arts and Graphics
- ★ Education
- ★ Media (TV, Radio, Print)
- ★ Law and Planning
- ★ Business and Personnel
- ★ Accounting and Finance
- ★ Marketing, Sales, Travel
- ★ Engineering and Computer Science
- ★ Public Relations and Advertising
- ★ Health and Human Services

What Are The Hours and Requirements Involved?

Although most ALP internships are volunteer, it is possible to receive some type of compensation, either an hourly wage or stipend (a lump sum usually ranging from \$100-\$300 per quarter). Academic credit can be arranged through most departments. Usually some type of research paper or documentation is required. Most students, however, are most interested in the experience they will receive versus the pay or credit.

Students must have junior or senior standing at the time they begin their first experience and be willing to work a minimum of ten hours a week or 100 hours per quarter. (Note: Occasional exceptions made for sophomores.)

Are Internships Only Offered in the Santa Barbara Area?

Although the majority of internships are in this area, consider the following resources and services:

- ★ Information binders and directories about other state, national, and international programs.
- ★ An International Resource Directory with contacts for developing work opportunities in such countries as Australia, England, Japan and Canada.

Types of Internship Positions

- ★ Graphic Artist
- ★ Arts & Tourism Conference Coordinator
- ★ Technical Writer
- ★ Field Research Asst.
- ★ Recreational Counselor
- ★ Laboratory Technician
- ★ Systems Analysis & Design
- ★ Tax Auditor Trainee
- ★ Investment Advisor Asst.
- ★ Legal Analyst
- ★ Legislative Research
- ★ Felon Interviewer
- ★ Media Buyer Trainee
- ★ Market Research Asst.

How Do I Apply?

Attend a one-hour internship workshop offered weekly at the Counseling & Career Services Building (PinkCen). Stop by the lobby desk at the PinkCen for exact dates and times.



Applied Learning Peer Advisors: Janine Lombardi, Tracy Chaney, Julie Davis, Alan Ratliff, Andrea Juskaitis, and Carrie Carlson.

Are you tired of living in Isla Vista? Are you stuck in the same old routine of mid-terms and finals? Would you rather spend an exciting quarter in Washinton, D.C. or Sacramento working for a congressman, senator, private interest group, federal or state agency?

The Capitol Hill Program is a non-profit, completely student run organization which screens applicants from all majors, places them in internships and secures housing. The Program has placed nearly 1,000 interns since 1973, and has an excellent reputation for sending quality interns.

What will I do? Responsibilities may include monitoring the House



CALPIRG students at a district meeting with legislative aide, David Gray of Senator Keene presenting and discussing Toxic Use Reduction and Pesticide Food Safety.

CALPIRG (the California Public Interest Research Group) is a non-profit, nonpartisan, student-directed organization working on behalf of consumers and the environment in California.

Through research, education, advocacy, CALPIRG provides means for transforming student idealism into practical policy change while teaching the skills necessary to be effective citizens.

CALPIRG's Public Service Internship Program is designed to enhance the intern's understanding of a variety of public policy issues to provide "hands on" experience in research and advocacy, organizing, lobbying, media relations, and other skills necessary for effective citizen action. The internship features:

Professional Supervision: Each internship, whether it involves a quarter's academic credit, or purely extra-curricular will be directly supervised and challenged by a member of CALPIRG's professional staff.

Structured Supervision: Each intern will design a work learning plan in coordination with the staff. Each plan will enhance the student's perspective on a specified academic discipline, provide deeper understanding of a public policy issue, and assist in developing practical skills relevant to effective citizenship.

Citizenship Training Seminars: Seminars are offered three to five times a quarter and cover public

Engineering Sur



UCSB graduate John Wetzork now conducting real-time analysis of fire signals for fire suppression systems being developed at Santa Barbara Research Center, where he formerly worked as an IAP summer intern.

If you are an engineering sophomore or junior with a better than average GPA, you may wish to consider applying to one of several company sponsored summer internship programs. To find out more about these opportunities, plan on attending a winter quarter workshop on January 25 and 26, Wednesday Thursday from 4-6 p.m. Engineering II Conference Room

Capitol Hill

and Senate floors, researching and working with lobbyists, answering mail, running hearings. The quality of work assigned to his/her display of initiative, interest and knowledge of the inner workings of the perspective of our nation.

What about the costs? Though the most internships are nonpaid work, an internship in Washington D.C. can last a ten-week period depending on individual

DEPARTMENTS OFFERING INTERNSHIPS



Meeting with Senator Ken Maddy on Toxic Use Reduction and

CALPIRG Internships California Public Interest Research Group

California Public Interest Research Group (PIRG) is a non-profit, non-directed organization that acts on behalf of the citizenry in

policy issues and skills training in such areas as public speaking, graphics and materials designs, media relations and writing.

Leadership Development: Interns have the opportunity to participate in all aspects of CALPIRG decision-making, including chapter meetings, informal planning sessions, mid-term retreats, and statewide board meetings.

This training in practical experience has helped many students sharpen skills and find jobs or prepare for graduate school in business, government, environmental science, public health, journalism, law and more.

You can apply for internships anytime, ranging from single course credits to full term programs with CALPIRG, or in Washington, D.C. with United States PIRG. Projects vary, from local participation in the National Student Campaign Against Hunger to lobbying in Sacramento for a California Toxic Use Reduction Bill, or doing research in Washington regarding national pesticides legislation.

Internship information sessions and interviews are conducted every quarter on campus, and internship descriptions are available for some of the position openings. Contact Deidre Martin, CALPIRG Campus Coordinator at 961-8319, or stop by the CALPIRG office in Trailer 306 (across from the pool and Old Gym).

Summer Internships

These internships provide you with a paid, career related experience which could turn into a permanent position upon graduation.

Electrical and Computer Engineering (ECE) students should also consider submitting a resume to the Industrial Affiliation Program Coordinator, before Christmas Break to be considered for potential summer employment opportunities with some of the top computer and electronics companies. An additional resume service is also provided by Oscar Perez, Minority Affairs, College of Engineering, for minority engineering students. The ECE, Mechanical Engineering, Nuclear Engineering and Computer Science departments offer a 193 Internship in Industry Course. For more information contact these departments directly or Lynne Altizer if you are an ECE major.

Capitol Hill Internships

Writing and/or composing legislation, working mail, running sundry errands, and attending work assigned to the intern greatly depends on interest and hard work. The student gains a working knowledge of our government and a different perspective. Although there are paid internships available, the cost of doing an internship in Washington, D.C. can range from \$1,500 to \$2,500 for a student on individual budgeting. Living expenses in

Sacramento tend to be inexpensive compared to Santa Barbara. A Sacramento internship is a viable alternative if the high cost of a Washington D.C. internship is prohibitive.

How to apply? Applications must be completed two quarters prior to the time of the desired internship. The application requires that the prospective intern write a personal essay, submit two recommendations and an unofficial transcript, have upper division standing and a minimum GPA of 3.0. An interview with the Directors of the Program is also mandatory.

The Capitol Hill office is located in Trailer 310E.

Other Special Departmental Programs (Applying Theory to Practice)

- ★ **Anthropology 199 — Archeology Internship Practicum.**
For students interested in archaeological archives or records. Limited enrollment.
- ★ **Art History 193 — University Art Museum Internship. (4)**
Under supervision of the museum director, students will carry out a specific art museum internship project connected with exhibition preparation or design, cataloging collection, or other professional aspect of museum work.
- ★ **Biology 185 — Fieldwork in Oceanography. (1-4)**
Students participate as a member of the scientific party on Scripps Institution (UCSD), NMFS and UCSB oceanography cruises.
- ★ **Biology 191 — Introduction to Health Care Delivery. (2)**
Offered in conjunction with the Santa Barbara Medical Clinic.
- ★ **Communication Studies 193 — Applying Communication Concepts to Internship Experience. (4)**
Communication Studies seniors apply what they are learning in their internships developed through the Applied Learning Program by attending a two-hour class once a week involving special speakers from the field. Besides maintaining a weekly journal, students complete a research paper tying some aspect of communication theory with their internship experience.
- ★ **Education 121/122 — Techniques of and Practicum in Field Observation in School Settings (2) and (1).**
Provides students considering the teaching profession the chance to volunteer four to six hours per week in a classroom setting under a supervising teacher. Credit optional but available with junior or senior standing and consent of instructor. Contact Emily de la Cruz at 961-3976, 1174 Phelps Hall for more information.
- ★ **English 108T — Advance Writing Workshop and Practicum for Tutors. (5)**
Includes an internship in UCSB Tutorial Center. Must have English 1, 2A-B or equivalents, writing sample, consent of instructor and a strong interest in tutoring or teaching writing.
- ★ **Internship in Geography 193. (1-4)**
Enrollment involves approximately 15-20 students annually. Designed for junior and senior geography majors interested in internships locally and nationally that apply geographical analysis skills to both urban and natural resource management.
- ★ **Psychology 135A, B, C — Field Experience in Psychological Settings (4).**
Restricted to students with senior standing and who have taken Psychology 157 and either Psychology 103 or 114 or 129. Enrollment is limited to approximately 15-20 students per year and is designed for majors interested in clinical or counseling psychology doctoral programs. Interested students need to contact Professor Bob Sherman at least several weeks in advance of fall quarter.
- ★ **Sociology 191A — Applying Sociology to Internships in Organizational Settings. (4)**
Open to upper division sociology majors interested in examining sociological perspectives on internships in organizations. Enrollment through application only. Internship placements through applied learning. Instructor Denise Bielby.
- ★ **Sociology 190CH. Capitol Hill Internship. (2-12)**
Open to upper division social science majors *except Political Science*. Designed for students involved in government related internships and living off campus for one or more quarters. Internships must include original research projects and other active learning experiences. Student proposal required as well as 3.0 GPA. Instructors: Bielby, W., Flacks, Friedland, Gold.

For more specific requirements on the above courses, review the course description in the catalog. If you are still interested and qualified, contact the departmental undergraduate advisor for more information.



Student Naturalist, Channel Islands National Park.

Environmental Studies Internship Program

Environmental Studies Internships Offer Practical Experience, Faculty Support, Career Advancement

Internships are an integral part of the curriculum of the Environmental Studies Program, an academic major which integrates many related subjects to provide a rigorous analysis of environmental issues. Over 1,300 students have earned academic credit for internships over the past ten years through a departmental Internship Program which is fully supported by the faculty. Students, faculty, and community professionals all see internships as a vital bridge between academic coursework and its practical applications. In addition to a "first-hand" understanding of the complex environmental issues of this decade, students report many other benefits from their internships, including increased success in the job market.

There is no question that Environmental Studies internships increase your employability. Agencies are very enthusiastic about the opportunity to work with you and students are enthusiastic about testing their interests. Many students report that their internship was the biggest factor in securing employment, even though many of them are not hired by their actual internship agency. It is the skills,

experience, resources, contacts, and personal growth they achieve which they cite as the key to their success.

Combined with the appropriate coursework, E.S. internships often lead to jobs in urban and regional planning, environmental impact analysis, natural resource management, energy, environmental education, and many other career areas. Because Environmental Studies is inter-disciplinary, many students combine the degree with a second major and all students have a course concentration and E.S. "track." The Internship Program, therefore, offers a diverse number of opportunities in response to the diversity of career goals among its students. In addition to local positions, a smaller number of students are placed in positions statewide and in Washington, D.C.

Environmental Studies internships are open to upper division E.D. students with at least a 3.0 GPA. Internship information meetings and gatherings are offered each quarter and a slideshow is available for interested groups. Contact Marylee Prince at 961-3185 for more information, or stop by the peer advisors' office in Phelps 3207. Lisa Harrison is the Internship Coordinator.

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1. Check with the Undergraduate Advisor within your department to find out if this is an option and if so, what the specific requirements and procedures are.
 2. Approximately 13 departments have established internship courses usually listed under a 192 or 193 course number. They include: Anthropology, Art Studies, Art History, Biology, Communication Studies, Engineering, Environmental Studies, Geography, History, Law & Society, Math, Political Science, Psychology and Sociology.
 3. Other departments sometimes allow the 199 Independent Study course number to be used in developing a research project that is tied to an internship or field experience.
 4. As a general rule, students must be a junior or senior, have a 3.0 GPA or close to it, and have a willing faculty sponsor to enroll in these classes.

UCSB Human Corps Program

"Human Corps Legislation," AB 1820 (Vasconcellos), encourages students to participate in public service activities. The Human Corps Legislation was proposed in 1986, passed in the Fall of 1987, and enacted January, 1988. This is precedent-setting legislation asking each and every UC student to complete at least 30 hours of Public Service to help make California a healthier and better state.

UCSB students have already demonstrated a strong commitment to Public Service ranking second (behind Berkeley) in the number of students participating in non-credit public service activities, and second (behind Davis) in the number of students participating in public service activities for which they receive academic credit.

Over 24 student organizations have identified themselves as participants in the Human Corps, supporting a wide variety of advisory, direct service, and support service programs. If your organization would like to be recognized as supporting the UCSB Human Corps Program contact Dulcie Sinn, Advisor A.S. Community Affairs Board, 961-4296.

Student Health Services Peer Health Educator Program and Field Experience

"I've been pushed past my former limits by this class."

"The thing I like best about being a Peer Health educator is the excitement of having an impact and making a difference."

Every year, Student Health Services, in conjunction with the Sociology and Biological Sciences Departments, offers education and training to over 400 students through a series of two quarter classes. During the first quarter, students enroll in a 2-unit training course on one of the several health related topics that also instructs them on how to effectively educate their peers through group discussion or individual consultations. Upon successful completion of the training course, students are then eligible to enroll in a field placement course where they serve as Peer Health/Patient Educators involved in outreach activities that provide information with practical applications for UCSB students campuswide.

To become a PEER HEALTH/PATIENT EDUCATOR, follow these 4 steps:

First — decide which health topic interests you the most and also fits into your schedule. Here's when the training classes are offered:

TOPIC	QUARTER OFFERED	DAY/TIME
Relationships/Sexuality/ Birth Control/STD's Sociology 91A	Fall/Winter/Spring	Tu/Th, 3:30-5:30
Alcohol and Drug Awareness Sociology 91B	Fall	M/W, 3:00-5:00
Nutrition Sociology 91D	Winter	M/W, 3:00-5:00
Eating Disorders Sociology 91A	Spring	Tu/Th, 3:30-5:30
Stress Management Sociology 91D	Spring	M/W, 3:00-5:00
Cold Care/Hypertension Biology 91A	Fall/Winter/Spring	Tu/Th, 1:00-2:50

Second — For the Sociology classes, you must fill out an application; these applications are available in the Health Education office or at the first class meeting. You do not fill out an application for the Biology 91A class.

Third — Enroll into the class as you would any other class on campus.

Fourth — Attend the first class meeting. Please note that final enrollment for Sociology classes is dependant upon instructor's approval.

All these training classes offer 2 units of PASS credit.



A.S. Community Affairs Board

— the largest student volunteer organization on campus —

Do you have an enthusiasm about learning and living which you would like to share with others? Would you like to spend time with young people or old people with young hearts? Are you considering a career in medicine, law, education, management, or counseling and would like some "real world" experience to broaden your perspective of the field? Does the idea of helping an individual in need create a warm sense of personal satisfaction within you? If you answered yes to any or all of these questions, you owe it to yourself to check out the A.S. Community Affairs Board (CAB).

CAB, a student run organization, is open to all UCSB students and is committed to helping both students and the community. Acting as a full scale volunteer placement bureau, CAB creates opportunities for students to learn valuable organizational skills, to explore career paths, to gain personal satisfaction and to acquire a greater perspective of today's important social issues.

Today, CAB places student volunteers with over 200 local businesses, non-profit organizations and social service agencies in the greater Santa Barbara area.

CAB sponsors on-campus Public Service events

Volunteers
Give
The
World
A Lift!



such as Quarterly Blood Drives, S.A.M.S. (Students Against Multiple Sclerosis), and Tay Sachs Testing. On-going CAB volunteer programs include: Best Buddies, Senior Escort, Adopt-A-Grandparent, Special Olympics, Tutoring, Hunger/Homeless, Counseling, Call Line, Pre-Med, and Pre-Law.

You can get involved by visiting the CAB office on the 3rd floor of the UCen or by calling CAB at 961-4296 Monday through Friday from 8 a.m. to 5 p.m. Get involved — Do it today!

Athletic Coaching Certification Program

Do you enjoy team sports and working with high school students or perhaps you would like to serve as a "walk on coach" at some point?

If so, don't overlook the unique Athletic Coaching Certification Program offered through the Department of Physical Activities and Recreation. This program was actually the forerunner of similar programs now offered through other educational institutions.

The program is not just for students considering a teaching career at the secondary level. It is also designed for individuals interested in coaching community programs such as youth sports, YMCAs, YWCAs, girls' and boys' clubs, etc. and those considering service in the Peace Corps.

At the present time the Athletic Coaching Program provides preparation and training in 15 different sports. The curriculum includes courses in Athletic Administration, Psychology of Coaching, Medical Aspects of Athletics, First Aid and CPR, Composite Sciences for Athletic Coaching and Method of Conditioning in Athletics. Candidates also gain valuable experiences in coaching athletic teams under direct supervision of experienced coaches at either the University or secondary levels.

In order to satisfy the Athletic Coaching

Program, the candidate must complete a total of 30 quarter units offered in the Physical Activities Department. Twenty-four to 27 of these units are required and are the core of the curriculum. Candidates are further advised to complete courses in Psychology and Speech to strengthen their basic abilities.

Individuals completing this Athletic Coaching Program are not certified to teach regular Physical Education classes but may be involved in last period Physical Education classes devoted to team coaching.

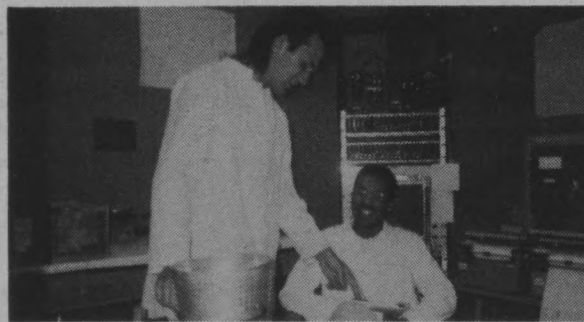
Aerobic Dance Instruction Certification

The objective of this program is to provide future instructors with the scientific principles and practical experience necessary to develop exercise leadership skills.

The 2 1/2 unit program features course work in Anatomy, Exercise Physiology, First Aid and CPR, Kinesiology, Nutrition, and Teaching Methodology.

Successful completion of this certification program in Aerobic Dance Instruction provides enhanced opportunities for employment within the exercise fitness field.

EOP/SAA Career & Professional Planning Program



Joseph Cook and Timothy Scott, EOP/SAA Special Project interns working on faculty-mentored project for Dr. Carlisle's Psychology lab.

A variety of special projects to help EOP students make informed academic and professional decisions are offered throughout the year by the EOP/SAA Career & Professional Planning Program (CPPP). Dr. Hyman Johnson chairs the central committee of professional staff from the various EOP Offices who plan and coordinate activities. To better advance cooperative exchange with other campus career resources, the CPPP committee supports an undergraduate intern who is responsible for coordinating EOP/SAA's annual Minority Job Faire and conducting outreach services among EOP students. In the second year of the internship, the student holds a dual appointment as Career Intern with EOP and with Counseling

and Career Service.

Activities co-sponsored with other departments and programs include Graduate and Professional School Day, when graduate affirmative action recruiters from throughout California and other states visit UCSB; the Graduate Research Mentorship Program (GRMP), which gives minority undergraduates an opportunity to get research training by working on projects under the direct guidance of UCSB faculty and minority graduate students; and the Summer Academic Research Internship Program (SARI), an intensive research and academic skills program for minority college juniors which is held on campus during the Summer Session.

Apart from the very popular Minority Job Faire held early in the winter quarter, annual projects sponsored by the EOP/SAA Career & Professional Planning Program are a Campus Resources Workshop for juniors and seniors; the W.E.B. DuBois Writing and Photographic Competition; and a career workshop for freshmen EOP students who are recipients of the Chancellor's Scholarship.

Through its Special Projects Internship Program EOP/SAA identifies research or other professional-level internships for upper division EOP students, and provides stipends for those who become involved in projects directed by faculty or graduate students.