

UCSB's Internship Opportunities

Internships are a proven method of acquiring a head start in your search for a fulfilling career position upon graduation. A recent survey indicates that employers use related work experience as a top criteria in screening new graduates for entry level positions.

PROGRAMS and DEPARTMENTS OFFERING INTERNSHIPS:

The internship opportunities offered through programs at UCSB vary from year to year, so it is wise to plan early — one quarter in advance is minimal. To gain the most from any internship, the following are suggested:

- 1) Know what you want in terms of your overall academic and career goals.
- 2) Utilize the following academic and career planning services offered on campus.
- 3) Select your internship carefully, and consider the ration of your time commitment to the benefits and/or units you expect to receive.

When planning for an internship, it is wise to know that there are several types available to you:

Academic Internship — A faculty supervised course offering unit credit usually on a P/NP basis for academic work which results from and is directly related to a field experience in your major or career area. Academic internship courses are normally open to juniors and seniors only. For specific information on academic internship opportunities at UCSB, see list provided within this publication.

Internship — A supervised learning experience that offers general career exposure and preprofessional training. An internship requires a time commitment of about 100 hours per quarter (10 or more hours per

week), and can be paid or not, depending upon the organization which offers the position.

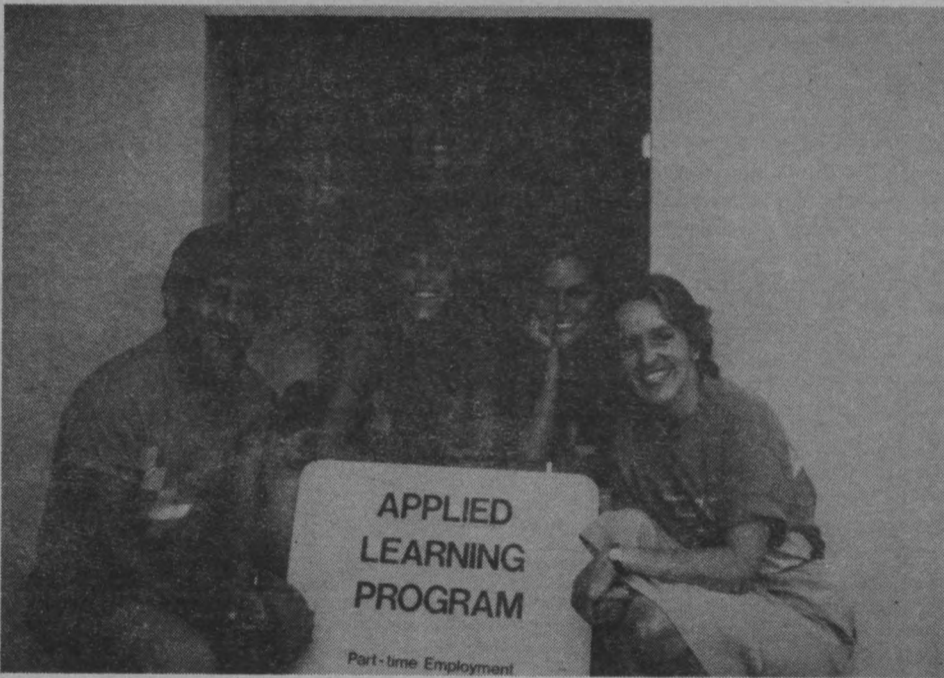
Independent Study — Faculty directed research which you conduct independently for credit. The research topic depends on your academic interests which could be generated from a professional level experience, such as an internship.

Practicum — A supervised work activity required to fulfill a course of study in certain professional areas such as teaching, counseling, and so forth. Work sites for the practicum are usually pre-selected and must be approved in advance by the department of your major. A practicum at the undergraduate level is normally completed in the senior year.

Workstudy — A form of financial aid which is earned by working with a public agency (university, schools, government office, etc...) or non-profit organization. A workstudy position may be designated as an internship, and if the job duties are so designed will be regarded as a paid "internship" if enrollment in an academic internship course is being considered.

Volunteerism — A job or activity that provides service to an individual, group or agency without compensation to the volunteer. These positions can offer excellent pre-professional exposure and training, but do not demand the same time commitment required from an internship.

APPLIED LEARNING INTERNSHIP PROGRAM



Deb Artz, Program Coordinator, Alex Jimenez, Career Advisor and Peer Supervisor and Peer Advisors: Terry Boles, Patty Flynn, Kim Lopez, Lisa Trumbull and Andrea Whitmore.

The Applied Learning Program is primarily a volunteer, part-time community based internship program offering career related experiences to approximately 500 upper-division students each year. The program is open to all majors on campus, from Studio Art and History to Psychology and Economics. Each quarter, approximately 300 internship positions are listed representing such diverse areas as advertising, broadcasting, computer programming, education, engineering, government, graphic arts, management, marketing, personnel administration, public relations and others.

Interns are encouraged to work a minimum of 100 hours per quarter and complete the following evaluation process: a learning agreement, a mid-term evaluation and an exit interview that includes a final written evaluation. Site supervisors are also asked to submit a written evaluation on their intern's performance at the end of the quarter. A "Certificate of Completion" is awarded to students who successfully complete the program.

According to Marvin Schiller, Senior Vice-President at A.T. Kearney, Inc., a management consulting firm in New York, "There is little question that college level people today have more difficulty deciding where they want to go and what they want to do than ever before. An internship is a good first step in moving toward a decision. Maybe the

internship will not help them find what they like, so much as it will help them recognize things they would not like. That's valuable too; part of the decision-making process is eliminating undesirable choices." Interns share these views while enjoying a variety of other benefits useful to their quest for meaningful work. Here's what they have to say:

"Just the exposure to the office and the people was enough to make me see that this business wasn't for me. Not that I couldn't have been competent, but rather I want to avoid the pressure and anxiety that comes with the business."

— UCSB Business Economics intern at a local stock brokerage firm

"My internship caused me for the first time in my life to really set some career goals for myself."

— A Geography intern who later received permanent employment from his intern employer

"Learning the trade of newspaper advertising; seeing the 'Real World' as a salesperson; feeling good about getting a foot in the door."

— A UCSB Communications intern at a local newspaper

"I got to do work that was new to me. It brought a lot of my accounting class work together. They left it up to me as to what kind of work I wanted to do."

— A Business Economics major working at a local CPA firm

For students interested in summer internships outside the Santa Barbara or Goleta area, internship binders are maintained at the Applied Learning Program Office located within the Counseling and Career Services Building. These binders include program descriptions, requirements, deadlines for applying and contact information for internships in business, communications, engineering/computer science, fine arts, government/law, human/social services, and science/research areas. A binder is also maintained for international internships available outside the United States. Job search strategies for applying to these programs are highlighted at Summer Job Workshops offered throughout the winter and spring quarters.

According to Harvard Business School Professor, John P. Kotter, "getting others to cooperate, leading others, coping with complex power and influence and people problems" are at the heart of a lot of jobs today. Internship experiences help students become more adept at these critical tasks. If you are interested in more information about internships, you should attend an introductory workshop offered at the Counseling and Career Services Center where you will be given an opportunity to apply. For a schedule of the workshops, stop by the Applied Learning Program desk located in the Counseling and Career Service Center buildings (the only pink building on campus).

STEPS TO ARRANGING YOUR ACADEMIC INTERNSHIP

1. Get information on all requirements from the contact person identified. If the department of your major does not offer an internship course, check out other departments that offer internships related to your major or career area, since non-majors are often accepted if all their requirements are met.
2. Select and obtain an appropriate field work position. If the department offering the internship does not list the accepted job sites, utilize the Applied Learning Program, Capitol Hill, or other campus resources that can help you find the appropriate job, and will provide many other forms of services to make your internship experience beneficial.
3. Prepare your internship plan, outlining how both field and academic requirements will be met, and present it to an internship coordinator or faculty advisor for approval.
4. Enroll in the appropriate internship course.

ANTHROPOLOGY

181. *Methods and Techniques of Field Archaeology* (4) (E1)
Prerequisites: Anthropology 3 and 100
Introduction to archaeological research designs and field techniques of data collection; including lectures and demonstrations, excavation, and laboratory work on Saturdays.

183. *Field Training in Archaeology* (6) Staff (E1)
Prerequisites: Anthropology 2, 3 and 100, plus upper-division standing and consent of the instructor.
Introduction to the planning and implementation of full-scale archaeological projects, with a strong emphasis on the formulation of hypotheses and the collection of data relevant to testing them. Instruction in various forms of data collection, including site reconnaissances, mapping, excavation of structural features.

194. *Field Training in Mesoamerican Archaeology* (1-8) Staff
Prerequisites: Anthropology 3, 100 and 133; consent of instructor.
Introduction to design of research projects and techniques of data collection in Mesoamerican archaeology. The number of units taken in one course will depend on the amount of training and experience received.
Contact person: undergraduate advisor.
Phone: 961-2257

ART HISTORY

164C. *Museum Practices and Techniques* (4)
Prerequisites: Upper-division standing; consent of instructor. Limited enrollment.
Discussion of various aspects of museum work: management principles, the cataloguing and care of art objects, exhibitions and acquisitions, administrative procedures, museum architecture. Specialist lecturers and visits of museums and their facilities.
Contact: Art History, 961-2417

ART STUDIO

192. *Internship in Art Studio* (2-4)
Staff
Prerequisites: Upper-division standing and overall 3.0 grade point average, and approval by the department. Units are calculated on a three hours of work per week for one unit basis.
Opportunities in applied learning related to visual art through local business, government, or institutional organizations, working under faculty direction with periodic and final written reports and supporting portfolio.
Contact: Art Studio, 961-3138

BIOLOGY

Aquatic Biology, Bio-Chemistry - Molecular Biology, Biological Sciences, Botany, Ecology and Evolution, Environmental Biology, Pharmacology, Physiology, Zoology.
185. *Fieldwork in Oceanography* (1-4)
Prerequisites: Upper-division courses in aquatic biology and/or geology; 3.0 GPA; Consent of Instructor. Participation as a member of the scientific party on Scripps Institution (UCSD), NMFS, and UCSB oceanographic cruises. Cruise duration is variable (7 to 60 days) and course units will vary with cruise duration. Supervision by scientific party leader. Report required.
Contact: Dr. R.W. Holmes or Biology Dept. Undergraduate advisor, 961-3511.

ACADEMIC INTERNSHIP

A reference

191. *Introduction to Health Care Delivery* (2)
Prerequisites: Upper-division standing and consent of instructor.
Offered in conjunction with Santa Barbara Medical Clinic. Weekly class meetings plus three hours per week field observation with a medical or surgical specialist "on call" at the Clinic or a local hospital. Field assignments are arranged by instructor. Students getting work experience with community clinics or other health service agencies need to seek alternative academic opportunities, such as in Chicano studies or Sociology.

193. *Internship in Biology* (1-5) Staff
Prerequisites: Upper-division standing, 2.5 GPA overall and in major, must be Biology major, and approval of department. Only four units may apply toward the major.
Opportunities to obtain practical biological related research experience by working under faculty direction as an intern with local, state, federal, or private agencies. A written report will be submitted for evaluation.
Contact: Pam Harper, Undergraduate Advisor
Phone: 961-3052

BLACK STUDIES

197. *Field Research* (4)
Offer opportunities for community and field work that is directly related to the Black experience. For more information about eligible projects and enrollment, contact the Chair of the Department of Black Studies, South Hall 3631, 961-3847.

CHICANO STUDIES

170B. *Chicano Community Organizations* (4)
Prerequisites: Upper-division standing or consent of instructor.
The theory of organizing within the Chicano community will be analyzed through field observations of currently operating Chicano community organizations.

192. *Internship in Chicano Studies* (4-12)
12 units maximum, 8 of which can be applied to the major. P/NP basis only.
Recommended prerequisites: Upper-division standing, 3.0 GPA, and completion of a lower division course from ethnic study area, sociology or anthropology. Consent of the instructor required prior to enrollment.
Directed field research through observation, participation and relevant readings on contemporary problems and decision-making processes as they affect the Chicano population. Weekly seminars plus 10 to 40 hours per week field work. Student obtains own position (paid or volunteer) which would offer practical, decision-making experience in government, social service agencies, or community liaison organizations. Presence and active participation in seminars, completion of paper or project, and positive evaluation of work performance by field supervisor are required to pass the course. Application forms available in Department.
Contact: Chicano Studies, Bldg. 406
Phone: 961-4076

COMMUNICATIONS

191. *Practicum in Human Communications* (1)
Prerequisites: Open to junior/senior majors of proven scholastic ability by consent of instructor; two upper-division courses in the practicum topic area. Course may be repeated for a maximum of 3 units.
Provides faculty supervision for student participating in formal, practical work experiences. Written proposal required.

199. *Independent Studies in Communication* (1-5)
Prerequisites: Open to seniors of proven scholastic ability by consent of department chair and instructor. Students must have upper-division standing, 3.0 GPA for the preceding three quarters, have completed at least two upper-division courses in communication studies. Students are limited to five units per quarter and 30 units total in all 198/199 courses combined. Written proposal required.

193. *Applying Communication Concepts to Internship Experience* (4)
Prerequisites: Communication studies major; senior standing; 3.0 GPA.
Integrate field work experience with communication theory and current literature. Weekly lecture to be concurrent with or succeeding 100 quarter hour internship in the field of communication. Lecture topics include theories of interpersonal communication, organizational structures, management and communication styles.
Contact: Communication Studies, 1832 Ellison Hall
Phone: 961-2493

ECONOMICS

Business Economics, Economics, Economics/Mathematics.
171. *Senior Accounting Internship* (1-4). 4 units maximum, P/NP basis.
Prerequisites: Completion of Econ. 136C, requires senior standing, declared major, 3.0 or higher accounting GPA, interview with instructor.

192. *Field Research in Economics* (4-12)
12 units maximum, 4 of which can be applied to the major.
Prerequisites: Upper-division standing, 3.0 GPA, consent of instructor.
Undergraduate Committee and faculty advisor review. Student develops own internship project description for review by Undergraduate Committee. Student finalizes "internship contract" with employer. Requirements for units and grading. Also has restricted to traditional projects in economics. Initial application be made for planned internship activity.

193. *Internship in Economics* (4)
4 units maximum. Student arranges own position.
Prerequisites: Upper-division standing; majors only, approval of department chair and faculty advisor.
Contact: Economics Undergraduate Advisor
Phone: 961-2981

ELECTRICAL AND COMPUTER ENGINEERING

193. *Internship in Industry* (1-8)
Not more than 4 units may be used as a departmental elective.
Prerequisites: 3.0 GPA, consent of instructor and department chair.
Technical project in industrial or research setting. Student must find own position and submit project description for approval. Midterm progress report, company supervisor report are required. Academic credit by departmental approval.
Contact: Electrical and Computer Engineering I
Phone: 961-3586

293. *Internship in Industry* (1-6)
1-6 units per quarter. May be repeated for a maximum of 12 units.
Prerequisites: 3.0 GPA, graduate status, consent of instructor.
See course description for 193 above.
Internships without academic credit are also available.
Contact: Electrical and Computer Engineering I
Phone: 961-3586

ENGINEERING: COMPUTER ENGINEERING

193. *Internship in Industry* (1-4) Staff
Prerequisites: consent of instructor and department chair.
Special projects for selected students. Offered in industrial and research firms under direct departmental approval required.

ENGINEERING: MECHANICAL ENGINEERING

193. *Internship in Industry* (1-4) Staff
Prerequisite: consent of instructor. Prior approval of department chair.
Cannot be used as a departmental elective. 12 units.
Special projects for selected students offered in industrial and research firms under direct departmental approval required.

ENGLISH

199. *English Independent Studies* (1-4)
Prerequisites: Upper-division standing, 3.0 GPA, consent of instructor.
Students are limited to 30 units total in 198/199 courses combined. Students may receive up to 4 units credit for an internship or similar activity. Student must enter into a contract with a faculty member, determine number of hours per week that the student will work, and number of units of credit that will be earned. Supervision by the 199 advisor and student must enroll in a course that involves writing a paper.
Contact: Undergraduate Secretary, Paulm
Phone: 961-2360

English Field Study
Beginning in October, 1986, a colloquium for students will discuss opportunities for jobs and internships.

ENVIRONMENTAL STUDIES

192. *Internship in Environmental Studies*.
12 units maximum, 4 of which may be applied to the major.
Prerequisites: Declared E.S. major, 3.0 GPA, consent of instructor.
or departmental approval required.

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INTERNSHIP DIRECTORY

Resource tool.

...s (4-12)
...be applied to the major.
...nding, 3.0 GPA, approval of internship by
...ulty advisor.
...p project in economics and submits to
...ergraduate Committee. Upon approval,
...tract" with faculty advisor to determine
...g. Also highly competitive, this internship
...ects in economics. It is strongly recom-
...e made no less than one quarter prior to

...anges units through Economics faculty
...nding; 2.5 overall GPA, designed for
...tment required. Does not apply toward
...for accounting internships.
...ate Advisor, North Hall 2121

COMPUTER ENGINEERING

...used as departmental electives. May be
...f instructor.
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...ute Engineering, Pam Ostendorf, 5109

COMPUTER SCIENCE

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MECHANICAL

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...elective. May be repeated to a maximum

...ents offered in conjunction with industrial
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ENGLISH

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...nding, 3.0 GPA for the preceding three
...two upper-division courses in English.
...al in 199 courses. Students may receive up
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...ust enroll in the 199 course. Most projects

...y, Paulmena Kelly

World Study Colloquium

...quium for seniors (and interested juniors)
...and internships.

ENVIRONMENTAL STUDIES

...Studies. 4 to 12 units per quarter.
...be applied to the major. P/NP basis.
...or, 3.0 GPA, upper division standing, and/-
...d.

The Environmental Studies Internship Program is an integral part of the Environmental Studies curriculum. Opportunities are provided to gain experience in practical approaches to environmental problem-solving by working under faculty direction as interns with local, state, and federal agencies concerned with the environment or with private business and research organizations. Inquiries should be made one quarter in advance. Non-local internships must be approved earlier. A written report and intern and supervisor field work evaluations are required.
Environmental Studies Contact: Internship Coordinator, Phelps 3314
Phone: 961-3185

HISTORY

196. *Internship in History* (2-8)
8 units maximum, cannot be repeated. P/NP basis.
Must be taken concurrently and in conjunction with History 199.
Enables students to obtain credit for history-related work as intern with state or federal agency (the Capitol Hill and Sacramento Programs are recommended). A written report which meets the requirements of History 199 is required in order to receive the internship units. Student must obtain own internship position and submit internship proposal for approval prior to beginning of internship.
Contact: History Undergraduate Secretary, Ellison 4834
Phone: 961-2991

LAW AND SOCIETY

193. *Field Research in Law and Society*. (1-8)
8 Units maximum, all 8 apply to regular Law and Society major with a Criminal Justice emphasis. P/NP basis.
Prerequisites: Upper-division standing with good academic record.
Students seeking greater understanding of the legal system participate as interns in law related agencies (law office, probation departments, etc.). A research paper related to the field work is required.
Contact: Law and Society Chairperson, Ellison 3724
Phone: 961-2114

MATHEMATICS

Mathematics, Mathematical Sciences, Economics/Mathematics
193. *Internship in Mathematics*. (1-4)
4 units maximum which count as an elective.
Prerequisites: Consent of the instructor required.
Faculty sponsored internship in industrial or research firm. Student obtains own position and prepares proposal for internship project. Academic requirements are arranged with the sponsoring faculty member.
Contact: Mathematics Undergraduate Affairs Coordinator, South Hall 6607
Phone: 961-4079

PHYSICAL ACTIVITIES AND RECREATION

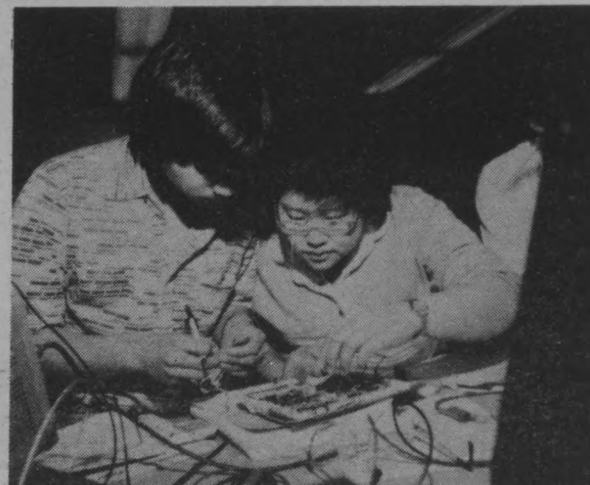
PAA 180. Athletic Coaching Certificate Program
A 30 graded unit program culminating in an assistant coaching assignment at a neighboring high school or for a University team.
Contact: Art Aldritt, Rob Gym 1011
Phone: 961-2146

POLITICAL SCIENCE

192. *Field Research in Political Science*. (4-12)
12 units maximum, 4 of which can be applied to the major. 4 units of the 12 allotted taken as a 199 for a grade in which the student is to write a research paper for the faculty sponsor.
Prerequisites: Upper-division standing, 3.0 GPA, plus specific course requirements. Requires approval of internship plan prior to enrollment.
Faculty directed research on the political process through participation and observation in relevant field work. Paid or volunteer internship positions that allow examination of leading political roles in American politics at the local, state or federal levels. Emphasis can be on political science or public administration. Major written report and positive evaluation from field supervisor are required. Student obtains own position (research information available in department), which must be approved prior to enrollment.
Contact: Political Science Undergraduate Advisor, Ellison 3829
Phone: 961-4192.

PSYCHOLOGY

Developmental, Biopsychology and General.
135A-B-C. *Field Experience in Psychological Settings* (4) (E1)
Prerequisites: Psychology 1, 5, 7 and either Psychology 103 or 114 or 129, major with senior standing, and consent of instructor. The student must take Psychology 135A and 135B in sequence, while continuation in Psychology 135C is optional. Since enrollment is limited, interested students are advised to contact the instructor at least several weeks in advance of the fall quarter. Supervised field experience in settings providing psychological services



with opportunities for observation and participation. Students will spend approximately six hours per week in psychological settings, attend weekly class meetings, read related material, and prepare written reports. (Fall, Winter, Spring)

142P/S. *Practicum in Learning Disabilities* (8)
143P/S. *Practicum in Developmental Socialization* (8)
147P/S. *Practicum on Behavioral Concomitants of Adult Aging* (8)
8 units for each practicum period as appropriate and required for your major emphasis.
Prerequisites: Requires senior declared major, completion of related course prior to enrolling for the practicum, and departmental approval. Supervised participation in community organizations that provide experience in related study. Practicum sites are usually determined and arranged by the department. Participation for the practicum must be arranged prior to enrollment for units.

SOCIOLOGY

191A. *Field Projects in Community Development and Social Services*. (1-4)
1-4 units per quarter, 6 units maximum, 4 of which can be applied to the major. P/NP basis.
Prerequisites: Requires completion of Sociology 1, Upper-division standing, and permission of the instructor.
Faculty directed studies on the problems, dilemmas and potentialities of serving institutions whether established or alternative type agencies. Students obtain their own internship positions which must include direct participation in a specific community service project relevant to sociology, and involve the student in some opportunity to apply or test theoretical knowledge. Internship plan must be prepared in advance for presentation to sponsoring faculty member. Internship forms are available in department and should be obtained at least one quarter prior to internship activity in order to get approval before enrollment.
Contact: Undergraduate Advisor, Ellison 2834
Phone: 961-3314 or 961-4324

191C, D, E. *Field Placement in the Helping Professions* (1)
1 unit per quarter each, including 191A, 6 units maximum, 4 of which can be applied to the major. P/NP basis.
Offered in conjunction with the Student Health Center, these internship courses offer an opportunity to combine theory and communication skills with field placements. Active participation in lectures and written reports are required. All field activity is arranged by Student Health Center, and these courses must be taken in sequence.
Contact: (For 191C, D, E) Health Education Office, Bldg. 588
Phone: 961-2630

SPEECH AND HEARING

179. *Practicum in Language and Developmental Disabilities* (2-4)
Prerequisites: Speech 166 and/or consent of instructor.
Students conduct and evaluate supervised research and training projects with developmentally disabled individuals in applied community settings. Course may be repeated for a maximum of 12 units.

191. *Practicum in Speech and Hearing Sciences* (1-5)
Prerequisites: Open to junior/senior majors of proven scholastic ability by consent of instructor, two upper-division courses in the practicum topic area. Course may be repeated for maximum of five units.
Written proposal required. Provides faculty supervision for students participating in formal, practical research experiences.

199. *Independent Studies in Speech* (1-5)
Prerequisites: Upper-division standing, 3.0 GPA for the preceding three quarters, completed at least two upper-division courses in speech. Students are limited to 5 units per quarter and 30 units total in all 198/199 courses combined. Admission by consent of department chair and instructor. Written proposal required.
Contact: Speech and Hearing Department, Snidecor Hall 1674
Phone: 961-2493

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CalPIRG Internships

California Public Interest Research Group



CalPIRG (the California Public Interest Research Group) is a non-profit, nonpartisan, student-directed organization working on behalf of consumers and the environment in California.

Based on the belief that students have the time, creativity, and idealism to offer new solutions to society's problems, CalPIRG was founded by students in 1972. Through research, education, and advocacy, CalPIRG provides the

means for transforming students' idealism into practical policy change while teaching the skills necessary to be effective citizens.

CalPIRG's Public Service Internship Program is designed to enhance the intern's understanding of a variety of public policy issues and to provide "hands on" experience in research and advocacy, organizing, lobbying, media relations, and other skills necessary for effective citizen action. Students work with a professional staff of full time researchers, attorneys, lobbyists, and organizers in close, tutorial relationships, which feature

professional and structured supervision, citizen training seminars, and leadership development.

This training in practical experience has helped many students sharpen skills and find jobs or prepare for graduate school in business, government, environmental science, public health, journalism, law, and more.

You can apply for internships anytime, ranging from single course credits to full term programs with CalPIRG, or in Washington D.C. with United States PIRG. Projects vary, including, for example, local par-

ticipation in the National Student Campaign Against Hunger, lobbying in Sacramento for a California Bottle Bill, or doing research in Washington regarding national Superfund legislation, or many more.

Internship information sessions and interviews are conducted every quarter on campus, and internship descriptions are available for some of the position openings. Contact Amy Gibans, CalPIRG Campus Coordinator at 961-2160, or stop by the CalPIRG office in Trailers 306 B & C (across from the pool and old Gym).

Environmental Studies Internship Program

Environmental Studies Internships Offer

Practical Experience, Faculty Support, Career Advancement

The Environmental Studies Program is a multi-disciplinary major designed for students interested in the total environment and its management. Combining the methods and knowledge of fields as diverse as history and biology, philosophy and geology, the major provides a knowledge of the characteristics of the environment and working approaches to the solution of environmental problems. Environmental Studies initiated its academic internship program in 1973 to provide students with practical experience in their field of interest and to tie knowledge obtained in the classroom to its applications in the field.

Internships are an integral part of the Environmental Studies curriculum and are fully supported by the faculty. Positions are generated and listed by the In-



ternship Coordinator who assists students in selecting appropriate internships to meet their learning

objectives. Departmental peer advisors are also available to provide information concerning major requirements, internships, and environmental careers. Each year, between 130-160 students are placed in internship positions locally, statewide, and in Washington D.C. The program also offers expanded internships in environmental education, special group internship projects, and cooperative education contracts with the National Park Service.

Environmental Studies internships are open to upper division E.S. students with at least a 3.0 GPA. Most students in the department complete at least one internship before graduation. Students work under the direction of faculty members who assist students in integrating course work and field experiences. In addition to field work, students

write a reflective paper, attend orientations and seminars, and evaluations are completed by both student and sponsoring agency.

Students consistently comment that their field experiences enhance and complement their coursework and often lead to JOBS after graduation. Combined with the appropriate coursework, internships often lead to jobs in urban and regional planning, environmental impact analysis, natural resource management, environmental education, conservation administration, energy, appropriate technology, public interest lobbying, parks management, and many other career areas. Because Environmental Studies is multi-disciplinary, many students combine the degree with a second major and all students have a concentration in a related field. The Internship Program, therefore, offers a diverse number of opportunities in response to the diversity of career goals among its students.

Internships prove positive for both students and the community

agencies they work with. Some comments from students:

"My internship has been the most worthwhile practical work I have done in the environmental field."

"I feel that my internship brought out creativity, confidence, and abilities that will make me more employable in the future."

"I feel you can't do one without the other. My internship would have been less valuable without the coursework and my academic coursework would have been less valuable without my internship."

"My internship was the highlight of my academic career. I recommend internships to everyone!"

Internship information meetings and gatherings are offered each quarter and a slideshow is available for interested groups. Contact Lisa Harrison, Internship Coordinator, at 961-3185 for more information, or stop by the peer advisors office in Phelps 3207.

Capitol Hill Internships

The Capitol Hill Program Provides Practical Experience In Washington D.C. or Sacramento Internships

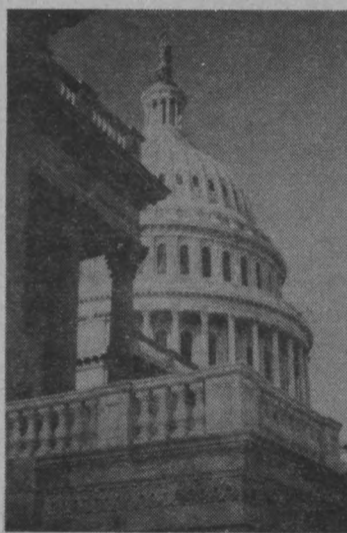
Are you tired of living in Isla Vista? Are you stuck in the same old routine of mid-terms and finals? Would you rather spend an exciting quarter in Washington, D.C. or Sacramento working for a congressman, senator, private interest group, federal or state agency? You can be in the center of the action if you are accepted by the Capitol Hill Program and are placed in an internship in our state or national capitol.

The Capitol Hill Program is a non-profit, completely student run organization which screens students and assists in placing them in internships and securing housing. The Program has placed over 900 interns since 1973, and has an excellent reputation for sending

quality interns.

Internships last approximately ten weeks during any quarter. The Program is open to all majors who meet eligibility requirements based on interest, maturity and academic achievement. Most participating interns are eligible for academic credit. If academic credit is needed, it must be arranged by the intern through individual departments. Be sure to check departmental credit and eligibility requirements before pursuing an internship.

WHAT WILL I DO? Tasks and duties of an intern vary greatly from office to office. Responsibilities may include monitoring the House and Senate floors, researching, composing



legislation, working with lobbyists, answering mail, running sundry errands, and attending hearings. The quality of work assigned to the intern greatly depends on his/her display of initiative, interest, and hard work. An internship offers work on the professional level for practical and educational experience. The student gains a knowledge of the inner workings of our government and a different perspective of our nation.

WHAT ABOUT THE COSTS? In general, an internship is a nonpaid work experience. The cost of doing an internship in Washington, D.C. can range from \$1500 to \$2500 for a ten week period depending on individual budgeting. Living expenses in Sacramento tend to be inexpensive compared to Santa Barbara. A Sacramento internship is a viable alternative if the high costs of a Washington D.C. in-

ternship is prohibitive. Often, an internship in state government is a better work experience in terms of a person's own career goals.

HOW TO APPLY? Applications must be completed two quarters prior to the time of the desired internship. The application requires that the prospective intern write a personal essay, submit two recommendations and a transcript, have upper division standing and a minimum GPA of 3.0, and interview with the CHP directors.

The CHP office is located on the third floor of the UCen in room 3125. The directors are nine former interns: Diane Erickson, Terry Berssen, Laurie Wittman, Daphne Blumin, Amy Jones, Joe Oliver, David Reynolds, Kathy Stratford and Anne Thompson. They hold daily office hours, so stop by for more information.

EOP/SAA Career & Professional Planning

Generating a wide range of exciting and challenging opportunities for students to integrate their academic training with pre-professional and professional-level experience is basic to the mission of the EOP/SAA Career and Professional Planning Committee. Functioning as the Educational Opportunity Program's centralized planning and programming unit for internship and other career-related activities, the committee is chaired by Hymon T. Johnson and includes Christine Iriart of the Graduate Division, who coordinates EOP/SAA's Special Projects and the Graduate Division's FIPSE Project, Keiko

Inoue, Harold Kennedy, Jill Suttie, Diane Williams-Hale, and a student intern.

One of the major innovations of the committee was the establishment of UCSB's annual Minority Job Fair. Begun during academic 1982-83, with assistance from the Placement Office, the Job Fair has proved highly successful in placing students with a large number of firms for internships, summer, part, and full-time employment. For the past two years, student attendance has exceeded 300. Company participation has continued to increase each year, totalling 47 for the 1985 Fair. Companies which attended the 1985 Fair included

AT&T Information Systems, Burroughs, Applied Magnetics, Internal Revenue Service, General Research Corporation, The Travelers Companies, Veterans Administration, CALTRANS, Department of Social Services, Law Enforcement Agencies, and many others. Feedback from students and employers has been extremely positive. The 4th Annual Minority Job Fair will be held during the first week of March, 1986 and promises to be our most successful to date.

Under Special Projects, the Committee concentrates on advancing the graduate and professional opportunities for students by offering faculty-initiated research training. Though these projects have been reduced as a result of the development of the Graduate Division Mentorship Program, they continue to provide unique

opportunities for both students and faculty alike.

Major events for this academic year — aside from the 4th Annual Minority Job Fair and the Annual W.E.B. DuBois Writing Awards Competition — include a reception for participants attending the Graduate and Professional School Opportunity Day and another innovative and cooperative venture with Counseling and Career Services — Minority Career Week, to be held from January 13-17, 1986.

"Student service," "exposure," "opportunity," and "empowerment" are words which are central to our committee's mission. While we work well and quite successfully in placing students through our established mechanisms and extra-campus relationships, we have also been known to create tailored opportunities to better serve our ultimate bosses: you, the students!



This fourth annual supplement is a cooperative endeavor conceived by the UCSB Experiential Learning Consortium. Current members of the Consortium are Lisa Harrison, Environmental Studies; Laurie Wittman, Capitol Hill Program; Amy Gibans, CalPIRG, Janice Rickard, Community Affairs Board, Hymon Johnson, Educational Opportunity

Program; and Deb Artz, Applied Learning Program. Our hope is that others involved in experiential learning programs on campus will join us. Contact Deb, 961-4411 or Lisa, 961-3185.