

ASUCSB

# Associated Students Spring General Elections

*"If you choose not to vote on the measures in this Election, you are leaving the decision up to your peers. A blank ballot means that you trust their decision and will live by it."*

24-25, 1990  
9 am - 6 pm  
*Bring Your  
Reg. Card*

Computerized  
Polling Areas:

UCen  
Library  
Buchanan  
Bus Loop

V

V

O

O

T

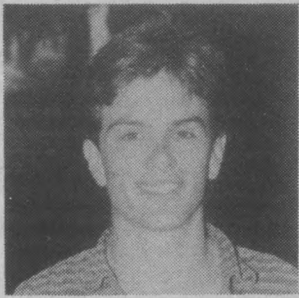
T

E

E



# PRESIDENT



## Shannon Gray

Working to make the University more environmentally responsible, improving academic quality, and lowering the cost of going to UC Santa Barbara are urgent issues that we face. IF we expect to solve the problems of this campus we must work together and build effective campaigns and show strong student support for these reforms. My experience in leading CALPIRG will allow me raise the student voice and make these issues top priorities for UC decision makers by building student activism and visibility on these

issues.

An issue of special concern to me is saving CALPIRG. As the largest student run environmental group in CA, CALPIRG plays a vital educational, extracurricular, and advocacy role for UCSB students. The only vote to save CALPIRG is Yes on #1 and Option A on #2. Beyond CALPIRG, I support the F.A.C.E.S. project for better course selection and educational quality. I also support Prop 111 in the June general elections to help control the rising cost of a college education. Lab-watch should be supported for their call for social responsibility of this University. By voting, you can

make a difference in the future of higher education — your education.

If we want to see more environmental commitment from the University, if we hope to make undergraduate education a higher priority, if we think its time that higher education should be more affordable, then students are going to need a leader who can reach out and motivate students to work toward these goals. Students also need someone who can organize that energy to create strong campaigns that make a difference on these issues. The leader who will do that is **Shannon Gray for AS President** — Action for a change.



## Karen Bedrosian

I have stepped forward and identified myself as a student willing to be patronized by the administration for representing students; misunderstood by the students for dealing with the administration; and ridiculed in the Nexus for doing anything. Why would any sane person do this? Because I've worked with A.S. for three years and I'm dedicated to improving it, getting students involved and helping them make a difference.

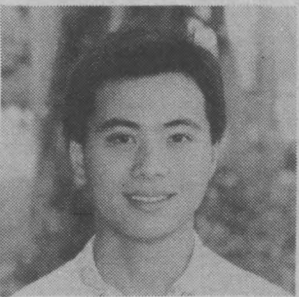
My experience as Co-Chair of the A.S. Community Affairs Board (CAB), has taught me the skills necessary to serve as A.S. President. I have coordinated the

activities of one of the largest and most active campus organizations and have helped educate students so they may take action on issues that concern them. I have held other chairing positions for Super Saturday '89 & '90 and Homecoming '89 which expanded my outlook of the university beyond A.S. These experiences have prepared me to effectively work with students and deal with the administration.

As A.S. President, I will lead the Associated Students with enthusiasm and perseverance on issues such as increased campus safety, long term campus development, the University's role in Isla Vista, and the continuing movement toward a more pluralistic campus specifically considering our growing number

of minority and non-traditional students. Other programs we must specifically attend to include the A.S. Book Exchange and UCen recycling.

And instead of pointing fingers at each other and the administration when problems arise, we as students will work together to initiate action. I will maintain communication with the administration to insure that our concerns be taken seriously. Even more crucial is my commitment to improving communication within A.S. in order to facilitate organization and outreach so that students may work efficiently on issues of their concern. I will listen to your concerns and work to resolve those issues to the satisfaction of all parties involved. I'm here for you!!! Vote K.B.



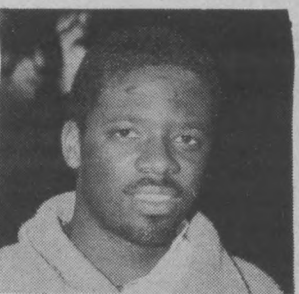
## James Siojo

A number of important issues face our campus in the upcoming year. The most important will be to successfully respond in the summer to the newly revised EIR (Environmental Impact Report) of the Campus Long Range Development Plan (CDP) which will chart the physical development of our campus until the year 2005. It is important for students that the plan go forward so that we may begin to build much needed classroom and study space. However, it is also important that we preserve our unique Santa Barbara environment. It is my belief that as students, we play an important role in ensuring that our university behave in an environmentally sound manner which includes forcing the university to consider once and for all, a

comprehensive long-term solution to many Isla Vista problems. As your current A.S. Internal Vice-President, I have been involved with the process since last summer and understand the CDP thoroughly. During Winter quarter I was a key leader in securing amendments to the plan and now wish to provide the same leadership in securing necessary amendments to the EIR. The most pressing issue of the new EIR will deal with what the University proposes to do about mitigating the impacts of University growth in Isla Vista. Although solutions aren't easy, I am currently involved in drafting possible solutions to some of I.V.'s problems in conjunction with other students, the administration, and the county.

As your Internal Vice-President I have also worked

diligently with others to fulfill one of my campaign goals for last year — to implement a touchtone class registration system. I am pleased to say that funding has been approved for the project and we will begin to register for classes by telephone by next Spring quarter. Most of all, I believe I can provide A.S. with the continuity it lacks year after year. If elected, I intend to provide the necessary continuity and leadership to expand the recycling programs begun this year by President Mike Stowers and also intend to continue to be a leader in bringing to reality F.A.C.E.S. (Faculty and Course Evaluation Survey) — a compilation of the student comments we make in each class at the end of every quarter. So on April 24th & 25th • Vote Experience • Vote Commitment • Vote Results • Vote Siojo.



## Micheal D. Chester

In my four years on this campus, I have been involved in a number of different issues. I've participated in Student's Rights issues and in many student groups. Recently, I've worked with Ethnic and Gender Studies, the fight against Racism and Sexism, Student Disempowerment, and the preservation of the English Writing Programs. I worked on the Student Union because it has the potential to give every student the opportunity to empower themselves, to increase information dissemination and to build lasting coalitions. Student control over the UCen/RecCen has always been a priority. Now that we have plans for an im-

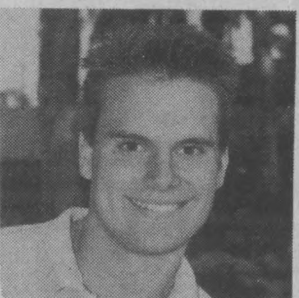
proved UCen and a new RecCen, I believe we should continue to fight for complete control over both Student-Paid for facilities. I am currently working on the Campus Development Plan, Recycling, increased Financial Aid and improving the Quality of Life for all students.

In the past, I've worked on organizing the Homecoming events of 1987, the Student Alumni Association, the RecCen proposal of 1987-88, campus safety as a CSO as their PR coordinator, Club Sports, Academic Senate committees, student groups and various People of Color and diversity issues. The point that I am trying to make is that, I've been involved in a number of issues before, and if elected President, I will

be there, advocating for you.

The time is now for all students to join together and empower ourselves by taking on issues and resolving them. Our University administrators have created a world for us where we do not have direct control or power over our own lives. We are in a situation where direct confrontation of our issues and needs must be at the forefront of our campus. Student input is not included in the priorities and decisions that are made on this campus. That period of time must end! The time is now for every student to demand the rights that have not been respected, demand a quality education, and demand the quality of life that we all deserve.

Vote Michael D. Chester, A.S. President!



## Greg Vose

The purpose of any student government is to help its students. Has your A.S. ever helped you? Probably not. They haven't helped you or any under-grad by fighting over-enrollment or pushing Cheadle Hall to do something about the chaos of schedule adjustment. Why should they? All they have to do is kick back and get paid for improving their resumes. Our A.S. refuses to work for us — the very students who elected it. It's time to elect a President willing and capable of

taking charge of A.S. and doing what is necessary to assure that the entire organization attends to its sole purpose — helping students!

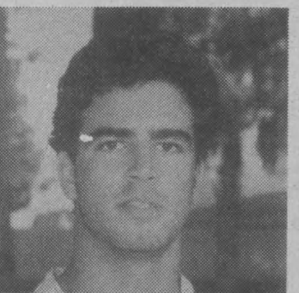
I am that person. But it's going to take more than good intentions, it will take a solid plan and receptive imagination. We must:

— VOLUNTARIZE A.S.! Let the students decide if they want to continue supporting A.S. Not only should no student BE FORCED TO PAY \$60 to any student organization, but a government based on student approval for money would have incentive to excel.

— Demand that A.S. ACTIVELY seeks out and addresses student concerns. All elected representatives should be out on campus, asking questions and talking to students — not just hidden in their UCEN offices.

— Implement direct representation so that you know directly who your representative is and — more importantly — they know exactly who you are.

Stop A.S. from being a waste of time and money. A.S. is supposed to be for your assistance, demand this by electing me as your next A.S. President. Don't fall for more empty promise or pretty posters. VOTE VOSE!



## Jonathon Callahan

The elections should not be the result of a wasteful and inane poster contest.

I am not an advocate of traditional A.S. thinking. I have never been on A.S. Rather, I'm a concerned student willing to speak my mind and explore the implementation of new strategies of reasoning with the administration. *Attaining results which the student body can appreciate in their everyday lives is what should happen.*

But nobody cares, and justifiably so. The System has protected itself and as a result various decisions have been implemented regardless of student opin-

ion. It must be recognized that there is a drastic conflict of interests. The facts are sad.

How could the student body give the administration a reason to listen if representatives repeatedly rely on using the traditional avenues of articles, statements and hearings? These are not bad, but it seems obvious that these have proven themselves ineffective in dealing with the administration.

This institution is here primarily to obtain money for research and is less concerned with the student's needs. Voluntary consensus is not the only solution to student empowerment. A.S. needs to offer the administration something they can use or take something away which they can not do without. This

something is *money or media*. I wish to approach Cheadle Hall with the same financial reasoning that has governed their relations with the student body in the past. It can be done. It is the only practical approach to student government.

It is my belief that people came here to receive a quality education. *A.S. should focus on the need to improve the facilities (the library), the teaching ability and diversity of our professors, and leading the U.C.'s in campus wide recycling.*

If you can identify with my perspective and believe that I would be an effective change agent, then please take a step in an effective direction VOTE CALLAHAN.



## Marc Brown

Over the past school year many promises that were made by the student leaders have not been carried out. I feel some key issues which still need to be addressed are the Gender/Ethnic study requirement and the styrofoam ban, among numerous others; I want to make sure that this void is filled.

I have worked at KCSB radio for the past three years as a DJ, as the Business Manager last year and Program Director this year. Through my experiences at the most diverse campus organization, I feel I've gained a vast knowledge of the Associated Students rules and accounting policies. Currently as Program Director, I am responsible for all programming on KCSB and the coordination all of the programmers. I also have

worked within a structured framework very similar to A.S.

As KCSB is a community service radio station and has been for over 20 years, the Associated Students need to become a community service organization. Obviously AS has an obligation to serve the students, but there needs to be a greater involvement with organizing funds for the homeless in IV and many other key issues. Most importantly we must all remember that we are just one small facet of the community — and we must learn to appreciate that which the community offers us.

Last year only 26% of the UCSB student population turned out to vote. I would guess that the turnout this year will even be lower. Why? The average student

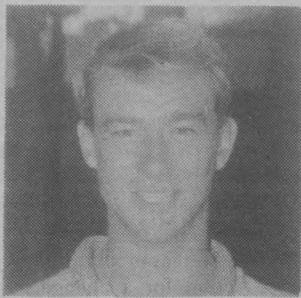
here doesn't know what is going on at A.S. I would like to help solve the problem by informing students of meeting agendas prior to the meeting time. This is a relatively simple goal but one that I see as extremely important in informing the undergraduates at UCSB.

On the ballot this year I support the AS Program Board Lock-in increase, the CalPrig funding remaining as it is (the Negative Check-off), and the AS fee increase only if the money is directed to student groups and services. As long as Santa Barbara continues to be a major drought I will not support the Long Range Development Plan until alternate water sources are found.

So on April 24 & 25 please remember that Marc Brown is OK!



# INTERNAL VICE-PRESIDENT



**Eric Jensen**

WITHOUT ACTIVE PARTICIPATION, ASSOCIATED STUDENT GOVERNMENT LACKS MEANING AND STRENGTH. WITHOUT ACTIVE STUDENT PARTICIPATION A.S. BECOMES AT BEST A WASTE OF STUDENTS' MONEY (\$59.67/student in annual fees), AND AT WORST A LAPDOG OF THE ADMINISTRATION, PANTING ANXIOUSLY AT THE CHANCELLOR'S EVERY WORD. THE A.S. INTERNAL VICE-PRESIDENT IS THE

ONE REPRESENTATIVE CHARGED SOLELY WITH LOOKING OUR FOR ALL UNDERGRADS' ON-CAMPUS INTERESTS. THE BLAME OR CREDIT FOR ACCOMPLISHING THE FOLLOWING GOALS RESTS SQUARELY ON THE SHOULDERS OF THE INTERNAL V.P. 1) PRODUCING TANGIBLE RESULTS THAT IMPROVE THE QUALITY OF UNIVERSITY LIFE; 2) MAKING A.S. RELEVANT AND ACCOUNTABLE TO STUDENTS; 3) PLUGGING STUDENTS INTO THE RESOURCES OF A.S. A SOCIAL CONTRACT EXISTS BETWEEN STUDENTS AND A.S. THAT REQUIRES A.S. TO BE AN EFFECTIVE VOICE FOR STUDENT INTERESTS. DIVERSITY, OVERENROLLMENT, ASSERTING STUDENT'S RIGHTS IN GENERAL... THE INTERNAL V.P. IS THE ONE PERSON WHO SHOULD FEEL PARTICULARLY OBLI-

GATED TOWARDS GETTING THE JOB DONE CONCERNING THESE ISSUES. MY EXPERIENCE: I'M INTENSELY FAMILIAR WITH THE INNER WORKINGS OF A.S.; AS CHAIR OF NO! ON UCEN/RECCEN I LEARNED MOST OF THE IN'S AND OUT'S OF DEALING WITH THE ADMINISTRATION ON AN EQUAL FOOTING; I'M WILLING TO WORK VERY HARD. MY BACKGROUND; CANVASSED FOR CALPIRG-SUMMER; UCSB STUDENTS FOR JESSE JACKSON; CAMPUS DEMOCRATS; AS STUDENT COALITION ON RACIAL EQUALITY; A.S. STUDENT LOBBY ANNEX; CHAIR-NO! ON UCEN/RECCEN EXPANSION; STUDENT UNION. IT'S OUR UNIVERSITY. IT'S OUR MONEY. IT'S ABOUT GETTING THE JOB DONE. VOTE YES ON STUDENT UNION. VOTE YES ON F.A.C.E.S VOTE ERIC JENSEN FOR INTERNAL V.P.



**Rachel Doherty**

My name is Rachel Doherty and I am running for Internal Vice President. The job of Internal Vice President entails running Legislative Council meetings and overseeing all the A.S. Boards and Committees. Although the Internal V.P. is responsible for other duties, it is these two duties that shape Legislative Council into an effective decision making body. If elected, my goal while facilitating council meetings would be to make the meetings a time to exchange information on projects and issues. More precise discussion on bills would encourage a higher level of enthu-

siasm for the entire council.

I will also pay close attention to the action of the A.S. committees by active participation, utilization of the Committees Coordinator, and information presented by Leg. Council. Through close work with the committees, I intend to promote the "longterm stability of all A.S. programs" such as the A.S. Overnight Program, F.A.C.E.S., and the recycling program.

Currently, I am one of three on-campus representatives and during the course of the year, I have worked on projects and issues that not only show my desire to help students, but also my motivation, time management skills, enthusiasm, and overall competence to hold an executive office. Fall and winter quarters, my attention was on the Earthquake Relief fund, UCEN/RecCen referendum and PIE/ESL. This quarter my efforts were concentrated on the financial backing from A.S. to begin production on an eating disorders video. Because eating dis-

orders (especially among college women) have become an epidemic, this video on how to help a friend effects all students at U.C.S.B.

Another issue that effects all students is diversity. This year, A.S. along with Relations with Schools and RHA, helped me coordinate the A.S. Overnight Program. This "recruitment" of low income and students of color was a concrete way to have UCSB students personally involved in helping to get these underrepresented students to attend UCSB.

I would like to continue using my energy and ideas in projects such as these, so vote Rachel Doherty Internal V.P. She'll bring experience, dedication, and new enthusiasm to Leg Council and A.S. as a whole.

# EXTERNAL VICE-PRESIDENT



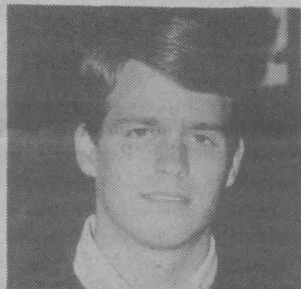
**Linnette Haynes**

Hi, I'm Linnette Haynes and I am running for A.S. External Vice-President. I was an intern to the A.S. President 87-88, a member of Finance Board 88-89, worked within A.S. Lobby, a Rep. to A.S. Student Coalition on Racial Equality, and currently A.S. Leg. Council Off-Campus Rep. Experience is vital as it sets the stage for successful networking as knowledge can only bring information and organization to our campus!

Quality education, and the needs of a diverse people are of utmost importance. The dismantling of PIE, ESL, and English 2B, programs aimed at retention of people of color and low income students, are issues that are detrimental to quality education. Administration must realize that diversity is our future! I

am a strong advocate of a Gender Studies requirement as well as combating the unfair treatment of gays, lesbians, and bisexuals. Education is the first step to empowerment, as it integrates and strengthens participation. Democracy and effective networking are necessary to create a culture of participation. The Student Union is a cry for democracy; whether or not you side with this alternate form of government, it is empowerment. The Student Union illustrates that there are alternatives and that students are individuals capable of intelligent decision-making!

The External Vice President works with UCSA and Isla Vista. It is imperative that one remembers they are a UCSB Rep. when dealing with UCSA. Due to my experience I know the UCSB issues. I would like to implement a statewide "Take Back The Night" and encourage other UC campuses to work on a Gender Studies. When we think I.V., we should think safe community. Students' input on the LRDP is necessary as our quality of living will be affected in the areas of overenrollment, housing, water, and other environmental concerns. This is you University-VOTE!



**Jeff Rosenberg**

When electing an officer, one must take into account three factors: experience, ambition, and goals. I am well prepared for my main duties as Ext. VP, which will be serving as A.S. liaison to I.V. and as the University of California Student Association (UCSA) rep. I have extensive experience in community concerns, and currently serve on the AS Community relations Committee (CRC), the IV Community advisory Network, and the IV Redevelopment Agency Project Area Committee (PAC). I have attended UCSA conferences at UCLA and in Sacramento this year, and am experienced in the way the UCSA operates. As a Leg Council Rep this year I created the AS International Exchange Committee (IEC), which facilitates cultural exchange programs with uni-

versities around the world. I play to expand programs like FACES, the IEC, and recycling to other UC's.

The fact that the UCSB administration included 4 lines about IV in its LRDP proves that we as students must take it upon ourselves to make IV a better place, and I will be a leader. The addition of the Campus Office Director to A.S. this year, who works solely with UCSA matters, enables me to concentrate more on issues closer to home. I am working with the CRC on an IV "citizenship" campaign to make students respect their community and become more involved. On the PAC, which oversees IV's 10 year-redevelopment, I am pushing for 1-way streets with diagonal parking as one option to alleviate IV's parking problems. Next year, I want to improve nighttime safety by instituting neighborhood watch programs, expanding escort services in IV, and the improvement of street lighting. Lastly, I promise to fight for our right to have live bands in I.V.

## Professor of the Year

Sponsored by Mortar Board

Don't forget to vote for your favorite professor in Mortar Board's annual Professor of the Year election! Those professors who've made a difference in your education here at UCSB should be rewarded and here is the opportunity! Ballots will be available at all A.S. polling places, please take a minute to tell us about your favorite Professor and drop it in the specially marked boxes.

### Table of Contents

Presidential Candidates	2A
Internal Vice-Presidential Candidates	3A
External Vice-Presidential Candidates	3A
Professor of the Year	3A
Representative-at-Large Candidates	4A & 5A
Off-Campus Representative Candidates	4A, 5A & 6A
On-Campus Representative Candidates	6A
Santa Ynez Representative	6A
Constitutional Amendment Pros & Cons	7A
Reaffirmation of Existing Constitutional Lock-In Fees	7A
Lock-In Fee Increases	7A
Lock-In Fee Initiatives	7A & 8A
Plebiscites	8A

*"If you choose not to vote on the measures in this Election, you are leaving the decision up to your peers. A blank ballot means that you trust their decision and will live by it."*

**VOTE  
APRIL 24-25  
AT  
UCEN • LIBRARY  
BUCHANAN • BUS LOOP**

**BRING YOUR REG CARD!**



# REPRESENTAT



**Scott McGinness**

It is readily apparent by the number of Constitutional lock-ins appearing on this springs ballot that money is becoming tight within UCSB's student groups. The financial responsibility of Leg Council is one of my main concerns. Many of the current budgetary problems could be avoided if A.S. would take the time to work more closely with finance board in order to keep informed of their financial status. Over the past year honoraria have become a hotly contested item. Unfortunately, many personal grudges have found their way into this

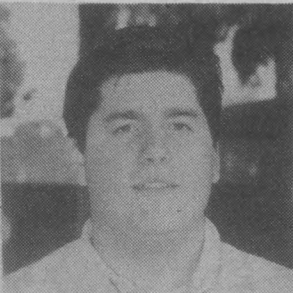
debate. One of the more immediate goals of Leg Council should be to formulate an effective and unbiased formula for issuing honoraria. During the past two years I have had the opportunity to proxy at several Leg Council meetings. I was shocked by the lack of cohesiveness within the group and the constant bickering over virtually meaningless details. If elected I would attempt to correct this problem so that Leg Council could focus their energies towards more worthwhile causes. I would also be more accessible to students and would attempt to create a working relationship with student groups. Currently, each Leg Council member chooses one special project for his or her term. I would like to see Leg Council as a whole pick a project and get something major accomplished instead of nineteen individuals accomplishing much less. Furthermore, I am willing to give up Countdown for a full school year.



**Lori Cowen**

Are you tired of hearing complaints about the current Associated Students? I am, that is why I have decided to run for Representative At Large. It is crucial that the next council becomes more efficient and proficient when handling student needs and concerns. It is a challenge I accept and look forward to!

I intend to spend my time in the field - answering questions from the students and asking



**Rick Marazzani**

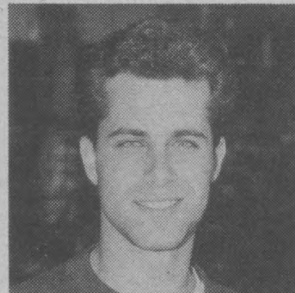
I believe that the University exists for the students, and the student is its most important element. Without us, there would be no university, therefore, we are its number one priority. Our representation through Leg Council is how is how the "student" is kept in focus. We go to

them of the administration. Why doesn't UCSB have academic minors? What are the effects of the LRDP (Long Range Development Plan) on the students? How can we improve our recycling efforts? Why can Associated Students spend our money most wisely? These are only a few of the questions I will address.

Some students are apathetic towards our current system of representation. I, on the other hand, feel that by increasing the importance of efficiency and proficiency, Associated Students can work for you. With experience on the Communications Board, the Community Affairs Board, and lobbying the state legislature for lower student fees in 1989, I feel I will be an asset to Associated Students.

**VOTE LORI COWEN FOR REPRESENTATIVE AT LARGE**

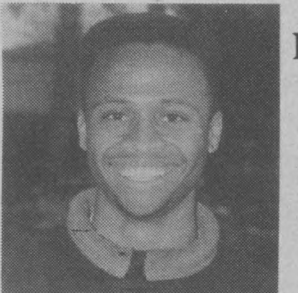
school in a special place, and are fortunate to be here, so it is up to us to get involved and keep things special. I am a board member on the A.S. Community Affairs Board and have experienced how the time, enthusiasm and dedication of just a few of UCSB's students can make the campus and community a more pleasant place. It is A.S. that fills our needs out of the classroom, let my willingness and experience continue to serve us above and beyond textbooks and Scantrons. Even if our campus was in Fresno, the spirit and character of our student body would still make this school one hell of a place. Keep smiling, VOTE RICK, and have a nice life.



**H.B. Mok**

Being an A.S. Presidential Intern since Fall 1989, I've had a chance to work closely with many of the Leg. Council members and although I applaud their efforts, I found a major problem with our A.S. system: REPRESENTATION. Time after time I attended Leg. Council Meeting after Leg. Council Meeting and after every argument, disagreement and discussion I always asked, "Well, what do the students say? WHO are you representing?" One of the biggest issues on our campus today is student empowerment and I feel that the only way to achieve this goal is a systematic way of assigning each and every student at UCSB a Leg. Council member. If a city councilperson can be assigned to a certain district of people, why can't Reps be assigned to a cer-

tain group of students? Simple "outreach" is not enough (as we have seen) and a Student Union is still in the midst of debate. But with "true representation," I mean the way they do it in the real world, the council member would understand the wants and needs of his/her students and could do the voting and legislative work for them in council. Your Rep would not be "someone on the UCen third floor," it would be someone you'd really know. And student empowerment does not stop there. I would also like to work on the project F.A.C.E.S. which allows students to voice their opinions on professors and classes. Student empowerment also extends to the community as well as the campus. A.S., just like any powerful organization, should continue to enhance and support the community they affect, namely Isla Vista and Santa Barbara. Programs like I.V. Youth Projects which provides services for the children of I.V. and our own Campus Recycling Program are an important part of our empowerment. Use your voice now to vote for me, H.B.Mok, and I will insure that you can use your voice later, when it really counts.



**Derrick M. Johnson**

No statement submitted.



**Jeffrey Maller**

I possess the experience and dedication to be a successful representative. I have worked on Super Saturday and Homecoming for UCSB. In the community, I have worked on numerous philanthropies and project such as Halloween Clean-Up, Project Headstart, and Aids Awareness week. In my fraternity, I have chaired many committees as well as served on the executive board.

My belief is that there is always more you can do and I intend take that belief to the furthest limit within A.S.

On the Student Union issue, I am convinced that implementation of such a program is impractical. A.S. does need more input from students, however for a school of this size, direct democracy would be too costly and too inefficient. F.A.C.E.S. will greatly benefit students. The fee is negligible compared with the amount of information to be gained by students. The current fee system for Calpirg is necessary. Calpirg puts this money to good use protecting our community and environment, and the fee structure should stay intact. Lastly I am in favor of Lab Watch on the grounds that weapons research is antithetical to the goals of the University.

Affairs Board and Leg. Council proxy, I also strongly support the Academic Minors program, maintaining the quarter system, retaining PIE/ESL, and considering a Gender Studies requirement. I would like to see more students on Academic Senate committees.

Through F.A.C.E.S., I have strengthened your voice in education. As you Leg. Council Off-Campus Rep., I will give you a stronger voice in your student government. I've considered the Student Union ideas but believe we can revitalize A.S. with a more active Student Lobby, Communications Board, and Coordinator position, as well as having Leg. Council Reps. spend one of three office hours discussing your concerns in front of the UCen. While A.S. can do more outreach, we as students can empower our A.S. government through getting involved on common student issues. I am a committed, approachable, and determined advocate for you and your education. Through my experience with F.A.C.E.S., I know A.S. and how to deal with faculty and administrators on student concerns. A vote for TRACY L. HOLLISTER is a vote for your interests!



**Tracy L. Hollister**

Hello fellow students! Do you feel you have sufficient control over your education? Do you share that feeling of helplessness so prevalent on this campus?

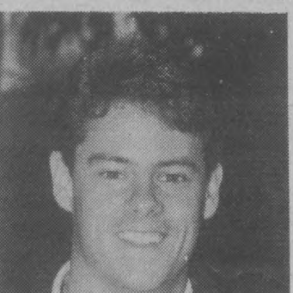
By working with Associated Students this year (30 hrs/week), I have actually taken the initiative to give you hope! As coordinator/founding leader of the Faculty and Course Evaluation Survey, I am a dedicated proponent and Leg. Council lobbyist for a stronger student voice in our education. In F.A.C.E.S., you will have a chance to express your opinions on G.E. courses and professors in our catalog, to be read and used by other students. you can also choose more satisfying courses, not "mismatches". As a member of the A.S. Academic

## OFF-CAMPUS REPRESENTATIVE



**Michelle Mierzwa**

I would like to be your Off-Campus Representative to Associated Students Legislative Council for many reasons. First, let me give you a brief history. I started out last quarter just wanting to get more information about Associated Students and how to get involved, so I went to the third floor of the Ucen and asked. I was told that many of the A.S. Representatives were looking for interns so I applied, talked and interviewed with some of them, and was accepted as an intern for one of the Rep-



**Matt Curtis**

UCSB is a great place to get an education. But it is not a Utopia by any means. To get the most out of Our experience here We, as a collective Student

representatives at Large. I have learned more about Associated Students since then and have been working with my representative to help implement an academic minor program here at UCSB. One of the reasons I am running for this position is so that I can continue the progress that has already been made. I have held many leadership positions in the past including 1990 campus representative for Cerkenik-Andersen Travel, Inc., 1988 Greek Week Executive Committee, and 1989 Sharp Hospital Volunteer, and I am currently the Social Chairperson of Alpha Chi Omega Sorority as well as a member of the UCSB Women's Ensemble Choir. I would also like to stress that as a representative I will encourage students to come to me with their complaints, questions, ideas, and suggestions, and I will do my best to help them and represent them accurately.

Body, must continually keep aware of the many issues surrounding the quality and fairness of our education. Action is essential. The most important concern facing UCSB students is our limited access to power and self determination when dealing with the administration. Each student's education costs thousands of dollars and countless hours of time. Yet, the student is denied the chance to take significant control over many aspects of his/her education. Troubling actions and events such as, one administrator's at-



**Julia Bidwell**

My name is Julia Bidwell and I am running for Off Campus Representative. Off-Campus Representatives are often overlooked when being voted upon, yet more than the President or Vice-Presidents they are the critical link to you the voter. If elected Off-Campus Representative I would try to strengthen this link by finding effective methods to get more student involvement in A.S., such as advertising A.S. events more widely. The average student is not aware of the opportunities to

tempt to dismantle the valuable PIE and ESL programs, while ignoring student's cries of protest; the assault on the very popular UCSB Gospel Choir; and the inflexible and frustrating condition of class scheduling and enrollment (which often helps lead to one or more additional years of school), represent only several examples of student disempowerment concerning educational policy. However, these troubles can be solved. Students have one means of power at their disposal: Student Government. An

be involved directly or indirectly in A.S. and this can cause large gaps between students and A.S. My main goal is to make students more aware of the chance to use A.S. as a tool to respond to their needs. I support the F.A.C.E.S. lock-in as one way for students to get involved and make their opinion on academics useful to others. As students our opinions are the best way we have to make others responsive to our needs. Before abolishing A.S., I think it is imperative that student opinions be used to improve the existing structure and give it a chance to be more responsive. The most important decision you have now is to get involved and to VOTE for a candidate that is informed, dedicated, and truly representative. I believe I am that candidate, so VOTE JULIA BIDWELL FOR OFF-CAMPUS REPRESENTATIVE!!

effective and strong student government can bridge the gap between student concerns and what is actually implemented by the University. UCSB must continue to build a stronger Student Voice to confront such injustice. Students therefore need to select student representatives with care and scrutiny. Enthusiasm and experience are the keys to effective leadership. I have that Enthusiasm and Experience! I have proven this through my involvement as an A.S. Legislative Council Intern, as last year's UCSB Residence



# TIVES-AT-LARGE



**Charlene Oretta**

REMEMBER THAT SONG BY JANET JACKSON, "WHAT HAVE YOU DONE FOR ME LATELY", ISN'T IT FUNNY HOW LIFE IMITATES ART? BECAUSE, WHEN WAS THE LAST TIME A.S. LEGISLATIVE COUNCIL DID ANYTHING FOR YOU? EVERY YEAR A.S. IS GIVEN A MILLION DOLLAR BUDGET, \$60 FROM 16,000 UNDERGRADUATES. THIS MONEY IS SPENT AT THEIR GOOD DISCRETION, SOME OF WHICH HAS GONE TO A \$10,000 OFFICE REDECORATING, A \$6,000 TOP OF THE LINE MACINTOSH COMPUTER, A \$500 TRIP TO WASHINGTON D.C., AND A NEW MICROWAVE. NOW THESE ARE JUST A FEW EXAMPLES OF THINGS

THAT MAKE YOU GO HMMM...BUT THE REAL ISSUE HERE, IS WHO DO THESE THINGS REALLY BENEFIT, STUDENTS ON THE WHOLE OR A SELECT GROUP OF LIKE-MINDED INDIVIDUALS? HOW MANY TIMES HAVE YOU HAD THE OPPORTUNITY TO BENEFIT FROM THESE THINGS, AFTER ALL, YOU ARE A PARTIAL OWNER, THEY CAME FROM YOUR REG. FEES! AS A CANDIDATE FOR REP AT LARGE I PLAN TO ABOLISH THE ISSUE OF NEEDLESS OVERSPENDING OF STUDENT MONEY. I PLAN TO SET UP A COMPREHENSIVE PROGRAM OF RECYCLING IN ISLA VISTA, PURSUE FACULTY AND STUDENT OF COLOR RECRUITMENT AND RETENTION, THE IMPLEMENTATION OF A GENDER STUDIES REQUIREMENT, AND AN INCREASED AWARENESS OF LESBIAN/GAY/BISEXUAL ISSUES. THE TIME IS NOW FOR POSITIVE CHANGE IN A.S. LEGISLATIVE COUNCIL!!!!

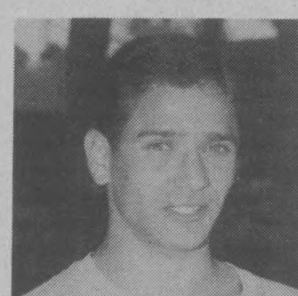
**VOTE CHARLENE ORETTA REP. AT LARGE APRIL 24 & 25!!!!!!!**



**Jim Thiede**

My main goal if elected to Legislative Council will be to reform the Charter establishing the newly-created RecCen Governance Board. Students weren't aware of this at the time, but the Charter (which was included in the UCen/RecCen proposal passed in February) contains clauses giving partial control of the RecCen to the faculty and alumni — even though these groups are not helping students pay for the RecCen. If elected to Legislative Council, my goal will be to

amend the Charter so that if the faculty and alumni don't want to pay their fair share of the costs, then their seats on the RecCen Governance Board will be replaced by student seats or deleted. I also want to amend the Charter so that all student "representatives" on the Board are elected and thus accountable to all of us (the student body) for their actions, instead of being chosen by special-interest groups, as in the current Charter. I will also work for immediate expansion of the recycling program — we should be recycling glass in the residence halls and pressuring the campus administration to begin recycling in the rest of the campus' buildings. I also want to look out for the interests of UCSB students on financial aid while on Legislative Council since this year's Council was callously indifferent to their concerns. Help me to help you!



**Jonathon Barron**

In every election, voters are bombarded with names, posters, leaflets and issues; they must somehow juggle between these and find a "perfect" candidate. In the election mayhem, the most important aspect of a candidate can easily be lost; that is, a candidate must be more than just an image. He must be capable of his duties. He has to be able to get things done.

It is one of my firmest beliefs that, for this very reason, a candidate must be seen in terms of his accomplishments. Throughout this year I have served as an intern for the A.S. President. I

worked very closely with the Student Campaign For Improved Facilities on the UCen/RECCEN project of earlier this year. Another of my chief occupations has been with University recycling, which has now finally left the ground and launched into an active, working program. I have also worked with several of the A.S. Boards and Committees, including the Status of Women and Community Affairs Board. When it comes to A.S., I know my way around — I know how to write legislation, gather the necessary support and get initiatives through.

Isla Vista is undergoing a population crunch; this must be dealt with NOW. Also, I am a member of the campaign teams for FACES and Prop. 111; more enlightened class selection can only help us, and the University needs as much funding as it can get. And, while I do not support Student Union, I could not agree more with the vital need for more student participation at UCSB.

## VOTE!



**April Lamkins**

Why should you vote for April in April? As you Representative at Large I plan to not

only maintain open lines of communication but initiate more direct student involvement in the legislative process. On contraverted issues such as allocations of your registration fees, the AS expenditures, and the annual budget I want to know where you stand and be able to represent you accurately in Legislative Council. I am prepared to do this through extended office hours and by actively taking part in various student organizations such as

SCORE and CALPRIG. As a result I will be made more aware of your needs and desires so that I may better represent you. After interning on Capital Hill for Congressman Lagomarsino this previous summer and continuing on this past fall quarter in the district office, I have first-hand knowledge as to the inner-workings of legislative process. Consequently, I am most aware of the need for close constituent-representative rela-

tions for effective decision-making. I intend to gain further experience this summer in Washington DC by accepting the internship offered to me by Congressman Anderson. The question of diversity, the CALPRIG fee, and the Student Union are all issues I feel strongly about and plan to direct my energy towards getting to know where you stand. I hope to get your vote — the right vote!



**Valerie Sharpe**

Too often Administration and student government moves ahead with their own agendas, interests and self preservation and continuously fail to acknowledge the concerns and rights of the people who put them in positions of power — the students. As Off Campus Rep, I would like to work towards a student government that figures out how to listen to and truly understand the concerns of students. Student government should make the students agenda its agenda and demand that the administration start working for the people who pay them — the students. More specifically, I would like to continue to work on student response to the Long Range Development Plan (LRDP) and make sure that students have a continued and substantial voice in the realization of a plan that will crucially effect the quality of student life and integrity in

terms of over enrollment, housing, environmental sensitivity, water shortage, student services and the quality of undergraduate education. I also believe that it's time that the administration stop short changing students on the quality of their education and start working towards providing students with a complete education. As Off Campus Rep, I would like to work with the Academic Senate to see that the issue of a possible Gender Studies Requirement is finally addressed, as well as demand continued and sincere support of the Ethnic Studies Requirement. In my continued commitment to ending sexual assault, I feel that it is crucial that at every step, the campus and community work towards changing the fact that one in four women in college will be raped by men in college. As Off Campus Rep, I would like to work on a UC wide "Take Back the Night" and make the commitment to ending sexual assault that much stronger. Two years of dedicated work in student politics and my position a Co-Commissioner of A.S. Status of Women has given me the familiarity with student government and the administration, as well as experience to make me feel confident in my ability to effect change by and for the students.

# TATIVES



**Timothy Chan**

Last year when elections rolled around, I quickly glanced at the candidate statements and bill descriptions, but didn't really give voting any serious consideration. However, I did end up voting one afternoon on my way to the library, even though I hardly knew what I was voting for.

After the elections, I often noticed the words "Leg Council" in the Nexus. To me, Leg Council seemed to be an entity that existed somewhere on campus, and did something, but it's true identity remained a mystery. I think I represented the profile of the average UCSB student.

I decided to do some research. Leg Council is a group

Hall Community Service and Leadership Liaison, and as an Executive Council member of Campus Democrats.

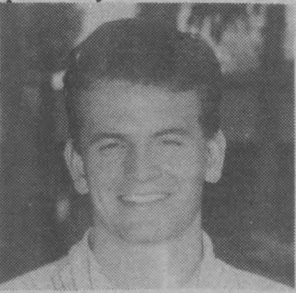
I hope what concerns Me about Our campus, concerns You. Together, we can make a difference! Remember, Vote for Matt Curtis for Off-Campus Representative because, "Common Sense For The Common Good Is So Uncommon."

of students who address and represent the concerns of UCSB students. They have a great ability to guide and affect UCSB, but most of us don't feel we've been touched directly by the Leg Council.

I think Leg Council should concentrate it's efforts on practical legislation. A few small improvements could make student life a lot easier. More bicycle and automobile parking would be very convenient. A transition to telephone registration would make all of our lives less stressful. More on-campus jobs are a necessity. A quarterly clean-up day would make I.V. a more pleasant place. These would be a few of my immediate goals as an off-campus representative.

I think slight restructuring of the Leg Council would be useful. Making more specific positions such as a rep. for tenant grievances would cut through red tape.

As your off-campus representative, I would address student concerns quickly and practically.



**Brian King**

As off-campus representative, I would address needed improvement in 3 general areas. First, an increased student awareness and involvement in school affairs is crucial. I support a growth of off-campus committees that will provide students a greater opportunity to



**Jessie Kohler**

After nearly two years at UCSB, I've come to realize that student opinion does not have much of an impact on the decisions made by the administration. When students have to hold a hunger strike to make an issue heard or when popular, respected teachers are denied tenure despite student protests, something is wrong with the system. As students we are paying a lot of money to receive this education. But it seems that every quarter schedule adjustment lines become longer, the bike paths become more congested, and the number of students sitting in classrooms aisles seems to increase. These are issues stu-

responsible for numerous and diverse student issues, and if elected, I would directly address such issues.

participate and voice their opinions. Second, student influence over administrative decisions must be increased. I support programs like FACES which push the administration's obligation to improve educational standards. Third and finally, the numerous problems occurring off campus should receive special attention from off-campus representatives. Rape is one particular problem I have studied in working with rape prevention programs. With 3-10 rapes occurring here each week, this is a severe problem that needs in-

creased attention and focus. I would promote programs that increase student education over problems such as these. An off-campus representative is re-



**Christy Stoecklein**

In my first year at UCSB, I've held the appointed position of AS Co-Controller. Within my duties, I have attempted to insure the financial accountability of all groups receiving AS funding and I have served as a linkage between AS Accounting and AS President, Mike Stowers. I have authored bills, gone before Leg. Council and worked with its members to reform and revise the current banking boycott policy. Also, I have developed an accounting procedure for the Recycling committee and worked on the Student Campaign for Improved Facilities, which dealt with UCen/RecCen Expansion.

Besides my involvement with AS, I have become a member of Kappa Delta Sorority, membership chair of Greeks for Responsible Alcohol Participation (GRAPE), and Correspondent for 1990 Greek Week Exec. I would like to stress that even though I am a member of the Greek system, I am not blinded by one single issue. We are all students whether or not we are Greeks or non-Greeks.

With regards to my goals and objectives, I would like to re-district IV in order to make Leg Council more responsive and accountable to their constituents and to create a permanent, standing committee with its sold purpose to raise funds for a philanthropy of AS choosing.

Although, I'm not a proponent of the proposed Student Union, I do believe it has brought some positive aspects in that it has exposed the problems that AS must deal with. But, AS is repairable. I do, however favor lobby's return to its initial structure for we as students need a creative outlet or more liberal leanings.



**Peter Stewart Brau**

No statement.

creased attention and focus. I would promote programs that increase student education over problems such as these. An off-campus representative is re-

**More Off-Campus Reps on next page**



# More Off-Campus Representatives

Continued from last page

No photo available.

## Chris Morgan

Currently, I'm a UCSB student studying on the Education Abroad Program in Grenoble, France. As a result, I'm in the unique position of running for an elected student office from halfway around the world! My year in Europe has been very rewarding, and I'd like to share my new outlook and experiences in an effective manner. The UCSB Associated Students Legislative Council is an efficient forum to spread the bounty of my year abroad.

### GOALS

1. **UCSB Minors Program:** I co-wrote this proposal with Leg Council representative Craig Fok last year. I will work hard to push it through the administration.

2. **Fight Discrimination:** I will continue to promote minority rights, individual liberty, and social justice. Leg Council has a responsibility lead the campus against all forms of injustice.

3. **International Awareness:** World events can profoundly affect our future. I will highlight their importance with Leg Council resolutions.

4. **Faculty Relations:** Leg Council should work to improve relations with the administration. A constant, goodnatured dialogue will vastly improve the chances of success for Associated Student's Projects.

### EXPERIENCE

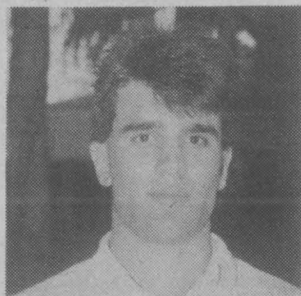
1. Nine years in student gov-

ernment, 2. Two years on UC systemwide administration committees, 3. A.S. Business Services, A.S. Program Board, Minors proposal

\*\*I'll give A.S. Leg Council a fresh vision! Please vote!! members must be better informed and work harder to reach you with what A.S. has to offer. Legislative Council must hold more public hearings and forums.

Already a leader in this area, I will be Leg. Council's authority on A.S. financial matters and will always make sure that your A.S. fees are spent responsibly and in ways that bring real benefit to students.

This week, vote for Bert! Elect student leaders who are not interested in the power but in the POSSIBILITIES.



Matt Terzian

After seeing the unity as the UCSB men's basketball team crushed UNLV, and the post game celebration that followed, I realized just how great UCSB was. As I grew happier and happier with UCSB, I wanted to get more involved and take on a greater role in the student body. This need to get involved has driven me to run for A.S. off-campus representative. It is my goal to continue, as well as to increase, UCSB's greatness. I would like to see the unity and happiness of the student body that existed during and after the UCSB-UNLV game always exist, whether it be on campus or in Isla Vista. Seeing all aspects of UCSB improving to an even greater degree is a goal of mine that I know I can help achieve as an off-campus representative. I want all of us, the student body, to be able to look back on our years at UCSB with joy and pride. I have many goals that I know I can achieve if elected to office. With your help, I can achieve these goals and add to UCSB's greatness, so vote Matt Terzian for UCSB off-campus representative!



Sara Moody

Hi! My name is Sara Moody and I would like to be your voice in the AS Legislature. As a transfer student with legislative experience, I have many new ideas to benefit you as students. Communication between the counsel and its constituents is a key factor in the success of the counsel. Awareness of what the counsel is doing is the first step we as students must take in changing our campus. As a dedicated Off-Campus Rep., I would be accessible to students to hear their ideas while aggressive in addressing these issues to the counsel. I have a strong interest in women's issues and hope to be instrumental in making our campus a leader among other universities in this area.



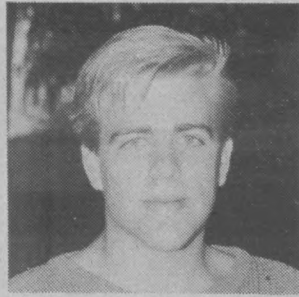
Bert Watters

Hi! I'm Bert! I'm asking for your vote for Off-Campus Representative.

As the Chair pro tem of A.S. Finance Board, I've spent this year helping student groups reach funding sources available to them on campus. I worked to demystify Associated Students financial policies for all students by organizing the Fall '89 Finance Board workshops and by holding 10-15 office hours each week to assist students with paperwork and policy questions.

I've striven to make Finance Board do its job of helping student groups more effectively by setting up a liaison system between board members and student groups. I have written a manual on starting and funding student organizations and hope to continue the effort of making A.S. reach out to students by presenting the manual at workshops during this summer's STEP and Orientation.

Vote for Bert Watters. I pledge to make A.S. boards and committees work for you. The resources of A.S. Program Board must be made more accessible to students. Finance Board and Underwrite Board



David Wilson

The primary reason that I am running for legislative council is that I think that it is a waste to complain about the way things are being done without taking steps to change them. In the year that I have been attending U.C.S.B. I have sought to have a positive impact on not only the school that we attend, but the community that we live in as well. I have done this through my work in student government as an A.S. Presidential intern, and as a Composite hall representative in my residence hall. I have also sought to help out in the community in ways other than student government by volunteering time to projects such as the Homeless hunger clean-up that was sponsored by L.I.V.E. and Calping and the Halloween Red Alert program sponsored by C.A.B. and the Women's Center.

If I were to be elected I would take an active role in the advancement of student issues. I would push for the salvation of endangered english programs, as well as continuance and expansion of the current of the current recycling program. I'm a hard worker and I am not afraid of standing up for student rights whether it be against other students or the administration.

I know that I can do a very good job as a legislative council representative. I also know that most of the other candidates are capable of doing a good job as well. I believe what sets me apart is the commitment that I have to the student body of this school.

V  
O  
T  
E

# ON-CAMPUS REPRESENTATIVES



Brent Yonehara

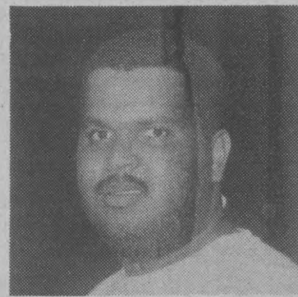
Bright ideas  
Responsiveness  
Efficiency  
No nonsense  
Trust

Hello. My name is Brent Yonehara, and I would like to acquaint myself a little more with you. I am running for On-Campus Representative, and as a fellow student, I have been through the vicissitudes of the A.S. and Administration. I work by organization, where there is a definite goal, a set of guidelines, and an organized system to pro-

duce that goal. I interned for the A.S. Internal V.P. and worked on the development of a T.A. Grievance Procedure. For goals, I want to see the dolphin-tainted tuna removed and replaced in the dining commons. I want to see more minorities on campus. I want to see more minorities on campus. I want to see a more responsive Administration to student needs. I especially want there to be more commitment to the students. So, on April 24 and 25, be sure to cast your ballots, and when you do, be sure to put a check by "Brent Yonehara."

Jason Wyland

My name is Jason Wyland and I am running as a write-in candidate for the position of on campus representative. The reason why I have chosen to seek re-election (I am an on-campus rep) is because of the need for stability with Legislative Council not to mention the fact that I will be able to continue the work that I have done this year towards improving the quality of life here at UCSB for all undergraduate students.



I have worked on several projects this year. I worked on the UCen/RecCen Campaign. I have also worked on major issues such as the Campus Development Plan, and the debate on Quarters versus Semesters.

A.S. needs people who are willing to work for more than just one year I am that type of person. I will be ready to work on the issues from day one. Write-in the name of someone who cares on your ballot. Write in Wyland. You will not regret it.

# SANTA YNEZ REPRESENTATIVE

Amy Vasquez

If elected, one of my top priorities as Santa Ynez/Family Student Housing representative is to address the concerns of my constituents. In order to better represent the students of Santa Ynez/Family Student Housing, I want the residents to become more involved in student government by participating in a Santa Ynez council, similar to the Residence Hall Association and the Isla Vista community Council. To better represent the students residing in Family Student Housing, I will address issues dealing with dependents and child care. As another priority, I hope to help build a legislative council that, above all else,

focuses on the needs of the student body.

Personally, I am in favor of a Student Union and support the Lab Watch initiative to end the management of UC labs. If elected, I will do all in my power to curb over-enrollment and make UCSB a place where diversity is honored.

Other organizations I have been involved in on campus is Students for Dukakis and Campus Democrats as well as serving as an AS Leg. Council intern in the '87-'88 school year.

As a fellow student sympathetic to student needs and a resident concerned with community issues I, Amy Vasquez, am asking for your vote on April 24 and 25.



Computerized  
Polling Areas:  
UCen  
Library  
Buchanan  
Bus Loop



# A.S. Constitutional Amendment

**BALLOT WORDING: Do you wish to replace the Associated Students' Legal Code based upon a 23-member representative government with a Student Union based upon direct democracy?**

Yes \_\_\_\_\_ No \_\_\_\_\_

## Pro

Student empowerment is having the ability and opportunity to control your own university life. Disempowerment is (you guessed it) the situation of lacking control over your university life.

The Student Union is not the ultimate democratic end, nor is it expected to be problem-free. It is, however, a crucial first step toward a democratic future at UCSB where all those who are affected by a decision must have the right to genuinely participate in the making of that decision. The Union, by its open and inclusive nature, is potentially a tremendously powerful tool for students to use, where individual initiative is stressed in conjunction with and complementary to collective action. Student frustration and powerlessness can be replaced with a knowledge that a mandate from educated and involved students could bring more results and accomplishments more meaningful than a million Legislative Councils could ever hope to achieve.

All critics concede many attributes of the Student Union (eliminating caps on board/committee membership, increasing coordination and information-sharing amongst boards/committees that work on similar issues, and its information and communications network that compiles and distributes information essential in the education of students), but feel that the Union — as a whole — is infeasible. The idea of direct democracy, to these critics, is revealed as a "nice idea" that can never work. Union critics ignore the fact that direct democracy has and still exists in various forms, such as the New England Town Meetings that have been governing small American towns similar in size to UCSB for hundreds of years. They also neglect the fact that the Student Union model actually improves upon the town meeting process by including an extensive educational component (i.e. public hearings and other information dissemination) which enables UCSB students to make informed and intelligent decisions. Direct democracy is thus not only possible, but could thrive in a university environment where individuals would be making involved and educated decisions concerning their own lives and the future of their institution. Further, the argument that students are too apathetic to participate in the Union is a fallacy. Lack of student participation in A.S. is not due to inherent student apathy (most UCSB students are involved in either intramurals, clubs, community, social, religious or political organizations), but because the structure has no place for average students.

The voter turnout during the UCen/Rec-Cen election was 38%, a turnout much greater than any A.S. candidate election. The reason is simple: Legislative Council's decision almost always lack relevance to students' lives. Leg Council, in producing no tangible results, does not engender participation but rather alienation and disregard. When student have the opportunity to make decisions for themselves, they assume responsibility for improving their own lives. Participation would become the norm, as it is currently with other activities, rather than the exception.

The charge that special interests will dominate the Union structure is combatted in two ways. First, all decision made within the Union structure are subject to an appropriate level appeal process. Should an individual be dissatisfied with the outcome of the appeal process, s/he has the option to independently collect signatures and continue the appeal to the highest body: the student population. Second, the Union, with its decision-making process based upon education, discussion and involvement on a large-scale, will be able to produce increased understanding and awareness of critical issues. As students realize that their short term interests share much with the long term interests of the general student body.

Viewing politics as merely an arena for individuals to pursue their own self-interest is self-destructive. The Student Union attempts to transcend short-term self-interest with providing the opportunity for students to educate themselves, and, collectively, define their own future. A.S. Leg Council, the faculty, and the administration are not going to offer students genuine participation; empowerment depends on you.

Take the initiative. Vote "YES" on Student Union.

## Pro

Once upon a time there was an incoming UCSB student named Babs. Although she registered for a full-load of sixteen units, she received only four. Dismayed, she went to Cheadle Hall to inquire about her deficit load. An administrator advised her to wait in the schedule adjustment appointment line, a line that wrapped around the UCen. The next day (they never make appointments for the same day) she went to the other line that wrapped around the UCen to pick up her remaining twelve units. After being rejected by the computer, petitioning professors, claiming to be a graduating senior, and sitting in the aisles in all of her classes, Babs finally registered for two additional classes (falling four units short of her goal of sixteen — now she won't be able to graduate on time). Then she went to buy books. \$200 and an hour and a half later, she left the UCSB Bookstore with four books under her arm. Babs wondered to herself, if the UCen was paid for by students, why were book prices so high?

When she arrived at her residence hall, Babs found her roommate Tamara in the same predicament. They began discussing the high prices, the long lines, and the red tape they'd come across. Upset, Babs and Tamara went to seek advice from Zum, the Resident Assistant. Zum, very familiar with their situation, suggested they contact their A.S. Legislative Council representative on the third floor of the UCen. The next day they went to the UCen, finally found the paneled door (that looks like part of the wall) leading to the third floor, and entered the exquisitely-decorated A.S. Main Office. Unfortunately, none of Babs and Tamara's representatives were holding office hours that day. With the advice of the A.S. secretary, they decided to attend Wednesday's Legislative Council meeting to air their frustrations.

Babs and Tamara walked into a large room filled with a sea of empty chairs. Down in front was the Legislative Council assembled with only a Daily Nexus reporter, the Dean of Students, and the A.S. Executive Director in the audience. Cautiously approaching the student with the gavel (the Internal Vice-President), they asked if they could present some concerns to Leg Council. They were promptly informed that Leg Council had a busy agenda making decisions for and in the name of 16,000 undergraduates, that they were "out of order" (according to Robert's Rules of Order), and to go back to their seats until "Public Forum" began. During public forum, Babs and Tamara explained their situation and asked Legislative Council how their problems could be solved. Silence ensued.

Help save Babs and Tamara! Start putting student interests first and vote "YES" on Student Union.

## Con

A finished written proposal of how the Student Union would work still does not exist; the so-called Union model continues to go through revisions. Right now, all you are voting on is a concept. However, in whatever form that it is finally presented to students, it will serve to remove your voice and your vote in student affairs. Only those students with the time and money enabling them to afford to get involved will speak for everyone else. The supporters of Student Union call THIS student empowerment and say that by removing elected representation from A.S. they will make all student voices equal; instead, by giving all the power to those few who can afford to get actively involved, they will create a system in which some voices are more equal than others.

This is not student empowerment but student exclusion. Vote NO on Student Union.  
— Bert Watters

## Con

Yes, ladies and gentlemen of the University of California at Santa Barbara, there are students who believe that the Student Union is not to answer to the present problems within Associated Students. There are too many problems within the 150 plus pages (the full length model available at the Associated Students Main Office) for us to give our support to the proposal. We would like to offer some examples of the problems of the proposal.

The first problem with the proposal that we will focus on is the Elections system under the Union. On the average, the current cost of an Associated Students election could run anywhere from \$7-10,000 (with the computers). If we were to fund elections as often as is possible, Associated Students would be in financial chaos (as of April 17, 1990, Legislative Council has yet to come to a decision on whether or not we should approve a deficit for our Elections committee, which does not have enough funds for the current election). While the Union does have some ideas for reducing the costs of the election (volunteer poll-workers) they fail to provide the answer to the question of how we can reduce the costs for advertising (As many of you know, A.S. was obliged to give close to an additional \$8,000 to the Nexus to cover the costs of printing the Union within the Elections Supplement).

Of course, the Union advocates have some ideas to reduce costs, but they aren't reasonable. For example, Union advocates believe that, through negotiations, we can push the Nexus towards reducing the costs that they bill A.S. However, A.S. already receives some of the lowest rates available from the Nexus, and for them to offer rates any lower would put them into the same type of situation in which Associated Students presently finds itself. Unless Union advocates are willing to promote a significant increase in the lock-in presently given to the Nexus (Students presently contribute 85 cents each per

quarter to the Nexus and this is less than 10% of the Nexus budget), we must be willing to stay under the present system of dealings with the Nexus.

Yes, there are many other problems with the Union. For example, the proposed structure of various boards and committees leaves us with many questions. For example, if a Board of Committee were to have open membership, at what time could you be held meetings to accommodate everyone who might be even slightly interested? As everyone knows, it is possible to have classes scheduled from 8 a.m. to 10 p.m. on Monday to Friday (I personally have a class which lasts from 7-10 p.m. on Mondays). There is no way possible for anyone to schedule meetings for everyone who might want to be involved, so who do you exclude? How do you accommodate those who can not attend meetings due to athletic or employment responsibilities? And what about childcare?

Just how much thought was really placed into the proposal folks? With the major exceptions being those which everyone is arguing about, the Union proposal simply places the Union name over that of A.S. (Guess what folks, there are many places within the Union that you forgot to change the name from A.S. to the Union).

The laws of common sense allow us to conclude that students should vote no on the proposed Student Union. It does not address any of the key problems of Associated Students (Which we thought were the reasons why the Union was proposed in first place)!!!! Do yourself a favor — vote No on the Student Union on April 24th and 25th.

Oh, here is an open question for all Union advocates who are running for office to answer. If A.S. is so damn bad that you want to throw it away and replace it with your proposal how could you ask us to elect you to an A.S. position, considering that, by advocating the Union, you consider the idea of Associated Students as something that has failed miserably. Think about it folks!!!!!!!

— Jason Edward Wyland

## Reaffirmation of existing A.S. Constitutional Lock In Fees

### A.S. Childcare Lock In:

Do you support continued funding of the University Children's Center \$1.00/student/quarter?

Yes \_\_\_\_\_ No \_\_\_\_\_

## Pro

The AS Childcare Lock-in allocates \$1 per quarter per student for the University Children's Center. These monies go directly to subsidize student parents' tuitions at the Center. 60% of the children enrolled at the Center are from student families. In turn the monies raised are used to pay student aides who work directly with children in the classrooms.

The University Children's Center located on West Campus operates from 7:30 am to 5:30 pm Monday through Friday. The Center serves children 18 months to 8 years of age in full and half day classes. 50% of the student children attending the program are from minority/international families.

The AS Childcare Lock-in allows students to pursue their academic studies with the assurance that their children are being cared for in a quality child care program. The Center has just received Accreditation from the National Association for the Education of Young Children.

Vote yes on this important measure because most student parents would not be able to continue at UCSB if these tuition subsidy for child care were not available, and they need your continued support.

\*\*\*\*\*

### Football Team Lock In:

Do you support continued funding for the UCSB Football Team \$1.50/students/quarter?

Yes \_\_\_\_\_ No \_\_\_\_\_

No statements submitted.

\*\*\*\*\*

## Constitutional Lock-In Fee Increase

### A.S. Fee Increase

Do you support an increase in Associated Students fee?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, then how much?

\_\_\_\_\$.25/student/quarter or \_\_\_\_\$.50/student/quarter.

No statement submitted.

\*\*\*\*\*

### A.S. Program Board Fee Increase:

Should the A.S. Program Board receive a Lock-in increase from its present among of \$2.80/student/quarter?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, then how much?

\_\_\_\_\$.50/student/quarter or \_\_\_\_\$.70/student/quarter

## Pro

**VOTE YES ON PROGRAM BOARD'S LOCKIN INCREASE.** A.S. Program Board has received the same funding level, \$2.80 per student per quarter, for the last 5 years. The last funding increase students approved was in 1984-85 which raised the lockin by \$.50, from \$2.30 per student per quarter, to its present level. But in the last five years, all of the costs of programming and producing events have risen dramatically, while UCSB's undergraduate population which determines Program Board's funding level, has risen little. Escalating supplies costs, campus recharges, higher security costs for ushers, CSO's, and campus police, and many other things mean less real money to bring quality educational and entertaining diverse programming to campus.

More money will not necessarily mean more huge concerts or bands on campus that usually play the LA Coliseum. What it will mean is a continuance of the kind of quality, entertaining programming that you have come to expect from Program Board, the ability for us to put on more free events (like Extravaganza or Storke Plaza shows), and keep ticket prices lower for those events in which we do charge. Greater funding will also enable us to continue to cosponsor dozens of events per year with groups and departments all over campus. I urge you to vote yes on our lockin increase and choose whichever funding option you deem reasonable (\$.50 or \$.70). We thank you for your continued support and attendance at our events. Remember to vote yes to preserve quality programming.

— Jim Scott, A.S. Program Board Commissioner

## Constitutional Lock-In Fee Initiatives

### Community Affairs Board Lock-In;

Do you support a \$.40 per student/per quarter Constitutional Lock-In for the AS UCSB Community Affairs Board (C.A.B.)?

Yes \_\_\_\_\_ No \_\_\_\_\_

## Pro:

CAB (AS/UCSB Community Affairs Board) has been dedicated to enhancing the educational experience of all UCSB students, as well as serving the community since 1965. Through a variety of on-going programs and one time events, CAB seeks to augment classroom experiences, to create opportunities for career exploration, to connect UCSB to the community in a meaningful way, and to promote the ethics of Public Service.

CAB has seen student participation in community service triple over the past three years. This year 60 students have pledged their support to CAB by agreeing to volunteer 4-6 hours per week as Key Volunteers, Peer Consultants for Community Service, and Core Committee Members. These students will in turn recruit over 2,000 other students to volunteer for various on-going programs and one-time events. These volunteers will serve over 150 community agencies in the Santa Barbara area and will work to raise thousands of dollars for research. This incredible outpouring of time, talent, energy and caring demonstrates the remarkable commitment students have to this student-run, student-support program.

CAB also fulfills an important requirement at UCSB: In the Fall of 1987 the Human Corps legislation was passed (ab 1920). This state legislation requires that all UC campuses have programs to encourage students to perform 30 hours of Public Service per academic year. Students on this campus have long understood the importance of being a part of a community and the personal satisfaction of volunteering. Currently CAB offers a variety of projects: Best Buddies, Counseling, Education, Tutoring, Hunger/Homeless, I.V. Youth Project, Pre-Law, Pre-Med, Senior Citizens, Special Education, Childcare, Special Olympics, and Special Projects. These projects not only help to satisfy the Human Corps legislation, but they also indicate that there is more to college than just going to class.

CAB has seen more than two decades of growth. In order to continue placing students in the community and helping others, the future of CAB must be ensured. Funding is needed to maintain and further develop the many programs that CAB sponsors. Some major events sponsored this year include: Blood Drives, I.V. Halloween Clean-Up, Canned Food Drive, Christmas Unity, Very Special Arts Festival, Walk America, Volunteer Opportunity Day, National Volunteer Week and Special Olympics.

CAB's goals are: To recruit UCSB undergraduates for placement in public service volunteer positions in the community and on campus; to create programs to encourage greater political awareness of domestic issues, legislation affecting volunteerism, and public policy-making; to develop comprehensive tracking, evaluation, and recognition systems; and to fulfill the Human Corps requirement for UCSB.

CAB currently appeals its budget requests to Associated Students annually. As a result of the current indebtedness of A.S., CAB is seeking a lock-in fee to ensure future funding. CAB participates in some fundraising activities, but any funds raised are donated to needy causes (such as the bus token drive for the homeless and others).

CAB is the largest student volunteer organization on campus; over 1500 students have already sought volunteer opportunities through CAB. CAB can continue growing with your help. Demonstrate that UCSB students are here to make a difference and support community service by giving only 40¢ per quarter.

VOTE YES FOR THE CAB LOCK-IN FEE.

Kerri M. Griswold

\*\*\*\*\*

### Student Group Constitutional Lock-In

Do you support a Constitutional Lock-In for Student Groups?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, then how much?

\_\_\_\_\$.25/student/quarter or \_\_\_\_\$.50/student/quarter

No statement

\*\*\*\*\*

### E.O.P./S.A.A. Lock-In

Do you support a Constitutional Lock-In of \$1.25 per student/per quarter to support the Educational Opportunity Program (E.O.P.) Grant Program?

Yes \_\_\_\_\_ No \_\_\_\_\_

## Pro

The Educational Opportunity Program which began during the late sixties and early seventies has served the needs of low-income and minority students. The role of EOP is to serve those students that have needs at this University that are not easily resolved, in the same manner of other students. The students of EOP are no different than any other UCSB co-ed. EOP students are not less qualified than any other student. The function of EOP is to bridge the gap between students that may feel a little uncomfortable on a campus that is so large and for the most part, not as welcoming.

The function of the EOP lock-in is to create a scholarship fund which would replace the current scholarship system. For over seventeen years, EOP students have received 30,000 dollars from the Associated Students in form of scholarship. This money has been coming out of the regular A.S. budget every year. The purpose of this money is to give some students the opportunity to receive money on an emergency, educational, and medical basis. over the years this fund has not been increased nor is it secured in its present budget allocation.

The purpose of this fund is to guarantee that the money that is given to EOP students will continue, regardless of A.S. and its current budget. Not only will this lock-in provide the necessary funding to keep the EOP donors fund alive, the lock-in will also provide those students that normally could not afford to apply to Graduate Programs, or pay for unexpected medical bills, such as eye-glasses. This lock-in will also provide for those students that simply cannot afford to live under their present financial status, and need a boost in their finances in order to survive at UCSB.

With this in mind, I would urge all students to seriously consider VOTE YES on the EOP lock-in. It will help many students to make it on this campus, and give them an opportunity that they would not normally have. Support the EOP donors fund, and VOTE YES, YES, YES on EOP!!

— Michael D. Chester

\*\*\*\*\*

### A.S. SCORE Constitutional Lock-In

Do you support a Constitutional Lock-in Initiative for A.S. Student Commission On Racial Equality (A.S. SCORE)?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, then how much?

\_\_\_\_\$.26/student/quarter or \_\_\_\_\$.16/student/quarter

## Pro

The A.S. Student Commission On Racial Equality has been on this campus for over two years. Since its existence, SCORE has worked on various issues. The issues that SCORE works on for the most part, have been geared toward racial equality and education on the issues, regarding ethnicity. The main focus for SCORE has been to educate the campus and be actively involved in the issues that pertain to diversity.

What SCORE has done. As a part of our charter, A.S. SCORE's role is to represent the People of Color on this campus. Over the past two years this has been accomplished. Last year, SCORE participated in the Ethnic Studies movement. The role that SCORE took on was in demonstrating that in our courses, minorities had been systematically forgotten in our education. SCORE believed that this was wrong and worked on changing that. Recently SCORE co-hosted an Affirmative Action debate. This debate educated the campus on the aspects and truths regarding Affirmative Action. Events like these are most necessary to our campus. On April 30 in the UCen Pub, SCORE will host Kris Parker. This speaker will discuss various issues of race, as well as, issues regarding world events and coalition building.

Why SCORE needs this lock-in? SCORE, which tries to do the most with its present budget works hard in fundraising in order to put on its events. SCORE with no doubt could survive with what it presently receives. The problem that SCORE is facing is that in order for it to expand and to move forward it needs to increase its revenue and be able to grow and do more projects. Open forums. Rallies. Discussions. Through events like these, students have the opportunity to become educated on a variety of different issues that normally would not be attainable in our present society. Issues that SCORE takes on will not be resolved until people have the opportunity to voice their concerns and take an active role in being educated about them.

If you want to make the goals of SCORE become a reality, on April 24 - 25, VOTE YES on the SCORE lock-in and support their efforts. The efforts of SCORE, in a nutshell, will only benefit everyone.

— Michael D. Chester

\*\*\*\*\*

### F.A.C.E.S. Constitutional Lock-In:

Do you support a \$.25 per student/per quarter Constitutional Lock-In for the AS UCSB Faculty and Course Evaluation Survey.

Yes \_\_\_\_\_ No \_\_\_\_\_

## Pro

After ten years of planning, students on the A.S. Academic Affairs Board have laid the groundwork for UCSB's Faculty and Course Evaluation Survey. Though long overdue, F.A.C.E.S. is finally here! With dedicated leadership, qualified editors, thorough editing procedures, and computer technology, F.A.C.E.S. has the resources to become institutionalized at UCSB. With your vote, UCSB can join other top universities nationally in the use of student evaluations. In fact, F.A.C.E.S. was modeled in part after UC San Diego's C.A.P.E. (Course and Professor Evaluations), a highly successful, seventeen-year-old catalog. Such student evaluations reinforce a student's rights to informed course decisions, rather than those based merely on course titles or speculation. For just one quarter per quarter, you will be able to use F.A.C.E.S. every year.

Why should we have F.A.C.E.S.? It will enable us to choose our courses with more

Continued on next page



F.A.C.E.S. Pro Continued

knowledge, which, as we all know, is power. Equipped with relevant, updated information beyond the General Catalog, we will be able to "fine tune" our education based on our personal academic needs and preferences.

F.A.C.E.S. also maintains its integrity as an objectively compiled listing of course summaries. The GE course descriptions include both faculty and student comments. Faculty Comments includes an elaborate course description, prerequisites, reading load, and grading structure (midterms, finals, etc.).

The students behind F.A.C.E.S. are concerned about costs. We have tried to design the catalog so you get the most for your money while still maintaining a quality student publication. Our total operating budget is only one fifth that of UCSB and I.V. Bookstores, we plan to have discount opportunities and use the money to expand F.A.C.E.S.

F.A.C.E.S. is the only Lock-in that directly affects the quality of our education. F.A.C.E.S. is for us. It is our tool, our voice, and OUR EDUCATION!

Tracy L. Hollister, F.A.C.E.S. Coordinator
Dan Schatt, F.A.C.E.S. Editor/Coordinator
Monica Shen, F.A.C.E.S. Faculty Relations Coordinator
Traci Thylin, F.A.C.E.S. Editor
Jason Wyland, Leg. Council/Academic Affairs Board

Con

FACES may be a nice idea in concept, but asking students to commit to an exorbitant Constitutional Lock in Fee of .25/per quarter/student is a little premature. What proof have they given students that this project will work?

Furthermore, FACES, as it exists is falling short of its fundamental goal — to aid students in receiving a quality education. Currently, FACES has made no strong commitment to evaluating courses on the basis of race and gender.

Con

Ten years ago a similar project to FACES was initiated on this campus, and failed. The fact that similar publications have been successful on other campuses, does not mean that it will work here and become a valuable tool of our educational process.

In the original 1989 proposal, FACES projected that their expenditures would be \$8,341 dollars for start up costs to produce this project. Our Associated Students transferred \$10,000 dollars into a trust fund account in the name of FACES during fall quarter of 1989.

Another issue that is not addressed in the FACES lock-in is, the income, from sales of the publication. WHERE WILL THE FUNDS GO? Originally, FACES said that they would offset some of their financial costs by selling space to advertisers.

The constitutional lock-in of .25 cents would give FACES \$12,000 dollars for the publication next year. This lock-in would be binding for 2 years. As in all constitutional lock-ins, every two years, this would come up before the students for reaffirmation.

FACES claims that it will allow students to have greater control over their own education. How is that? The questionnaires that are used are the same ones that the administration and departments have used for the past few years to evaluate the classes.

This entire program seems exorbitant!! Student of UCSB should not have to pay this great deal of money for promises and could be s. By the way, I have a yellow bridge in San Francisco for sale if you are interested. VOTE NO on FACES1

\*\*\*\*\*

Plebiscites

Academic Minor Plebiscite:

"Would you like to have an Academic Minor Program at UCSB, allowing you to have a major and an optional minor; for example, one could be an economics major while minor-ing in Spanish. If adopted, this program will be optional."

Yes \_\_\_\_\_ No \_\_\_\_\_

No statement

\*\*\*\*\*

Semesters versus Quarters Plebiscite:

"Do you feel that the Semester system or the Quarter system is more appropriate at U.C.S.B.?"

Semester \_\_\_\_\_ Quarter \_\_\_\_\_

Have you ever been enrolled at a postsecondary institution (college or university) which operates under the academic Semester system?"

Yes \_\_\_\_\_ No \_\_\_\_\_

No statement.

\*\*\*\*\*

UC Management of Weapons Labs?

"As a student of the University of California, I urge the UC Regents to discontinue the University's contracts to manage the nuclear weapons laboratories at Livermore and Los Alamos."

Yes \_\_\_\_\_ No \_\_\_\_\_

Pro

Ethical and practical considerations make it clear that the University of California must terminate its management of the nuclear weapons labs. Professor Nina Byers made the following statement at a recent UCLA faculty legislature meeting:

"As is documented in the report of the Special (Jendresen) Committee, the University's role has been confined to providing the administrative infrastructure for the labs. It has never had a policy-making role. President Gardner is quoted by the Committee as having said that the University has not been and should not be involved in policy making for the labs.

One of the public services universities are uniquely able to perform is to stand in society as independent bodies of intelligent well-informed people who can make judgements not only of scientific truth but also of the morality and utility of social policy. It is clear to me that a society whose universities serve as agents of its government, particularly in areas where the government might commit great harm, is a society much poorer than the one in which the universities remain as independent bodies willing to serve the public but unwilling to serve as agents of the government."

In addition to this ethical sacrifice, there are several practical reasons that transform the University's agreement to manage the labs from a public service to a public disservice:

- 1. The University expends valuable time and resources on managing the labs. In the opinion of many observers from President Gardner's office, the University is actually losing money on the deal.
2. Research collaboration between the University and the labs can continue regardless of which party acts as the management agent.

3. People express concern that the labs will become closed, secret machines of the military industrial complex if the University terminates its management and a defense contractor takes over the management role. We note that, according to Livermore Lab Director, John Nuckolls, the labs are already eager to work on, "nuclear weapons for the twenty-first century."

"The SAAC panel did not interview a single knowledgeable internal or external critic of official laboratory positions, or even acknowledge the existence of their views by reference." (Christopher Paine, former staff member to Senator Edward Kennedy in FAS Public Interest Report, November 1987).

Professor Paul Craig, member of the Applied Science Dept. at UCD (this dept. maintains an on-site facility for collaboration with Livermore) commented:

"The SAAC report misrepresents, glosses over, or ignores many of the hard issues raised by the Faculty. The Committee has produced a report so lacking in careful reasoning, so homogeneous in viewpoint, so supportive of present laboratory policy, and so lacking in documentation that no knowledgeable reader should find it credible."

With the University providing little or no real review of the present lab policy, the labs are already in effect, in the words of Dane Archer, UC Santa Cruz professor, "defense contractors dressing in scientists' clothing."

4. Despite recommendations to do so for the last 20 years, the University has not acted to improve the present situation. In fact, this action is forbidden by the guidelines of the contracts that bind the UC to the DOE:

"The University recognizes that the DOE is responsible for the conduct of the program and for assuring that the government funds are properly and effectively utilized."

President Gardner voices the actual position of the University: "I would be unwilling to accept any arrangement that puts the University into the loop regarding budget and program. It is inconceivable to me that the University should undertake to advise the Government on one weapons system versus another."

In addition, the DOE asserts its sovereignty in policy matters: "It is essential for the national security interest that DOE's contractor for the weapons laboratories accept the contractual responsibilities in order to execute them, not to subject them to the crucible of public debate."

In short, please support the LABWATCH resolution and help end the present UC management of the nuclear weapons labs.

— David Braun and Robert Simes

Con

In its past management of the Livermore and Los Alamos National Laboratories, the University of California has given the nation long and distinguished service. Under the University, the laboratories have become unique highly respected scientific and engineering resources, and have dedicated their capabilities to address important national problems.

The University setting fosters and facilitates maintenance of high standards of intellectual quality, openness and objectivity. In their University home, the laboratories have been able to contribute to critical national security (defense, energy, basic science, technology) problems with a high degree of independence. Security considerations do not necessarily impose limits on public disclosure of some data.

Virtually all observers, many with distinguished records of public service and experience, have shared this view. In the case of nuclear weapons, the laboratories have been able to significantly help to rationalize policy debates on a subject that has always been important and complex, and has frequently been contentious.

This freedom from the bureaucratic and political pressures that are at work elsewhere in the U.S. weapons infrastructure equates to a classic academic-like freedom not found in other parts of the defense community. The Nation benefits significantly from this freedom. While there are a number of examples that illustrate how this environment has been beneficial for national security and arms control, one brief example is summarized here.

In 1982, President Reagan set up a commission led by Prof. Charles M. Townes, a Nobel Laureate in physics from UC Berkeley, to evaluate basing options for the MX missile. The commission sought input from a variety of sources, including weapon systems analysts from LLNL. Livermore scientists had been studying various basing options for the MX and had concluded that all suggested basing schemes were flawed.

Prof. Townes wrote University President David S. Saxon the following about the Livermore contributions to his commission's efforts:

"It was clear that most of the industrial organizations were quite cautious about giving information or making conclusions which would be contrary to Pentagon policy. I was personally impressed that the many persons who help us from Livermore seemed completely objective in examining the technical facts, in investigating what needed to be looked into, in looking for weaknesses as well as strengths in current proposals, and in being willing to state plainly, though diplomatically, where they did not agree. In most cases, I found individuals from academia also objective, though generally by no means so deeply knowledgeable... I make the above point because I think, contrary to some opinions, Laboratory personnel are often important in giving helpful perspective and ameliorating U.S. nuclear policy, and that this is partly because they are protected by the management structure from obvious pressures to which commercial companies or governmental laboratories are subjected."

This atmosphere of objectivity benefits the nation not only in this direct way, but also indirectly by making it possible to recruit and maintain a staff of the very highest quality, and one that is energized by this environment of intellectual freedom and challenge. The staff of the laboratories strongly supports continued University management, and

this view should be considered with substantial weight in considerations of continuing the management relationship.

The past record is in itself a large and sufficient endorsement for renewing the University relationship. There is, however, another consideration that gives "renewal" added meaning and weight at this time. The world, the nation and the laboratories are at a critical point of change. The problems of the future in national security, in energy, the environment and in national productivity and competitiveness, are becoming very different than they have been during the near-half century of the laboratories' existence.

The University has provided a significant past public service in managing the laboratories. It has also benefited directly through collaborations with laboratory researchers. The University should not only continue its important public service role of managing the laboratories but strengthen its role; thereby increasing collaboration and helping to guide the institutions in productive new directions.

\*\*\*\*\*

Proposition 111 Plebiscite:

"Are you familiar with Proposition 111 (The Traffic Congestion Relief and Spending Limitation Act of 1990?)"

Yes \_\_\_\_\_ No \_\_\_\_\_

Do you intend to support Proposition 111 in the 1990 June State Election?

Yes \_\_\_\_\_ No \_\_\_\_\_

Pro

California is caught between the proverbial rock and a hard place, and only voter approval of a ballot measure — Proposition 111 — in June holds the promise of relief.

The rock is the state's rapidly growing population — increasing by some 2,000 new residents each day — and the attendant demands on the state for public services and such items as schools and roadways. The hard place is the state spending limit, which restricts the state from using all available revenues to meet the needs of California's growing population.

According to the Commission on State Finance, the spending limit over the long term "would seriously affect the ability of the state government to fund the growth in key programs such as education, health and welfare, corrections, and local assistance."

For the University of California, the squeeze — if unrelieved — would mean having to abandon eventually the historic state policy of accepting all eligible applicants while maintaining reasonable student fees for a world-class institution.

For this reason, UC's Board of Regents has endorsed Proposition 111. If approved by the voters in June, Proposition 111 would modify the state spending limit so the state budget could grow in step with available resources. It would also allow the state to increase gasoline taxes and trucking fees to fund mass transit and highway projects.

Without passage of Proposition 111, California will be hard pressed to keep up with its changing demographics.

A study released in December predicted that up to 7 million newcomers will arrive in California in the next ten years, a sizable addition to the state's current population of 28 million. For California's schools, the means growing enrollments, from kindergarten through graduate school. UC officials, for example, estimate the University will need to accommodate 63,000 more students by the year 2005. The California State University anticipates 185,000 more students, and community colleges expect 500,000 more students by 2005.

Not only will operating budgets need to increase for schools to accommodate these rising enrollments, but all three segments of California's public higher education system anticipate the need to expand existing campuses and build new ones to have room for the expected new students.

"Expansion is clearly warranted, and California's higher education system is central to California's economic health," said David O'Brien, executive director of the California Post-Secondary Education Commission (CPEC), an appointed advisory group for state higher-education issues. O'Brien made his comment when CPEC recently released a new report that offered this warning: "Historic policy commitments by the state to its students — such as low fees or the promise that eligible students would go to top-quality universities — would have to be re-evaluated" unless changes in the state's funding process are made.

UC President David Gardner describes the effect on the University more bluntly: "If Proposition 111 fails, there is simply no way the state's resources will be available to fund the University of California's growth, however desirous the elected officials of the state may be to help."

Proposition 111 has been described by the California Taxpayers' Association as "probably the most significant fiscal policy achievement to emerge from the Legislature in decades. It directly and responsibly addresses vital state needs in the most expedient way possible."

A group known for being fiscally conservative and generally opposed to taxes, Cal-Tax was a strong supporter of Proposition 4, the initiative sponsored by Paul Gann that established the state spending limit. Approved by the voters in November 1979, the Gann limit restricts governmental spending in California — from the state level to local school districts — by allowing increases only to keep pace with the state's population and changes in the consumer price index (an indicator of cost of living nationally).

In recent years the state has received revenues in excess of the spending limit. The Gann limit provided that such excesses be rebated to the voters, but under Proposition 98, passed in November 1988, excess revenues no go to elementary and secondary schools and community colleges.

Proposition 98 also guarantees K-14 programs around 40 percent of the state's General Fund each year. This percentage can increase if K-14 receives excess revenues and thus enlarge their base budgets. Under present law, and based on revenue forecasts, the K-14 share of the state budget could grow to 48 percent over the next ten years.

If this happens, and the spending limit keeps a cap on the state budget, an increased share of the K-14 budget can come only at the expense of other state-funded programs.

Proposition 111 was developed by the Governor and Legislature in response to this budget scenario. Proposition 111, if passed, will modify the spending limit so it more accurately reflects the condition of California's economy, it replaces changes in the consumer price index with changes in California personal income in calculating the spending limit.

Proposition 111 also would modify Proposition 98 so the K-14 share of the General Fund holds at 40 percent, even though K-14 programs would still receive a portion of any excess revenues. Finally, it excludes from the spending limit revenues from an increase in gasoline taxes, expenditures for building and reconstruction, and monies spent in emergencies such as earthquakes.

Governor Deukmejian, who has taken the lead in the effort to pass Proposition 111, says, "If the economy is growing, (Proposition 111) will allow government to increase governmental spending on essential services."

But because it maintains a spending cap, Proposition 111 "doesn't leave future governors or future legislatures a blank check," the Governor says.

Support for Proposition 111 among elected officials is nearly unanimous, and ranges from the legislative leaders of both parties to State Superintendent of Public Instruction Bill Honig, a strong defender of elementary and secondary schools.

Numerous statewide organization have also joined in promoting Proposition 111. In addition to CalTax, these groups include the League of California Cities, County Supervisors Association, California Chamber of Commerce, California Business Round table, and various unions, health organizations, and transportation interests.

Many business leaders have endorsed Proposition 111 because "they recognize the need to strengthen our human resources so that we'll have an educated, effective work force," according to Robert Monagan of the Economic Development Agency. Through the California Chamber, businesses have pledged \$4 million for the Proposition 111 campaign.

The only formal opposition to Proposition 111 to date comes from the California Building Industry Association, which objects to provisions for traffic congestion relief linked to the gasoline tax increase. The California Teachers' Association, which as expressed concerns about losing the funding advantages K-12 receives under Proposition 98, is officially neutral on Proposition 111.

If Proposition 111 does not pass, the University of California is anticipating having to increase student fees considerably or possibly to restrict enrollments. In its 121 years of operation, the University has always found a place for eligible California residents who wish to attend, and it hopes to maintain that tradition in the future. Therefore, pledge your support for the June 5th proposal by voting yes in the A.S. Election on April 24 & 25.

— George Ramos, UCSA Campus Office Director

Disclaimer

No editing of any copy submitted by the Elections Committee to Daily Nexus production has been done. Every effort has been made on the part of production to reproduce all statements exactly as submitted, with the exception of underlining. Underlined copy has been put into either bold or italic typefaces to make it stand out.