

ROCKWELL SPEAKS, PRIVATELY AND PUBLICALLY

EG Interview Shows Nazi-Reagan Support

By STEVE BAILEY
News Editor and
NINA PINSKY
Feature Editor

"You're damn right, yes sir. For a state that could elect Reagan, it'll be ripe for me in a few years," stated George Lincoln Rockwell at an exclusive interview in his hotel room last Friday.

Comparing Reagan to his predecessor, Rockwell commented, "I think Brown and all these people have just been doing anything in the world to crawl on their knees to get that black block vote. And Reagan has realized it's more profitable to work the other side of the street."

When queried as to his support in California, Rockwell answered that he has "not more than two-three hundred members." Authorities, on the other hand, place this number closer to 20.

However, he went on to explain that two years ago he ran for governor in Virginia and received one per cent of the vote. "I think the situation is far too unradical for guys like me." But, "for a guy to get one per cent of the vote in a conservative state like Virginia with no money and no publicity, you watch what I'll do by '72."

By 1972, he is confident of presidential victory on the NAZI, National Socialist White People's Party, ticket.

Rockwell, apparently disturbed at the leftist influence on the college campuses, explained that at Brown University "they tried to turn me into a pinko, and almost did." He further stated, "The only thing I've ever found on a college (Continued on p. 5, col. 1)

In SF and NY Thousands Tramp and Talk for Peace

An estimated 40,000 demonstrators marched through San Francisco Saturday in the largest peace demonstration in West Coast history. The same day, approximately 100,000 Viet Nam war protesters paralleled the San Francisco march in New York City.

Sponsors of the demonstration, the Spring Mobilization to End the War in Viet Nam, supplied over 700 monitors who, with about 300 policemen, helped maintain order.

The predominately college-age demonstrators, sprinkled with flower-waving hippies, were heckled by US servicemen, civilians and members of the American Nazi Party.

Other demonstrators included clergymen, union leaders, businessmen and women—some leading small children by the hand or pushing strollers.

In addition, about 200 white-coated men and women marched behind a banner reading "Physicians and Medical Workers for Peace."

EG Art Page

Every Monday, a page of entertainment happenings for the week will appear. Announcements of events occurring on the weekend will appear in Thursday's paper.



EL GAUCHO

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PROOF--Nazi Rockwell shows packed audience at Campbell Hall documents "proving" Russian Communist leaders as prominent Jews in Who's Who. --photo by John Walker

Cmdr. Rockwell Draws Laughter in Campbell Hall

By JOHN RETHORST
Staff Writer

George Lincoln Rockwell, commander-in-chief of the American Nazi Party, spoke to a sell-out audience in Campbell Hall Friday afternoon, attacking communism, Judaism, and the Negro race, and advocating an America controlled and populated by white Christians.

In a one and one-half hour lecture Rockwell asserted that international communism was organized and is controlled by people of Jewish descent in an attempt to achieve political power. He declared that the civil rights movement in this country is an attempt by communists, under the direction of Martin Luther King, to seize power in the United States, much as Mao Tse Tung and Fidel Castro seized power in China and Cuba.

Observers noted that Mr. Rockwell appeared as less of a "raving fanatic" than his reputation would suggest, and that however unacceptable to the majority many of his views might be, they were presented logically and well.

Rockwell thought it "encouraging" that Ronald Reagan was elected Governor of California, but added that he was "suspicious" of Reagan, calling him an "ex-pinko."

Rockwell alleged that Barry Goldwater's 1964 campaign for the presidency was a "set-up" that "put LBJ in." Rockwell cited, as reasons for this belief, that Goldwater went to Tennessee and spoke against the TVA, and he went to Appalachia and argued against poverty welfare.

Rockwell said that by 1968 the American public would be "fed-up" enough with President Johnson, and would elect a Republican to the Presidency. Then in 1969 or 1970 the country would be hit by an economic crisis, and in 1972 Rockwell could run for the presidency and win on the National Socialist ticket.

On the subject of the Viet Nam war, Rockwell urged using full US conventional (non-atomic) power to win the war as quickly as possible.

In alleging that world communism is controlled by people of Jewish descent, Rockwell claimed that Leon Trotsky, one of the leaders of the Russian revolution, was actually named Bronstein and worked as a tailor on New York's lower-East side before going to Russia to take part in the communist takeover.

Rockwell emphasized that he did not believe that every Jew is communist, nor is every communist Jewish, but that, in his opinion, the connection between the two is unmistakable.

Recurring throughout his speech was Rockwell's charge that much of what he says is true, but that the public has never encountered the information before because it is "suppressed news" and is withheld from the public by the news media.

In particular, Rockwell said that his book entitled "This Time the World", is not commonly available because bookstores are afraid to carry it. Should a bookseller offer that book for sale, Rockwell declared, the major publishing houses, said by Rockwell to be (Continued on p. 8, col. 4)

Convocation Scrutinizes The Academic Status Quo

By JOHN MAYBURY
Editor

Whether or not you care about student government or extracurricular activities, the UCSB Convocation on Higher Education is for and about you, the multiversity student.

Set for 3 p.m. tomorrow in the UCen program lounge, the

Convocation features a slate of student and faculty speakers who are all on the program by virtue of their opposition to the Establishment and established ideas about education.

According to the organizers, the Convocation is a session of examination into the possibilities of renovation and innovation at UCSB.

IYER KEYNOTER

Dr. Raghaven Iyer's keynote address on the purposes and problems of higher learning leads to a more detailed examination of problem areas.

Finals, deadweek, quarter system--these are all topics to be discussed under the general heading "Structure" by Chairman of Student Affairs Committee, Mike Welty.

Criticism of faculty-student relations, especially leveled against students, is the second item on the agenda. The speaker, Dr. Henry Lundsgaarde, Anthropology, is known as a sort of "angry young man." Lundsgaarde will be speaking partially on behalf of Reina Blumberg, who is student chairman of the Student-Faculty Symposium.

STUDENTS TO BLAME

Miss Blumberg has tended to agree with Lundsgaarde that the blame for "multiversityitis", impersonality and lack of communication, lies rather heavily with the complacent student, who doesn't care about the quality of education he gets.

This theme, in fact, dominates the work of Dr. Peter Hall, Sociology, whose forthcoming book will be read in part at the Convocation. The passage contains Hall's redefinition of education.

Teaching improvement and the humanization of the classroom situation are Robb Harding's topics. Harding, a Philosophy TA, has developed a unique form of discussion section designed to break down bar-

riers of shyness or indifference. He will discuss this method during his talk.

One of the concrete proposals to be made is for a Debate Union. Dr. Michael Gordon, Political Science, will develop this idea.

SEMINARS AFTERWARD

After the speeches there will be two-hour seminars, led by specially appointed chairmen and covered by scribes. Seminars will continue to meet during two weeks subsequent to the Convocation, in order to prepare final reports. Details on the seminars will appear in tomorrow's EL GAUCHO.

Participants in the Convocation, whether invited by mail or general public, are urged to contact any of the following Convo organizers for information prior to the general session: Preston Hensley, Ned Woodhouse, John Maybury, Bill Pascoe, or Don Weintraub.

STAMOS REBUTTAL

In response to a statement, made by Elwain Martson in Friday's EL GAUCHO, Greg Stamos defended his actions in an interview.

According to Stamos, "I did contribute a dollar under the stipulation that it did not mean that I supported the statement that the war in Viet Nam was an unjust, immoral, and illegal war."

"They told me that they needed the money to get the article in the paper so I contributed because I believe in the right of students to peacefully demonstrate no matter what the cause. However, in my own conscience, I could not sign this statement."

Meet the Press

Presidential candidates will meet the press tonight in a no-holds-barred question and answer period at 7 p.m. in the UCen Program Lounge. Candidates will be confronted by members of the EL GAUCHO and KCSB staffs. The confrontation promises to be the toughest test for the candidates so far. The session will be followed up with a telephone interview show on KCSB FM 99.1 starting at 8:30.

World News

POWELL VS THE HOUSE

(Washington)---The case of Adam Clayton Powell versus the House of Representatives may be heading toward a stand-off. Powell was ousted from his house seat in March--and then re-elected last week in a special Harlem election. His lawyers are undecided whether to let him enter the House via the new election, with a loss of his former seniority, or to push a court decision on the constitutionality of the House move. Meanwhile, the House is undecided whether to OK another censure motion against Powell or wait to see what he does first.

BEN BARKA AFFAIR

(Paris)---Frenchmen are awaiting more details this week in what's become known as the "Ben Barka Affair," a case colored with hints of government scandal and sophisticated espionage. Twelve men, including Morocco's Interior Minister, will go on trial for the second time, charged with kidnaping Moroccan leftist leader Mehdi Ben Barka on a Paris street in 1965. The first trial, broken off shortly before the French presidential elections last November, brought French-Moroccan relations almost to the breaking point. It also sparked public outcries against apparent involvement in the plot by French officials.

SPECK CONVICTED, AWAITS APPEAL

(Peoria, Illinois)---Richard Speck, convicted Saturday of last summer's murder of eight nurses in Chicago, remains in Peoria today pending an appeal by his lawyer. Judge Herbert Paschen will hear motions from public defender Gerald Getty tomorrow. Getty said, just after Speck's conviction, he would ask for a new trial.

THANT WANTS TRUCE EXTENSION

(New Delhi)---UN Secretary General Thant called for an indefinite extension of the May 23 Buddha's Birthday Truce and a halt to the US bombings of North Viet Nam. Thant is currently on a tour of Asian nations.

ADENAUER

(Bonn)---The family of critically-ill Konrad Adenauer says his condition showed an "unexpected improvement" during the night. The 91 year old former West German Chancellor has been fighting for his life against bronchitis.

COMMUNIST BLOC ENTERS SPACE

(Moscow)---The Soviet Union will join with its Communist bloc allies to launch satellites and rockets. The Kremlin gave no details on the plan, but Russia is expected to provide launching facilities. Reports from Soviet cosmonauts last week also indicate Russia is planning to launch a spectacular manned space flight in the near future.

RUSSIAN-IRANIAN TREATY

(Tehran, Iran)---The Soviet Union obtained a foot-hold in Iran's economic and industrial life today with the signing of a special agreement in Tehran. For the first time, Russia will be allowed to participate in the search for Iranian oil. A high-level Soviet delegation returned to Moscow today after pledging aid for Iranian industrial and construction projects.

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HAPPENINGS

HEAR THE CANDIDATES

All three of the candidates for A.S. President will answer questions phoned in by listeners on KCSB-FM (91.1 megacycles) tonight between 8:30 and 10. The number to call is 968-2538.

MEETINGS

Young Democrats will debate on the CDC Vietnam Resolution tonight at 8 p.m. in EH 1437. Delegates to the CDC Convention will give three sides of the question before debate is opened. All are invited to attend.

SCUBA classes start today at the campus pool at 7 p.m. Anyone interested may still sign-up for the class in the Rec. Office of the old SU.

Jr. Class Council will be meeting Tuesday night in NH 2208 at 7 p.m. to make plans for Love this Saturday night.

NEW MAGAZINE

CAMPUS STREET, the new national college magazine, is seeking nominees for its monthly Miss Campus feature. Any student may nominate a co-ed by sending her biography and photo to the publishers of CAM-

PUS STREET, 970 Clifton Avenue, Clifton, New Jersey.

FLOWER SHOW

"Swing With Spring" is the theme of the fourth annual Spring flower show of Santa Barbara. The Show will be held April 22-23 in the patio of the Santa Barbara Historical Society at the corner of De la Guerra and Santa Barbara Streets, from 1:30-5:30 p.m. Saturday and from 10 a.m.-5:30 p.m. Sunday.

April 18 is the deadline for advance entries in the arrangement class. Entries chairmen are Mrs. R. Abey, 4543 Via Olarice and Mrs. S.E. Miller, 2816 Miradero Lane.

LECTURES

Dr. Paul B. Sears will speak on the nature, causes, and distribution of grassland, scrub and desert and their role in human evolution and culture, tonight at 8 p.m. in SH 1004.

Professor Emeritus Sears of Conservation at Yale is being presented as the Spring special lecturer in the Pacific area by the Society of Sigma XI.

John Harris of the Royal Institute of British Architects will lecture today at 4 p.m. in SH

1004. The lecture is titled "Castle Style in English Architecture."

KCSB LOG

91.1 megacycles FM
MONDAY AND TUESDAY
7-9:30 a.m. The Morning Show
3-6 p.m. The Wide Belt: all-request. On Monday, the top twenty requests are played.
6-8:30 p.m. The Art of Music.
8:30 p.m. Discovery. Monday: The three candidates for AS President will answer questions phoned in by our listeners between 8:30 and 10. Tuesday: "Rhodesia--African Rebel" Part I: Steve Taber of the KCSB public affairs staff examines the history and developments in Rhodesia, focusing particularly upon the events leading up to the UDI.
9-11 p.m. (10-1 on Monday) Folksounds
11-1 a.m. The Jazz Scene
For a free copy of the new 32 page KCSB program guide, write to KCSB-FM, UCSB or call 968-2538.

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... HENRY CLAY



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FREEMAN



WYCBE

"Black Power" is not only a frightening slogan to the white man, but is an equally alarming one to the thinking black man."

A Negro speaks on Civil Rights
Campbell Hall
Thursday April 20, 8 p.m.
Sponsored by Campus Advance

Admission Free

New Destination Allures Peace Corps to Polynesia

By MIKE LIFTON

Staff Writer

Peace Corps Volunteers have been invited to Western Samoa, Polynesia's first independent nation.

Having acted as catalysts for change in Micronesia last year, the Peace Corps proved what could be done in the Pacific islands, and its enthusiastic reception resulted in further demands for volunteers.

Hopefully, more volunteers will be requested for other South Pacific island areas. The Peace Corps believed that as many as 1,000 new volunteers could be added to the area.

For current needs in Western Samoa and other island assignments, the Peace Corps wants mostly liberal arts graduates to work in teaching, public health, agriculture, and community development.

Western Samoa currently supports a rapidly growing population of 134,000 on a nine-island complex, that is dominated by ill-health, poor diet, and lack of education.

Among the problems faced by the volunteers are:

- Nearly all Samoans suffer from intestinal parasites; others have tuberculosis, yaws, and leprosy;
- Adequate, safe village water supplies are a luxury;
- Infant mortality is more

common than not and population growth is outstripping the meager advances in improving island life.

The Peace Corps activities in Samoa will be in two phases. In the first stage, set into motion when volunteers reach there this fall, a government health program surveying the islands' health needs will be instituted.

Later, volunteers will be involved in disease control, sanitation, maternal health and child care.

At the same time, agricultural workers will aid farmers to improve planning, management, and production of better and larger crops.

Stage Two will be involved with education: 150 English teachers will go into the elementary and secondary level, to improve the natives' English and teach them about basic hygiene.

All interested in applying for the Peace Corps can sign up at the tables during this week.

Volunteer Sakovich Interviewed

Editor's note: This is the first in a series of four interviews with the four Peace Corps recruiters on campus this week.

By NINA PINSKY
Feature Editor

Physical fitness played a large role in Bill Sakovich's one year stay in Indonesia as a Peace Corps volunteer.

Sakovich, a UCLA graduate and one of the four recruiters who will be on campus this week, explained why physical education was so important in Indonesia over agriculture or health programs, two tremendously under-developed areas in that country.

Past President Sukarno asked, when the United States was first invited to Indonesia, that physical education coaches be sent in addition to the other Peace Corps volunteers. Sukarno felt that those who participate in athletics would eventually be the leaders of tomorrow. When a group of people learn team work informally they will become more well rounded people, Sakovich stated that there was a lack of organization and team work when he came. "Organized athletics is what they needed."

He further explained that "Indonesia feels that its only way of recognition is through the Olympics." Physical activities are popular for men and women in all of South East Asia.

"We felt the importance of P.E. kind of strange," Sakovich commented, because normally, health and agriculture are considered more important by most than athletics.

"Indonesia is a tremendously underdeveloped

country, but its potential is fantastic. The land is fertile and it is probably one of the richest lands agriculturally."

The problem, as Sakovich sees it, and as most PC volunteers see it, is that the people don't know how to utilize the land.

Sakovich stayed only one year in Indonesia because the Communist pressure forced them to leave. "We were well accepted, however." That "they wanted us", that "they could always rely on us to be there," was his overall view of his short, but pleasant stay in Indonesia.

On to Morocco for his second year, Sakovich, explained that the physical education program there is being phased out. As a physical education director whose duties ranged from swimming coach to boxing coach in Indonesia, Sakovich found that he had the feeling of having left nothing behind in Morocco.

He was a swimming coach, but there was no trained coach to take up where he left off. "Although we did a lot, there was no feeling of satisfaction." This, he attributed to a lack of cooperation on the part of the Moroccans.

When asked if this was the prevailing attitude toward the Peace Corps volunteers throughout Morocco, Sakovich answered that "all other programs are going great guns. Now we are sending teachers with a background in P.E. rather than P.E. specialists."

At a young age one assumes much responsibility and must adapt quickly to a new environment, Sakovich stated. "You grow old in the Peace Corps," not in age physically, but mentally.

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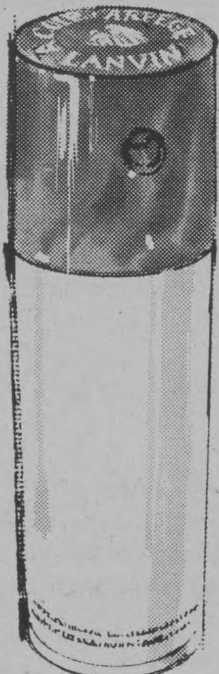
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OPINION · OPINION · OPINION

Editorial

Making Free Speech Stick

Last Tuesday's dismissal of twenty-three University of Redlands students for the heinous crime of bringing Bettina Aptheker to their campus over "official" objection brings to mind a comparison with our own presentation of George Lincoln Rockwell.

Both are controversial, if diametrically opposed speakers. Both are advocates of ideas "dangerous" to our American culture.

But most importantly, both jar our comfortable beliefs, our mental grocery list of clichés and sacred cows we jokingly call morals, ethics, philosophies of life. Bettina Aptheker, in her unswerving devotion to a credo so alien to our own, forces us to re-examine why the United States invented righteousness.

On such occasions, the attitudes of our administrators can be revealing. Let Redlands President George Armacost speak for himself: "No person who speaks as a propagandist for the Communist cause can be invited to speak on the campus without violating the best interest of the United States and the University." Well put, Dr. Armacost. Somewhat to the right of Warren Harding, but well put.

On the other hand, the University of California, while rejecting a "open speaker" policy which would allow any speaker on campus without previous notification, seems reasonably open minded: "prior notification of the Chancellor's office . . . who may deny the use of available University facilities only if he deems the meeting to be incompatible with the educational objectives of the University." The administration is quick to point out their lack of "denying use. . ." Hurrah for our side; it's great to be so superior to those conservative colleges.

Perhaps. But before we begin to feel too smug, note one fact: nowhere do the students have a voice in the final decision should it be necessary. It's left solely in the hands of the Chancellor to decide what the "educational objectives" of the Uni-

versity are, and how they relate to a given issue.

Chancellor Vernon I. Cheadle and his associates have shown themselves to be just men on most issues concerning this campus. To put it bluntly, while not spotless of self interest, they really care about this campus. Their action, or lack of it concerning the Sacramento march graphically illustrated this.

But eulogies aside, can any one administrator or group of administrators hold sway over a category as broad as "educational objectives of the University?" What of other Chancellors or other U.C. campuses--will their reign always be as objective or as just as may be the case here, now?

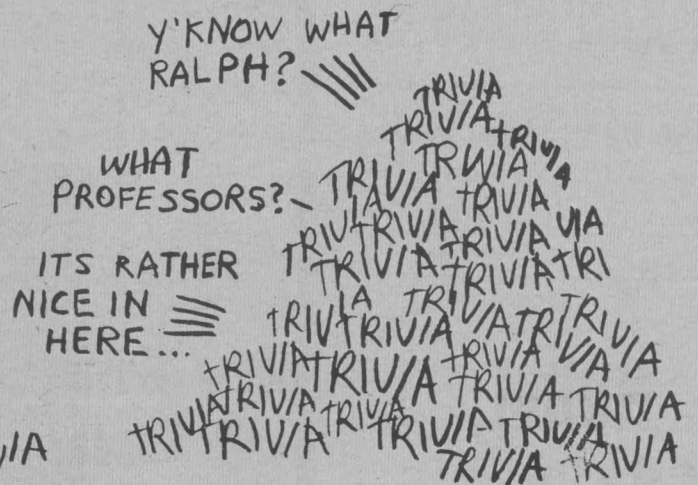
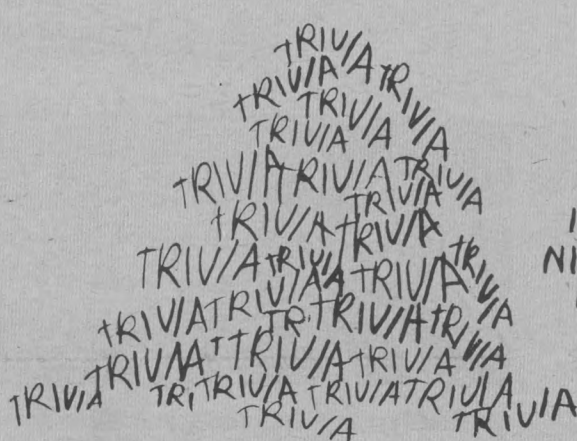
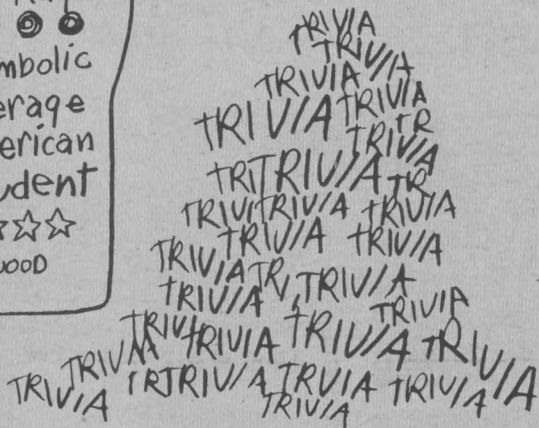
Perhaps the issue rests on this: Are the administrators of the University of Calif. more interested in "the educational objectives of the University" or the students who comprise that University? If the former, then its time to stop the longwinded diatribes over "the student in the multi-university. Let's do it all by mail, or better still, help build some more concrete, erector-set classrooms.

But if the latter, then isn't it time to re-evaluate the entire open-speaker controversy? If the latter, then why shouldn't students have an equal share of the decision concerning who shall speak to them? In fact, the whole idea of screening "outsiders" from poisoning our minds should be looked at in light of the twentieth century.

EL GAUCHO calls upon the administration, particularly Chancellor Cheadle, to consider this question, to recommend revision of a basically antiquated law. Let's not have a replay of the Redlands tragedy here.

STEVE BAILEY
News Editor

The Saga of Ralph
Symbolic Average American Student
☆☆☆
D. WOOD



Letters

Learn. Baby. Learn

To the Editor:

The eating of an olive may confirm you in the opinion that it has an interesting taste. Tasting the fruit of the tree of knowledge may confirm your attitude toward knowledge. Try testing the fruit early, so that if you find it distasteful you can make room around the tree for those others who may find knowledge pleasing.

For it is fun to know. It is fun to know what is known and what people think they know. The possession of knowledge enables one to be efficient and effective in affairs requiring action, and in knowing what situations require action.

Hence, the successful student is liberated from both inappropriate action and inaction engendered by ignorance. To the intelligent, what is knowable ought, if possible, to be known. And if possible, the areas of ignorance ought to be defined, and the location of the advancing border between the known and unknown appreciated.

LARRY HARPE
Freshman, Undeclared

Past Performance

To the Editor:

Amid the myriad of circulars and flyers floating around campus, extolling the

many virtues of the many candidates, one name particularly caught my eye--that of Larry Harpe. Mr. Harpe, it seems, is running for Sophomore class president under the slogan--"Leadership Proven by past performance." I should like to say a word about his "past performance."

Mr. Harpe was elected president of his hall in Anacapa first quarter--the infamous Modoc Hall. He was also duly removed from this office from complete lack of attendance at RHA Legislature. In my official capacity as RHA Secretary, I am not in a position to say anything more about Mr. Harpe's "performance" in RHA, but I am sure that any of those in RHA who knew Mr. Harpe could tell any interested person many number of things which would show that Larry Harpe's "past performance" at UCSB proves him far from being a leader, at least the type desirable for a class officer.

JEANNE JOHNSON
RHA Secretary

Hitting Bottom

To the Editor:

Election practices at UCSB have hit bottom. My reason for saying this is the series of endorsements from house brothers given to one of the candidates for Sophomore President. He is running on the slogan "Leadership: Proven by Past Performance." I've had occasion to see that performance first hand. He

was the president of an RHA-unit hall until removed for failure to perform his duties. He was later expelled from the dorms for discipline reasons. All of this leads me to doubt what kind of leadership he offers.

But what I found just as obnoxious are the wholesale endorsements by his brothers in A.S. government. To me, they have totally sold out student government to further their own house. This lack of integrity in supporting such a travesty is the kind of thing that leads many to call student government "sand box." I feel this flagrant abuse of public office should be rejected by every student as a lesson to those who would make UCSB a private haven for incompetent and unqualified student representatives.

JOSEPH JACKSON
Freshman, Political Science
Resident of Modoc Hall

Why the Clapping

To the Editor:

I have just been through eight of the most chilling hours of my life. They began with the speech of American Nazi George Lincoln Rockwell and ended sometime after I had watched Peter Weiss' play, "The Investigation," on television.

To begin with, it was not Rockwell's speech itself which frightened me so much (I knew what to expect from him), but the reaction of parts of the audience to his sick (yes, George, I said sick) humor. I was appalled at the delighted laughs, and even applause, when he made a tasteless change in Martin Luther King's last name, and other such "humorous" remarks.

Conveying my reaction to a friend afterwards, she shrugged it off, saying that no one really took him very seriously, anyway, and I shouldn't have let it bother me.

Perhaps she was right, perhaps even those few who applauded these vicious jokes, and the rest who laughed along

with, rather than at, Rockwell, were just as turned off by him as I was.

But I would have liked to talk to some of them after they had watched the 90-minute documentation of the horrors of Auschwitz, in which accused and accusers relate in grisly detail the methods used to exterminate 24,000 people a day. "We weren't supposed to think for ourselves," pleaded one of the accused, "there were others who did our thinking for us."

I only hope that those who went along with Rockwell--who "didn't take him seriously" but nevertheless laughed along with him--realize that, in a way, they were allowing him to do their thinking for them, and were just as 'guilty' as he was in the same way as those former Auschwitz doctors and orderlies were just as guilty as their leaders.

RICK TARGOW
Junior, Political Science

Think Big

To the Editor:

The basic problem about which Mr. Olsen (E.G. 13 April) wrote is not police brutality, but rather police pettyness. If all you had to look forward to was giving out parking tickets or stopping people from doing 30 in a 25 mile per hour zone, you too would have a petty attitude toward where people placed their bicycles. When was the last time some student decided to finance his education through robbing the cashier in the University Center or has murdered a professor who disagreed with him as to what grade he should get in a course! Let us give our campus police something less petty to think about: rob the UCen, murder your professors, next time you destroy the kiosk use dynamite (it won't burn anymore) and don't do it in the middle of the night but in the middle of the day, preferably when there are two policemen in there.

NAME WITHHELD

EL GAUCHO

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PUBLISHED ON MONDAY, WEDNESDAY, THURSDAY AND FRIDAY DURING THE SCHOOL YEAR, EXCEPT DURING VACATIONS AND EXAM PERIODS.
BY THE ASSOCIATED STUDENTS, UNIVERSITY OF CALIFORNIA, SANTA BARBARA, 93106. ENTERED AS SECOND-CLASS MATTER ON NOVEMBER 20, 1951, AT GOLETA, CALIFORNIA 93017, UNDER THE ACT OF MARCH 3, 1879.
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Privately ...

(Continued from p. 1)
 campus that is even slightly to the right is YAF (Young Americans for Freedom), and of course, we consider YAF to be way over there to the left of us."

Commenting on peace movements and civil rights movements, the Commander of the American NAZI Party feels these movements are "Communist used." "I don't think there would be a civil rights movement if it were not for Communists."

Rockwell first became interested in the NAZI doctrine during 1952. "That was when Joe McCarthy was going and I thought he was a rat--that's what I heard." Wanting to know exactly what McCarthy was up to, Rockwell sent to Washington for the reprints of the congressional hearings. "I found a

Spring Sing

Spring Sing applications and M.C. forms are due Wednesday, April 19 to Friday, April 21. They will be accepted at the Recreation Office in the old SU from 8:00 a.m. to 9:00 a.m. on Wednesday. After 9:00 a.m. on Wednesday turn them in at the Business Office in the UCen. Applications will be accepted on a first-come, first-served basis in case of duplication of songs.

disparitly between what he said and what the press was saying about him . . . everyone was lying like hell about Joe McCarthy to make people like me believe he was a rat.

"I began to examine into who they were and why they lied about the guy--Joe McCarthy. And almost everyone of them that I ran into was Jewish. I began to discover that the Communist movement was largely Jewish. I heard this is what Hitler said. . . I checked further and I began to read 'Mein Kampf' . . . and that did it."

Speaking further on the "peace creeps," Rockwell stressed, "America is full of people who have no discipline, no order, no sense of responsibility, and get their kicks out of plain raising hell.

"Dr. Spock is behind it--the Jew who is marching in all parades. Another guy who is tremendously responsible is John Dewey . . . and if young people are not given the benefit of any training or any discipline, they'll end up in the streets like chimpanzees."

Turning to one of his pet subjects, racial superiority and inferiority, Rockwell emphasized, "I do believe in evolution. People generally believe that if you give Bantus a good environment, they'll all turn into Beethovens, Bachs, and Shakespeares . . . and I think this is insanity. It's a matter of breed--this is like saying that if you give enough oats to a plug

(Continued on p. 8, col. 4)

Hansen Names 'Candida' Cast

George Bernard Shaw's 'Candida,' under the direction of Dr. Brian Hansen of the UCSB Dramatic Arts Department, will open May 2, in the Arena Theater as the first play of the spring quarter.

Final casting was announced recently by Director Hansen. The title role of Candida, the captivating wife of an English clergyman, will be played by Georgia Scheel, a graduate student in Drama who recently appeared in Dr. Thomas Markus' production of Strindberg's, 'The Father.'

Frank Powers will enact the role of Morell, Candida's clergyman-husband. Powers appeared in the 1964 production of 'Queen and the Rebels,' and was recently seen in Eugene Miller's production of Brecht's 'Good Woman of Setzuan.'

Featured in the part of the alienated and incurably romantic poet Marchbanks, is Michael Douglas. Douglas is

well known to local theater audiences for his performances in O'Neill's 'Desire Under the Elms,' directed by Dr. William Reardon, and Harold Pinter's 'The Caretaker,' a graduate thesis production directed by Lester Thompson.

Also to appear in Shaw's 'Candida' is graduate student Claudia Brown cast as Morell's love-struck secretary, Proserpine. Same Tsoutsovas, well known for his roles in 'Murder in the Cathedral,' 'A Man for All Seasons,' and 'Good Woman of Setzuan,' will play Candida's amoral father, Burgess. Gary Marec, who has appeared in the University's productions of 'Gallows Humor' and 'The Resounding Tinkle' will play the part of Lexy, Morell's student curate.

'Candida' will be performed for two weeks beginning May 2. Tickets are now on sale in the UCSB Arts and Lectures box office 968-3415.

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Dance Group

The Alwin Nikolais Dance Company will perform tonight at 8:30 p.m. in Campbell Hall. General Admission is \$2.50 and Faculty and Staff is \$1.75.

Chamber Music Concert Sunday

The UCSB Department of Music will present six members of its faculty and one guest in "An Afternoon of Mozart Chamber Music" on Sunday, April 30 at 4:00 p.m. in Campbell Hall. Eighth in the Faculty Artists Recital Series for 1966-67, the concert will feature the following musicians; Burnett Atkins on flute; Clayton Wilson, oboe; Mitchel Lurie, clarinet; Stefan Krayk, violin; Martha Sperry, violin; Peter Mark, viola; and Ira Lehn, violoncello.

Included on the program will be two quartets; one, K. 285 for flute, violin, viola and cello, and the other, K. 370, for oboe and strings. Completing the afternoon's program will be Mozart's "Quintet for clarinet and string quartet in A major," K. 581.

A dollar donation is asked from all members of the audience, students, faculty or staff of UCSB. The proceeds will benefit the Music Scholarship Fund.

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Gauchos Clipped in Three of Four--All By One Run

By DAVE HYAMS
Sports Editor

Dave Gorrie must have aged 10 years over the weekend as his baseballers split a doubleheader with Pepperdine, then dropped two to USF, and all four games were one-run decisions.

Saturday's duo with the San Franciscans was particularly frustrating for local hurlers Steve Cushman and Dan Wood, who allowed a total of one earned run and seven hits all afternoon.

But with the Gaucho bats as non-existent as they were, UCSB fell 1-0 and 2-1, while Gorrie contemplated taking up horseshoes. Being close counts there.

BIG FRIDAY

Friday's opener must have exhausted the Goleta hit quota for the weekend, as Pepperdine clubbed their way to an 11-5 lead in the ninth.

But in a storybook-like rally, Santa Barbara pounded home five runs before the lights went out and they were snubbed, 11-10.

Craig Schell provided the brightness in the hometowners' weekend by striking our 12 Waves in the six-inning darkness-abbreviated nightcap, winning 2-1. It was Schell's first start of the season, and if any ray of hope came out of the befuddled weekend, it was he.

(First Game)

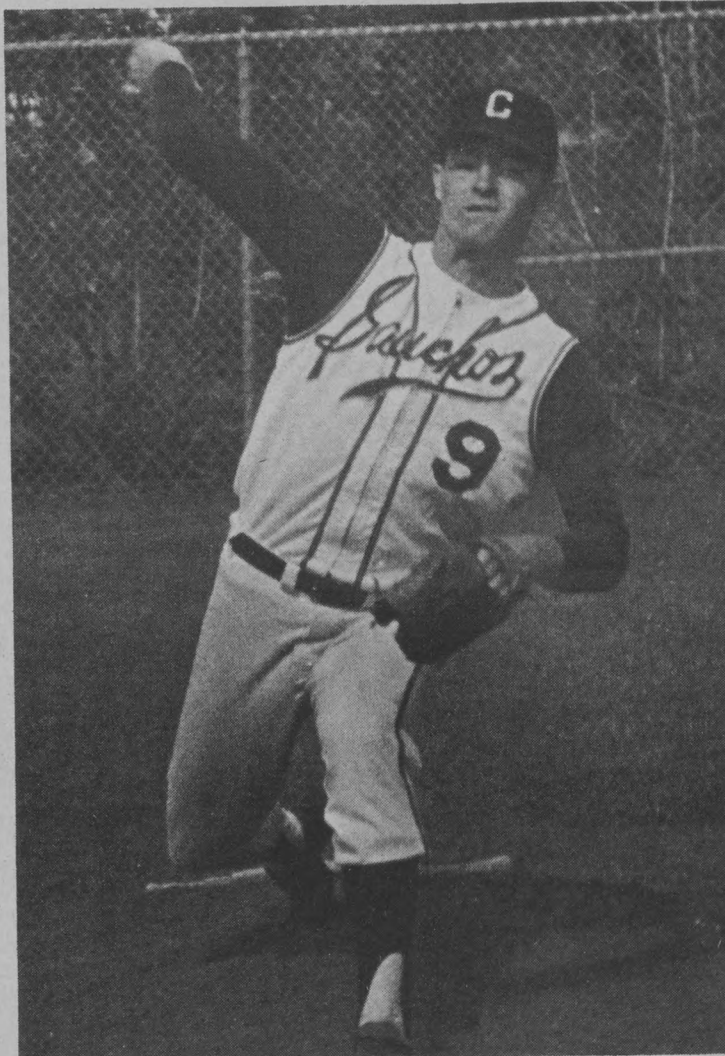
	R	H	E
Pepperdine	400	020	032-11 17 2
UCSB	000	021	025-10 10 2

Cuzick, Lewis (5), Moss (9); Fields (9) and Franchuk, Beale (9); Schroeder, McNamara (5), Noorda (6), Boyd (7), Helmbold (8), Wood (9) and Mallow, Simpson (9). HR—Brubert (P), Scott (P), Campbell (P).

(Second Game)

	R	H	E
Pepperdine	000	001-1 5 0	
UCSB	200	000-2 7 1	

Fields, Armstrong (5) and Brooks; Schell and Simpson. HR—Campbell (P).



Curtice Beams Over Spring Scrimmage

"This was as fine a first scrimmage as I've had in 30 years of coaching" praised Gaucho football mentor Jack Curtice after his troops battered each other for an hour and a half Saturday.

"The traps worked particularly well," Cactus Jack pointed out, and in general he was most pleased that "there wasn't much fumbling and the boys were really fired up."

Jim Rodgers and Dennis Spurling, a pair of backs with just frosh ball behind them, shined with their cutting and darting. Rodgers was exceptional in his ability to pick holes and Spurling was as quick as anyone out.

Quarterbacks Mike Hitchman and Tim Walker took turns guiding both the Blue and Red (first and second offensive) units, and each had little trouble moving against the Green defenders.

Hitchman, as usual, was in firm control while holding the reins, especially delighting the Dads' Day onlookers with his sweeps on the option.

Walker's passing was right on the money most of the way, with Jim Priest and flanker-back Johnny Burnett looking sharp on the receiving end.

Jimmy Curtice then took to the helm, and the guttery first-yearman moved around well behind his line.

Track Triumph

Santa Barbara's trackmen knocked off Redlands University in a dual meet Saturday, 79-66, and set three meet records in the process.

Bob Millar, Claude Noriega, and Jeff Rowlings set the new standards in bringing the Gauchos dual meet record to three victories and two defeats.

Millar took the 880 in 1:54.0 for his best time of the year and the best time ever in the meet. Noriega ran the 440 intermediate hurdles in 54.1 and Rawlings won the two-mile in 9:21.8.


Reo Nathan was victorious in the mile with a time of 4:21.6 for UCSB and the mile relay team won in a time of 3:18.5 on the cold and windy Redlands track.

Joe Cantrell went 6-4 1/2 to take the high jump, Jerry Dufee leaped 22-3 1/2 in the long jump, Bruce Badeau tossed the javelin 185-7 for the victory and Tom Seymour won the shot put with a put of 49-8 1/2.

ALL IN VAIN--Dan Wood twirled six near-perfect innings yesterday against USF, but UCSB still lost, 2-1.

--Blunden photo

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Lake Cachuma Turns Choppy, Young Gaucho Crew Outrowed



SUFFERING SEAFARERS--Santa Barbara's freshman heavyweights (above), suffering from lack of experience, bowed to Orange Coast College Saturday. The lightweights fell to San Diego by

six lengths, also at Cachuma. Meanwhile, at Lake Merritt in Oakland, the JV's placed second behind Oregon State in a four-way regatta. --Lawrence photo

Netters Nudge Redlands

In their finest effort of the season, the Gaucho tennis team beat Redlands Wednesday, 5-4. The general consensus of the team was that this was the biggest and best win of the year, including the 6-3 triumph over Berkeley. Ed Doty, the Gaucho coach, had to agree, though his first impression was "I can't believe it!"

The netters had been aiming for this match all week, and not even the strong win that blew throughout the match was enough to stop them.

Unquestionable highlight of the meeting was the doubles match played between the

Gauchos Wayne Bryan and Irwin Bledstein and Redlands' Gregg Pankerson and Ron Reis. Their match was still going when all other action had finished, and the team score stood at 4 each.

Santa Barbara's duo had won the initial set, 6-4, but lost the next, 7-5.

The Gaucho pair jumped ahead in the determining set, 3-1, but their opponents worked back to even it. Then Bryan, who is only a sophomore, remained steady, and Bledstein, who had been playing very inconsistently, pulled together and

came through in the clutch, winning the match on his service.



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UCSB CAMPUS BOOKSTORE

Goleta Elections

By RENEE CHAVEZ

The quality and nature of education in Goleta Union School District is at stake in tomorrow's school board elections.

A self-study program initiated by Goleta Junior School District for its teachers and staff has been at the center of recent community concern. Described as "operational creativity," it has been said by some to be a "conspiracy" and a method of "brain-washing."

Others have said that it enables teachers and staff to do more effectively that which they have already been doing--namely challenge each child to

develop his creative abilities according to his highest potential.

The Goleta Gazette-Citizen has reviewed the issues thoroughly and, out of eleven candidates for two positions, has given their primary endorsement to George Jackson, educator and administrator in the University of California Extension at UCSB.

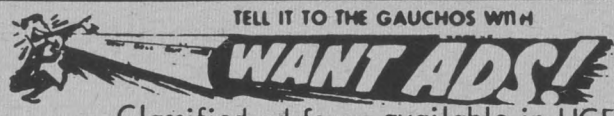
They state in the April 13, 1967 issue that, "His judgment under fire has been proven. His qualifications as someone to help guide an educational system are outstanding. To us, he is the most attractive candi-

date in the field."

Mr. Jackson said today that "the real issue in this school election has to do with what our children are being taught and how they are being taught--arising out of parental concern and misunderstanding about both."

He said that one of the primary aims of a new school board should be to establish policies that will help improve communication on educational aims and perspectives among all segments of the community

The student turn-out for past local school elections in Goleta has been light. The nature and pertinence of this issue is expected to draw more concerned student-citizens to the polls tomorrow, April 18. The polling place is Isla Vista School.



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ANNOUNCEMENTS

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VOURNEE for Senior class secretary vote Tues. & Wed.

In your HARPE you know he's right--for Soph. Pres.

New organization dedicated to special interests of Pre-Med Dent Pharm Spch Ther Psych maj & others related to med disciplines. Charter meeting 6754 Abrego #15, Apr 19, 7:30 p.m. 968-4143

NORM SHASKEY for Junior Class President--Please vote April 18-19

Love, Fun & Food, What more could anyone ask of a weekend? SANDPIPER WEEKEND Apr. 22 & 23

Join the New Dimension Howard "Howdy" Rubln., Ind. Rep.

Students interested in major positions on the 1968 yearbook staff are asked to apply in UCen 3109 on MWF 2-3:30 and TT 11-11:45. See new Editor John Zant. Paying positions still open.

Guitar lessons, class offered, beginning or int. reasonable, 968-8287

Your man is Her Man for Executive Vice-President

Stockhausen in person! Avante-garde electronic music Apr. 19, 8 p.m. Student tickets 50¢ at door Campbell Hall

Wherever you may be the AS Student Health & Accident Insurance gives protection thru the summer vacation (Sept. 16)! Less than 5¢ a day protects you 24 hours a day! To purchase this insurance (\$7) apply at the AS Cashier's Office in the UCen. Deadline to get covered is Apr. 28.

Sandpiper Weekend? April 22 & 23

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'60 Olds., good cond, new paint job, call 968-8795 after 5

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Vote- Susie Baillie for Senior Class Secretary

Vote Jan- the prettiest candidate for Executive Vice-President

For you, Mary Brown, I would do anything. Happy 21st, j.b.

j.b. for exec. v.p.

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Publically...

(Continued from p. 1)
controlled by Jews, would cease to provide the bookseller with any other books and, thus, force him out of business.

As an example of other tactics that Jews are using to gain power and money, he pointed out Jewish rabbis charge to bless a certain food and thus establish it as "kosher," or conforming to Jewish dietary regulations.

That such a food has been so blessed is indicated by a small "K" or "U" printed some where on the label of the package. Rockwell cited Coca-Cola and Sanka Coffee as two examples of commonly-available "kosher" food, and charged that the money obtained by the rabbis for blessing the food constitutes a tremendous "racket."

Rockwell warned that the threat of communist takeover in this country is imminent, and

Privately ...

(Continued from p. 5)

draft horse, you make him win races."

The Commander, who headed a wing squadron in Iceland during World War II had a definite strategy outlined for Viet Nam. Aside from the fact that he doesn't think we should be there ("if you're going to fight communism, let's start with Cuba"), Rockwell thinks "we should use every single facility that the United States, has, not including the H bomb, because we don't need it."

According to Rockwell, the spectre of China entering a ground conflict is irrelevant. "My belief is, the only way we can deal with a bully of the international kind is to whack him, and I think they'll back down every time. When you talk about escalating, you might lose, but if you belt him so that he knows he's belted, he won't want to do it again."

Progressing to the subject of Germany's actions in World War II, the Nazi chieftain vigorously denied the "stories" concerning eugenicide. "I support the action Germany took, not the action that you are told they took -- like gassing innocent women and children for instance. I don't believe that-- I believe that's strictly war propaganda."

On the other hand, Rockwell eschews the use of gas as a so-called due process of law. As he stated in his later address in Campbell Hall, "I would take all of these communists, these leftists you see in the peace movements, and I would take them before an American grand jury ... then an American trial ... and if they were found guilty, I would gas them."

that it would follow the path it took in China and Cuba.

When Mao Tse Tung achieved power in China and immediately established a communist government, Rockwell asserted, US leaders felt that they had been betrayed.

The same thing happened in Cuba, according to Rockwell. US leaders backed the "agrarian reformer" Castro and when he obtained power and turned communist, the United States could not understand what had happened.

According to Rockwell, history is going to repeat itself since one of the leaders of the American Negro's civil rights movement, Martin Luther King is a communist. Rockwell pointed out that people are failing to see this, but it will soon become apparent, soon being too late.

Rockwell told his audience that he was grateful for the opportunity given him to express his views, and that an academic community such as Santa Barbara was the last place where he can speak without fear of terrorism or harassment.

What good is religion?

Does it offer solutions to daily problems? Can religion meet humanity's needs in practical ways?

Hear straightforward, challenging answers to these questions by an experienced teacher and practitioner of Christian Science healing, NEIL H. BOWLES, C.S.B., of Atlanta, Georgia. Everyone is invited.

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Presidential Candidates

Elwain Martson



The Campus is our home, academically as well as socially, and is a first concern, but students across the nation are increasingly entering another level of involvement; the State. This interest in the opportunities afforded by the community, the state, and the nation for student education and participation must be reflected in the government that serves us. With an understanding of the needs of the Campus and a realization of the possibilities in the state, student government will really address the "two levels of student communication."

The Campus:

Development of more useful and meaningful Discussion Sections, Dead Week, 2 hour Finals, Faculty Evaluation Guide, and Student Academic Council.

Improvement of Isla Vista living conditions through sidewalk walks, traffic control; expanded bus service, EL GAUCHO distribution, and AS Legal Service.

Coordination and cooperation between AS, RHA, IFC, IV League, and Panhellenic through monthly policy seminars and continued entertainment financial support.

Encouragement of Student Co-ops (Berkeley), extended lock-out (Davis), and extended open houses and visitation.

Greater Use and student privileges in the UCen, Library, and Stadium through easier access to books (buying and selling, borrowing) for study and recreation for enjoyment.

Increased Student Participation in administration of the campus by more students advising on Parking, Student Health, Placement, Housing and rules committees.

The State:

National Affairs Lecturers and top name entertainment obtained through block-booking with other UC campuses and with the State and City Colleges with the Association of College Unions.

Internship program for summer and part-time jobs in Washington, D.C., Sacramento and Santa Barbara City like programs now in existence at Berkeley, Cal State and UCR.

Interaction with the California State Legislature on tuition and the future of higher education through an annual "Sacramento Conference" and the California Federation of Students.

Community Service and valuable vocational training through Camp Conestoga, Tutorial Project, Devereaux

School, St. Francis Hospital, Home for Delinquent Girls, Alpha School and full use of Regents' matching Funds Proposal.

Work with the state-wide administration on the University of California Centennial Program - nation-wide television and world-wide convocation on each campus already planned.

Educational Involvement with the City and County governments of Santa Barbara and the Center for the Study of Democratic Institutions.

Qualifications:

Frosh President - Class of '68 Men's Rep-at-Large to Legislative Council

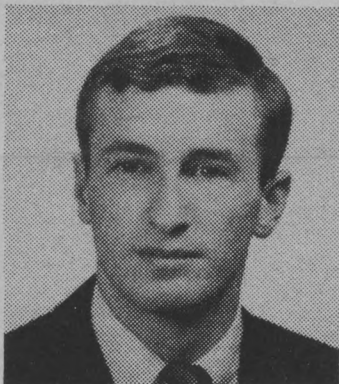
Intercollegiate athletic commission

Univ. Center Program Board Finance Committee - 2 years, Chairman '66-67

University Center Governing Board Advisory to the Chancellor - 2 years

California Club - Advisory to the UC President - 2 years

Greg Stamos



Qualifications:

AS Executive Vice-President, RHA Representative 1965-1966, Member of Finance Committee, Member of Ad Hoc Committee on Higher Education, California Club, Blue Key, Member of AS Incidental Fee Advisory Committee (1965-67), Co-chairman of Elections Committee, Madera Hall President (1964-65), Director of Freshman Class Council (1964-65), Member of Sophomore Class Council (1965-66).

Platform:

The events of the past year have proven that the students must assume a role of greater responsibility in the affairs of the University and academics in general. The threats and problems outlined in my platform have to be dealt with decisively next year. The brunt of this burden lies with the student body and also with farsighted leadership -- leadership that will be responsive to new and creative ideas. The points outlined in my platform I believe meet the needs of the students in the realm of academics, activities, and the future of the University.

FESTIVAL OF IDEAS to find out what the students want from the AS through Open Forums, periodic meetings with living groups and campus organizations, and Class Presidents as advisors and members of Executive Cabinet.

UNIVERSITY AFFAIRS AND PUBLIC RELATIONS: To develop public image. Continue to fight any and all financial restrictions placed on the students and the Univer-

sity. Formation of committee on Public Relations and Communications to inaugurate periodic meetings with mass media, to encourage close student contact with local merchants and business men, Legislators and Regents, to publicize achievements of students in local papers, and to take public opinion polls to find out exactly what issues to stress in public relations.

Expand Speakers Bureau and re-orient toward program of speaking tours to community service organizations to explain the purpose of the University. Help coordinate Centennial Celebrations.

Fund raising projects for Community Aid Board due to possible reduction of Regents funds.

Academic Affairs: To increase Student voice. Formation of Student Committee on Faculty Evaluation. Experimental College at UCSB by having:

Students and professors organizing small classes on special topics for 199 credit.

Also, credit courses in topics of interest, not necessarily in the Professor's Department of Study.

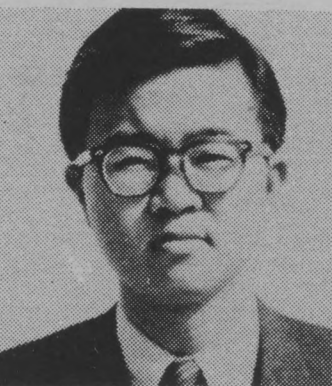
Work toward course requirement reduction. (Ultimate goal--36 courses.)

Enlarge and expand scope of Student Academic Council.

Encourage changing Dead Week into a period for review of wuarter's work.

Student Affairs: To meet student needs. Referendum on future expansion of University Center facilities. Work toward liberalization of on and off campus residence hall regulations. (Extension of open house privileges.) Human Relations Conference supported by Associated Students. Enlarge student voice on Chancellor's Advisory Committees. Continue drive for lagoon beautification and increased recreational facilities in Isla Vista. Strengthen student voice in Isla Vista problems.

Tony Shih



For the first time in many years, student government at UCSB is at a point where it could become something meaningful. Due to the recent UC crisis and the march to Sacramento, many who previously rejected the student government structure came inside and worked together for a common goal. The march was more than successful and a hope for student government was realized. The basic problem of student government is not the system

but rather many of the people in it. Often these people failed to realize their responsibilities and involved themselves in trivia. Everyone is so involved in being nice to each other that one becomes reluctant to constructively criticize others' ideas. Worst that that, few are willing to support or take any role in controversial programs. Meaningful dialogue is often buried by fears of "rocking the boat."

I do not promise any miracles in student government for the next year. What I do hope to do is to change its basic philosophy in many areas. This cannot be done in one year. What I would like to do is to help initiate a new trend in student government, a trend that can gain the respect and support of the students in what we are doing.

I. Continue opposition to tuition plans and political interference in California's system of higher education.

- Information library for collection of material on UC issues.

- Speaker teams to inform the public about the University of California.

- Student lobby groups to the state capital

- More letter writing

- Research department to provide sound, logical and economic arguments in opposition to all future budget cuts.

- Continue working with the California Federation of Students.

II. Academic Reform: Studies looking into the possibilities of

- More than one pass/fail course taken per quarter

- Departmental meetings between the faculty and undergraduates

- Interdepartmental courses

- Revision of general education requirements

- Review of unit value of classes & study loads

III. Student Services

- Construction of a new Health Center

- More frequent bus services to I.V.

- Construction of an auditorium which will satisfy the needs of the campus

- Urge the Student Health Service to provide free information and material on birth control to all students who desire them

IV. Foreign Students

- Encourage greater contact between foreign students and living groups through special dinners & social gatherings

- Encourage foreign students to live in supervised housing

V. Housing Contracts

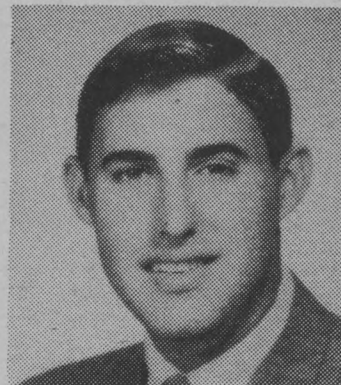
- Study made on the fairness of contracts of both on and off-campus housing

- 9 man bi-partisan committee to review cleaning deposit disputes

VI. AS-sponsored Discussions on Issues of Vital Interest to the Students

Experience:
Sophomore Class President
AS Finance Committee
Steering Committee, HELP March to Sacramento
Co-chairman, Petitions Against the Collier Bill Committee.

A.S. Exec. Vice-Pres. Paul Bellin



Platform:

1. Overhaul of Quarter System - a. 2 hour finals b. Renewal of the concept of dead week c. Re-evaluation of unit loads for classes.

2. Fight further University budget cuts through a student lobbying force in Sacramento.

3. Student representation on the Academic Senate committees and on the Senate to increase communication between student and faculty.

4. Making legal the possession of alcoholic beverages in private residences of fraternity and on and off campus residence halls for those over 21.

5. Stronger dealing with Isla Vista realtors on arbitrary price increases and withheld cleaning deposits through I.V. Study Group.

6. Increase in the number of student-faculty symposiums to better acquaint the two bodies on a personal level.

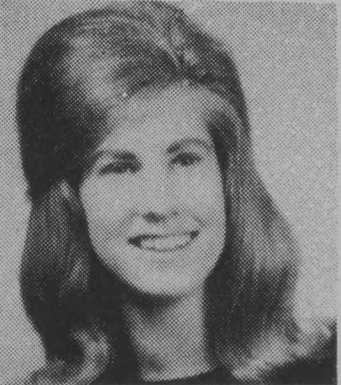
7. Improved lecture series featuring controversial speakers.

8. Solicitation of funds for a large all-school multi-purpose auditorium.

9. More AS financial support for conferences like the Human Relations Conference.

Qualifications & Experience:
Representative at Large 65-66, Independent Representative 66-67, Student Services Chairman Isla Vista League 65-66, Jr. Class Representative to Organizations Co-ordinating Board, Isla Vista Study Group, Speakers Bureau, Hall officer RHA 64-65, Frosh Camp Counselor 1966 and 1967, AS Representative to National Conference at University of Oklahoma.

Jan Nutter



The Executive Vice President should assist the President and Legislative Council by initiating and directing many AS Pro-

(Continued on p. 10, col. 1)

(Continued from p. 9)

grams. My platform provides positive legislation encompassing University Affairs, AS Programs, and Campus and Isla Vista Problems.

University Affairs

- Evaluate the Quarter System--all 4 unit courses, towards no units (45 courses to graduate, 9 in major) two hour finals, and observe dead week.
- Revise General Education Requirements
- Evaluate Pass-Fail Grading--all P.A. courses on pass-fail, toward all non-major courses on optional pass-fail
- Establish an All-Cal Student Organization for dialogue with the Regents, the Legislature, and Alumni.

Associated Students' Programs

- Expand the AS Lecture Program - coordinate with other Cal Campuses.
- Make the UCen the Center of More Campus Activity, extend the coffee shop hours and provide weekend late evening entertainment.
- Obtain a License for Beer in the UCen (phasez).
- Co-Sponsor AS Concerts with campus organizations, clubs, and open house hours.
- Use the AS President's Club to Coordinate Living Group Problems--housing regulations and open house hours.
- Replace Ojai with Quarterly Leadership Retreats for continued evaluation of AS Programs.

Isla Vista & Campus

- Keep the Beaches clean.

Experience & Qualifications:
Freshman Year 1964-65

Intercollegiate Debate Team
Judicial Chairman, Westgate Hall

Sophomore Year 1965-66

Legislative Council (Non-Affiliated Representative)
AWS Rules Committee
Most Outstanding Service to IV League
Outstanding Lower Division Student
IV Study Group
AS Elections Committee
National Residence Hall Conference (Illinois)
Junior Year 1966-67

I.V. League President
AS President's Club

Jeff Herman



RHA Hall President, Freshman and Sophomore Class Councils, Elections Committee, EL GAUCHO Staff Writer, Frosh Camp Counselor, Concerts Committee Chairman, and First-Vice President of the Association of College Unions.

Our campus is the fastest growing in the University system. But not only is it growing in numbers, but in awareness and concern for events that are happening both within and without the University. Student government at this school can be the means by which students can make their opinions felt - if they want to. Otherwise student government becomes weak and the voices of the students are not as effectively heard.

I have been in student government since my arrival at UCSB less than two years ago, and I have seen it torn by both self-interests and lack of support. I am sure that there must be numerous reforms needed on this campus that merit both the backing of student government

and the support of the students; and the following are my proposals:

Academic Reform: (1) An extension of the pass-fail courses available (2) An investigation by a student-faculty committee of the Subject A program.

Dorm Regulations: (1) An extension of week-end lock-out from 1:30 to 2:00 (2) Optional sign-out.

Student Supported Concerts and Lectures: (1) Continued support of this school's entertainment program (2) More and bigger name speakers through and increase of the Lectures Committee's budget.

Parking: (1) Allowing all motorcycles and motorbikes to buy parking stickers (2) Allowing all students to buy permits enabling for parking after 3:00 and on week-ends

Finally, I would like to encourage those students with questions about various issues to come to me, both this year and, if elected, next year.

A.S. Admin. Vice-Pres.

John Caverhill



Qualifications:
Rep-at-Large to Legislative Council 66-67, Interim chairman of Student Academic Council, Legislative Council representative on Publications Board, AS representative to national student conference at University of Oklahoma, Speaker's Bureau, Squires, Varsity Men's Glee Club.

Platform:
Administrative goals:

1. Close coordination of AS committees through the Boards structure to provide a more varied and more complete program of student services and events.
2. Co-sponsorship of AS concerts and lectures with other student organizations and clubs.
3. Restructure the Ojai Conference into a more productive training and orientation program for student leaders.

Legislative goals:

1. Educate the people of California on the role and the value of University through an expansion of Speaker's Bureau and support of the California Federation of Students.
2. Expand faculty-student body communication by obtaining student representation on the Academic Senate and all its committees.
3. Aid the Student Affairs Committee in their attempt to readjust the unit value of courses under the quarter system.
4. Increase the opportunities for pass-fail courses.
5. Improve the AS Lectures Program to give the student body a regular diet of quality speakers, panels and debates on all topics of interest to today's student.
6. Relieve the problem of limited parking for the students living in I.V. by expanding the AS bus system.

Rep-at-Large Alan Schwartz

Platform:
The crises which have beset higher education during the past

year have had a positive as well as negative impact upon the academic community at UCSB. Moreover, these events have opened new channels of student-faculty - administration communication. These channels must be kept open, and even more important, they must be expanded.

In the area of academic reform, I would propose a joint student-faculty ad hoc committee to study needed adjustments in the quarter system, the initiation of an experimental college here similar to the one at Davis, more student-faculty symposia and retreats sponsored and partially payed for by the AS, and more student representation on faculty and administrative committees.

Student awareness and involvement emerged this year as never before at UCSB. Participation and integration of university affairs must continue and grow by activities and endeavors, and by giving each student greater opportunities to join in student undertakings.

This can be accomplished by continuing a determined and immovable stand against all and any attempts to establish a tuition, secure a budget cut, or in any other way bring harm to the University of California. By increasing communications with other UC campuses and active participation in the California Federation of Students which is vitally needed to show the unity and determination of the University.

Inter and intra-campus problems are many but it has been my experience that these problems can be overcome. A strong, liberal, and open-minded Legislative Council can be the most effective means of improving academia at UCSB.

I firmly believe my experience, qualifications and ideas would make me a working and responsible member of our Leg Council.

But in order to put my ideas to work, I need your help--your vote.



SCHWARTZ WARHAFTIG

Gary Warhaftig

Qualifications:
Only incumbent Rep-at-Large running for re-election.

Platform:
This is my third year at UCSB and while the campus has undergone extensive physical changes, they don't even come close to the transformation of spirit that has come over us in the past month. The impetus has been supplied by the proposed budget cuts and tuition and capped off by the firing of President Kerr.

Previously apathetic UCSB actually took the initiative in organizing and leading the motorcade to Sacramento.

While a good number of students and faculty participated in this action which they deemed necessary for the good of the University, there were others who stayed away--not for lack of interest but because they too were concerned for the welfare of the University and felt that the march would be detrimental.

The point I am making is that the pervading feeling of the students and faculty of our school is now one of concern. No matter what our politics may be, we have all undergone a rude awakening. Students have united with faculty into the "University Community."

I say, let's not lose this spirit, this enthusiasm, this concern. We should endeavor to sustain our close ties with the faculty that we now feel. Let us seize this opportunity to extend the learning process to

outside of the lecture halls. Symposiums, seminars, professors as dinner guests and speakers should and can become a common occurrence.

As your Rep-at-Large I have and will continue to initiate and support any legislation that will serve to stimulate and maintain both support and enthusiasm for our University as a whole, and our campus in particular.

And, keeping in mind that UCSB is us--you and me--I will always be available and open to your views and sensitive to your problems, so that as your elected representative I will truly be your representative working for your interests.

Hubert Jessup

There are five general areas in which I propose changes. The first is the structure and function of Legislative Council. It exists now in a vacuum with very little dialogue between "representatives" and the mass of the student body; a system of pseudo-representation exists.

I propose to end this by establishing direct democracy so that Council meetings would be community meetings where every student present had the power to participate and vote in the decisionmaking process. The student community would then be truly creating the conditions of its existence.

The second is the control of the University Center, now governed by an administration-faculty-student Policy Board. I propose that this Policy Board be completely controlled by students.

The third is the bookstore, now run on a profit basis. I propose that it be operated as a co-operative, thus saving students much money.

The fourth is the Health Center where now, because of inadequate funds, inadequate services are not offered. I propose an increase in student funding to provide for a 24 hour physician and distribution of birth control information and devices.

The fifth is Isla Vista where rents are too high and buildings are too ugly. I propose that maximum rent guidelines be established for landlords to control calculating rents. Further, I propose the purchasing of Isla Vista land for development of a park by the Associated Students. Underlying all these proposals is the philosophy of students controlling the community in which they exist. It is predicated upon the assumption that students are morally autonomous, responsible human beings who must control their own community to be completely free.

The acceptance by students of their moral autonomy and responsibility grants us freedom and with it a reorientation toward our University. It is in this reorientation that reform toward the creation of a real University will be accomplished.



JESSUP SETRAKIAN

Phil Setrakian

Platform:
1. Enlarge Communications among Campus (RAH), Isla Vista, & Community. (1) Expand distribution of EL GAUCHO to I.V. (2) Make printed Bi-monthly reports to all RHA, IV, living groups (3) Distribute the minutes of Leg Council on campus.
2. Investigate Quarter System (1) Expand pass-fail. (2)

Extend period in which to drop a course.

3. Provide new Parking Procedure (1) Attempt to provide more parking by constructing; a. on-campus tiered parking structures, b. parking lots adjacent to campus.

4. Expedite Leg Council procedure (1) Strengthen committee system--attempt to do more in comm, leaving Leg Council free to handle other matters. (2) Require minutes & activities of comm, meetings delivered to AS Sec. for printing. a. inflict penalties for those who don't report min, thus assuring better, efficient, effective chairmen

5. Announce AS Budget to Student Body (1) Inform Students where their money is going (2) Report to students all monies received from AS and all expenditures

6. Maintain Clean Beaches (Campus & Isla Vista) (1) distribute more trash cans throughout the beaches (2) Sweep beaches more often (3) Attempt to construct IV beach recreation area (4) Attempt to alleviate mosquito problem

7. Involve Student Body in my Office (1) Attempt to make a cohesive, unified, and interested student body.

Jim Ahler

Within the March to Sacramento, UCSB has become a campus that has become alive and aware. We are no longer the apathetic "country-club" of the UC system. The spirit and determination that sponsored the march is still present, and we are in no better position to take active measures than now.

My platform covers two specific areas: First, the attempt to solve current campus issues; and secondly, to encourage greater student participation with regard to current state and national problems.

Platform:

- Academic Reform
 1. Open the Academic Senate to students
 2. Examination of the Quarter System
 3. Expansion of the pass/fail system
- Legislation with regard to Student Housing
 1. Extension of Dorm privileges, specifically, longer lock-out hours, longer open house.
 2. Trial period allowing persons 21 or over the right to keep alcohol in all supervised housing as well as UCen
 3. Examination of realty companies renting to students in Isla Vista

- Greater Student Self-Determination
 1. UCen decentralization
 2. Co-op campus bookstore
 3. Student Health Center

Even greater than these immediate campus goals, I feel we have the responsibility, as future leaders, to take active participation in such moral issues as civil rights, birth con-

As a member of Cal Club, Elections Committee, and Frosh Camp Counselor, I feel I have had enough experience to successfully serve as Leg Council Representative at Large.



AHLER WEINTRAUB

Be Sure to Vote

Independent Reps. (Men)

Don Weintraub

There are now over 8,000 students living in Isla Vista who have certain needs that the University has not fulfilled. My platform consists firstly of the creation of a COMMITTEE FOR THE DEVELOPMENT OF ISLA VISTA (CDIV) which will study the needs of the I.V. students and make sure that they are fulfilled.

The committee's first year's major goals will include these projects: 1) Making sure that the next phase of the UCen is built in the center of Isla Vista where the majority of students live, 2) seeing to it that complete RECREATIONAL FACILITIES are built in Isla Vista, 3) establishing a joint Student-Administration-Realtor ARBITRATION BOARD to solve any student-landlord disputes.

In addition to the above, I purpose the following: 1) the building of a regular AUDITORIUM for the student body, 2) the development of an AUTOMATIC LIBRARY BOOK CHECK-OUT SYSTEM wherein the reg. card is photographed instead of filling out ridiculous cards (most public libraries already use this method, 3) have all P.A. courses offered on PASS-FAIL in addition to one already existing pass-fail course/option each quarter.

Qualifications: Men's Indep. Rep to Leg. Council, Pres. IV League, I.V. Study Group (2 years), Rec. Commission, Student Affairs Co, Chancellor's Incidental Advisory Co.

Howard Rubin

The new dimension represents a new way of thinking about student government. It rests on the principle that student government exists for the sole benefit of serving the students, and acknowledges the fact that Leg. Council has not done all that it could do in this respect.

1. There must be reapportion to give all factions their rightful representation.

2. More work must be done in the area of parking study in an attempt to find an alternate solution to the current plan. The Associated Students Committee On Parking is a start, but it is far from perfect.

3. IV Study Group must be strengthened in order to make it a powerful pressure group that will be able to negotiate for lower rents and lower utility rates.

4. The ways in which Leg Council spends money must be reevaluated with more money for KCSB, to improve the bookstore, etc.

I have been Social Vice-President and Treasurer of San Miguel Hall, and originated the idea for the Committee On Parking.

Fred Munch

I am running on the real immediate issues, birth control, the draft and academic reform. The University is now willingly cooperating with an unjust selective service system by ranking students. Several schools including Boston University, and University of Michigan have stopped this practice. Santa Barbara can be one of those schools. Male students are in need of counseling in regards to their military obligations. The AS should provide a draft-counseling service as it does legal advice. There is no reason why any girl should

have to go through the ordeal of a T.J. abortion. Contraceptive devices should be distributed at the health center.

If we are supposed to be adults then its time we were treated accordingly. The problem of boring classes and increasing student - teachers ratios are not going to be solved unless drastic changes are made. Concerned students should seriously consider working with teachers in formulating the basis for an experimental college on the campus.

It's time for student government to face the real problems in a world of Ronald Reagans and General Hersheys. Vote for the real candidate, Fred Munch, Indep. Rep.



MUNCH MUSICER

Indep. Reps. (Women)

Jan Musicer

As Independent Representative to the Associated Students, I will: Hold Open Meetings monthly or as often as necessary to facilitate communication between the independents and their representatives. Work more closely with Isla Vista Study Group and other AS Committees where the Welfare of the Isla Vista Community is concerned. See that AS ad hoc Committee on Higher Education becomes a permanent part of the Associated Students. Have Publicity for all Campus Events reach the majority of students living in Isla Vista. Have the EL GAUCHO distributed in various places around Isla Vista.

I have served the members of the Associated Students through the following means: Vice President Isla Vista League; Isla Vista Study Group; Organizations Coordinating Board; Student Affairs Committee; A.S.J.A., Elections Committee; Frosh Camp Staff; and Secretary-Treasurer of the Pacific Coast Association of College and University Residence Halls (PCACURH).

Men RHA

Jim Piridy

Women RHA

Sally Weller

As a past RHA unit hall president, present unit hall vice-president, and a member of HELP, I feel I can actively work to improve relations between RHA and AS. I will also work to improve representation of and communication between members of RHA and their representatives. I will support more extensive academic reform, a permanent free speech area including a podium, better AS lectures, and continued improvement of University-Public Relations.



WELLER ROSEN

Men I.V. Rep

Paul Sweet

If elected to Leg Council, I will serve as an officer of IV League as well as AS government. I would endeavor to do my best in each position.

As an officer of IV League, I will work for remunerations for the high IVL officers, will seek closer communications with RHA, will work for the expansion of the facilities of the IV recreation field.

As an officer of AS Leg Council, I would work for academic reform two hour finals, support for CFS, improvements in the lagoon area of the campus, and a more responsible attitude of the AS toward the student community of Isla Vista.

My qualifications include: President, House of Lords; member of the IV League legislature; member of HELP finance committee; merit scholar, B average; delegate to National Resident Hall Conference; and a member of Circle K.



GENDEL GUIA

Women I.V.

Eilly Gendel

My platform is designed to fulfill needs of the members of Isla Vista League that have heretofore been neglected:

- 1) Busses should run to and from campus every hour
- 2) EL GAUCHO should be distributed in the I.V. League Halls
- 3) Every month I.V. League should distribute to its members a Calendar that lists the all-school activities for that month
- 4) I.V. League should expand its recreational facilities in I.V. (Presently they include 3 volleyball courts, 2 baseball diamonds, and one football field - basketball and tennis courts should also be provided)
- 5) Build Bulletin Boards throughout Isla Vista that list the all-school activities each month
- 6) Open House Regulations should be Liberalized and Women's Sign-Out Cards should be Abolished.

Qualifications: Voted most outstanding IV League Committee Chairman (1965-66), IV League Presidential Assistant (1966-67), Isla Vista Study Group, Student Affairs Committee, AS Elections Committee.

Alice Rosen

Being I.V. League Treasurer this year has given me a deeper understanding of I.V. League. I feel the Associated Students can be of great aid to the organization. I will work to have the AS Bus Service improved as the service now is an insult to the students of I.V. League. Also the EL GAUCHO should be distributed to each hall each day. I'd like to see a park adjacent to Isla Vista for the use of the community with AS picking up a good part of the tab. Women students are just as responsible and mature as men students and therefore I will work for optional sign-out and the termination of lock-out hours. I am Vice President of the Pacific Coast Residence Halls Association and just attended the National Conference in Kansas. I've seen what other schools are doing and I'd like to apply some of their ideas

to UCSB. I am also a member of I.V. Study Group and working for improvement of conditions in all of Isla Vista.



SCHULTE MOSS

Frat Rep.

Harry Reese

Pan Hel Rep.

Mary Jo Guia

Qualifications:

Senior Panhellenic delegate, Student Affairs Committee, Student Academic Council, Frosh Camp counselor and staff, Honey Bears, Freshman Class Council, sorority executive cabinet.

Platform:

"Panhellenic Association is to individual houses what the individual houses are to each sorority member." Thus Panhellenic's relationship to the campus as a whole should be a concern for cooperation and coordination. The points outlined in my platform appear to reach that goal.

- (1) Liason between Panhellenic and Leg Council--widening understanding between the two.
- (2) Encouraging Panhellenic mixers to better create a feeling of mutual concern.
- (3) Building toward a more influential role in the University and Community by co-sponsoring events with various AS Committees, expanding University and Community service, establishing a Panhellenic Intramural program, and familiarizing houses with the Leg. Council agenda before it goes to a vote.

Valerie Schulte

Platform:

1. More direct liason and communication between Panhellenic Council and Legislative Council.

2. Coordination of Panhellenic activities with other areas of the campus community.

3. A representative from each house to communicate matters of interest directly to Sorority Representative.

4. Fuller recognition and representation of Sorority interests and achievements in EL GAUCHO.

5. Have speakers to discuss and inform the houses of current issues.

6. Support for California Federation of Students and continued opposition to U.C. budget cuts.

7. Continued academic reform in the structure of the quarter system; adaption of subject matter and course requirements, unit values, dead week and finals.

Qualifications:

WRA Board of Representatives - Secretary 1966, Student Academic Committee 1967, AS Letter Writing Comm. - Chairman, 1967-68 Calendar Committee.



BAILLIE LEVITAN

CLASS OFFICES

Senior Pres.

Dave Moss

Senior V-P

Gigi Ihringer

I think the fact that the next Senior Class is the centennial class of the University of California ought to be taken into consideration when planning our class gift to our campus and our own graduation ceremonies. I would like to see a guest speaker participate in these ceremonies as a possible stimulation for greater attendance. Along with a good calendar of entertainment to supplement our treasury.

Further benefits to our class will come from a close correspondence between Senior Class Council and the Alumnae Association. I would like to see the programs on which the present Senior Class has been working in conjunction with the Alumnae Association carried on and improved by our class.

I have been an active member of the Frosh., Soph., and Junior Class Councils as well as having served on committees and having acted as Chairman of several of these within Class Council. I have held office within my dorm and sorority. I have a 3.1 over GPA and a 3.5 for last quarter.

Marc Levitan

The office of Senior Class Vice President offers one the opportunity of being able to represent the views of his fellow class-men throughout a successful graduating year. Having had the experience of being a hall V.P., a member of the intramural council for two years, and currently part of the AS Social Committee, I feel that I have exhibited the qualities that are essential for running for this office--being active in school affairs and helping to take part in their organization.

A platform that I could offer that would coincide with the Presidents main platform would be:

- 1) Extension of senior privileges- This would be along the lines of being able to petition for the addition of new class sections in the last quarter of the senior year that are necessary for graduation.
- 2) Senior sponsored events- This offers seniors a 50% discount on films and big name attractions.

Senior Sec.

Susan Baillie

Qualifications: Associated Women Students Constitution Chairman Fontainebleu officer Shell & Oar Jr. Class Council Dean's List

(Continued on p. 12, col. 1)

Vote
Tues.
& Wed.

(Continued from p. 11)

1967 Frosh Camp Counselor
Jr. College ASB Secretary, ASB
Cabinet

I also feel that unifying and informing the senior class through an effective class council and efficient co-ordination of class officers is essential to a productive senior class. Class newsletters, senior social events, and fund raising projects are all programs which I support and feel necessary for a united senior class.

Vournee Taylor

Qualifications:
Spurs
Chimes (Treasurer)
Kappa Alpha Theta Sorority
Modern Chorale
Rally Club
AWS Representative from
Chimes (fall quarter)
Frosh Camp Counselor
Junior Class Council
ASB Secretary in high school
Platform:

Realizing that there is not always cohesion between class and council, I propose, if elected, to mimeo off the minutes of each meeting, and place them in the AS Office for any interested senior classman. In this way I hope to create a source of communication for the all important senior class.

Junior Pres.



YOUNG

SHASKEY

Hal Young

Platform:

Class government is an integral part of our university system of student representation, but I firmly believe the voice and strength of our class has not been heard or felt. From a monetary standpoint, our class needs sufficient funds for our graduation, and also a program of scholarship aid to our class members that have just need. The money for this program would come from our overall income. The way in which to achieve these ends are as follows: Varied entertainment to attract a majority of students, new and original ideas of student activities with the use of our AS committee system and class organization and the beginning of new traditional functions sponsored by the class of 1969. Yet these ideas are ideological in their construction and lack the basis for their completion, advanced planning. I have had the opportunity this year on Legislative Council and Sophomore Council to experience the workings of our University government as well as our own class structure.

Qualifications:

Squire's President
I.F.C. Representative to Leg
Council
Intercollegiate Athletic Commission
Sophomore Class Council
Committee on Higher Education
Presidents Club

Norm Shaskey

Qualifications:

Presently member Sophomore
Class Council
Vice President Dos Pueblos
Hall-Spring 1966
Dean's List

Platform:

Serve and Unify: These are the key functions class government must work for in order to benefit members of the class.

The Junior Class next year will be able to make a greater contribution to the student atmosphere here at UCSB if it is coordinated with the other branches of student gov't. The class council sponsors social events and provides a meeting place where members of the class may come to voice ideas and discuss problems. Students this year have not shown an active interest in the problems of their class. With a greater student participation the Junior Class will unify and establish new traditions. In addition we will attempt to provide social entertainment for all students and raise the necessary funds to finance the cost of graduation in two years. If elected I will organize next year's class council immediately and plan a calendar of events for next year. I will unify and serve next year's Junior Class if I receive your participation now through your vote and then through your active interest in class government.

Junior V-P

Pete Grim

Platform:

My experience in school affairs, including Special Events Committee, RHA hall officer, Concerts Committee, and Event Chairman of the Chad & Jeremy concert, would be put to good use if I were elected Junior Class Vice President. I feel that the main duty of class officers is to provide activities and functions in which the class members can participate, and, just as important, make money to help with the senior year graduation and, just as important, make money to help with the senior year graduation expenses. This is exactly the type of work I have done for the above committees.

Qualifications:

Chairman of the Event, Chad & Jeremy
Varsity Gymnastics Team
Concerts Committee
RHA Hall officer
Special Events Committee

Rick Llewellyn

I believe that student government can and should be more effective than it is. Class government, specifically, should not be shoved aside by AS operations; but rather should be utilized as a stepping stone to the AS departments in order that students complaints and desires be effectively represented by their elected officers.

This year I have been actively involved with Sophomore Council. I have been a member of, or worked with every major Council Committee; I have worked with the officers and the class advisor, Dr. Harder, to promote events and organize activities; and I worked as Editor-in-Chief of the class newsletter.

Aside from council, I have held various fraternity offices including finance chairman, scholarship chairman, and corresponding secretary.

Steve Wittman

Our class government has been very active this year. Next year is our opportunity to either continue with our success or fall back in apathy. Your choice of leaders will determine our class' future.

As your present Sophomore class Vice President, let me assure you that our class government has several, and I hope will continue to serve, as an important and needed function for our class. One particular goal has been and must continue to be acquiring financial support for our class grad-

uation in 1969 which we, as a class, must pay for in full.

I sincerely hope I will be your choice for Junior Class Vice President.

Junior Sec.

Carol Hill

Qualifications: Freshman class council, Sophomore class council, Vice-president of hall in RHA, concerts committee

Platform:

As Junior class secretary, I will help in anyway to get activities and events which will truly aid and interest the members of our class. Class governments tend to end up only planning money raising projects to use for our class graduation and the other projects and events are put aside. It is hard for students to see the outcome of our work at the time and I think this accounts for alot of the apathy shown toward class projects. As secretary I will be able to plan with the other officers events that you would like to be involved in, and things you would like to see happen.

Soph. Pres.



POSNER

HARPE

Barry Posner

Executive Vice-President Santa Rosa Dorm
Freshman Council Member
Frosh Constitution Revision Committee
Life Member C.S.F.

National Student Congressman
Class government at UCSB can be a very driving and an important force. There are a myriad number of programs and reforms that we, as a Class, could sponsor and take the initiative. It all depends on the degree of concern, interest, and involvement of the Class of 1970.

What I will try to do is to encourage participation, promote interest and provide channels for this concern and involvement. There are some very real ways in which I hope to do this. The first involves opening up the Class Council meetings to all those who are interested. If you're interested or upset about a matter then bring it up at the Council level. The Council should act as a sounding board for class opinions and be available as a forum. Surely, if you don't like the way things are being handled then the Council should be available and eager for such matters. Even if you can't come to the Council meetings, everyone should be aware of what the Class is doing. In order to keep the Class of 1970 informed, I propose sending a newsletter, at least once a quarter, to every Sophomore which would spell out what the class is doing.

Larry Harpe

Qualifications:

Student Body Vice-Pres., Long Beach Poly (4,000); Senior Class President; Boy's League President; Rep Governor's Council On Youth; Recreation leader; Overall G.P.A., 2.8.

Platform:

Class of '70 scholarship fund; expand class newsletter; broaden social calendar; strengthen class tradition; in-

itiate community aid project. Endorsements:

Jay Jeffcoat, AS President;
Bill Pascoe, Sr. Class Pres.;
Jim Beckett, Jr. Class Pres.;
Roy Bowen, Fr. Class Pres.;
Hal Young, Squires Pres.; Pat Ferguson, Panhellenic Pres.;
Steve Whittman, Soph. Class Vice-Pres.

Soph. V-P

Ron Feathering

Qualifications:

3.6 G.P.A.
Freshman
President's Scholar
ASB President - Woodrow Wilson High School, Long Beach where honored: Student Body leadership trophy.

Co-winner of the NHS most outstanding Senior award
Honors at entrance UCSB
Colusa Unit Hall President, San Miguel
RHA Leg Representative
Platform:

Initiate fund raising activities to establish an ample class treasury, Promote a wide range of class activities, Strive for class unity through:

Better class communications through an effective publication system
Encouragement of more individual participation in class government

Improve the role of the Sophomore Class in the enactment of Student Body objectives.

Soph. Sec.

Sunne Wright

Qualifications:

Student Government and Inter-relations Experience: (1) Freshman Class Secretary UCSB (2) Various club officers in high school (Spanish Club President; Math Club Sec., Vice-Pres., President; CFS committee chairmen; etc.) (3) 1st place FBLA Parliamentary Procedure Contest (4) Project Pakistan semi-finalist.

Experience with people and the "State" (Congressman, etc.) (1) US Delegate to London Student Conference 1965 (2) Model UN delegate 1965, 66 (3) Television appearances and guest speaking (4) 1st place award in Lions Peace Essay Contest (over California and Nevada District)

Having served as Secretary-Treasurer of the Freshman Class, and having fulfilled all my campaign platform intentions, I propose to continue my work in the area of Class communications and Class purpose through continuing the Indian Project, suggesting other class activities, developing the Scholarship Program, and increasing our Treasury. These proposals are designed to simultaneously increase student interest in AS government.

AWS President Kathy Dahl

Qualifications:

1. Freshman year: RHA activities through hall participation.

2. Sophomore year: Hall President, member of RHA Leg Council, WIA Board member and activity chairman, AWS Rep from Santa Cruz Hall, Pushcarts Parade Chairman, Dean's List and Tutoring Project.

3. Junior year: First Vice-President of AWS, Junior Class Council, Frosh Camp Counselor for Fall 1967.

AWS exists upon its function

to serve UCSB women. It has expanded from just an Executive Board to include an Assembly so as to more completely involve women concerning their views and needs.

AWS has been extensively reviewing and modifying supervised housing policies. As President, I will endeavor to continue this important function, plus expand AWS activities as with lectures and programs so as to serve the majority of women. I have been a part of the great change occurring in AWS. It will be my duty to continue this change in order to make AWS important in proportion to the number of women that it represents.

1st Vice-P.

Sallie Howe

2nd Vice-P.

Jane Yokoyama

As a candidate for the office of AWS V.P., my main objectives, in addition to fulfilling the duties of this office with efficiency and zeal, are to make AWS a more vital organization and to improve communications between the Assembly and women students. I propose the sponsorship by AWS of various functions such as lectures which would be directed at all women students.

Qualifications: AWS Elections Chairman 1966-67; Dean's List; Alpha Lambda Delta

Exec. Sec.

Gayle Uota

Have an interest in AWS? Well I do and that's why I am running for the office of AWS Executive Secretary. I am Gayle Uota. Having been an active member in the AWS Assembly for the past two quarters as well as the present quarter has broadened my interest. It is unfortunate that many women students are not aware of what AWS is and does. It is my goal to make these women aware of AWS and hopefully cultivate an active interest in it.

Assem.-Sec.

Jessamine Gibbs

Platform:

I feel that I am duly qualified to be Assembly Secretary for AWS since I have in previous years taken the minutes of different organizations to which I belonged. I have been an active member of AWS for one year serving as the Chairman of the AWS Handbook for 1967. If elected I will do my best to take adequate minutes of the weekly AWS meetings and see that they are printed up weekly for the representatives to take back to their living groups. Plus I will work with the AWS Executive Board to help AWS become a more prominent organization on our campus. I will also keep a record of attendance to all AWS meetings and with the help of the Executive Board work out a better system to keep girls coming to the meetings in regular attendance.

Treasurer

Marvia Dickson

PEACE CORPS IS GOING TO POLYNESIA

Liberal Arts Graduates Will Be Nucleus of New Western Samoa Program

The Peace Corps has been invited to send Volunteers to Polynesia's first independent nation — Western Samoa.

Having demonstrated in Micronesia in the space of only a few months what Volunteer catalysts can do in a Pacific Island setting, the Peace Corps will place a new contingent in training for the Samoan assignment beginning this summer, with the likelihood that by that time Volunteers will also be requested for assignment in other new South Pacific island areas.

Peace Corps planners believe it is possible that these projected programs, coupled with the existing Micronesian efforts, could add as many as 1,000 new Volunteers in the Pacific.

For Western Samoa, and other projected South Seas assignments, the Peace Corps is seeking mainly liberal arts graduates for tasks in teaching, public health, agriculture and community development.

THE GOAL is to raise thousands of islanders from a life of ill health, poor diet and lack of education in an area of the world that historically has received more romantic than realistic attention.

Volunteers in Western Samoa — a nine-island complex supporting a rapidly-growing population of 134,000 — will form a striking force against an array of health problems and obstacles to educational and economic development in a country where:

- almost all Samoans suffer from intestinal parasites and many others are afflicted with tuberculosis, yaws, leprosy and other infectious diseases.

- adequate, safe village water supplies are a luxury.

- infant mortality is still more common than not and population growth is outstripping what few advances have been made in improving island life.

Against this dismal background are further hindrances to development: lack of educational facilities and a meager agricultural output.

THE FIRST VOLUNTEERS to reach Western Samoa this fall will set in motion a

government health program designed to survey the islands' health needs and the prevalence of diseases. Later, the Volunteers — mostly liberal arts graduates who will be supported by a team of Volunteer doctors, nurses, lab technicians, civil engineers and architects — will shift into disease control, environmental health and sanitation, maternal and child care projects and the building of village water supply systems.

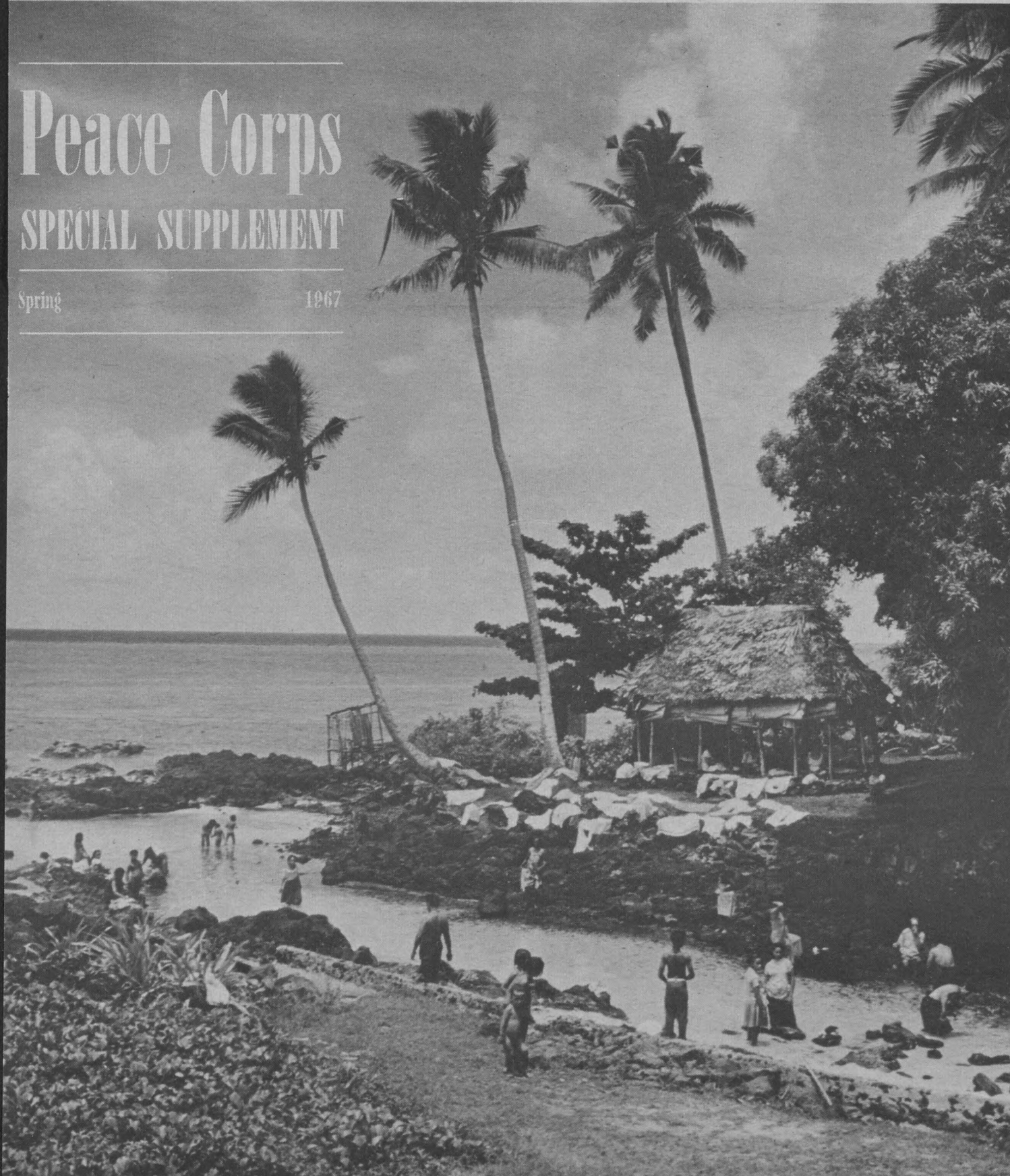
Meanwhile, about 20 agricultural extension workers, including five Volunteers with business administration backgrounds to work with cooperatives, will aid farmers growing the major island crops of ba-

Continued on page 2

Peace Corps SPECIAL SUPPLEMENT

Spring

1967



WASH DAY IN SAMOA near a seaside 'villa' on Upolu's north shore brings out most of the neighborhood. Thatched roof house lacks walls so occupants work and sleep in full view. Palm frond blinds are dropped only during foul weather.

— NATIONAL GEOGRAPHIC SOCIETY PHOTO (C) 1962

Applications Are Due Now For Summer, Fall Training Programs

Despite the lure of top-paying jobs with private industry, the Peace Corps continues to be the country's number one employer of newly-minted college graduates.

As the Peace Corps loses its amateur standing and joins the big leagues in overseas development, the vast academic melting pot will again provide the bulk of the estimated 8,000 Volunteers required to fill the critical skill reservoirs in at least 56 countries this year.

ALREADY rapidly-approaching summer training programs are being developed for the new Peace Corps countries of Lesotho, The Gambia and Upper Volta in Africa (see page 4) and Western Samoa in the Pacific.

After a 2½-year absence, the Peace Corps is returning to Ceylon to assist in an over-all national effort to make the teardrop-sized nation self-sufficient in food production.

In the Trust Territory of the Pacific (Micronesia) and South Korea in East Asia and the Pacific; Chad, Libya, Botswana and Mauritania in Africa, and Paraguay and Guyana in Latin America—all countries which received their first Volunteers only last year — additional programs are also being mounted for summer training sessions.

Graduating seniors are being urged to apply now, as summer and fall training program quotas are rapidly beginning to fill.

ENTERING A NEW ERA of consolidated growth, Director Jack Vaughn, an ex-boxer, Marine combat officer and diplomat, has brought the agency through a vital stage of development in which the Peace Corps is being asked to measure its impact overseas and not simply rely on what one official calls "youthful goodwill ambassadoring."

Although there is little quarrel with basic goals — fostering ideas and techniques of self-help, cooperative work and community organization — new trends in training are beginning to take shape. They include lengthier preparation for most programs, more in-country as opposed to stateside training, and greater emphasis on technical and language skills.



MAIN ISLANDS of Western Samoa lie on direct line between Hawaii and New Zealand, 4,000 miles from California. Nearby is American Samoa.

POLYNESIA, Continued from Page 1

Health, Education, Food Are Major Samoan Problems

bananas, cocoa and coconuts by introducing improved techniques of planning, upkeep, management and production of better and larger crops for both export and domestic consumption.

A **SECOND PHASE** of the Western Samoa program will send up to 150 English teachers into the elementary and intermediate levels of the Samoan school system, which currently is staffed largely by inadequately-trained islanders.

Reflecting the broad involvement in community life expected of most Volunteers, the teachers during "off hours" will help fellow Samoan teachers improve their English, instruct students and villagers in basic health and hygiene practices, and aid Volunteer health workers in their tasks.

Living conditions will be in the South Pacific image for most Volunteers, who will reside in villages in the traditional *fale*—a round wood and thatch structure that offers natural wall-to-wall air conditioning in a comfortable tropical climate.

THE EXPERIENCES thus far of Volunteers in neighboring Micronesia suggest that Volunteers will take quickly to the similar Samoan setting. The close confines of an island environment, instead of fostering rivalry and misunderstanding, promote a spirit of friendliness, openness and mutual dependence. It is within this cultural context that the Volunteers will live and work for two years.

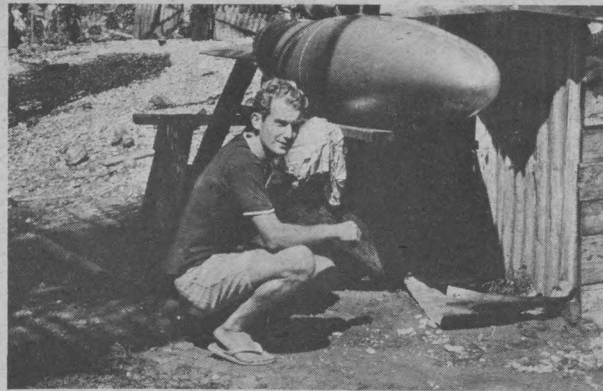
Western Samoa is the first Polynesian island group to achieve independence, having slipped off its United Nations trusteeship status under New Zealand on January 1, 1962. Full political emancipation ended almost a century of colonial administration, first under Germany from 1889 onward, then under New Zealand following World War I.

DURING the latter half of the 19th century, while Germany, the United States and Great Britain contended for Samoan favors, the islands and their people were plagued by bitter internal struggles surrounding the kingship. Recent times, however, have witnessed peaceful transition from colonial to independent governments and the Samoan scene since 1962 has been one of marked stability.

Lying 1,000 miles below the equator and 2,600 miles southwest of Hawaii, Western Samoa's two major islands of Upolu and Savai'i cover an area approximate to Rhode Island. The islands are surrounded by coral reefs enclosing heights of several thousand feet dominate both islands.

Author James A. Michener, with long experience in the South Pacific, wrote of Polynesia in *Return to Paradise* that its "influence on world thought is far greater than its size would warrant. Musical names like Tahiti, Rarotonga, Bora Bora carry an emotional freight to all cold countries of the world . . ."

HEALTH WORKER Tod Whitaker kneels next to "World War II wing tank now used to catch drinking water.



EDUCATOR Barbara Whitlow airs a radio program on public health to people of the Marshall Islands.



TEACHER Kathy Fitch is assigned to the elementary school at Wone on island of Ponape. By fall 1967 there will be more than 400 Peace Corps Volunteer teachers in Micronesia.

ISOLATED SPLENDOR of Pagan Island's black sand beaches give Carol and Wayne Waldrip and young friend complete privacy. Waldrips, both teachers, are only Volunteers on this outlying island.



POLYNESIA DESK PEACE CORPS

Washington, D. C. 20525

Please rush me a Peace Corps
Application for Polynesia.

I am a

Liberal Arts Major,

Other

Specify

Name (please print)

Address

City State Zip Code

College or University

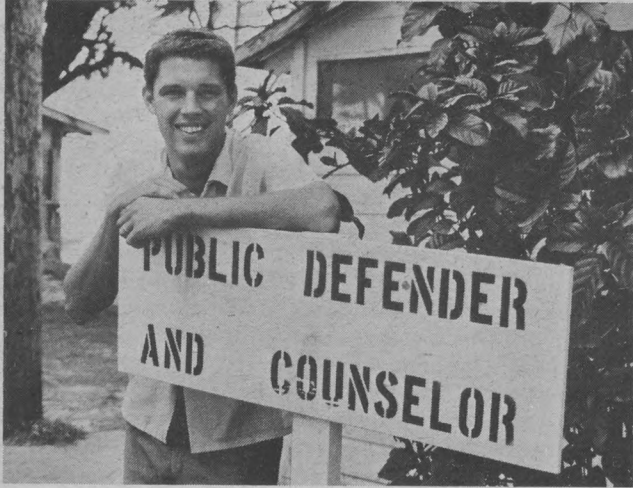
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Month Year

Attention: APPLICANT SERVICES

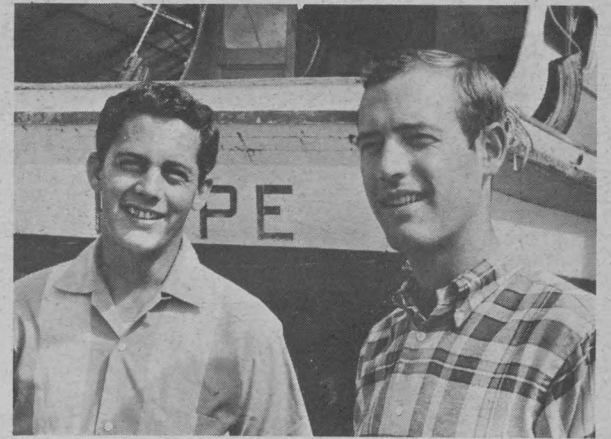
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ATTORNEY Dan Persinger works in cooperation with Public Defender's office in Majuro.



HEALTH WORKER Ann Maxwell talks with two of her patients at the dispensary in Wone, Ponape.

MECHANIC Dale Baisch (left) and small business adviser Paul Callaghan are attached to the Palau boat yard.



REPORT FROM MICRONESIA

about the class of '66

The winds caress the islands of Micronesia for ten months a year and the climate is recently there has been a change not in the climate, but in the thought and social ideas and new attitudes introduced in an area where the Peace Corps in the class of 1966 a year

people of Ebeye (its main street is pictured at right), profoundly influenced by the proximity of the missile site at Kwajalein, have forgotten many of their out-island skills. They eat their tuna in cans and wear sport shirts imported from California. Only a small portion of the people on Ebeye work at the missile site. Ebeye has become known as the slum of the Pacific with 4,000 people crowded onto the small island.

On Ebeye, like other parts of Micronesia, the influence of the Peace Corps is beginning to be felt. Eight Volunteers working in cooperation with the Trust Territory perform such diverse jobs as teaching, community development, health, and even business administration.

Part of the satisfaction of being a Volunteer in Micronesia is the sense of acceptance which is given by the Micronesians. These people feel that the Peace Corps Volunteers belong to them; there is a warmth, an empathy which is a coin of great value.

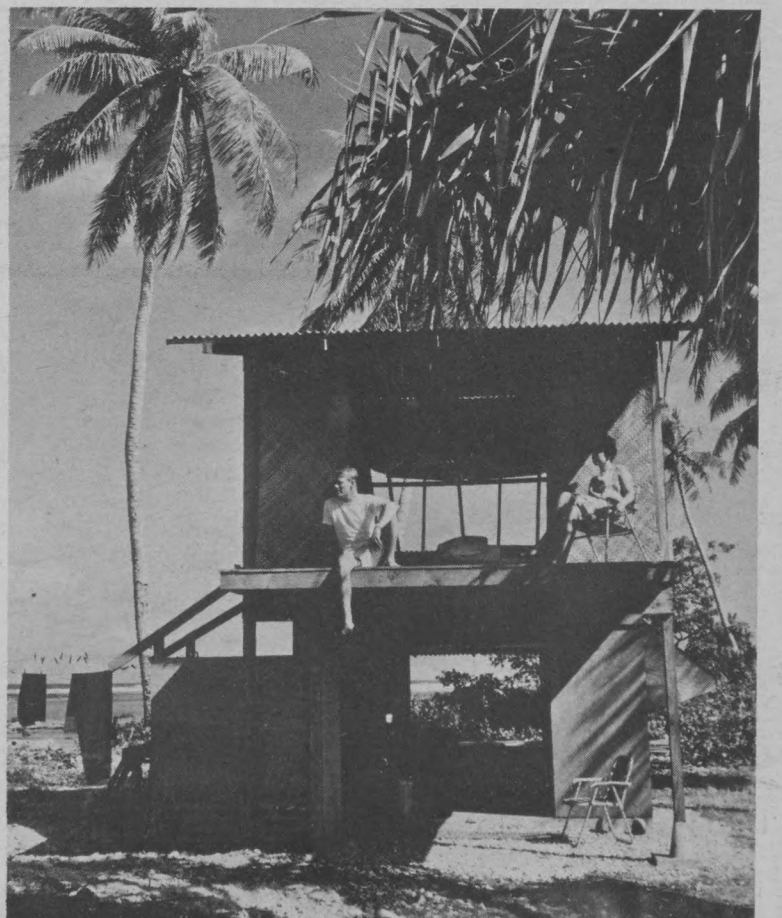
The present program has over 450 Volunteers. The impact of their work, of their concern will be felt for generations.

like a two way street. The Volunteer from the Bronx who lives in a village of only 40 people finds a slower pace and a life alien to the concrete jungle of New York. He discovers the beauty of the orchid blooming in the forest, the laughter of the children on the way to school along a dirt road. He teaches English in a school, improves the health care system in the village, and introduces new health concepts as important as the old. As the years pass, he will come away with a life deeply changed.

of Micronesia there is no lack of hunger, but it is a stark contrast. The



MICRONESIAN HOUSING ranges from traditional grass roofed homes to this one built by Volunteer couple Jim and Ann Jones.



25,000th VOLUNTEER John Phillips (left) and fellow Volunteer Thomas Sheehan, both architects, confer with a local planner on a low-cost housing project for Saipan.

ELSEWHERE IN THE PEACE CORPS WORLD: NEW COUNTRIES AND NEW CHALLENGES

Peace Corps growth took a dramatic upward spiral after the organization's fifth birthday on March 1, 1966. In its sixth year of operations, the Peace Corps announced or implemented new programs for 13 nations and territories, including Micronesia and Polynesia reported on elsewhere in this edition. Welcomed to the Peace Corps family of nations were:

AFRICA

CHAD—Once part of old French Equatorial Africa, this new nation, carved largely out of desert, welcomed the Peace Corps in September when 33 Volunteers arrived to serve as English teachers and work in land reclamation in the swampy Lake Chad region and in a medical training program.

The health program—aimed at retraining Chadian hospital personnel and expanding a school health project—will probably require additional Volunteers late in 1967; it is presently contemplated that Volunteer candidates for this program will begin training in the fall. To man the program, the Peace Corps seeks registered nurses, sanitarians and liberal arts graduates, the latter to serve as public health educators.

LESOTHO—Formerly the British colony of Basutoland, Lesotho achieved its independence last October. Now it faces one of the most difficult development struggles on the African continent.

Completely surrounded by the Republic of South Africa (to which one-sixth of its 900,000 population have migrated to work as farm laborers and miners), the tiny mountainous nation has requested Peace Corps help in expanding its educational system and improving basic health services and agricultural production.

Of the 88 Volunteers requested, 50 will teach in secondary schools and teacher-

training colleges. Others will work in rural development and public works such as clinics, village water supplies and anti-erosion dams.

A health group will staff baby clinics, work with mothers to improve their nutritional and domestic skills and help distribute food supplies. A few Volunteers with agricultural backgrounds will work with credit and marketing cooperatives.

The Volunteer skills required include mostly liberal arts graduates for the teaching, rural development and health programs; two registered nurses and a trained health educator, and a Volunteer capable of teaching advanced agricultural science subjects.

THE GAMBIA—Eighteen Volunteers, scheduled to arrive in October, will work in projects ranging from teaching in vocational training schools and agricultural centers to establishing cattle marketing cooperatives.

To meet the request, the Peace Corps

needs Volunteers with at least summer experience in construction, repair of heavy diesel and farm equipment, carpentry and furniture-making.

Other special skills required include a veterinary laboratory technician to train apprentice Gambian veterinarians, a Volunteer to set up an electrical repair shop and to train electrical repairmen, and a Volunteer to supervise a rinderpest inoculation campaign. Training begins this summer.

MAURITANIA—With 13 Volunteers, Mauritania now has the smallest—and one of the newest—Peace Corps country program anywhere. But expansion is seen likely later this year.

The new project, as currently planned, will concentrate on health problems and complement the Volunteers now working in the rural public works programs scattered through the Saharan, Arabic-speaking former French territory.

The Volunteer health workers will staff

maternal and baby clinics, and work generally in child welfare. Present plans are for training to start in late summer or early fall. Manpower requirements: Volunteers with liberal arts backgrounds or some knowledge of health matters.

UPPER VOLTA—The landlocked West African nation gets its first contingent of Volunteers later this year with the arrival of 51 Volunteers trained to help expand established rural development and health programs in the former French territory.

The Volunteers will be mainly liberal arts graduates, with some trained health personnel included. They will concentrate on three basic programs: well construction and agricultural extension; general rural development, and a public health education campaign that will improve diagnostic services and extend general hygiene and infant and maternal care services to villages near rural health centers.

LIBYA—With its oil exports increasing rapidly, Libya faces problems of modernizing a highly traditional society that must cope with material wealth derived from oil which has appeared in a few short years. The first group of 18 Volunteer teachers is providing English instruction in high schools throughout the nation.

BOTSWANA—Faced with urgent manpower needs in all areas of national development, this new Republic last year requested Peace Corps Volunteers to assist with educational and community development programs. Three months after Botswana had exchanged its colonial identity of Bechuanaland for the new role of independent nation—September 30, 1966—57 Volunteers were at work in the sparsely settled country.

Volunteers are presently teaching in secondary schools and teacher training institutions, providing technical supervision for a major self-help public works program and helping to improve the management and production of cooperatives.



AFRICA: Lesotho's chill mile-high uplands make gaily colored blankets necessary.



ASIA: Students at Seoul in South Korea.

ASIA

CEYLON—After a three-year absence, Volunteers this year will resume work in this populous island nation off the southern coast of India, assisting Ceylon to attain self-sufficiency in food production.

Peace Corps training for the program starts in August and will produce about 80 Volunteers scheduled to arrive abroad in November. Trainees will be recruited from among farmers, young persons with farming experience, liberal arts graduates and agricultural and home economics majors.

The Volunteers will take part in a national effort to expand irrigation projects and bring more land under cultivation. They will aid Ceylonese farmers in improving cropping methods, using better seed and proper fertilization, and better feeding and management of livestock.

Women Volunteers will help village women to improve their nutrition and health practices, particularly for children. Others will work in school-lunch and garden projects.

SOUTH KOREA—Peace Corps Volunteers—93 of them—entered South Korea for the first time last fall and began teaching at high schools and technical, agricultural and fisheries schools throughout the nation. This group will be increased by an additional 236 Volunteers later this year.

Training programs to begin this summer will prepare Volunteers—most of them liberal arts graduates—for assignments in education and a pilot health project. About 175 will serve as English teachers in secondary schools; another 61 will establish an experimental health program on Cheju Island off the southern coast.

The latter group will staff local health sub-centers on the island, train Korean health personnel, compile health statistics for use in the long-range planning of health programs, and encourage residents to use the center facilities.

The Volunteers also will promote home sanitation and rodent control programs, help set up village water supplies and work generally to sharpen community awareness of health problems. A similar program for mainland areas is expected to enter the training stage later in the fall.



LATIN AMERICA: Bullock cart plods past presidential palace, Asuncion, Paraguay.

LATIN AMERICA

PARAGUAY—The most recent South American nation to get Peace Corps help is a land where three-quarters of the people make their livelihood by farming and raising cattle. The first contingent of about 30 Volunteers arrived early this year to conduct agricultural extension and home demonstration projects and to develop

further the activities of 4-H type clubs throughout the country.

GUYANA—Volunteers first entered the former British Guiana a few months after it became independent in May 1966.

More than 40 Volunteers work under the supervision of the Ministry of Works and Hydraulics in road-building, hydroelectric, construction, irrigation and other development projects, and teach in secondary and technical training schools.