



Butterflies at Ellwood

Cuando Fuimos a Ellwood
 Por Leticia Hernandez
 Cuarto Grado, Clase de la Srta. Akyuz

Cuando fuimos a Ellwood, nosotros caminamos una hora. Cuando llegamos nos fuimos a comer y cuando yo acabé, me fui para arriba. Vi unas mariposas peleando con una abeja y la abeja mató a la mariposa mas chiquita. Luis abrió otra bolsa de chips y cuando nos fbamos, el papá de Anna le dijo a Ms. Akyuz y fuimos a la playa.

La playa estaba bien fea. No podíamos ni caminar. Ya nos fbamos de la playa. Nada más que un niño se fue y lo estábamos buscando. El niño se encontró un columpio y todos lo encontramos y el papá de Anna nos empujó en el columpio. No quise subirme porque tenía miedo.

Nos fuimos y el papá de Anna se encontró unas ranitas y luego seguimos el camino. Sergio se pasó por el camino corto y me dijo que me fuera con él, y yo dije que no. Él se fue por el otro y yo por el otro y cuando lo vi estaba todo mojado.

Spelling Bee

Through the many years at Isla Vista School, we have never had a spelling bee so exciting! We were shocked at how well some of the students performed, yet, some of them thought that they would do better or worse. Here's what Sally Anne Hunter had to say about this shocking experience, "I expected to do much worse because in Australia, where I come from, the spelling is much more complicated, and also, I am not used to the American ways of spelling." Well, there you have it! She did better than she thought

The Butterflies' Journey

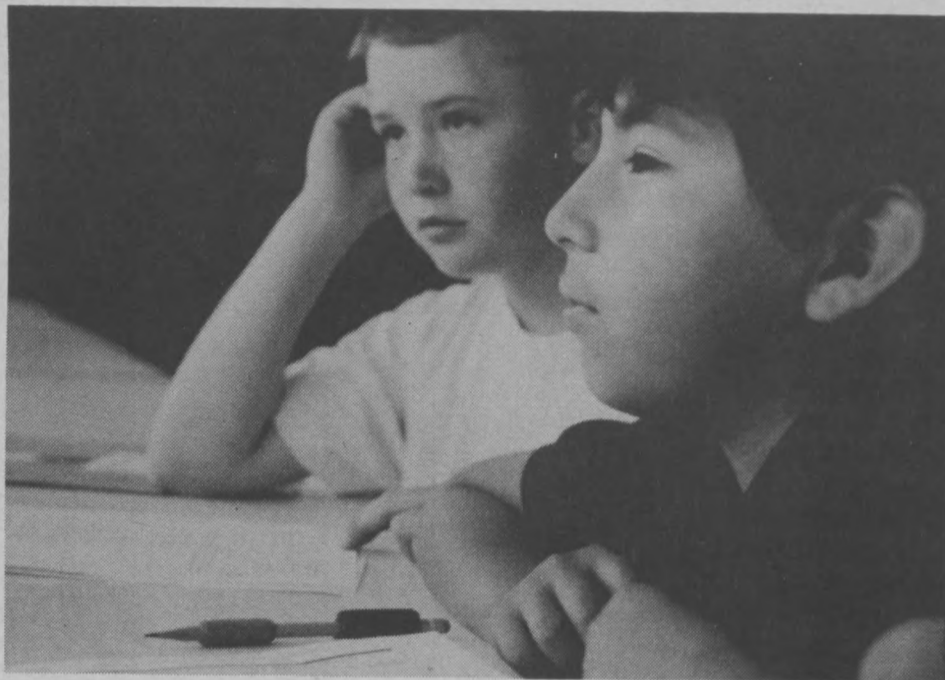
by Rachelle Douglas-Fox,
 Anna Nichols, and Wili Soto

Every year the Monarch Butterflies fly back to the Eucalyptus over in Ellwood. They come there to mate and stay a few months in nice weather. When they are done mating, they fly over to Morelia, Michoacán in México. Half of them die before they get there, but the babies they left behind start the journey. They start in Canada, go to Ellwood, then to México. After México, they go back to Canada and start it all over again. January and February would be the best times if you want to see them. Monarchs are not the prettiest butterfly, but they are prettier than most. No other butterflies migrate like the monarch. From Ellwood it takes them 700 miles to reach Morelia, Michoacán.

The Indians in México would put designs of the monarch on clothes and other important things because they were so beautiful. Monarchs do not prefer rain but they can take it.

As a caterpillar, it eats a lot and it has to shed its skin every week! When he is out of his old skin he eats it! In two or three weeks it is ready to go into its chrysalis. It attaches to a stick and starts spinning. A week later, you can see the butterfly. In 12 days, the cocoon will split and you have a butterfly. When it comes out it dries off its wings so it can fly. Once its wings are dry and it has been at least a month, they are ready for the long journeys.

Ms. Akyuz's Fourth Grade class



photos by Liz Haapanen

Featured here are Isla Vista School students participating in a Peace Mediation training, sponsored by the Peace Education and Awareness Center, or P.E.A.C.E., affiliated with the Santa Barbara County Schools. Forty-two upper graders became Peace Mediators, and have started the life-long process of listening to better negotiate conflicts.

Poetry on Thursdays

Every Thursday morning around fifteen 6th grade students gather in the library to present poems to each other. They are accompanied by Mrs. Cornish, 6th grade teacher, and Alisha Wilson, a volunteer poet from UCSB.

Each student is expected to present a poem to the rest by reading it slowly enough to be understood, making eye contact with the audience, and reading in tune to the tone of the poem.

After a reader is finished, audience members raise their hands and give what we call "criticism". They give helpful advice or they say something they liked about the presentation.

I think that Thursday morning poetry has helped us a lot and I would recommend it to anyone.

by Kirsten Wallerstedt

Pictured below are Student Mediators training in conflict negotiation. For more on Student Mediation, see page 7.



Cesar Chávez

CESAR CHÁVEZ: EL LIDER MEXICANO-AMERICANO
por Araceli Aguilera
La Clase de Srta. Akyuz, Cuarto Nivel

A Tribute to Cesar Chávez

Cesar Chávez era un hombre muy fuerte que sabía muchas cosas. Cesar Chávez era un hombre que se preocupaba mucho por las personas pobres y por los campesinos que necesitaban dinero porque no les pagaban bien por cosas que hacían peligrosas.

Cesar Chávez y muchas personas más hicieron una huelga para que les pagaran más dinero. También para que no compraran uvas ni lechuga porque podían hacer que los niños nacieran sin algo de su cuerpo o a los niños les podía dar una enfermedad incurable como cancer.

Cesar Chávez ayudó mucho a los campesinos a tener atención médica, comida buena, leche, proteínas, medicinas que curen las enfermedades de verdad. Cesar Chávez también pasó por lo mismo que pasaron los campesinos como no tenían mucha comida todos, no tenían dinero. Cesar y su hermano Ricardo tenían que trabajar en cualquier trabajo con tal de ganar dinero para la comida y cosas que necesitaban sus hermanas y sus padres. El abuelo de Cesar Chávez fue esclavo en Chihuahua, México. Después se escapó y cruzó la frontera para los Estados Unidos. Aquí se unió con su familia y trabajó mucho para mantener a su esposa, a sus hijos, y a sus nietos. Cesar Chávez nació en Arizona, Marzo 31, de 1931. Cesar Chávez se casó y tuvo su familia.

Cesar Chávez sigue siendo el Rey de la Causa. Cesar Chávez, gracias por tu ayuda y tu sinceridad con toda la gente y sobre todo hispanos. Cesar Chávez, aun que estés muerto, siempre vivirás en nuestra vida hispana.

CESAR CHAVEZ
by Vikki Ellis
Ms. Akyuz's Fourth Grade Class

Cesar Chávez lived on a farm in Arizona, with his parents and five brothers and sisters. In 1937, Cesar Chávez was ten years old. One day his parents told him they couldn't stay on the farm because of taxes. If they didn't pay they would lose their home to the state. They did not earn enough money that year for taxes. They went to a priest for help, but the priest had no money to give.

People were worried that they would lose their home and they didn't know what they would do. Then one day men came from Yuma to get people to work on farms in California. They told the people with no money that they could earn great money. The Chávez family talked about it and they decided they wanted to go to California.

One hot day they packed up and left with their six children and headed for California. They were not happy to leave their house but they were excited to go to California. Cesar's family knew they could earn money for school and for them to learn English.

Finally, they reached the farm. Their jobs were to pick fruits and vegetables. All the homes were made out of sheet metal and had one room. They didn't

want to live there. They got tired and moved into a shack.

One rainy day they had no money and so they wrote to their family in Arizona and asked for money. The relatives in Arizona sent them money for them to buy gas to get them to Los Angeles. Mrs. Chávez got out of the car and sold the lace to people so they could buy food and gas.

When Cesar finished eighth grade he had been to about three dozen schools because his family had little work and had to move in the winter to find jobs.

Cesar and his father would go around and pick cigarette and bubble gum packages and make it into a ball and then they would sell it. They bought two shirts and a pair of tennis shoes with the money. He would go to owners and ask for more money and better houses.

A little while later World War II had begun so Cesar joined the Navy. Before it had begun Cesar met a girl named Helen.

One day he took Helen out to the movies. The usher told him he was sitting where Anglos sit, and that he had to move. But he and Helen would not move so they kicked him and Helen out to the movie theater. Cesar was very angry. He said he would work day and night to get justice. After World War II ended Cesar and Helen got married.

One day an Anglo came. He wanted to talk to Cesar but Cesar had been cheated by the Anglos. The Anglo's name was Fred Ross. Then when he met Fred he found out that Fred wanted to help Cesar and the workers.

Cesar was very pleased. Cesar said Fred could help him and the workers.

He took a job at C. S. O. (Community Service Organization) and he earned three-hundred-twenty five thousand dollars.

In March 1962, he was thirty five. He and Helen had children then. Helen and Cesar earned one million two hundred dollars. They made an organization called N. F. W. A. (National Farm Workers Association). The next three years he did everything he was supposed to do.

Workers still would have to work hours and hours without giving them time to stop and rest. Cesar wanted to change all of this. He wanted farm workers to get more money and homes.

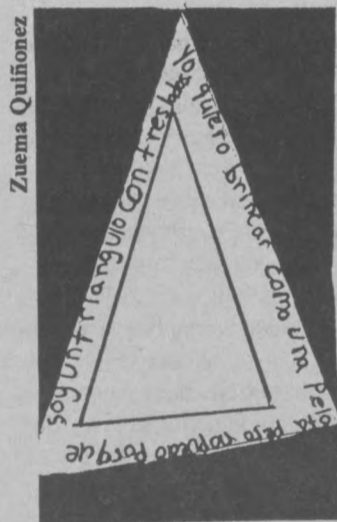
In 1965, people became very tired of not getting enough money. They demanded \$1.40 per hour and 25¢ per box. Then they went on a strike and wouldn't work until they got better pay. The people still wouldn't pay them. They had the strike for many weeks. Finally the people agreed to give them more money so they went back to work.

On January 1968, fifty people drove in a school bus to New York. Other people went to different cities and they went to those places to ask owners not to sell grapes and people not to buy them. Everyone wanted to help boycott grapes. Truck drivers refused to bring grapes to other states and refused to bring them to stores. In 1968, the boycott of grapes spread throughout the country. Now the farmers have better homes, get rest periods, and their children go to school.

Cesar Chávez died the twenty third of April this year, at the age of sixty six.



Ms. Akyuz's Fourth Grade class



EL NUEVO BAILE DE MÉXICO SE LLAMA

¡La Quebradita!

por Sergio Cardenas, María Cruz, David Frausto, Luis Gonzales, y Porfirio Rojas, Cuarto Grado, Clase de la Srta. Akyuz

De donde vino la quebradita fue del estado de Zacatecas. Las bandas que se están usando es Banda Machos, Banda Vallarta Show, Banda Mobil, Banda Alkangel. Lo que usa el hombre es unas botas, pantalones Levi's, chaleco de cuero con su tejana, su camisa de cuadritos, su cinto de oro, el pañuelo que dice Zacatecas o Jalisco o Nayarit. En las puntas de las botas tienen casquillos con un toro pintado y una quartita colgada. Lo que usa la mujer es un short cortito, una blusa cortita, un pañuelo alrededor de la cabeza, las botas altas hasta las rodillas, y una cuartita y su tejana blanca. Como bailan es las quebran y por eso le pusieron "¡La Quebradita!". Le dan vueltas con el pie de atras y adelante dandole vueltas.



"¡LA QUEBRADITA!"

Thanks!
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From: Liz Haapanen, coordinating editor & the participating teachers at Isla Vista School

LEE
RAMONA



Edgar Lucas, Samuel Martinez

Lucky Receipts

LUCKY WINNERS
by Kenny Ellis y-Edgar Lucas
Room 7

In October, Lucky started giving out receipts for Isla Vista School. Students had to collect receipts and bring them to class. Ms. Locke told us that the receipts are "used for science equipment, audio-visual, library books and sports equipment." We stopped collecting receipts in March. The grand total was \$291,042.14. Mrs. George's class won with \$36,384.40."

Ready for Junior High?

by: Sabrina Cole
Saidaa Madison
Ernestina Palerm
Lara Patterson

This year the sixth graders of Isla Vista School are moving on to junior high. We interviewed two of the sixth grade teachers, Mrs. Cornish and Dr. Bauer to find out their techniques of getting the sixth graders ready.

Dr. Bauer said that the people who aren't ready are being tested to see where their weaknesses and strengths are. Also, he is giving individual help. Obviously he knows what he's doing.

Mrs. Cornish said that her plan was to give individual counseling too. Also, she has UCSB tutors from the honors program to help after school.

Dr. Bauer said that most of his students will change by the time they're at junior high. Mrs. Cornish thinks that most of her students will do marvelously.

We asked both the teachers what the sixth graders need to be prepared and they said that they should learn to stay out of trouble, to improve in all subjects, and to have good relation-

The Fair

by Lindsay Smith
Room 7

On April 22, 1993 two classes from Isla Vista School went to the Santa Barbara Fair. Mrs. Salem's class and Mrs. Garfio's class went to the fair. All the kids had fun. They walked around but no one got to ride the rides because they were turned off. They only got to see the exhibits.

The student named Kenny Ellis got to be on stage in the magic show. He pretended that he was graduating from college and the magician pretended to act like Kenny blew up the ballon with his finger.

They also looked at the arts and crafts, the recipe foods, the poetry and writing. Mrs. Salem's class entered a quilt and won 2nd prize. They looked at other stuff like they looked at dolls that other people made and there was a choo-choo train that was made out of candy.

All the kids in the group got very hungry. So after that they ate lunch. They had sandwiches with ham and cheese, chips, an apple, an orange juice and a cookie. A lot of kids had fun there. But not only did Mrs. Garfio's and Mrs. Salem's class go but other classes from different schools also went. Those classes had a lot of fun and that's all I have to say.



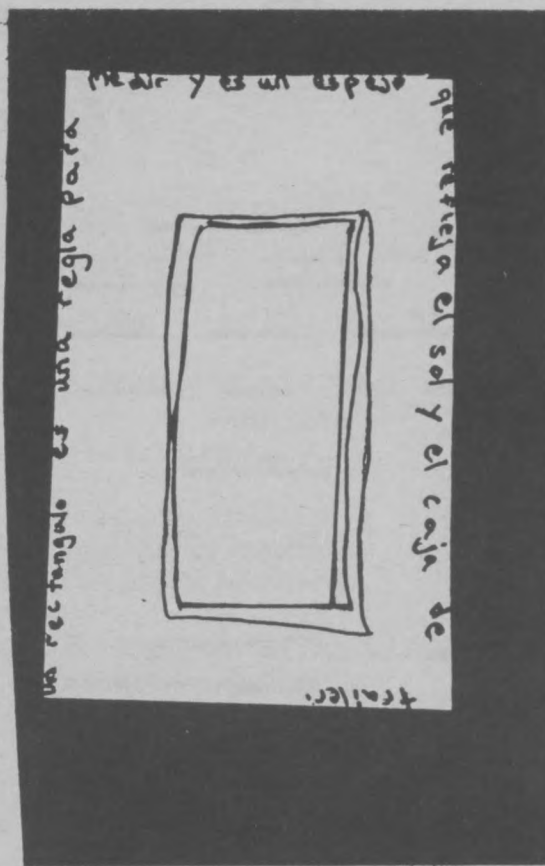
Isaiah

ships with each teacher and other people at the junior high.

We asked Saidaa Madison, one of the sixth graders, what she thought about junior high. She said that it would be fun and hard. "At least I'll be away from elementary school," she said.

We also interviewed Ernestina Palerm, another sixth grader. We asked her what she thought about junior high and she said, "I think it will be hard to switch classes, but otherwise, I think I can do it. We asked Sabrina Cole, also one of the sixth graders, what she thought it would be like. "I think there will be hard classes, a lot of homework and a lot of books to take hom," she said. Lara Patterson said that she thinks that it will be fun and a little tough, because it will be very different from elementary school.

Hopefully the teachers' plans will work and help the students next year.



Julio Torrijos

Akoni Dancers

por Mara Garcia-DamarisFlores
Salón 7

En la escuela Isla Vista vinieron los Akoni dancers. Ellos hicieron una obra de "Anansi, el Hombre Araña" en la cafeteria. La obra se trataba de un hombre que tenía muchos pelos en todo el cuerpo y quería llevarle un niño al dios. Lo que nos gusto fue que Anansi la Araña se estaba imaginando que se estaba comiendo la comida de verdad. Pero no había comdia. Tambien fue chistoso cuando lo regañaban y le pegaban. Nos gustó mucho y queremos que regresen.

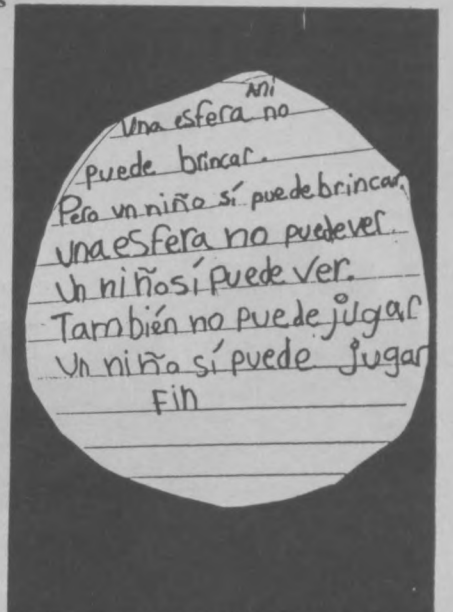
La Feria

por Ana Flores y
Liz Lazaro
Salón 7

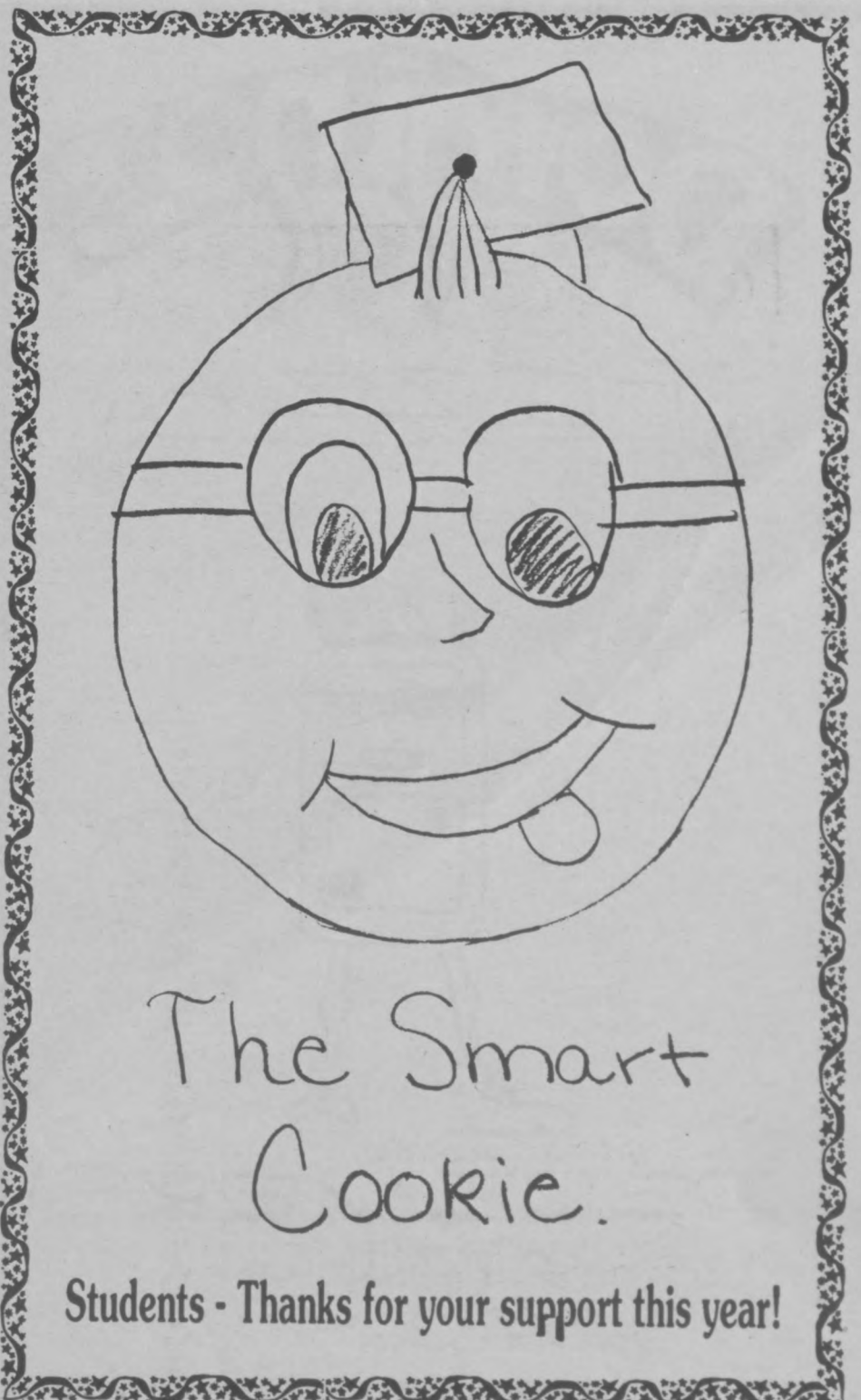
El día jueves 22 de abril de 1993 dos clases fueron a la feria a conocerla. Las clases eran de Mrs. Garfio y Mrs. Salem. En la feria hubo carreras de puercos y dos veces ganó el puerquito azul. Tambien había muchos animales. Unas gallinas tenían el pelo parado. Había conejitos chiquitos de color gris, avestruces y unas vacas con cuernotes.

Había una ambulancia de carrito que caminaba y estaba tocando música. Todos los niños estaban viendo al carrito. La gente se podía subir a conocer la ambulancia de a de veras.

Fue un día divertido. Y si la gente puede ir que vaya. Y si va a la feria diviertase mucho con los animales, las fotos, y las carreras de los puerquitos chiquitos.



Ani Ramos



Miguel Elias



Boavon Vonpangni

Poesía/Poetry

DAY DREAMING by Ernestina Palerm

I look into the sky,
A cloud is the shape
of an elephant,
It moves slowly east.
Then I see a bird winging
freely in the sky,
I think, why can't the world
be as peaceful as the sky?
Then my day dreaming ends
with the sound of a gunshot.
My dream is broken.

Paz
Libre Feliz
brincar correr nadar
feliz contar libre alegría

Ayudar



Oscar Martinez-Jimenez

Planet Earth

The world is super
because it's big and round
We always have fun
The world is not like Pluto
The world is different colors
-Otilia Rodriguez

Las Hojas

por Oscar Pacheco
Salón 7
Pétalos
Las flores necesitan agua,
aire y sol.
Arriba del tallo tiene hojas.
Necesitan estiércol para
crecer rápido.
Tallo--
A las flores les quitan el polen
Se convierte una flor en ciruela.

El Mundo

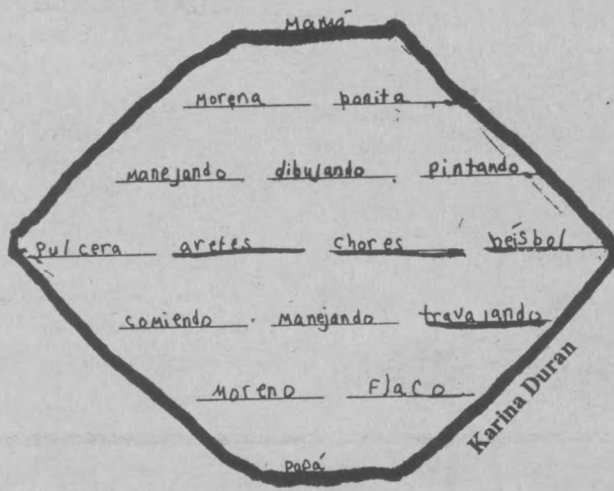
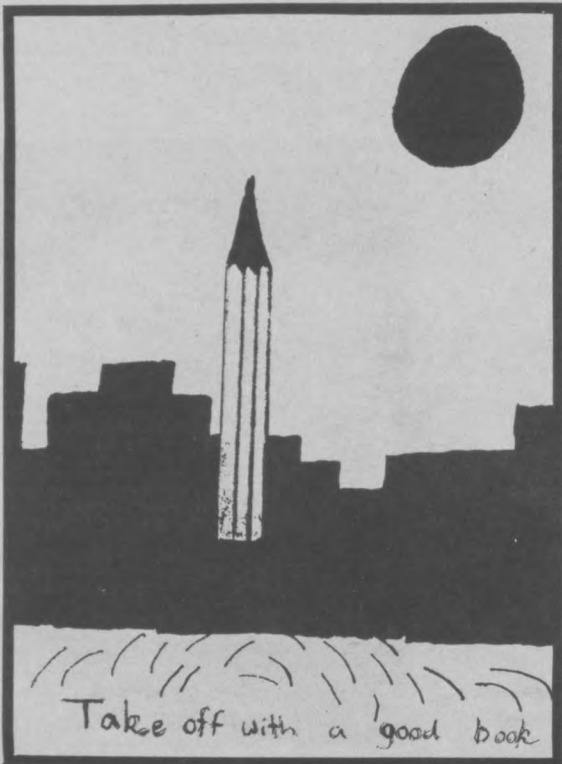
Salva el mundo
El te proteje
Cuidalo mucho
Recoje tu basura
Haz el mundo muy limpio
-Sandra Nungaray

Las Telarañas de Carlota

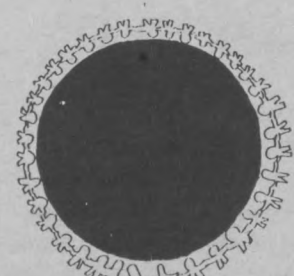
por Liliana Torrijos y
Javier Arambura
Salón 7
Les recomiendo que lean este libro
porque tiene cosas tristes, chistosas, y
es muy bonito. El libro se trata de un
puerquito que nace muy chiquito y lo
quieren matar. La niña Fern lo salva y
luego quiere mucho al puerquito y le
pone Wilbur. Lo mandan a vivir con
sus tios a otro granja y se hace amiga
de una araña. La araña se llama
Carlota. Luego Carlota tambien lo
quiere salvar.
Es triste porque quieren matar a
Wilbur porque cuando nace esta muy
chiquito. Luego no lo matan pero
crece muy gordo y una oveja le dice a
Wilbur que lo quieren matar porque
esta muy gordo. A mi me gustó la
parte donde Carlota se come a la
mosca. Dijo que la mosca que se
encontraba en su telaraña sabía muy
rica. Y Carlota duerme a todas las
moscas y otras insectos picandolos con
una medicina que ella tiene para
dormirlas. Las moscas no sienten
cuando Carlota las muerde y les chupa
la sangre. Lean Las Telarañas de
Carlota porque esta triste y bonito.

Earth

The wonderful earth
Save the rainforest we need
oxygen to breath
save the earth, it's our planet
we need trees to breath fresh air
-Mike Smith



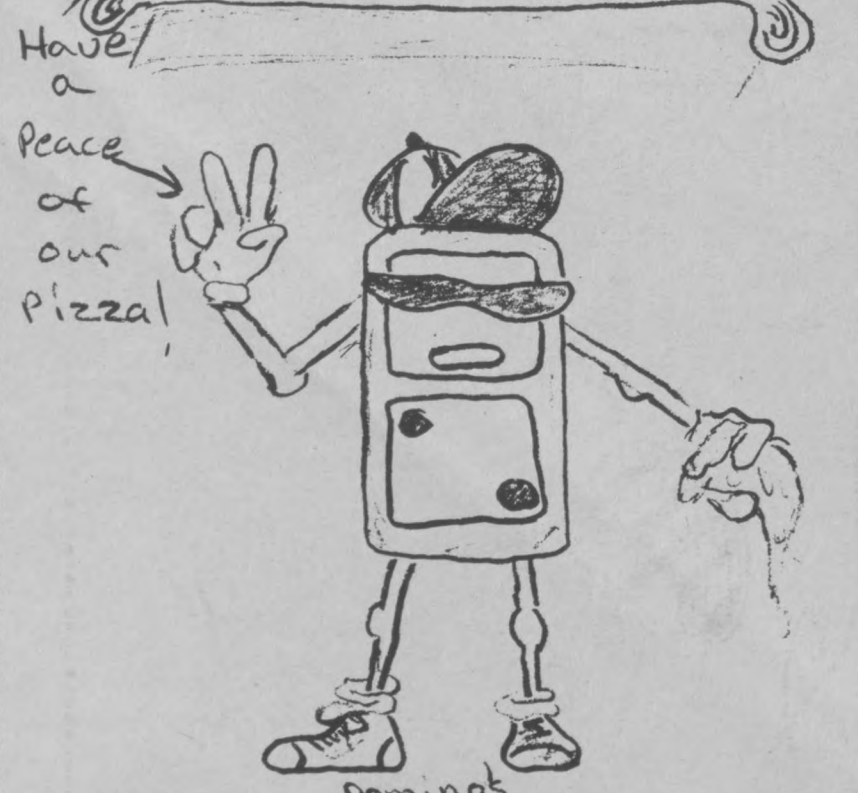
Adriana Valudez, Magali Flores



Leer como
muchos en el
mundo saben
hacer

Domino's

PIZZA



DELIVERY!
If you can pick it up
in 30 minutes or less!!!

An Interview with Our School Librarian Mrs. Rearick

by Vikki Ellis

Vikki: Do you like being a school librarian?
Mrs. Rearick: I like being a librarian very much. It's very exciting. Not many students hear stories at home. The more you hear the more you learn.
Vikki: Are you married?
Mrs. Rearick: Yes, I am married with a husband named Chuck and three kids.
Vikki: Do you like working with students?
Mrs. Rearick: I enjoy working with students telling them about new books and seeing children get enthusiastic about reading.
Vikki: How long have you been a librarian?
Mrs. Rearick: Thirteen years.
Vikki: What is your favorite book?



Isaiah Allen

Mrs. Rearick: I can't say one really particular book. I do like Charlotte's Web, The Secret Garden, The Cay, and Where the Red Ferns Grow.
Vikki: Did you go to college?
Mrs. Rearick: Yes, I went to college.
Vikki: Why do we have "creed cards"?
Mrs. Rearick: The reason we had that changed this year is because we had so many lost books and kids weren't paying for them. We have no money.
Vikki: How many books are in the library?
Mrs. Rearick: Almost 16,000 books are in the library.
Vikki: Do you like reading?
Mrs. Rearick: Yes, I like reading very much.

Desportes

Sports



Basketball Interviews w/Winners

Día de Juego

por la clase de Sra. Escobar Salón 9

El 4 de marzo, nuestra escuela tuvo un día de jugar "basketball" y "soccer" con unos estudiantes de la universidad (U.C.S.B.). Los estudiantes de la universidad vinieron después de la escuela. Los niños de nuestra escuela, la escuela Isla Vista solo podían participar si tenían una hoja de permiso firmado por sus padres.

Los estudiantes de la universidad les asignaron un número a cada niño del 1 al 4 y cuatro de los estudiantes de la universidad también se asignaron un número, del 1 al 4. Los niños de nuestra escuela se formaron detrás de uno de los estudiantes de la universidad que tenía

el mismo número que ellos.

Cuando todos los niños estaban en un grupo, comenzaron a jugar "basketball" y "soccer" uno contra el otro. Después que terminamos de jugar, nos dieron galletas, y jugo. Mientras estábamos comiendo, nos dieron un certificado de participación a cada niño que había jugado.

Los niños de nuestro salón que participaron se divertieron bastante y esperamos que los estudiantes de la universidad continúen viniendo a nuestra escuela. ¡Muchas gracias!

1ST PLACE BASKETBALL MAVERIC EDWIN MEZA

When Edwin won first place in Basketball he said that he was very happy. The score of his game was 14 to 8. When he was playing with the other team he thought they were cheating. He also said that they wouldn't listen when he was calling fowls. Edwin says that he only likes Basketball a little. When he grows up Edwin says he wants to be a police man when he grows up.

JOSE BARON
Jose Baron says he felt very happy when he won first place in Basketball. He even says the other team was cheating. Jose says he really likes Basketball and he really cares about it. He says he wants to be a Basketball player when he grows up.

2ND PLACE BASKETBALL LUIS QUINONES
por Manuel Silva

Luis said he didn't feel really good because he won second place and he would rather win first place. He said the other team was alright. He said Yahaira pulled his shirt and ripped it. When he knew Freddy wasn't going to show up, Luis felt real mad because Freddy was a good Basketball player and Manuel Silva wasn't really helping Luis.

Luis says when he hurt his leg in Basketball he felt real bad and real angry. Luis says Edwin Meza accidentally tripped him and then he hurt his leg. Luis said he was a little happy for at least winning second place in Basketball, but he would rather have won first place. Luis says when he grows up he wants to be a Basketball player.

Basketball Placements

BASKETBALL

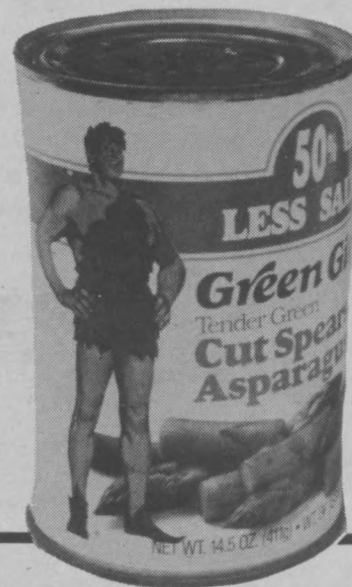
1ST PLACE MAVERICKS
Yahaira Flores 6 grade Bauer
Jose Baron 6 grade Bauer
Edwin Meza 6 grade Cornish

2ND PLACE LAKERS

Alfredo Rodriguez Bauer 6 grade
Manuel Silva 6 grade (Student council President)
Luis Quinones Cornish 6 grade

3RD PLACE MAGIC AND SONICS TIED

MAGIC
Wendy Imgram 6 grade Bauer
Sabrina Cole 6 grade Cornish
Saidaa Madison 6 grade Cornish
SONICS
John Ngeyen 5 grade O'Brien
Steven Melero 5 grade O'Brien
Saman Khatami 5 grade O'Brien



YAHAIRA FLORES
Yahaira said she felt stupid for winning first place. She said she felt stupid because she wanted to loose. She said she wanted to loose so she wouldn't be embarrassed. Yahaira says she doesn't care about Basketball, she says if she was playing Football she would care more than Basketball. Yahaira likes Basketball its just she doesn't care about it. Yahaira says when she grows up she wants to be a judge.

Mrs. Piepas, Our Music Teacher

by Alejandra Suarez and Marbella Mata Ms. Akkyz's Fourth Grade Class

por Alejandra Suarez y Marbella Mata Cuarto Grado, Clase de la Srta. Akyuz

Ms. Piepas is a good music teacher. Our favorite songs are "La Puerta del Cielo", "Bunny Hop", "Cielito Lindo", "El Zapatero", "La Feria de San Juan", "The Twist", and "El Huerfanito".

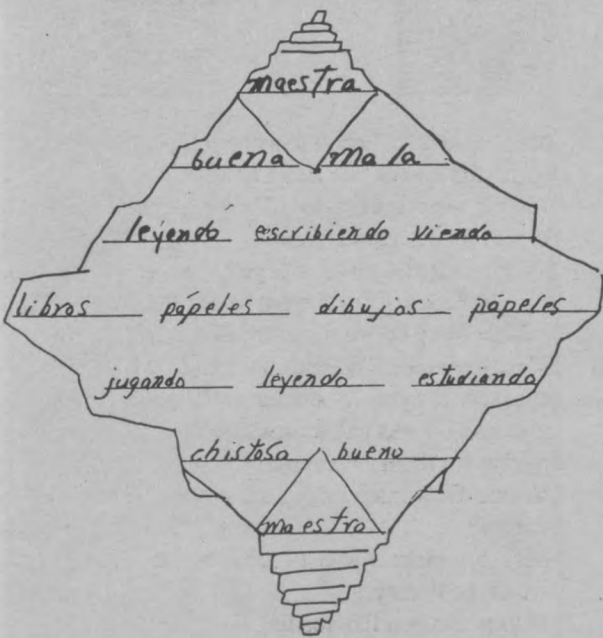
We know about Ms. Piepas' parents. They are nice. One day when Ms. Piepas' parents came to our class, Ms. Piepas sang "Michael, Row Your Boat Ashore" with us. Her mother cried because it was so sad.

We went to Ellwood to see the butterflies, and Ms. Piepas and her mother met us there. Ms. Piepas' mother brought us water. We went to a swing, and Ms. Piepas went on the swing.

La Sra. Piepas es una buena maestra de música. Nuestras canciones favoritas son "La Puerta del Cielo", "Bunny Hop", "Cielito Lindo", "El Zapatero", "La Feria de San Juan", "The Twist", y "El Huerfanito".

Nosotros conocemos a los padres de la Sra. Piepas. Ellos son buenos. Un día cuando los papás de la Sra. Piepas vinieron a nuestra clase, la Sra. Piepas cantó con nosotros "Michael Row the Boat Ashore". Su mamá lloró porque era tan triste.

Nosotros fuimos a Ellwood para ver las mariposas y la Sra. Piepas y su mamá nos encontraron allí. La mamá de la Sra. Piepas nos llevó agua. Fuimos a un columpio y la Sra. Piepas fue en el columpio.



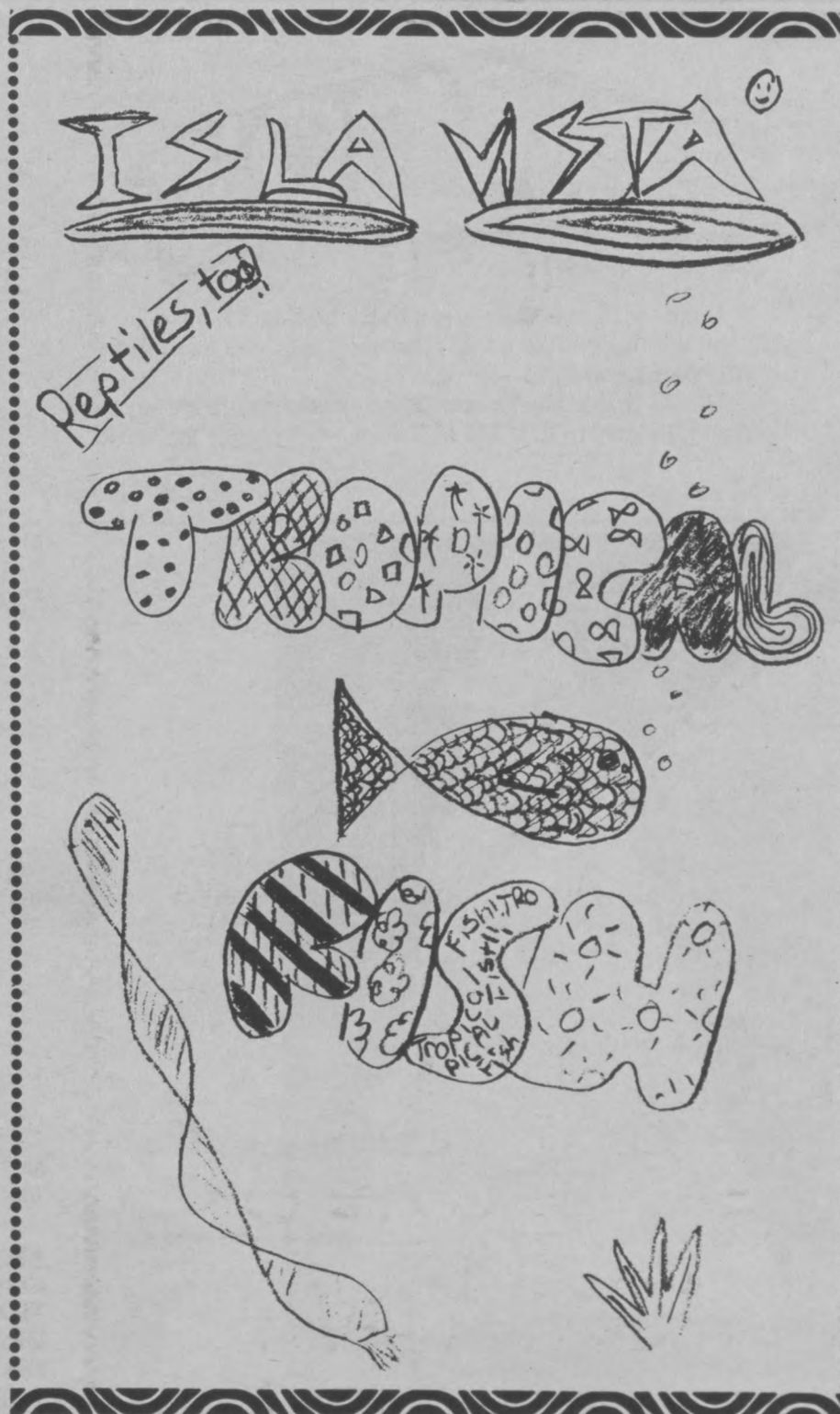
José Solís

Las flores crecen
por Adriana Valdez Salón 7

De su semilla grande
Sale el embrión
Crece grande el tallo
Le crecen muchas hojas

LAS HOJAS
por Alejandra Cruz

Tocó las hojas
Me gustan las hojas son
muy suavitas
Hojas muy verdes
Flota suave la hoja



Editorials

Camp Food

by Julio Kruttschnitt and Freddy Rodrigues

The food at camp was better than the food at school. The camp was very fun. There was only a little bit of work, but did a lot of playing. Bradley and Steven were best friends one minute and enemies the the next. We would jump the counselor and when the other counselor would come over we would jump him, too. When Blazer (the dog who could smell junk food) would walk into a cabin and go straight to the food. One kid got caught with bubble gum tooth paste. Over 50% of the kids said it would nice to go up to camp again. The camp fires were fun. The canoeing and the nine mile hike was the best because it was their first time. Most people liked the groups because they were with their friends.

The students of room sixteen say " It's horrible, it stinks, it sucks, or they just do not give a comment. But it is clear people do not want it at this school. It all adds up to it should be illuminated! So I ask pleas, whoever is doing it, please stop!

La Gallinita Roja



Ana Flores

I like UCSB because it is a big school and it has a lot of food. But the thing I like a lot is that they help you learn more so you will have a good life.

UCSB helps Isla Vista in learning and giving money to the school and they try to help the kids so we can have a good life.

Graffiti

by Bradley Baugher

Graffiti has been plaguing our school this year. It seems especially bad this year. It is mostly gang symbols and names.

At the begining of this year in room twelve, Dr. Bauer's class got the worst of it.

I did not actually see in the room that's because it was so bad the teachers would not let anyone see it. But it is usually just on the walls, or windows. There are still traces of the graffiti in room twelve. It makes sick to see that people would do this to other peoples property.

Little Buddies

Little Buddies by Luke Janes Sixth Grade Room 18

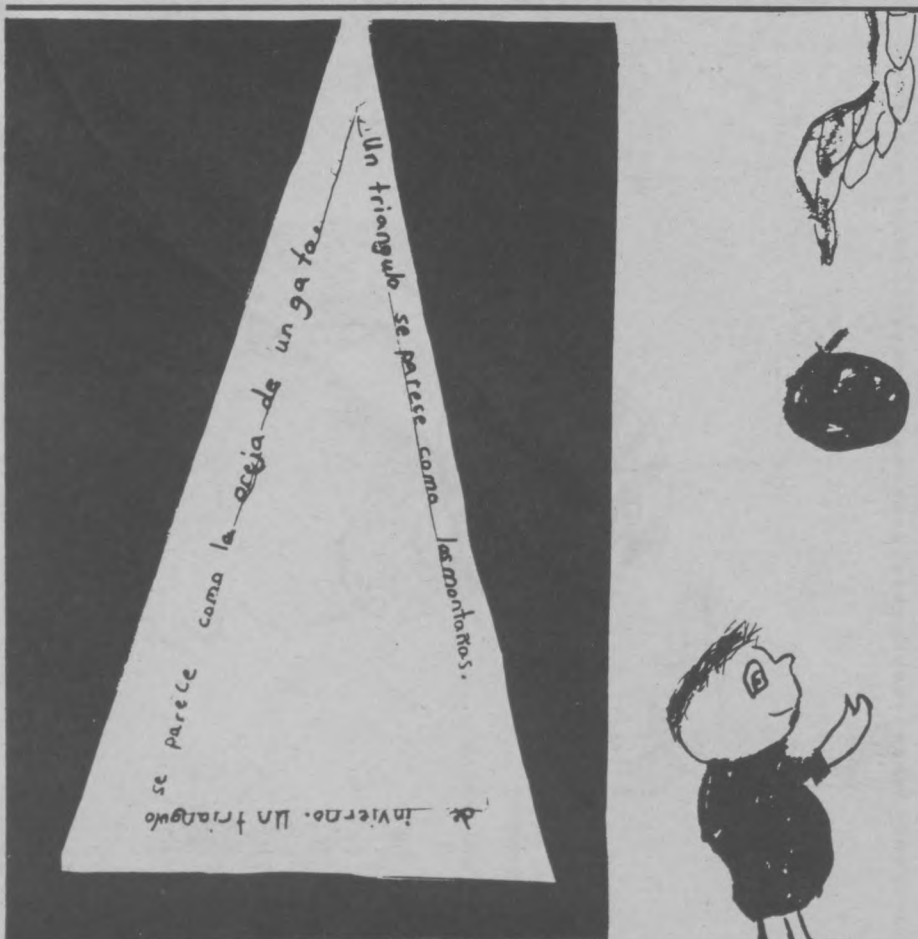
Little Buddies is an organization at Isla Vista School in which fifth to sixth graders act as big brothers and big sisters for the lower grade students. They meet at school and read to each other, play games, and do other fun activities together.

This program is made so that the younger children can have a roll model. Big brothers and sisters can encourage their little buddies to do well in school and be good citizens. If the little buddies have any problems, they can come to their big buddies for help.

I think the Little Buddies program is a great idea because the little buddies can get confidence in knowing about basically what's going to happen to them in the future.

I LIKE UCSB!

by Gersain Garcia, 6th grade



Lionso Gonzales



REACT!

-Zoila Cabrera
-Judith Martinez
Salón 7

A la escuela Isla Vista vinieron unos científicos del grupo REACT de Santa Bárbara. Ellos fueron a los salones de Mrs. Harmen, Mrs. Dickey, Mrs. Escobar, Mrs. Miller y Mrs. Garfio. Ellos nos enseñaron a hacer muchas cosas divertidas de ciencia. Lo que más nos gusto fue el 'slime.' Tuvimos que poner unos líquidos en un vasito y mover el vasito por mucho tiempo. Despues de 10 minutos tuvimos slime. Tambien hicieron una explosión con una botella. La explosión sacó lumbre y aventó una pelota por el aire. Los científicos tambien escojieron a estudiantes para que fueran ayudantes en los experimentos. A nosotros nos gustó tanto que queremos que vengan otra vez.

Plants

Plants are very nice
The plants grow from the planet
Flowers are little
Trees are very giant
The world has very nice plants

-Miles Stolken

Recycled World

Keep recycling
It is fun to recycle
Kids let's recycle
Recycle and help the earth
Recycle and save a lot.

-Arturo Lopez

Cantar en Aeropuerto

por Oscar Pacheco, Arturo Lopez y Balvina Rodriguez
Salón 7

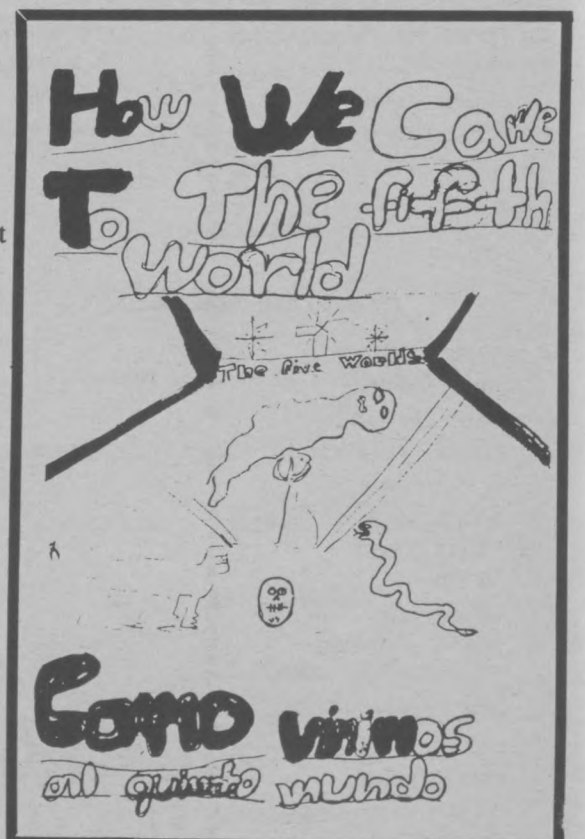
El día 15 de diciembre de 1992, las clases de Mrs. Dickey, Mrs. Benz y señora Garfio fuimos al aeropuerto porque la Sra. Pipies nos estaba enseñando a cantar canciones de navidad. Cuando llegamos, todos estabamos emocionados y nos llevaron para atras del aeropuerto. Nos pusimos a cantar canciones como "Feliz Navidad" para los que llegaban en los aviones. Despues de 30 minutos de cantar, llegó Santa Cios con dos bolsas llenas de dulces. Tambien los trabajados nos dieron chocolate caliente y galletas.

Our Junior High Trip

By Regina Smith
Sixth Grade, Room 16

On April 26th, the sixth graders of Isla Vista Elementary School went to Goleta Valley Junior High to learn what it will be like next year. The people I interviewed (Wendy Ingram, Nathan Ritzau, Yahaira Flores, and Luke Janes) all agreed that they enjoyed the trip and thought it was a good idea. They also agreed that the students there treated us like BABIES. All of them didn't like it and as Wendy put it, "They're only one year older than us and they didn't like it when they were teased, so why should they tease us?!"

"It'll be a big step," Nathan said when I asked him if he thinks he'll like finally getting out of elementary school. Hope the fifth graders have just as much fun as we did.



Arturo Lopez

**SUPERMAN
COOPERMAN!**



Mr. COOPERMAN
BY: UZY and O.J

Principal Cooperman has worked hard this year developing ways to end school fighting and create universal peace and harmony in Isla Vista.

How am I doin', guys?



Mediation Needed!

Kids at Isla Vista School are trying to solve their own problems by being school mediators. They are the first graduates of the Isla Vista School mediators. Lennon Starr, a mediator in room 13, said he likes being a school mediator because he likes to help the people solve their problems.

By Tommy Fileto
Ms. Akyuz's Fourth Grade Class

Student Mediators

- Fourth Grade:
Araceli Aguilera
Isaiah Allen
Veronica Arzate
Amado Castañeda
María Cruz
Rachelle Douglas-Fox
Eric Haapenen
Hugo Muñoz
Anna Nichols
Che Abdul Rahman
Sara Rodriguez
Lennon Starr
Gustavo Tapia
Fifth Grade:
Kelly Carpenter
Osvaldo Contreras
Cindy Cortez
Pam Frickmann
Alaina Gonzalez
Shingsay Lee
Victor Lopez
Cesar Santiago
Jonah Sturges
Jazmine Molloy
Heather Severson
Laura Soria
Nick Olson
Vanessa Locke
Juana Martinez
Carrie Pelland
Sixth Grade:
José Arreguin
Sabrina Cole
Uziel Contreras
OJ Finley
Luke Janes
Julio Kruttschnitt
Steven Olivas
Marta Ortiz
Ernestina Palerm
Lara Patterson
Alfredo Rodriguez
Jhoanna Santos
Kirsten Wallerstedt

Fighting at I.V. School is Decreasing
by Nathan Ritzu
6th grade
Room 16

News spreads quickly at Isla Vista School. A "new" rule was out and about, stopping a lot of fights. The principal, Mr. Cooperman quotes, "If you fight, try to fight, or threaten to fight, you will be in serious trouble with the office. This rule is in effect at the school, on the way to school, and on the way home, too. Consequences include a parent conference in the office, (always) suspension from class, after school detention, and loss of recess and lunch privileges. You may never fight at Isla Vista School. If you feel that someone is challenging you to use force to solve a difference between you and the other person, look for an adult immediately. Fighters are losers, and they cheat everyone of the freedom to work and play in an environment of respect and safety."

Mediation Interview

Mediation Interview with Kirsten Wallerstedt
by Nathan Ritzu
6th grade
Room 16

Nathan: What was the process you went through to become a mediator?

Kirsten: I had to go through training for three hours for three days. Mainly, what we did was go over the mediation process. We learned questions to ask during a mediation conflict.

Nathan: Have you gotten to mediate anyone? What was it like? Did you enjoy it?

Kirsten: Yes, I have gotten to mediate. It was fun, but kind of boring because it was a case where I thought there wasn't really a problem.

Nathan: Why did you become a mediator?

Kirsten: I wanted to become a mediator because I want to help the school become a better place and I also thought it would help me improve my person.

Nathan: How many other kids got to be mediators?

Kirsten: About forty. But that's fourth through sixth grades.

Since the new rule, fights have been decreasing. Students who have been reporting fights have been getting special privileges from Mr. Cooperman. Such as getting the honor to be a guest in a student council meeting.



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5th graders will be the
high school class of 1999.**

**We have seen
the future.**



**And we're building
for it today.**

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