

Comfort speaks on new aging research; packs Ellison Hall

Noted sex manual author states aging process can be retarded

By Teresa Frary

Alexander Comfort, noted author and gerontologist, lectured yesterday on new research concerning aging.

Addressing an audience of 300 who were most familiar with his books "The Joy of Sex" and "More Joy", he facetiously began by saying his next book would be titled "Your Erotic 80's". According to Comfort, these books cater to those who want a "gourmet-guide to love-making." As with his writing, his lecture

had an informal yet frank tone, discussing how, even though aging cannot be abolished, it can at least be retarded. According to Comfort, some of the new research into this challenge include radiation studies, operant conditioning of diet and exercise.

"BRAIN CLOCK"

Comfort, a medical biologist from England, insisted that the American Institute on Aging in Maryland has the resources to adequately study the rate of

aging and those environmental changes which effect this rate.

According to new research in this field, Comfort spoke of man's "brain clock" which, he says, accounts for certain bio-chemical changes related to aging. Menopause, he said, and the lack of color in hair and the general appearance of looking older is regulated by this portion of the brain.

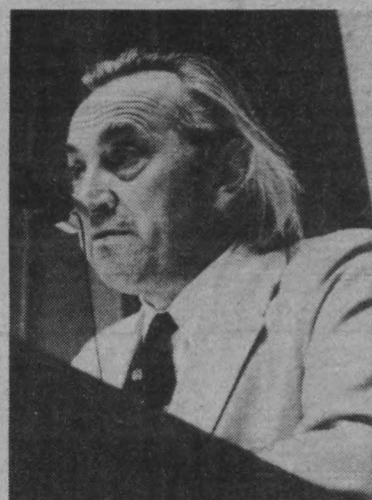
Comfort explained how the anti-oxidants used as preservatives in food, BHA, BHT and DDT, when used in specific proportions, prolonged the life of rats. He claims animal fat rather than other cholesterol fats



COMFORT'S WAY - Noted writer Alexander Comfort spoke to a capacity crowd yesterday. At right, the author of sex manuals listens to a question. photo: Glenn Capers

deterred life.

"Mood altering drugs, such as benzedrine and adrenalin that slow down man's brain clock may also cause hyper tension and high blood pressure," he continued. Comfort stressed how much we know concerning the effects of aging but added that more research is needed to study how the rate of aging and its cause could be deterred.



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IVCC moves to split planning job; Bacon, Baroff appointed

By Scott Larson

The position of Isla Vista Planning Director was split between two people by Isla Vista Community Council (IVCC) at Monday night's meeting.

Planning director duties will be shared by Mitch Baroff and Lorie Bacon, who will presumably split the \$400 per month salary. Both intend to work 40 hours per week. The post was vacated by Joyce Roop, who was putting in 60 hours a week.

Baroff, who came to Isla Vista a little over a year ago, has worked for the planning office and the I.V. Park District. Bacon first became acquainted with the planning office through a work/study job she had there as a UCSB student. She has since "semi-dropped out" of the University and has recently been a staff employee of IVCC.

Following a plan proposed by Roop for choosing her replacement, Council narrowed the number of applicants to two at a public meeting last week. However, the situation was complicated when Baroff and Bacon offered to do the job together at half pay each. Council then narrowed the selection to Baroff by himself, or Baroff and Bacon together.

COUNCIL SPLIT

Members of Council were strongly divided on the issue of splitting up the position, and the idea of two planning directors passed by a 4-3 vote. The selection was by secret ballot.

The most vocal argument against splitting the job came from Councilperson David Hoskinson, who insisted that Council should not set the precedent of paying its employees a \$200 per month salary. He also expressed concern that the working relationship between the two directors would

be too strongly tied to their personal relationship.

Councilpersons David Pye and Carmen Lodise defended splitting the position, arguing that it was too good an opportunity to pass up. They also cited the willingness of Baroff and Bacon to do it. A sample vote of non-Council members in attendance produced overwhelming support for splitting the position.

LABOR DIVISION

In the course of their interview by Council, the two applicants noted that they would probably divide their duties according to their personal strengths, which tend to compliment each other. Bacon cited her strengths as being in the administrative and liaison areas, while Baroff's aptitude lies mainly in the technological aspect of the job.

JUVENILE PROBLEM

Disturbances and trashing in I.V. by juveniles from outside the community was the subject of a public forum last week. Surveys of residents in the problem area, notably on Del Playa Drive, will continue before more action is taken.

Council also decided to send a critical letter to County Sheriff John Carpenter in reaction to his request for eight positions to be funded through the Comprehensive Employment and Training Act of 1973 (CETA). Carmen Lodise told Council that Carpenter did not intend to use all these positions in Isla Vista, and that he is "playing a game" with the Board of Supervisors to regain positions that he lost in the last budgeting session.

Lodise termed the sheriff's request as "excessive and self-serving."

IVCC also decided to hold a

special election for the vacant District 6 seat (Campus dormitories), in conjunction with the special Associated Students election in January to choose a replacement for Leg Council Representative Howard Robinson. Robinson was elected Administrative Vice President last week.

The District 6 seat has been vacant since the Nov. 5 IVCC election when nobody filed to run in that district.

Chancellor's statement details apparent progress in affirmative action program

By Martin Chorich

The Chancellor has released a statement outlining the recent progress of affirmative action programs on the UCSB campus. In the statement, Cheadle first outlines a history of affirmative action and equal opportunity hiring policies over the past twelve years. He then goes on to detail the practical effects of these programs by including information on the numbers of women and minorities hired over the years. The last section deals with the various recruitment programs that have been implemented to attract minorities.

For complete text of the Chancellor's statement, see page 7.

According to the statement, UCSB's first equal opportunity employment policy was laid down in 1962. In August of 1970, President Hitch called upon each of the UC campuses to develop written affirmative action hiring plans. In 1972, a committee on the status of women was formed.

In 1972, the chancellor's office circulated a draft of a proposed affirmative action hiring plan. A final draft of the plan was circulated a little more than a year later. Twenty days later, on July 20, 1973, the Chancellor announced the formation of the position of affirmative action coordinator. Early in 1974, the University hired Raymond Huerta as coordinator.

HIRING STATISTICS

Since 1969, the University has increased its minority employment from 8.4 to 13.8 percent.

MORE STUDY

Comfort said what is needed is to "measure the rate of aging in a short time and to study exactly what affects the rate of aging." He added, "Many of the disabilities of the aged are socio-political and not biological in origin." He emphasized this point by stating, "We drive our old people crazy by denying their social and sexual needs."

Questions from the audience included one which asked if meditation could reduce metabolic rate and high blood pressure. Comfort answered saying, "meditation only reduces hypertension while you are

meditating and does not provide a long term effect."

Comfort referred to gerontology as a "supreme expression of humanism" and "that if we live longer, especially our politicians, we may be more responsible citizens."

Concluding his lecture, he strongly explicated how important diet and exercise are to retard aging. Comfort amusingly added, "One thing is for sure, the longer we live, the more likely we are going to die."

At the end of the lecture, as his invigorated audience got up to leave, one older woman said, "Dr. Comfort is absolutely right, I feel like doing it."

The percentage of women in the work force has increased from 37.2 to 42.1 percent since 1969.

Going year by year, in the 1971-72 hiring year, minorities accounted for 16.5 percent of all new hirings. During the 1973-74 hiring year, minorities accounted for 28.7 percent of all placements.

In breaking down minority hiring for types of positions hired, in 1974, minorities occupied 6.9 percent of officials and managers positions, while minorities made up 61.1 percent of all operatives. In between these high and low figures, minority groups made up 9.7 percent of faculty, 10.4 percent of technicians, 14.1 percent of office and clerical personnel, 19.8 percent of craftspersons, 33.3 percent of laborers, and 29.5 percent of service workers.

The report then goes on to describe affirmative action efforts in both hiring and training academic personnel. Special mention is made of a graduate fellowship program designed to help economically disadvantaged students.

Finally, the statement explains the various placement and recruitment programs now in operation. "Operation outreach is a program whereby efforts are made to go into economically impacted areas to recruit people to apply for positions."

A program has recently been implemented in the placement center to bring it more to the attention of soon-to-be-graduating minority students.

Also, a program has been instituted in which the University attempts to make purchases from minority businessmen.

Prepared scout is modest hero

Webelos cub scout aids firemen in fighting blaze, merits badge

By Katy Sears

"I just helped the firemen," said Gary Hewitt, describing his actions on the evening of Tuesday, Nov. 5.

The ten-year old cub scout was taking out the garbage for his mother when he heard glass breaking across the street. Being at the age of insatiable curiosity, Gary went to investigate. What he

discovered was a fire at 400 Ellwood Beach Drive.

Activity was in progress, and Gary decided to make himself useful. He helped to remove glass from a window so someone could go inside the apartment safely and open the front door. He also "busted the glass to get the fire extinguisher" and once the firemen arrived he "helped keep



CUB HERO - "I didn't think there was no big deal about it," says Gary Hewitt.

back the little kids".

A new Webelos cub scout, Gary received his "Bob Cat" for doing a good deed, and will soon be given an award for bravery by his den. He likes bike riding and said that football is his favorite sport.

A fifth grader at Ellwood Elementary School, Gary said he likes "working with clay" best there. "I always make things for my mom. I don't like to make things for myself. I make them for my mom or my brother." Gary is the oldest of three boys; his brothers Gabriel and Mark are ages four and seven, respectively.

Mr. and Mrs. Gabriel Jaimes, Gary's parents, related that when

the need arises their son can "go from an immature kid to an adult level and take full responsibility".

Gary is extremely enthusiastic about working on his activity

badges: aquanaut, citizen, and athlete, and described his participation at the fire by saying, "I didn't think there was no big deal about it."

Student liaisons

CSO's work for better student-police rapport

By Valerie Swanson

Though bike traffic and theft control, night security and first aid are among the main concerns of the Community Service Officers (CSO's), the 24 students are also responsible for community projects such as the all-night coffeehouse, bike clinics, and hiring a night lifeguard for San Rafael's swimming pool.

People are not permitted to sleep on campus, especially in dorm lobbies, and the CSO's are trying to establish a student hostel on University land or in Isla Vista.

CRASH PAD

The hostel would be for people who are traveling through and have no place to spend the night, according to Anne Hysen, CSO Hostel Committee member. "We're looking in I.V. or on campus for an old house that a group of us can renovate. It would serve as a crash pad for transients who need a place to stay."

The hostel would offer cots, blankets, and pillows and "maybe an apple or something in the morning" to travelers, probably for 50 cents.

"In the past," Hysen continues, "people in I.V. have opened their houses up to transients for the night, and they often had bad luck with stereos or T.V.'s being ripped off. The hostel would be an old house with nothing to be stolen, just somewhere for people to lay their heads and crash."

The money for this and other projects comes from fund raising events. The coffeehouse was financed by a "Fifties Dance" last year which was "a lot of fun and a financial success," says Hysen.

COFFEEHOUSE

The coffeehouse, located by Financial Aids in the Cafe Interim, is open to students, staff and visitors from 11:30 p.m. to 5:30 a.m. Sunday through Thursday. "We have free coffee, tea, hot chocolate and donuts," notes Community Service Liaison Officer Vicki Harrison. "People come in to study, play ping-pong or any number of things."

"We are the students' vehicle to be used to get community service projects done," explains Hysen. "If anyone has a community service oriented project that they're interested in, and we agree with it, we can take it through the proper channels to the right sources to get it passed."

NIGHT LIFEGUARD

The CSOs patrol the campus on bikes to take care of accidents, bike problems, or hazardous situations. A CSO reported that there was night swimming at San Rafael, and "as a result of CSO's suggestion, the Alumni Association granted us money to hire a night lifeguard, a program which will be starting in January," says Katy Kerwin, CSO activities co-ordinator.

The Community Service Office is planning to sponsor a bike clinic on Market Day, according to Harrison. "Hopefully, local bike shops will come and demonstrate to students how to fix their own bikes (adjust brakes, gears, etc.), and then if possible, fix the bike as the student watches."

"CSO is also behind the A.S. Bike Shop," she continues. The funds are available for this project but "we need to find a location. The shop will have bike tools, a couple of mechanics, and will be pretty cheap."

The CSO began two years ago, after the student riots, when police officers wanted to secure a more positive relationship with students. The idea for CSO came from the President's Commission on Law Enforcement and Administration of Justice. The concept was for local police agents to get people in their community to perform some police services.

(Cont. on p. 3, col. 1)

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| 1 teaspoon cinnamon | 1 2/3 cups milk |
| 1/2 teaspoon nutmeg | 1 1/2 cups mashed cooked pumpkin |

Sift dry ingredients together and stir into eggs. Add milk and pumpkin. Line piepan with pastry and pour in filling. Bake in very hot oven (450) 10 minutes; reduce temperature to slow (325) and bake 35 minutes longer or until knife inserted in center comes out clean.

PUMPKIN NUT - Add 1/3 cup chopped nut meats to custard before baking.

PUMPKIN CREAM - Mix 3/4 cup sugar, 2 tablespoons cornstarch and 2 teaspoons pumpkin pie spice. Add 1 egg yolk, 1 cup pumpkin and 2 cups milk. Cook until thickened, stirring constantly. Pour into baked Pastry Shell, cover with meringue and bake.

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GSA president recall motion abandoned by recommendation

By John Starr

A motion to recall Graduate Students Association (GSA) President Warren Law was withdrawn last Wednesday after the GSA Council heard a recommendation against it from an ad hoc investigating committee. The committee's report, presented at a special meeting of the graduate student representatives, asserted that Law had done nothing to justify removing him from office.

But, with one storm weathered successfully, another appeared to be brewing for the graduate governing body. An item on the agenda for the Dec. 3 Council

meeting will propose that funds earmarked for distribution to departmental graduate organizations be reallocated when such a group fails to send representation to future meetings of the Council.

The proposal could cost graduate students in Biological Sciences, for instance, a total of \$70 in potential rebates per quarter, if implemented. Funds freed by the proposal would be shared among departmental organizations regularly represented in the Council, increasing their per capita allotments to more than the 50 cents per quarter for which they

now qualify.

Last Wednesday's special meeting was called to deal with the recall motion made Nov. 6 by Tom Hayes, GSA Administrative Vice-President. Hayes had charged Law with neglecting his duties with respect to the local graduate organization, while displaying incompetence in his role as a statewide representative. Hayes' charges did not, however, specifically figure in the report of the committee established to investigate them.

Instead, the report confined itself primarily to the validity of the recall motion itself, concluding that "within the limits of duties and obligations implied or stated in the GSA constitution, President Warren Law has not, through action or inaction, committed any offense which constitutes grounds for his recall from office." But the committee noted that a breakdown in communication between Law and Hayes had occurred during preceding months. It censured Law for failing to detect and remedy the

problem earlier, a responsibility the committee felt he should have borne as GSA president.

John Forester, spokesman for the investigating committee, read the report briskly to an expectant Council. Hayes then took the floor to withdraw his motion "in the light of the committee's findings" and "improvements in the situation" which he said he had observed since the issue had been raised.

Later, the Council ordered the newly-strengthened Executive Committee to prepare a full report for the meeting next Tuesday, specifying the steps taken to improve communication among the officers and to ensure equitable distribution of the

workload in the GSA's South Hall office.

Adopting the investigating committee's recommendations, the Council also asked the GSA officers to submit an evaluation of the organization's statewide representation. Law is a member of the Student Body Presidents' Council and, with Hayes, represents the local GSA at the statewide Graduate Senate, which Hayes chairs.

In addition to these reports and the rebate-reallocation issue, the Council will be asked on Tuesday to consider implications of the Buckley Amendment, which opens all student files to access by the students themselves.

CSO plans . . .

(Cont. from p. 2)

"This is a step toward self-policing and people taking care of themselves," comments Kerwin. "In our case, it was traffic and bike control, safety, and minor first aid. It also serves as a liaison to keep a direct channel between students and police open."

Three police positions had to be terminated in order to get the budget for CSO's. This was a "pretty progressive move for the police chief to take," she

continues.

The CSO's have no more police authorization than any other citizen, however, they are working as University agents. They cannot write tickets or issue citations, and they do not carry weapons. They are responsible for bike registration, recovering stolen bikes, and can impound bikes when working as direct agents of the police department.

The CSO's patrol the dorms at night for security, and often are hired out to work at concerts, arts and lectures, or for traffic control.

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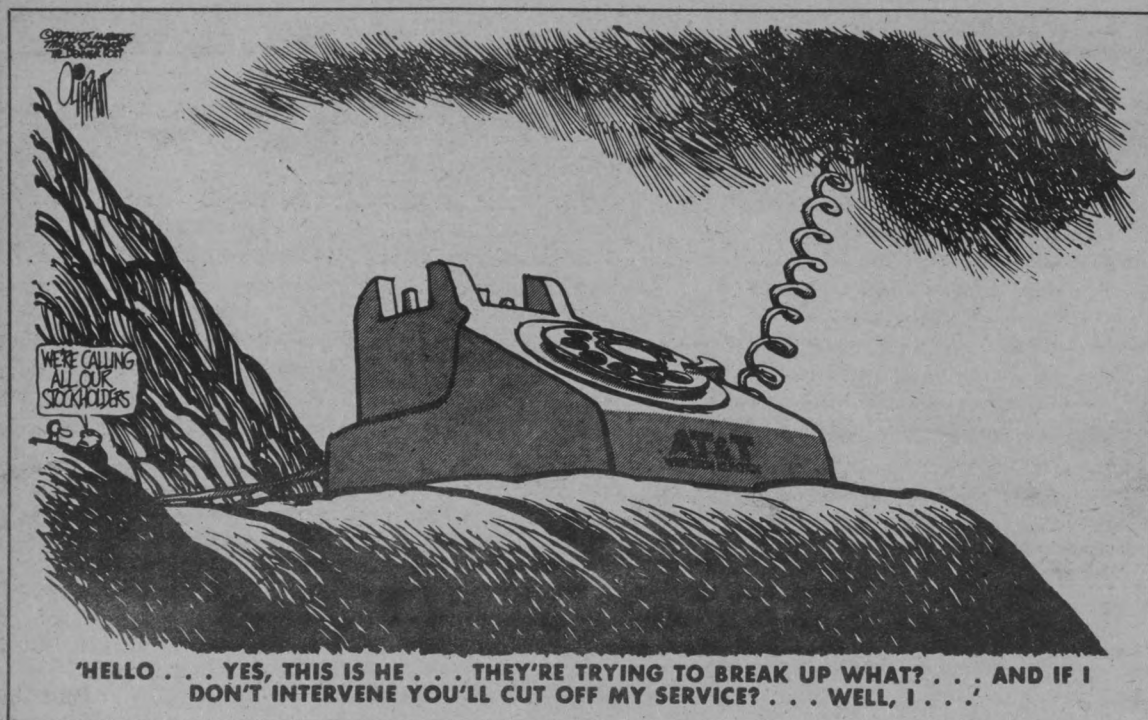
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Government Technopolitics By Murv Glass

FBI tactics exposed

By Murv Glass

A recent Justice Department report has revealed acts which it called "abhorrent" by the FBI during a 15-year counterintelligence program it launched against radical and extremist groups. The report said that some of the tactics, all authorized by the late J. Edgar Hoover, "involved isolated instances of practices that can only be considered abhorrent in a free society." The report is a summary of an investigation prompted by court suits under the Freedom of Information Act.

According to this report, the FBI used forged credentials, sham organizations, anonymous letters and leaking of derogatory information to the news media during this 15-year period. The FBI targeted its counterintelligence program, code-named "Cointelpro", against the New Left, black "extremists", white "hate" groups, the Socialist Workers Party, and the U.S. Communist Party.

However, the report did state that, "it is important to understand that these improper activities were not the purpose, or indeed even the major characteristic, of the FBI's Cointelpro efforts. The overwhelming bulk of the activities carried on under the program were legitimate and proper intelligence and investigative practices and procedures.

It is also revealed in the report, however, that most of these improper activities, as well as the other Cointelpro activities, were not approved by or made known to any attorney general, members of his staff, or anyone in the Justice Department outside the FBI. Congress and the White House were also uninformed of these activities, according to the report.

Without giving names or other specific information, the report cited a number of Cointelpro tactics which it called "troubling" or "egregious", these being:

- "Use of a 'citizen band' radio, using the same frequency being used by demonstrators, to provide misinformation to disrupt demonstrations."
- "Forging of a group's business card for informant purposes."
- "Obtaining tax returns of members of a group."
- "Investigating the love life of a group leader for dissemination to the press."
- "Furnishing information, apparently falsely, to high officials of a group that a ranking official of that group was an FBI informant; resulting in the individual's expulsion and profound disruption within the entire group."

Documents from the FBI "137 file", released last spring, involved the FBI in the murder of Fred Hampton in Chicago, as well as the possibility of having had a hand in the deaths of Martin Luther King and Malcolm X. These documents were obtained by NBC newsman Carl Stern, who had sued for them under the Freedom of Information Act.

These documents are what prompted the subsequent suits to be filed, resulting in the Justice Department investigation, which was undertaken at Attorney General William Saxbe's request. The investigation committee was comprised of an eight-member FBI and Justice Department committee, headed by Assistant Attorney General Henry Peterson.

Bikes and people and rules

Editor, Daily Nexus:

Before my bicycle was stolen, I was an avid bicycle enthusiast. To protect myself from the arrogant and egotistical motorist, I researched the California Vehicle Code, (CVC) finding laws explaining my duties and rights as a cyclist. Now, as a pedestrian, I have done the same to protect myself from the arrogant and egotistical cyclists of UCSB.

There is an enormous amount of two-wheeled traffic on campus about ten minutes before every hour. The situation here is similar to the rush hour traffic of any big city. And, as with heavy

automobile traffic, it takes more than common sense to have this many bicycles move smoothly and safely.

The California Vehicle Code is the system of laws designed for safe and orderly vehicle operation and traffic flow. These laws not only protect the motorist, but the cyclist and pedestrian as well. Such safeguarding is necessary when cyclists, for example, act in a manner that doesn't take into account the great number of other people and interests on the road. Have you ever had someone jam on their brakes in the middle

(Cont. on p. 5, col. 1)

Letters

Ethnic slurs do reflect racism

Editor, Daily Nexus:

As an Asian-American woman student, I find Jim Tang's commentary regarding ethnic slurs most disturbing.

Mr. Tang believes that ethnic slurs will "lose their bad connotations if we can laugh at them." Since the inception of American humor, Third World people have been the recipients of racial slurs. At different points in history we have laughed at how others perceive us. However, this has not resulted in a loss of "bad connotation." Instead, racial slurs set a derogatory and demeaning image. The majority of people use this derogatory image as a blueprint in their relationships with Third World people. For example, Asian people are often portrayed in a positive image. That is, we are often perceived as being economically successful, obedient and passive. We are upheld as the model minority. Although this is a positive stereotype it has several derogatory connotations. Because of the positive stereotype, it is often overlooked that Asian-Americans are confronted with racism. We are used as scapegoats to assuage the racist's conscience into believing he is not racist. Perhaps the minimal administrative support of Asian EOP at UCSB can be regarded in this light. A positive portrayal, therefore, has many detrimental ramifications.

I am in my fourth year at UCSB and there has not been one moment where I have been "hard pressed to find more than a handful of people at the University who think like that." The very publication of the racist and sexist cartoon in the Nov. 21 Nexus issue reaffirms the fact that the Nexus staff "thinks like that."

We Asian people do not

"demand that only the positive, 'sensitive' aspects of that history be aired." We acknowledge that the "derogatory facets are there," but these facets cannot be simply laughed at. They must be dealt with and taken seriously in order to eradicate the racist nature implied in ethnic slurs.

Naomi Harada,
Asian American Alliance

\$7.75 for I.V.

Editor, Daily Nexus:

At the beginning of the year I was told by the Financial Aid Office that they would contact me when my BEOG check was ready. On Nov. 22, I went to Financial Aid to find out what had become of the grant. At the Financial Aid Office, I was informed by Doris Brandenburg that my BEOG award for the fall quarter was cancelled because I failed to pick it up at the appropriate time. However, I was told that I would have to come in on Dec. 6 to pick up the check for winter quarter, but would not be able to collect the one from last quarter.

When I told her that I had not been contacted, she regretfully informed me that the office was unable to contact everyone about their BEOG. As she told me this, she held up a sheet with numerous red-marked names that represented other unfortunates.

Feeling helpless and entirely frustrated, I went home for lunch to find a card from the Financial Aid Office was there to meet me with this message:

Dear Clovis,

Will you please come in to the Financial Aid Office regarding your BEOG check.

Doris Lee Brandenburg

It is interesting to note that the card is dated Nov. 21, -

getting to me only the day after it was typed. I am interested in learning how the Financial Aid Office could contact me in only one day to tell me that my check was cancelled, but could not tell me earlier that it was there.

I suggest that either the federal government is at fault here, or the Financial Aid Office is to blame for this situation. Is it unreasonable to require the Financial Aid Office to contact the BEOG recipients? The responsibility to see that the student receives his money should lie with the school, since it handles the process, instead of with the student who has to hassle with constantly checking for it and is always told that it is "not ready".

My concern is not only with this particular situation, but with the entire inequity of the Financial Aid concept as it exists. There is another situation I face that is even more serious...

Last quarter \$500 was taken out of my EOP scholarship to pay for my non-resident tuition. The reason being that I was not physically present in California on Sept. 29, 1973, and thereby failed to meet the minimum residency requirement of Sept. 23, 1973. This I can accept because the law must have no exceptions. However, I cannot accept the fact that a few weeks ago I was informed that I would have to pay the non-resident tuition again for winter quarter in 1975 even though I have met the residency requirement. To further illustrate this farce, I must tell you that out of my demonstrated need for over \$500 for this quarter, I received only \$7.75 from Financial Aid pay-out after the non-resident tuition had been taken out. I have had to use

(Cont. on p. 5, col. 1)

Daily Nexus

Opinion

Opinions expressed are the individual writer's and do not necessarily represent those of the Daily Nexus, UCSB Associated Students or the UC Regents. Editorials represent a consensus viewpoint of the Daily Nexus Editorial Board unless signed by an individual. We welcome contributions from alternate viewpoints.

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California Vehicle Code...

(Cont. from p. 4)

of the bike path to talk to someone when you were moving at a brisk pace right behind them?

As most cyclists on this campus possess a California driver's license, they are already familiar with the basic rules of the road. It may come as a surprise to many, but these rules pertaining to automobiles are the same as those pertaining to bicycles.

Laws Applicable to Bicycle Use - Bicycle Defined 21200. Every person riding a bicycle upon a roadway has all the rights and is subject to all the duties applicable to the driver of a vehicle by this division.

You may think that automobile rules don't apply on the campus bike trails. They do: Bicycle Lanes

21207. This chapter does not prevent local authorities from establishing by ordinance or resolution, bicycle lanes separated from any vehicular lanes upon highways . . . and from regulating the operation, and use of bicycles with respect to such bicycle lanes.

(Deleted material is a definition reference.)

And as for the bicycle registration argument:

Local Regulation

21206. This chapter does not prevent local authorities, by ordinance, from regulating the

Money...

(Cont. from p. 4)

this money for rent, food, books and clothing.

I am completely enraged and disillusioned at these inequities in a system that does not feel and cannot bend for the individual.

I want no one to misunderstand me. I am not bitter, rash, or unreasonable. Perhaps I have gone crazy due to malnutrition, but I cannot help but wonder why the federal government and this school can hold my money, how I can be charged for a non-resident tuition when I have been in California for over a year, and who in the hell else can tell me that they can live in Isla Vista for over three months on only \$7.75!!!

Clovice A. Lewis, Jr.

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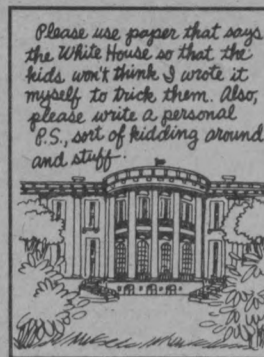
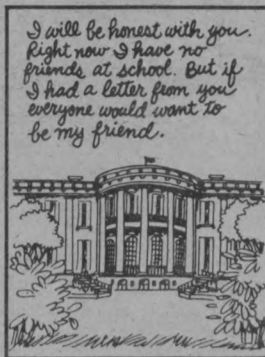
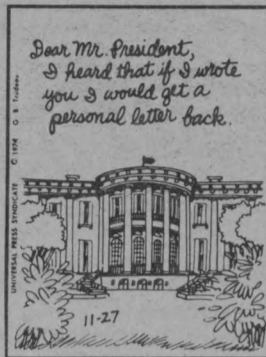
This is the message I have sent to Gerald Ford, that the world may be remade:

Gather together the leaders of the earth.
Save the lives which can be saved.
Ease the passing of those lives which cannot be saved.
Make the world as safe as possible for all children.

If this is what you want, then please tell him so. If you judge that this is what others want, then please encourage them to tell him so. We can build the earth to be more nearly what we want and need.

Richard L. Reed

DOONESBURY



operation, use, licensing, or equipment of bicycles, provided such regulation is not in conflict with the provisions of this code.

Now, in the same way the cyclists must comply with their duties and are entitled to their rights on the road, so the pedestrian must observe certain regulations and is entitled rights or privileges on the road. Some of these rules are:

Pedestrians on Roadway

21956. No pedestrian shall walk upon any roadway outside of a business or residence district otherwise than close to his left hand edge of the roadway.

and:

21953. Whenever a pedestrian crosses a roadway other than by means of a pedestrian tunnel or overhead crossing, if a pedestrian tunnel or overhead crossing serves the place where the pedestrian is crossing the roadway, such pedestrians shall yield right of way to all vehicles on the highway so near as to constitute an immediate hazard.

The rights of the pedestrian are:

21950. The driver of a vehicle shall yield the right of way to a pedestrian crossing the roadway within any marked crosswalk or within any marked intersection.

21951. Whenever any vehicle has stopped at a marked crosswalk or at any unmarked crosswalk at an intersection to permit a pedestrian to cross the roadway, the driver of any vehicle approaching from the rear shall not overtake and pass the stopped vehicle.

and:

21952. The driver of any motor vehicle prior to the driving over or upon any sidewalk shall yield the right of way to any pedestrian approaching thereon.

In other words, bicycles must yield the right of way to the pedestrians where it is so marked on the bike lanes. The pedestrians should not have to wait and dodge across. They should not have to dodge cyclists on the walkways, either. Failure to comply with this right of way law

is a misdemeanor subject to citation, as is the failure to obey any rule of traffic. Arrests and even lawsuits are possible courses of action if injury results.

As with driving, a knowledge of the laws governing bicycling is imperative for safe and orderly operation of so many bicycles. Not only are there the laws governing operation, but there

are also equipment specifications. And, as in the case of automobiles, these specifications are for safe operation, the safety being that of the operator and those around him.

Protect yourself. Know the rules. Read some of the California Vehicle Code. Pedestrians and cyclists.

Paul Gavin

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AS CONCERTS
PACIFIC PRESENTATIONS

New environmental group in S.B. 'issue oriented'

By Roger Keeling

A new environmental organization — representing a new concept in environmental-social activism — has been formed in Santa Barbara. Entitled the Santa Barbara County Environmental Alliance (CEA), the new organization is to be "issue-oriented, rather than candidate-oriented," according to Dean Coleman, one of the organizers.

"We would probably endorse candidates of any party representing a strong environmental stance, but we're not in the business to elect candidates," Coleman said. "The main thrust of the organization is to run initiatives, referendums,

and — if someone is really screwing up — to run recalls, all on the county level."

The concept of CEA has attracted attention from many prominent local environmentalists, as well as from State Senator Omer Rains. Open to anyone "who is, or wishes to be, an environmentalist," membership for a year is \$5. Coleman added that the organization "is for people who are environmentally and socially progressive. A strong effort is being made to include people from the north county, because we are county-wide."

CEA will have three basic areas of operation. Most importantly, it will work on the county level,

lobbying for or against county ordinances, and running local legal initiatives. It will also, on occasion, work in major Santa Barbara cities if particularly anti-environmental actions are occurring.

Secondly, the group will be plugging into statewide initiatives. Coleman noted that they will probably support the Nuclear Safeguards Initiative, and would have worked for such initiatives as Prop. 9 and Prop. 17 in the last two elections.

Thirdly, the group will produce occasional social documents, carrying no legal merit, but are able to serve as mandates by local politicians to work in certain directions. Such documents would generally take the form of petitions, as was used by the Seacoast Environmental Alliance (SEA) in Southern California recently in opposition to offshore oil.

CEA, organizing for the past several months, will probably begin its formal membership drive early in January.

Greyhound strike ends after contract settlement okayed

First widespread shutdown strands passengers in depot

The Greyhound Bus Lines' strike which threatened to intrude on UCSB students' plans for the Thanksgiving holiday, was called off Sunday at 11:40 a.m. after almost a full week of negotiations in Phoenix, Arizona.

The entire Greyhound system shut down Nov. 18 with the exception of the bus lines in Canada.

In Santa Barbara, "there were 30 to 35 people stranded when the strike was called," explains Santa Barbara Terminal Manager John Mahar. "The bus drivers just pulled off the road and stopped." The passengers were then forced to use alternate transportation such as airlines, Amtrak, and rented cars to get to their destinations.

The Amalgamated Transit Union demanded a 60 cent per hour raise and a one and a half cent addition for drivers. These demands were shaved down to an 11 cent per hour increase, and a 7.5 mils per mile for drivers.

This was, according to Mahar, Greyhound's "first system-wide strike, and it was too short." Though the Union agreed to these terms, the "contract has not been ratified by the Union members. There is a chance that another strike may be called if they refuse what has been offered them."

Union members on the whole are not completely satisfied with the results of the negotiations. The workers feel that "they got the eternal shaft. They're not happy because they didn't get very much at all," he continues. "I know 'cause I've been hearing about it all day!"

Locker clearance announced by P.A.

The Physical Activities Department has announced that lockers used by students in Fall quarter P.A. classes must be cleared and equipment turned in by December 6, 1974 by 4:30 p.m.

A department representative stressed that after this date fines will be imposed on students not complying with the regulations.

"The Great Dictator" is showing today at 9 a.m. in Campbell Hall and this evening at 7:30 p.m. in Ellison 1910. Cost is \$1.

PLACEMENT CENTER INTERVIEWS

NOV.	ORGANIZATION	LOCATION	MAJOR	DEGREE	JOB & COMPANY DESCRIPTION
26	ELECTRONIC DATA SYSTEMS CORPORATION	Nationwide	All Majors	All Degrees	Systems Engineer-Analyze administrative problems within a customer's business to which electronic data processing can be applied in a more efficient manner. Design systems to achieve the most efficient manner. Design systems to achieve the most efficient data processing (includes computer programming). Computer Operator - Process data while maintaining support areas such as data shortage, scheduling, and distribution.
DEC 3	THE TRAVELERS	1) Nationwide 2) Encino 3) Encino & L.A. 4) Los Angeles 5) Hartford, Conn.	1)2)3)4) All Majors 5) Math	BA, BS, BA, MA	All salaried positions. 1) Group Field Representative - Promote, sell, service, underwrite group plans; 2) Sales Representative-either 3 years sales of life, health and mutuals leading to agency ownership or one year sales leading to age't.; 3) Field Ass't. - Underwriter, personnel manager, support sales force. 4) Claims Representative - obtain, evaluate facts, pay proper claims. 5) Actuary - design, price new insurance programs.
3	BURROUGHS (BMC DIVISION)	Western U.S.	Math, Engr. Date Processing	BA, BS	Market mini-computers and related equipment, program mini-computers in COBOL. Repair electromechanical equipment.
6	MACY'S CALIFORNIA	San Francisco Area	All Majors	BA, BS	Retailing Executive Development Program for merchandising and operations. Immediate responsibility requires leaders with high initiative.

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A STATUS REPORT ON AFFIRMATIVE ACTION

by Vernon I. Cheadle

Chancellor

The tenor of our times is such that the words "affirmative action" produce a great deal of discussion, sometimes extensive and heated, in public meetings, in private homes, in business and industry, in governmental circles, and on college and university campuses throughout the nation.

These discourses may become tense, but they are worthwhile if they heighten our human perceptions and social awareness. In the absence of such interchanges over time, matters of human inequity and injustice often remain invisible.

It is in the spirit of increasing understanding about affirmative action matters and in the hope of improving the quality of dialogue about them that I present this report on affirmative action affairs at UCSB.

AFFIRMATIVE ACTION PROGRESS AT UCSB

The University of California's first policy on non-discrimination and equal employment opportunity was issued in May of 1962. Indeed, our own campus has had a committee on equal employment opportunity (composed of faculty and staff) since the early 1960's. Emphasis in the Sixties was on non-discrimination and resulted in some hiring of minorities in all categories of University employment during that decade. But affirmative action, which includes conscious attempts to involve larger numbers of ethnic minorities and women as candidates for employment, has been stressed greatly since the late Sixties.

In August of 1970, President Hitch requested each campus to establish a written affirmative action program, and staff personnel policies were revised later that year to state the University's commitment in this area.

Prior to that time, however, I had made a number of reports to the campus and our friends in surrounding communities which stressed increasing ethnic awareness in our hiring practices. For example, in the Chancellor's Annual Report of 1969-70, I stated that we had hired 26 new members of the teaching staff who were of ethnic origin, while the personnel office reported employment of 106 employees from minority groups, representing 20.6 percent of the total number of new employees for that year. In the same report, the placement center mentioned that it had a part-time professional recruiter whose job it was to find full or part-time employment for students or graduates in the barrios and ghettos.

In February of 1969, I issued a statement to the campus in which I reported establishing a Commission to Investigate the Problems of Racism and a Special Committee (composed of students, faculty, staff and community citizens) on Socio-Political Grievances. In the same statement, I urged academic departments which had gained new faculty positions for the 1969-70 academic year to take affirmative action to fill these positions with persons from minority groups. These statements and actions expressed my own commitment and that of

numerous other people at UCSB to the ideals of non-discrimination and affirmative action.

In a review of campus achievements during the decade of 1962-1972, I traced our concern about improving the ethnic balance of our work force to the mid-Sixties and observed "it is tragic that our decision to focus more strongly on acquisition of minority scholars happened to coincide with a period of loss of available positions." As you may remember, we suffered a series of enrollment declines in the early 1970's, resulting in the loss of some 66 faculty positions over a three-year period, and this was particularly distressing in view of our determination to attempt further to recruit and hire additional scholars who were minorities and women. (We were, however, able to appoint new faculty each year as a result of faculty retirement, resignations, and sabbatical leave replacements.)

Early in 1972 a Committee on the Status of Women was established, and in the spring of that same year, I appointed Ms. Madeline K. Joyce as overseer of campus problems and progress in matters relating to female representation and equality of opportunity in employment for women. I also appointed Executive Vice Chancellor John W. Snyder as the campus Affirmative Action Officer during that period. We have had an affirmative action committee (it replaced the equal opportunity committee) with representatives of minority groups and women since 1971, and the Academic Senate originated committees to deal with these and related matters that same year.

In May of 1972, I circulated a draft of the Santa Barbara campus affirmative action program for all staff personnel practices to deans, department heads and administrative officers, even prior to its approval by the President's Office.

My accompanying memo stated that "The purpose of this program is to make the campus administrative staff at all levels reflect as closely as reasonably possible the ethnic and male/female mix of our community. Working together I am sure we can achieve genuine equality of opportunity for everyone; I am equally confident of a strengthened work force as a result." I also stated the hope that UCSB would be a leader in equitable treatment of minorities and women.

A copy of the Santa Barbara campus Affirmative Action Personnel Program, which contains a program for the academic community, was circulated to the campus on July 1, 1973, along with a statement from me which endorsed our program and the University's commitment to affirmative action.

Prior to that date, I had announced the establishment of a new position, Affirmative Action Coordinator, and had appointed Ms. Betty Baker as the acting affirmative action coordinator until an appropriate recruiting process could result in the selection of a permanent coordinator. On July 20, 1973, I

placed a temporary suspension on hiring for all new or vacant career staff positions to provide the time necessary to initiate procedures which would ensure implementation of thorough affirmative action processes prior to filling any career staff positions.

I might add that Ms. Baker had been instrumental in the drafting of UCSB's affirmative action program and devoted much of her time to increasing her awareness of and familiarity with the federal guidelines and affirmative action programs elsewhere. During the short time in which she held the acting affirmative action coordinator's position, she drew up goals and timetables for UCSB's program and established utilization analysis procedures, but because of uncertainty resulting from discussions with the Federal Department of Health, Education and Welfare, these goals and timetables were not approved by the President's Office.

With the advice of a screening committee (which included representation of Asian-American, Native American, Chicano and Black minorities, as well as women), I appointed Raymond Huerta as the campus Affirmative Action Coordinator early in 1974, and he came to the campus in March of this year.

One of his accomplishments during the few months he has been here has been to improve our available data on the hiring of minorities and women. For example, his data indicate that the percentage of minority utilization in the total campus work force, including casual employees, has risen from 8.4 percent in 1969 to 13.8 percent (or in actual numbers, from 361 in 1969 to 696 this year) in April of 1974. During that same period, the percentage of women in the work force has increased from 37.2 percent in 1969 to 42.1 percent in April of this year.

When these figures are broken down into minority groups, the increase for the five-year period for Mexican/Spanish surnamed is from 3.4 percent (or 146 in actual numbers) in 1969 to 6.3 percent (or 315 in actual numbers) in 1974; for Blacks the increase is from 2.5 percent (or 106) in 1969 to 3.8 percent (or 192) in 1974; Native-American utilization as a percentage of the total work force has remained constant at 0.4 percent, but their numbers have increased from 19 in 1969 to 21 in 1974; the Asian-American increase is from 2.1 percent (or 90) in 1969 to 3.3 percent (or 168) this year.

I must caution that there is a margin for error in these figures, particularly those of several years ago, for they represent only those in the work force who were identified. In the early 1970's, however, the figures are more reliable, for they are the result of a detailed campus audit.

One indication of the progress we have made in our attempts to achieve a better balance in our campus work force is found in a review of those people who were newly hired over the past several years. For example, among academic appointments (including such titles as associates, lecturers, and librarians in addition to traditional faculty positions, but not including student academic titles) we appointed a total of 130 new individuals for the 1972-73 academic year. Of these, 9.2 percent (or 12 in actual numbers) were minorities, while 23.1 percent (or 30 in actual numbers) were women. For the 1973-74 year, we appointed 231 new persons to similar academic positions of whom 8.2 percent (or 19) were minorities and 18.6 percent (or 43) were women. This year, although it is too early to have final figures, our new academic appointments number 163 of whom 14.7 percent (or 24) are minorities, and 18 percent (or 29) are women.

Ethnic minorities make up 9.8 percent (or 29 in actual numbers) of the non-tenured academic positions, not including those appointed this year, while women comprise 19 percent (or 49 in actual numbers) of that total. In the ranks of the tenured faculty and equivalent, 4.9 percent (or 24) are of minority origin, and 15 percent (or 66) are women.

During the last three years, staff personnel hiring also showed progress in affirmative action. In 1971-72, there were 419 new placements, of whom 16.5 percent (or 69) were from minority groups; for 1972-73, there were 339 placements, of whom 17.7 percent (or 60) were of ethnic minority origin, and last year there were 307 new placements, with 28.7 percent (or 88) of those of minority extraction. The total number of new placements for that three-year period was 1065, of whom 20.4 percent (or 217) were of ethnic origin. Women are not included in these figures because they predominate in the hiring of staff personnel. Casual employees (as differentiated from career employees) also are not included in these figures.

New career placements for the current fiscal year, that is from July 1 through September, number 132 of whom 48 or 36.3 percent are from ethnic minority groups.

The following table summarizes our new placements this year in terms of ethnicity:

	1974-75 Hiring to Date		
	placements	minority	percentage
academic positions	163	24	14.7
staff personnel	132	48	36.3
Total	295	72	24.4

A summary of casual staff employees, using figures representing that portion of the work force through April 30, 1974, indicates that there were 1839 (headcount) casual employees of whom 12.6 percent (or 231 in actual numbers) were from minority groups. Women made up about 50 percent of the casual employees, or 913 in actual headcount.

In addition to reporting on the number of minorities and women employed at

UCSB as a part of the total campus employment, we have some figures on where they are in the classification system, as defined by the Federal Occupation Code (FOC). The following is a comparison of our total campus work force for the past three years as they are classified in the FOC.

FOC GROUP	1972			1973			1974*		
	Total Empl.	Total Min.	% Min.	Total Empl.	Total Min.	% Min.	Total Empl.	Total Min.	% Min.
(A) Officials & Managers	101	7	6.9%	102	5	4.9%	101	7	6.9%
(B) Faculty & Professionals	1929	148	7.7%	1434	124	8.6%	1959	191	9.7%
(C) Technicians	402	42	10.4%	288	31	10.8%	269	28	10.4%
(D) Office & Clerical	1951	266	13.6%	1613	212	13.1%	2206	311	14.1%
(E) Crafts-persons	95	16	16.8%	76	14	18.4%	81	16	19.8%
(F) Operatives	62	33	53.2%	62	34	54.8%	54	33	61.1%
(G) Laborers	44	7	15.9%	22	4	18.2%	24	8	33.3%
(H) Service Workers	366	81	22.1%	286	68	23.8%	346	102	29.5%

*All 1974 figures are through April 30, 1974.

These figures show that while our overall utilization of minorities in the total campus work force is steadily improving, we have not been very successful in placing minority employees throughout the work force. There have been increased numbers of ethnic minorities in Category B (professionals and academics) and in Category D (office and clerical workers) where we find the largest number of minority employees. However, our hope is that we will be able to attract qualified minorities for Category A (officials and managers) positions, that we can record even greater increases in Category B and that we can improve our employment and promotion in Category C (technicians).

In the remaining part of this statement, I will outline what is being done in a variety of areas so that you may understand the breadth of our affirmative action efforts.

ACADEMIC AFFAIRS

A plan for affirmative action regarding academic personnel has been sent to departments and others interested. It was generated by extensive consultation with departmental chairmen and deans. In a memo on implementing affirmative action for regular academic appointments, Vice Chancellor Alec P. Alexander expressed our commitment to three general principles: 1) to expand as widely as possible our search for academic appointees so that we can reach the pool of qualified minority and women applicants; 2) to ensure non-discrimination in selection based on sex or ethnicity, and 3) to retain our criteria based on excellence in teaching and scholarship research or other academic or creative achievement.

Dr. Alexander also stated in the memo that "conscientious application of affirmative action policies, by widening the pool from which applicants are selected, enhances the opportunity to recruit outstanding candidates."

It should be obvious that our progress in academic appointments can be expected to be slower than that in staff personnel. One reason is that there are many more staff positions open each year, and another is that the qualified applicant pool for staff positions is much larger.

We are trying to enlarge the numbers of qualified prospective employees for academic and technical jobs through some undergraduate and graduate programs, but acquiring the skills and qualifications for these positions takes time.

In order to increase the numbers of minority students or other economically disadvantaged students who would become qualified to teach at the college and university levels, for example, we established Campus Fellowships more than five years ago. These fellowships provide financial assistance for first-year graduate students who plan a teaching career in higher education. We shall study that program shortly to determine whether it reflects effective recruitment and retention.

The awards are for approximately \$2,500 per academic year to each Fellow in a Ph.D. program for three years of a four-year period of study. Campus academic departments fund the remaining year through the use of regular Research or Teaching Assistantships. Students in masters programs receive two years of fellowship support, while teaching credential candidates are funded for one year.

This year the Graduate Division, which administers Campus Fellowships, has sent informational packets about these awards to more than 1200 colleges and universities through the nation which participate strongly in the education of minority students. It is hoped that this recruitment will yield more candidates

for the fellowships than have been past recruitment efforts by the Campus Fellowship Committee. In recent years, particularly, we have been awarding these fellowships increasingly to UCSB graduates because they applied for them in greater numbers. However, we hope to extend the scope of the awards beyond the campus so that we may draw a broader, more diverse base of scholars.

The following is a summary of the Campus Fellowship awards by ethnic group to date:

Campus Fellowship Awards by Ethnic Groups to Date

	Blacks	Chicano	Asian-American	Other	Total No. of Awards
1969-70	16	7	1	1	25
1970-71	8	10	1	1	20
1971-72	11	8	2	2	23
1972-73	9	12	1	0	22
1973-74	6	13	1	0	20
1974-75	7	12	0	1	20

Most of the awards have gone to students who were candidates for the masters degree, though a good number have been doctoral candidates. During the first year of the awards, most Campus Fellowships went to Ph.D. candidates; in the second year, there were 10 Ph.D. Fellows, 12 masters candidates, and one candidate for a teaching credential; for the third year, there were 3 Ph.D. candidates, 12 masters students, and 5 credential candidates; last year there were 3 Ph.D. Fellows, 8 masters candidates, and 8 credential Fellows; this year there are 3 Ph.D. Fellows, 8 masters Fellows and 9 credential candidates.

Because study for advanced degrees is extended over several years, Campus Fellowships have not been established long enough to have yielded any dramatic results in terms of increasing greatly the number of minority scholars with advanced degrees. However, three scholars who were awarded Campus Fellowships have completed the work for their Ph.D. degrees and 25 have been awarded masters degrees. Others in the program have progressed to advanced stages of their studies, and several have done so well that they alone fully justify continuation of the entire program. Only 24 of those who have received the 130 awards given so far have withdrawn.

Another related program is funded by the Ford Foundation for Chicano educators. Through the Graduate School of Education, five Chicano educators are Fellows in the confluent education program for one- or two-year periods and are expected to work with other teachers and educators in their areas after completing their studies.

All the Fellows are bilingual, are leaders in Chicano communities and have a strong commitment to working for the improvement of the education of Chicano students. Each Fellow receives up to \$8,000 plus travel expenses during the course of his study.

STAFF PERSONNEL

The figures previously cited give a clear picture of the progress in affirmative action we have made in the employment of minorities for career staff personnel positions.

It is also important to note that campus recruitment procedures have been greatly expanded so that availability of campus jobs is known in communities where there is a high minority population. The listings of our job openings have long been mailed to 187 agencies every week and 66 others throughout California on a monthly basis in order for us to attract more minorities and women as applicants.

Last month, the Personnel Manager and Affirmative Action Coordinator initiated a new recruitment program, "Operation Outreach," in which personnel recruiters from the campus go out into the field to areas where they expect greatest contact with minorities and women with qualified or qualifiable skills for job openings at UCSB.

"Outreach" recruiters conduct interviews and screening on the spot in cooperation with such agencies as the Catholic Social Services Center and the State Employment Development Department, among others. Thus, they are doing more than merely monitoring hiring. They are making a positive effort to balance the make-up of the applicant flow for staff personnel positions.

There has been some misunderstanding about affirmative action procedures as they relate to the University's commitment to the concept of "promotion from within" when job openings occur in the campus work force. The Personnel job listings bulletins were used by many as a ready avenue of moving upward in the classification system, and this was formerly done with little or no outside recruitment for new openings.

We now conduct open recruitment for such openings, meaning that staff personnel may continue to apply for positions of advancement and, indeed are encouraged to do so, but they must compete with other applicants from the surrounding communities who possess comparable skills. These procedures simply mean that, instead of excluding large numbers of qualified persons from our applicant pool, we are attempting to extend opportunities for employment to larger numbers of qualified persons in nearby communities. But qualifications still are the determining factor in employment and internal promotion.

To provide our employees with avenues for improving or broadening their skills, thereby enhancing their opportunities for advancement, the Personnel Office offers a rather impressive in-service training program and a Middle Management Development Program which provides training in supervisory techniques and instruction in management principles.

It also should be noted that these and other affirmative action procedures are still relatively new to some department chairmen and supervisors. However, the Personnel Manager and Affirmative Action Coordinator worked together in a series of seminars for supervisors this fall in which new affirmative action processes were explained and discussed. We also hope to develop seminars in cultural awareness which could be of help to employees at all levels of employment.

Our affirmative action program for staff personnel — and for the entire campus — can only be successful if we have committed people in key positions. We already have a good many people who are so dedicated, and I am certain that we will have even more as affirmative action concepts and procedures are fully understood.

PLACEMENT CENTER

All students who are candidates for undergraduate or graduate degrees are urged to register with the Placement Center in order that they may be referred for jobs with business, industry, governmental agencies or for positions in education.

Unfortunately, a rather low percentage of minority students takes advantage of these opportunities, but the center has taken a number of steps to correct this situation. It has conducted a number of workshops to improve its visibility with minority students in particular: "The Gig and I" was aimed at graduating minority students to help them organize their job hunting efforts; "Get That Job" is designed to provide degree candidates with additional skills in resume writing, letter construction, interviewing techniques and seeking employment; an Affirmative Action Workshop involving those in the Educational Opportunity Program (EOP), Special Services and the Counseling Center attempted to persuade students of junior standing to focus on career objectives and to provide some seniors not registered with Placement information on job hunting techniques.

One Placement adviser makes special efforts to advise and place minority students. This year, through her efforts and those of others in the Placement Center, about 80 percent of minority students who registered with Placement found employment in management trainee positions or in other jobs which offer upward mobility through further training opportunities.

A great many, or perhaps most, minority students are interested in graduate school or professional education, so the Placement Center arranges for representatives from other institutions to visit UCSB to provide information on their programs. During the 1973-74 academic year, 15 graduate or professional schools sent representatives to our campus. The majority were from law schools and business schools, although several graduate schools were represented.

Placement plans to continue its workshop series in the coming months and to begin outreach visits in EOP and Special Services. Plans also are underway for a health career fair next April.

PURCHASING

A minority vendor development effort has been ongoing in the Purchasing Department since 1972 at which time we had a list of nine minority vendors with whom we could enter into a business relationship.

Although we have encountered some problems in locating vendors of ethnic minority origin, we have a list of 36 such vendors located in the Tri-Counties area. On an annual basis we enter into business relationships with about 25 of these vendors fairly regularly.

These minority vendors are in a variety of business enterprises, including printing, produce and frozen foods, office machines, stationery, automotive equipment and landscaping. The size of their companies varies from one-man offices to those which employ about 35 people.

Our volume of business with minority vendors increased from close to \$30,000 during the 1972-73 fiscal year to about \$57,650 during the 1973-74 fiscal year. In view of the total purchasing operation, these sums are not very large, but they are steadily increasing.

Lengthy as this report is, it only summarizes some of the affirmative action activities at UCSB. Neither does it cover women's activities at UCSB which will be the subject of a separate statement. It does not cover EOP, which was summarized last month or enrollments of minorities aside from those in EOP.

However, a few general comments can be made in addition. We share some of the difficulties with campuses, business and industry across the nation, chiefly in acquiring reliable availability data and acquiring an appropriate formula for utilization analysis. However, we do have an affirmative action plan and most of it is fully operational. Some aspects of the plan are awaiting implementation because we are awaiting approval of Berkeley's affirmative action plan. When this has been achieved, we will have a model, as will collegiate institutions everywhere, upon which we can build our own goals and timetables and other technical aspects of affirmative action concepts.

In the meantime, however, we shall continue to intensify our efforts to achieve fairness and equality. It is our earnest hope, too, that more members of minority groups will strive to qualify themselves fully for employment at all levels.

Appendix

The following is an Appendix to "A Status Report on Affirmative Action" and is designed to acquaint interested persons with related legislation and with the basic elements of the Federal guidelines on affirmative action.

SOME LEGISLATIVE PERSPECTIVES

Federal executive orders and special legislation have attempted to eliminate discrimination in employment for a number of years. Fair employment practices had their origin at the national level in 1941 when the Fair Employment Practice Committee was established to curb discrimination in defense production and government employment. This was strengthened by an Executive Order in 1943 which called for the mandatory incorporation of nondiscrimination clauses in defense contracts and subcontracts, though attempts at securing Federal legislation in this area were not successful.

However, stimulated by the dramatic successes of the Federal FEPC, civil rights advocates campaigned for creation of state fair employment practices and by the end of 1946, five states had enacted fair employment practice legislation. Being first, however, did not equate with effectiveness in eliminating racial discrimination in employment, because three of these pioneer states are cited by legal authorities as having rather dismal records in enforcement and in settlement of FEP grievances. California enacted a Fair Employment Practice Act in 1959 and has had a somewhat better history in these areas, although in general the potential of state FEPC laws has never been realized. In the main, they became complaint-taking bureaus which may or may not have conciliated an occasional individual grievance, but they had a minimal effect upon the overall pattern of employment discrimination.

Thus, it became apparent that state fair employment practice commissions could not be substituted for broad Federal actions to eliminate the deeply entrenched patterns of employment discrimination.

The time was ripe for President Kennedy's executive order, issued in 1961, which established the President's Committee on Equal Employment Opportunity and greatly expanded the nondiscrimination provisions which were to be included in most government contracts. In 1963, President Kennedy issued another executive order which stated that some nondiscriminatory contract provisions which were required in all Federal procurement contracts must also be included in all federally assisted construction contracts.

The Civil Rights Act of 1964 provided sweeping legislation with regard to nondiscrimination in many areas of national life. Title VII of that Act addressed itself to nondiscrimination in employment, false conditions for employment or job transfer and broader coverage of business and industries subject to the provisions of the Act. The Act also has been amended to address all federally assisted programs and to prohibit discrimination on the basis of sex.

The objective of Congress in enacting that legislation was to remove artificial, arbitrary or unnecessary barriers that had operated in the past to favor an identifiable group of white employees over other employees. Thus, the Act prohibits practices, procedures or tests if they operate to freeze the status quo of prior discriminatory employment practices. However, the legislation does not command that any person be hired simply because he or she was formerly the subject of discrimination, or because he or she is a member of a minority group. Congress actually proscribed discriminatory preference for any group, majority or minority. Legislation was also passed in 1967 to protect persons in the 40 to 65 age bracket from discrimination in salary and employment.

Despite this pattern of executive branch and congressional concern about equality of employment opportunity, the potentials of the affirmative action obligation remained more promise than performance from 1961 to 1970. One of the most substantial problems which was not completely overcome during that period was the difficulty in promulgating sufficiently definite standards to govern implementation of the affirmative action ideal.

President Johnson's Executive Order 11246 of 1965 and its later amendments addressed these problems in that two facets emerge as separate, though related, concepts: nondiscrimination and affirmative action. Nondiscrimination requires the elimination of all existing discriminatory conditions, whether purposeful or inadvertent, while affirmative action requires the employer to do more than ensure employment neutrality with regard to race, color, religion, and national origin. The premise of the affirmative action concept of the Executive Order is that unless positive action is undertaken in recruitment, employment and promotion of qualified groups formerly excluded, a benign neutrality in employment practices will become institutionalized and tend to perpetuate the status quo indefinitely. Executive Order 11246 also transferred the functions of the President's Committee on Equal Employment Opportunity to the Department of Labor which established the Office of Federal Contract Compliance to carry out its responsibilities.

There have been a number of revisions of the Johnson executive order and a good bit of legislation related to it. President Johnson issued another executive order (11375) in 1967 which added sex as a forbidden basis of discrimination, and President Nixon issued an executive order (11478) in 1969 which expanded the scope of the Federal Employment Program. In addition, legislation has dealt with equal pay for equal work, discrimination in referral for employment (National Labor Relations Act) and so forth.

The 1971 revised Order 4 was especially significant in that it extended affirmative action regulations and enforcement procedures beyond Federal contracts related to construction and procurement, and later revisions defined more clearly the requirements for utilization analysis and affirmative action aspects which compliance agencies are likely to review. The order was amended again in April of this year to provide for analysis of the work force in each operating unit (in our case, each department on the campus) as well as utilization analysis. In June of this year, the Rehabilitation Act also became effective, providing for the development of an affirmative action program for employment and advancement of handicapped persons.

One of the problems with the legislation and the various orders I have just described (although admittedly this statement covers only the peaks of legal and legislative acts related to nondiscrimination and affirmative action) has resided with the exemptions allowed. At various times, such regulations have applied only to the construction industry or extended to include other businesses and industries, but exempted labor unions or governmental agencies at all levels.

I mention this because higher education was originally exempted from Executive Order 11246 and revised Order 4 in that we were not required to have a written affirmative action program. But on October 4, 1972, public and private institutions of higher education were held to come under all the previous regulations.

THE FEDERAL GUIDELINES

The Office for Civil Rights (OCR) in the Department of Health, Education and Welfare is responsible for the enforcement of affirmative action regulations in institutions of higher learning.

Basic to the Federal guidelines is the understanding that the employer "will not discriminate against any employee or applicant for employment because of race, color, religion, sex or national origin" and that the employer "will take affirmative action to ensure that applicants are employed and that employees are treated during employment" without regard to these factors.

Should employers (in this case college and university campuses) fail to comply with these regulations or those of the Secretary of Labor, the government may cancel, terminate or suspend any Federal contracts we have and/or declare us ineligible for further Federal contracts. However, it should be noted that these measures may be taken only with regard to contracts, not in the case of grants.

As I mentioned before, the executive order under which we operate embodies both "nondiscrimination" and "affirmative action". It is important that we pay particular attention to the affirmative action concept, for it is this concept which makes equal opportunity possible. Without it, nondiscrimination is little more than a hollow promise. The nondiscrimination aspect mandates the abolition of all existing discriminatory conditions in employment through careful examination of hiring procedures to be sure that they do not operate to the detriment of anyone on the grounds of race, color, religion, sex or national origin.

The affirmative action concept requires us to make additional efforts to recruit, employ and promote qualified members of groups formerly excluded.

It should be explained that the nondiscrimination concept applies to all persons, whether or not they are members of conventionally defined minority groups, meaning that no person may be denied employment or related benefits on the grounds already explained. However, the affirmative action requirements mean setting goals and timetables and taking related action to further employment opportunity for minorities and women.

In this regard, we must determine whether minorities and women are "underutilized," that is, whether there are fewer of these individuals in jobs than could reasonably be expected by their availability in the work force. If an analysis of utilization proves that underutilization exists, then we and other similar employers must review what can reasonably be done to correct any deficiencies in light of the availability of minorities and women and the expected turnover in our work force. Goals are the projected level of achievement based on these analyses, and these should be coupled with the adoption of genuine and effective techniques and procedures to locate qualified members of groups which may have previously been denied employment or promotion. If there have been barriers to employment of and advancement for these groups, these must be eliminated.

I want to emphasize that the achievement of goals an employer may set is not the only measurement of complying with affirmative action guidelines, for if he falls short of established goals it cannot be concluded that noncompliance is evident. The important determining factor is whether the employer has followed his affirmative action program. Thus, the Federal guidelines on affirmative action acknowledge that the number of employment openings may be inaccurately estimated or that changing employment markets or conditions may mean that availability of qualified minorities and women may change.

In understanding the Federal guidelines on affirmative action, it must be noted that while goals are required, quotas are neither required or permitted. For goals are to be used as an indicator of probable compliance and achievement, not as a rigid or exclusive measure of performance.

It also should be underscored that nothing in the guidelines requires that a university eliminate or dilute standards which are essential to the successful performance of the institution's educational and research missions. However, we are required to eliminate any such standards which cannot be demonstrated to be essential to the successful performance of our missions and which may have had the effect of excluding women and minorities from employment or promotion.

Recruitment, which always has been the key to the overall excellence of the campus, is even more critical to carrying out an affirmative action program. This means that for each position we must actively seek to develop nondiscriminatory applicant pools, from which hiring decisions are made, in which minorities and women are adequately represented.

Once hiring decisions have been made, we must take care to avoid classifying employees as stereotypes. That is, we cannot classify employees in a manner which result in segregating women and minorities in salary ranges which are lower than the scale for white males. At the same time, opportunities for promotion must be distributed throughout the classification system so that there may be advantages for all employees to move upward in a nondiscriminatory fashion. Going hand-in-hand with this requirement is a provision for in-service training programs for employees to improve their professional skills.

The Federal guidelines are lengthy and complex, but the conditions I have outlined are the basics of affirmative action. Some nuances are not explained here, but they become evident as familiarity with the Federal guidelines increases.

Basketball squad opens season

By Peter Gort

UCSB's basketball team opens its season this weekend, their first as an independent, in hopes of garnering enough wins to net them an at-large berth in the NCAA's.

Independent status makes every game critical for the Gauchos. UCSB must do well in the early going, as they no longer have a league season to rely upon to win a tournament berth.

The opening contest against USF promises to be one of the season's best games and should

answer some questions about the highly touted but untried edition of 1974-75 Gaucho basketball. In the Dons, UCSB faces one of the West Coast's traditionally tough squads.

USF's veteran front line should provide a formidable test for the Gaucho line of Don Ford, John Service, and Tex Walker. Service will be particularly put to the test against the Don's Eric Fernsten.

Fernsten, 6'9", is entering his third campaign as USF's starting center. As a sophomore he played impressively against a guy named

Walton and although his junior year was not spectacular, he was very consistent and did the intangible things that don't show up in the stats. In this, his final year at the hilltop campus, Fernsten is expected to be one of the coast's top pivotmen.

In the backcourt, the Gauchos appear to have an edge in the duo of Greg Bell and Andy Olivera. Both in size and in talent, UCSB's guards are superior to their Don counterparts, Tony Styles and Brad Quanstrom. However, USF coach Bob Gaillard will at times



call upon Rod William Williams at 6'3", the Don's top recruit, and Russ Coleman at 6'5" to match up against the 6'6" Bell and 6'3" Olivera.

The Gauchos also own the stronger bench with quality (Cont. on p. 16, col. 1)

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Found on campus: small F cat, grey striped back, wht & some orange under. Call 961-3131.

Found: Brown & White Male Kitten 3-6 mos. old in Eng. Bldg. Call Susan 968-2357.

Found: Class ring on UCen Lawn Sunday. Call 968-8900 to identify.

Found: Blue denim jeans jacket with cord. collar. Found near Nexus office. To claim come to 1053 Storke Plaza, or Ph. 961-3829.

Omega watch lost at dance on lawn. Has MS on back. REWARD. Call Craig Schott 967-7227.

Lost: large white samoyed dog answers to Yuril, has S.B. tags. Call at 685-1671 or 963-9162.

Lost: Brown spiral notebook Hist. 19, P.S. 136. Taken from Library. Please call 968-3258.

Special Notices

Meditation with disciples of Indian yogi, Sri Chinmoy, and discussion of his teachings. 7:30 - NH 2208. All welcome.

Like money? So do I! Let me show you what I'm doing about my \$\$ future with lots of others. If you like money and have 1/2 an hour to talk with me, call col. John 642-7235 or Bill 962-3317.

Boa constrictor + cage \$30. Honda 350 cc 1970 \$420. Surfboard \$30. Bike \$15. 968-7605.

To HORSEBACK RIDE on the beach over Thanksgiving Vacation: sign up by WED. at the Rec. Dept. 961-3738. \$3/hr.

All students are invited to I.V. Human Relations Center OPEN HOUSE - a good chance to take a study break. Come and find out about winter program and groups. Cartoons and refreshments. Drop by anytime between 4-8 p.m. - Sunday, Dec. 8.

Volunteer instructors wanted in Zoology, Karate and Fencing for Jr. High ages in Alt. Educ. School. Call 967-5834 after 5 p.m.

Artists & Craftsmen interested in selling this Xmas. High traffic area. Call 687-6335.

Personals

Big Vicki,
Happy Birthday!
(one month early)
Love ya, Obstinate & stubborn.

Dear DG's - Thank you for your hospitality and aid in making our RF successful - Chi O Pledge Class

Barb
Hang in there. Remember Desiderata and be strong. You are still my perfect wave. Love you forever, Chuck

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Thanks for coming back
You know you're loved
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From the essence of Hagginity to the sag bags! At the Trop!
Love, the Shag Hag

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Have a Happy!
Love, Koon, Pill and Ion.

Happy Birthday Karen - love ya a little P.K. goes a long way
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Grade school needs volunteer help in after school sports w/boys & girls. Call Ron 961-2391.

Wanted - reliable person for housekeeping chores. 3 hours per day, \$2.00 per hour once per week for IV working mother. Choose your own hours. Call 968-6278 evenings.

For Rent

Fountainblue sublease: Entire suite 1 dbl rm, 2 sgl rms M/F. 968-0395.

Sublet lg 1 bdrm patio 6639 Picasso No. 4, 968-1629.

Wish to sublease single rm F Tropicana Gardens - \$150 rm/bd W/S Quarters. Nancy 685-1308.

Tropicana sublease: F- 1 dbl rm., meals incl. Call Leanne 968-7740.

Apt. to sublease. \$145 month, all utilities paid. Close to school. Call Chuck at 968-2061.

Beach house, quiet, I.V., one couple, one male, own rooms; FPL, etc. Avail. Dec. 20. Call 685-1809.

Best rm at Tropicana, No. 308; rm/brd, quiet; W/S Qtrs; rm for 1, 2, or 3; stop by. Jeff 968-2583.

Studio apt. available W&S - for M 1 or 2 - kitchen, pool, laundry, rec rm. \$130. 968-7133.

Studio apt. \$145 including ut. New furniture, very clean w/kitchen. Available anytime. Call 685-1385.

Studio apt. w/kitch to sublet. Pool, rec, lawn facilities. Call 968-9828, 785 Camino del Sur No. 322.

Wish to sublease Tropicana dbl for W/S Qtrs to F Rm/brd. Call 968-7911 Margy.

Studio apt. w/kitchen for 1 or 2, M or F - \$145. Avail Dec. 15. 785 Camino del Sur, 685-1362.

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1 F roommate needed anytime after Dec. 15 to share clean spacious 1 bd apart. pool, view, great neighbors. \$74/mo. 968-0659.

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Urgent! Need one M to share Apt. studio plaza 785 Camino del Sur No. 319. Stop by 4-7 p.m.

1 M needed W & S top flr duplex space! Share room \$70/mo. 6662 Del Playa 968-7675

M roommate to share 1 bedroom apt. \$71.50/mo. 6667 Picasso No. 11 Stop by after six.

M rmmte needed to share room in 3 bdrm. duplex \$68.50/6643 Sueno. Call Steve 968-6439.

1 F roommate needed to share rm. near campus \$58.75 mo. 6501 El Greco No. 8 in IV.

Own room with loft \$60 next to campus - 6501 El Greco No. 7 Amiable. Call 968-2358.

1 or 2 roommates needed for Surfrider Apt. m-F \$90 for own room, \$55 to share. Call 685-2107.

Male - \$62.50 month. Large living room, close to campus 6522 Sabado Tarde No. 6. Call Steve 968-1474.

Female, own room, \$92. Picasso. Nonsmoker, studios, neat. 968-7359.

1 rmmte wanted to share large apt. w/couple, own room, \$95 mo. Call 968-8761.

Need couple 2F or 2 M to share bdrm \$70 ea. Large sunny ocean view. 6688B Del Playa, 685-2042.

Female roommate wanted to share room 6651 Picasso 201. 968-1320 \$58.75. Non smoker please.

Need F roommate in 2 bdrm apt. - share room. Avail immediately. \$65 mo. Call 685-1922.

F Sherman smoking, scholarly anchorite with Dionysian streak, want same, own room W & S, 6512 Segovia No. 304. Call 968-8187. \$71.

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2 Froommates needed \$59.75 per mth. Dplx, share room. 968-6679 Trigo No. B, 968-8434.

2 M or F roommates wanted for townhouse style apt. close to school \$60/month. Call 968-6066.

2 F to share 2-bedroom apt. on Sabado Tarde w/2 others. \$72.50/mth. W&S Qtrs. Call 968-0076.

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Yosemite Valley location for winter environment class

Willing to give up four days of your Christmas vacation in order to take a class in basic environmental studies? How about mountaineering? Would you be willing to do it if the class were held in the backwoods of Yosemite National Park?

Interested students will have just such a chance next month when UCSB Extension, in cooperation with the Yosemite Institute, offers "Winter Mountaineering and Environmental Studies in Yosemite X110," worth three upper division units. Cost of the course is \$160 (\$125 for family members), which includes use of cross country skis, boots, poles, and snow shoes provided by the Yosemite Institute.

The course, which combines intensive basic environmental studies (including glaciology and biology) with winter mountaineering/treks in Yosemite, is being taught by the husband and wife teaching team, Orrin and Cynthia Sage.

According to Orrin Sage, Yosemite was chosen because "within 70 miles in the Valley one goes through the same life zones you go through driving from the southern United States to northern Canada. The problems of Yosemite are similar to regions outside the area, like air and water pollution, overcrowding and the need for wildlife ecology."

Both instructors are visiting specialists who work year-round for Yosemite Institute. The Sages' courses all involve the waterfalls, meadows, and ice-sculptured granite faces of Yosemite Park.

The class will be held from Dec. 16-20. Those interested should sign up early as enrollment is limited. An organizational meeting for the class will be held in Phelps 1417 from 7-10 p.m. on Dec. 10.

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Medea ends on theatrically cosmic note as unconvincing as Kung Fu

By Cynthia Rubin

"The combination," reads the printed program, "of classical Greek myth with the formal structure of the Japanese Noh results in a new form born of the two ... in a synthesis of theatrical possibilities."

Such possibilities may exist in the UCSB Drama Department's, "Medea: A Noh Cycle", but the actual synthesis never comes across. It is defeated by problems in the production and in the script itself.

This general failure overshadows rare instances when East and West can be said to blend satisfactorily. More often, East and West are disjointedly shuffled or alternated. Oriental and Occidental cultures fade into inanity, are robbed of their dignity and power, are at times made to look ridiculous, and are slighted by what appears to be a half-hearted, unpolished attempt at reconciliation.

The play opens with a traditional Greek chorus whose voices have that uneven syncopation and bizarrely wide-ranged inflection typical of voices in Japanese theater. At first these voices lull and captivate with entrancing, eerie musical quality. But this effect is not continuously sustained. Jason and the nurse also chant their words, but their voices are, oddly, tinged with something resembling an Irish brogue, so

that they sound faintly absurd.

Medea's harsh, clear vocal tones believably characterize her as the cruel sorceress. Yet, her forceful manner never exceeds a certain level of intensity and so grows monotonous.

Medea's headress and warpaint suggest the American — not the Asian — Indian. This facade suits her role, and provides interesting East-West juxtaposition with the more Oriental apparel of Jason and the nurse.

The costumes are designed "to create a primitive or earthy atmosphere, combining a rough cotton and macrame, beads and copper with the flow of a Japanese kimono ... Actors in both Greek tragedy and Japanese Noh are masked; however, this production uses mask-like makeup." One perceives this combination but senses little overall impact from it.

The characters' movements are meant to be "dance combining the Oriental with the primitive". Indeed, the flexed foot begins to be graceful, but then, anticlimactically, the foot thuds into tribal dance steps. At times the characters turn their backs to the audience more often than seems theatrically appropriate. And fans dip and swirl, if jerkily, to depict the ocean waves, then

are thrown up and caught like a majorette's baton. Such discrepancy, in a way, insults the grace of Eastern movement.

The characters' language supposedly mimics the simple, poetic elements of Greek and Japanese scripts. But the imagery, at first vivid, destroys its own impact with trite, worn, recurring metaphor and simile. After awhile, Medea's passionate references to "searing flesh," blood, etc., begin to resemble those of grade-B novels. Occasionally, the imagery lapses and fades away into bursts of modern language. And sentiments such as "those who love art create" and "selves created by

the self" end the play on a theatrically cosmic note as unconvincing as that of Kung Fu. This approach may work in the stylistic, thematic structure of Japanese drama, but seem ineffective in this production.

"Medea: A Noh Cycle" adheres to the Japanese Noh five-part sequence of God Play, Warrior Play, Woman Play, Frenzy or Miscellaneous Play, and Demon Play. This structure successfully illuminates thematic elements of the Medea myth, in which a sorceress is induced by Greek gods to fall in love with Jason and betray her homeland to help him in his quest for the Golden Fleece.

Mixture of East and West is meant to universalize the themes. But production flaws shift attention away from the themes. The play stops being a vessel for message or artistic effect.

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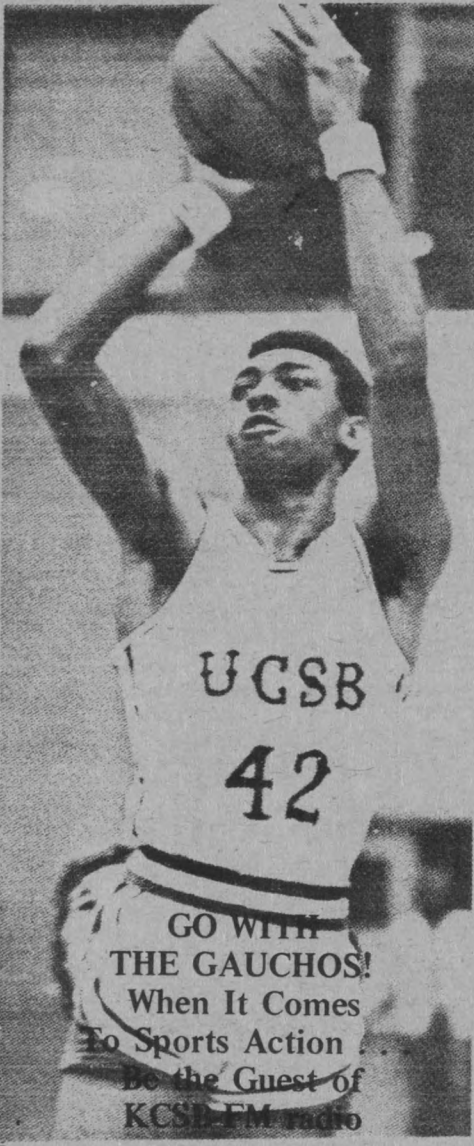
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	UCSB	OPP.
November		
29 Fri.	U. OF SAN FRANCISCO	_____
30 Sat.	CAL POLY (SLO)	_____
December		
6 Fri.	@ U.C. Irvine Anteater Classic	_____
7 Sat.	(Loyola, UCSB, UCI, Northern Arizona)	_____
16 Mon.	@ Nevada - Las Vegas	_____
18 Wed.	BUFFALO STATE U.	_____
21 Sat.	U. OF MONTANA	_____
27 Fri.	@ USF Invitational Tourn.	_____
28 Sat.	(TCU, Gonzaga, USF, UCSB)	_____
January		
4 Sat.	DAVIDSON COLLEGE	_____
6 Mon.	U. OF OKLAHOMA	_____
11 Sat.	@ Fresno State	_____
17 Fri.	FRESNO STATE	_____
18 Sat.	SAN DIEGO STATE	_____
23 Thurs.	@ UCLA	_____
25 Sat.	@ Cal State Northridge	_____
29 Wed.	SAN FRANCISCO STATE	_____
February		
1 Sat.	U.C. IRVINE	_____
5 Wed.	LONG BEACH STATE	_____
9 Sun.	@ Creighton U.	_____
10 Mon.	@ Memphis State U.	_____
15 Sat.	CAL STATE L.A.	_____
20 Thurs.	@ San Diego State	_____
22 Sat.	@ Westmont College	_____
25 Tues.	ST. MARY'S COLLEGE	_____
March		
1 Sat.	U. OF PORTLAND	_____

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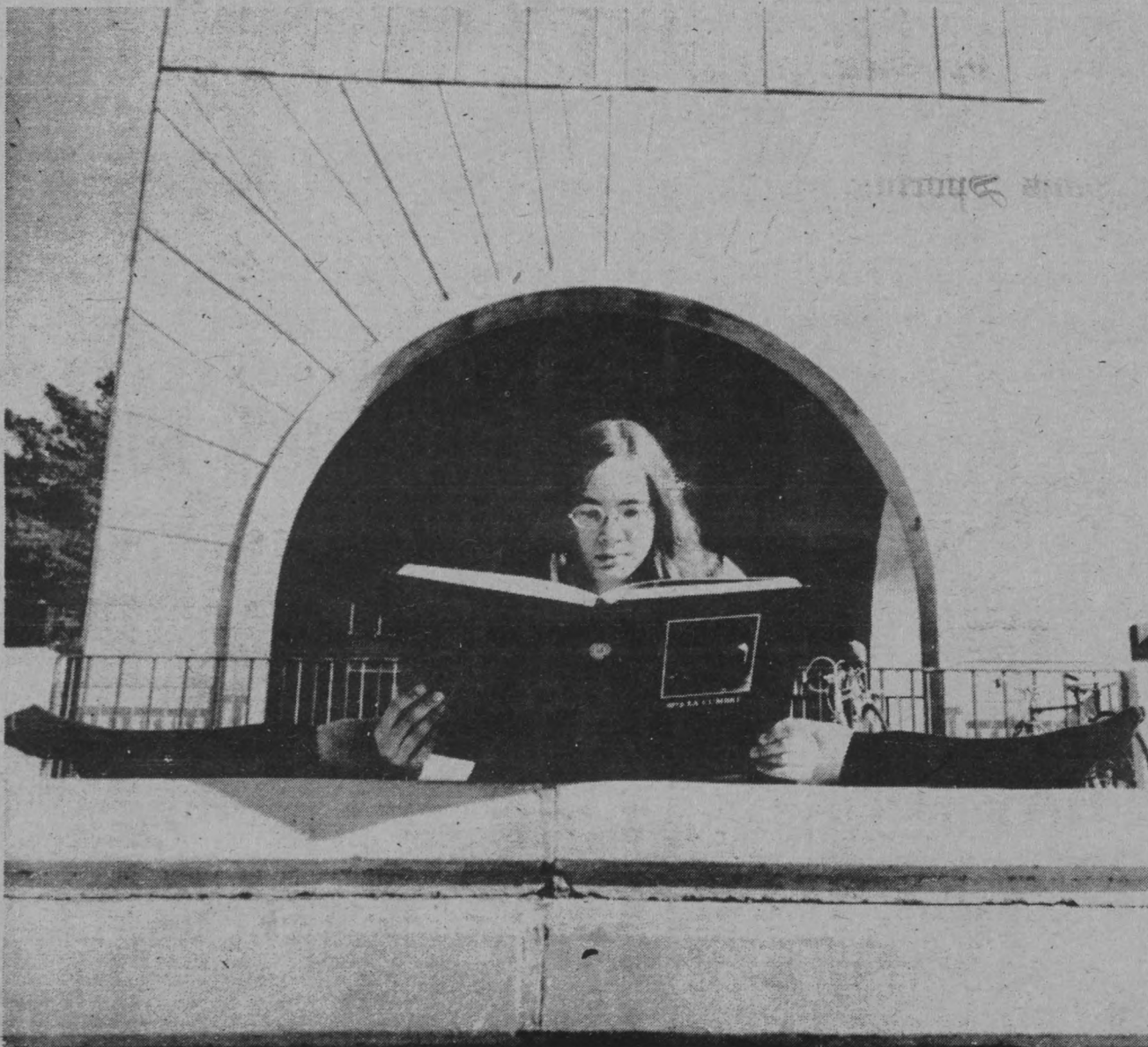


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This half page paid for by La Cumbre Editors



photo: Karen Beaver

Guthrie Thomas sings to warm Waldo's crowd

By Tom Flagg

If you're looking for a place where you can listen to live music, where you can talk to your date (if you're that lucky), or your roommate (if you're not), without screaming over the band; then Waldo's is worth a visit.

Waldo's, in the Program Lounge of the UCen, is open nine Fridays per quarter. Though operating on a budget that will allow neither nightclub decor, nor payment of the entertainers, Waldo's staff has succeeded in creating a coffeehouse atmosphere. With the lights dimmed, candles burning, and a performer on the stage, it's no effort to enjoy yourself.

The feature of Waldo's that I noticed as soon as I walked in the door was that no one wanted to see my ID, stamp my hand, or lighten my wallet. I was beginning to think that the only way you could hear live music for free was to play it yourself, but for once I was pleased to be wrong.

Twice in October, and again last Friday night, Waldo's presented the singer-songwriter Guthrie Thomas. Before Guthrie's set, I had the opportunity to talk to him about his amazing personal history. To someone who is interested in folk music, and the people who play it, Guthrie is a gold mine of stories.

Guthrie was born in Chisolm, Oklahoma. When he was four years old, he met the man after whom he was named, and who was to have a profound influence on Guthrie's life — Woody Guthrie. Through his association with the Guthrie family, he has become close friends with Arlo Guthrie, Ramblin' Jack Elliot, and Will Gear. The first two of the names need no explanation. Will Gear, actor and good friend of Woody, is known to most of us as Grandpa Walton, of the

Krayk plays violin with smile so man whistles

By David Sills

Last Friday night, those attendant in Lotte Lehmann Concert Hall received a special treat: a recital given by faculty violinist Stefan Krayk, whose campus appearances have lately been limited to concerts of the Fine Arts Trio.

The program opened with a Bach partita. This was perhaps the most unsatisfactory work of the program, though many beautiful moments were still to be found. A few into-national problems and (perhaps the fault of the composer) seemingly excessive length, marred much of the effect.

Any misgivings after the Bach, however, were quickly dispelled in the series of short pieces that followed. The first was a Dialog and Fugue by Santa Barbara composer John Biggs, played in excellent spirit by the ensemble. Mr. Biggs, while clearly owing much to Debussy and Hindemith, has developed these influences into a very personal and individual style of great interest. This piece is very effectively written for its medium, and sustains unflinching interest from beginning to end.

Then followed several standard pieces and transcriptions, at least two of which must be mentioned: the Fiocco Allegro, an unmistakably minor piece made charming by constant (and well-worked!) rubato; and the Wieniawski Mazurka. Mr. Krayk

displayed a special smile during the latter, and his enjoyment was surely echoed by the young man whistling the theme in the lobby during the intermission.

After intermission came the largest piece of the program, Cesar Frank's violin sonata. This reviewer must confess that he came to the concert with a decided prejudice against this piece, having heard it many times with utter boredom. However, this performance changed that view. Mr. Krayk's lyricism was nothing short of amazing; there seemed to be nothing so unimportant that it could not be turned into melody. The colors, too, were effectively attended to; a rich palette revealed especially in the third movement. But what was most amazing was the coherence revealed in what might have been a long and drawn-out piece. It seemed shorter than ever

before. The oft-repeated melody of the fourth movement, so repetitious in many performances, now seemed logical, and was anticipated with expectation at each reappearance. Many other examples could be cited, but enough said; the performance was truly satisfying.

Special homage must be paid to a very significant part of the program: the accompanist (certainly the Franck demands a "partner", at least), Glory Fisher. This concert represents Ms. Fisher's formal debut (she has appeared on student recitals before), and we should hope to be seeing much more of her.

With a fine ear for tone color in the Franck, and for rubato in the short pieces, she added much to Mr. Krayk's interpretations; but always with subtlety and taste, never brazen.

And finally, we should add the fond hope that Mr. Krayk might also be able to appear again in recital, and soon. His recital Friday night was much enjoyed; another certainly would be much welcomed.

television series "The Waltons".

Guthrie is currently living at Gear's house in Hollywood. The two are working on a stage show that will tour the country, performing songs and stories dealing with Woody's life. Guthrie will play the young Woody; with Gear portraying the older Woody, Guthrie should be perfect for the part. His performing style is very reminiscent of Woody, from his songs about "ramblin' around the country", to his straight-faced humor. Although he plays relatively simple guitar to his often sad songs, he demonstrated some lightning-fast, intricate fingerpicking on two instruments.

The response was warm prompting Guthrie to remark the Waldo's audience was "the nicest group I've played to in a long time".

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VB regionals this weekend

By Pat Mause

In a return match with Long Beach State last weekend, the women's volleyball team suffered a 15-9, 15-11 defeat. Earlier in the season the Gauchos had handled the 49'ers in a three game match.

The team's play was marred by inconsistent passing and blocking, weaknesses that must be eliminated in this weekend's first round of the Regional championships, to be held at UC Davis.

The Gauchos take on Cal State Hayward this Friday at 10:30 a.m., in the opening game of the ten-team, double elimination

tourney. Their seed for the national championship to be played in Portland Dec. 12-15 will be determined by their finish in this weekend's tournament.

UCLA and Long Beach, the only teams to beat the Gauchos this season, are seeded first and second this weekend. UCSB is seeded third.

Debbie Wantuck, the team's captain and setter, hopefully will return to action against Hayward. Her absence, as well as other problems, has been a key factor in the Gauchos' recent slump. UCSB apparently has missed their floor leader's inspiration as much as her setting technique.

Heads lose battle but win war 32-14

By John Vian

Monday's flag football playoffs on Storke field went as expected, with four A league teams beating four B league teams.

Perhaps the most exciting of the matchups was the Lambda Chi-Mae's Marauders battle. Both teams are comprised of members of the Lambda Chi Alpha fraternity, with the Mae's team taking the role of a junior varsity, or second squad.

Many of the Mae's felt they should have been on the Lambda squad, and in addition the A team felt they would have an easy victory. These two attitudes combined to get the Marauders so psyched up that at half the score was tied at 7-7.

The Lambdas could only score one more time, but it was good enough to win. Final score: 13-7.

Another game played to the fullest on Monday was the Greatful Head-Hop Shop Gang battle. With the very first score, it appeared that the game might have to be called before halftime.

The Heads are usually cool, but their tempers seemed to have been aroused by the physical

game being played by the big Hop Shoppers.

The game finally was called when an altercation broke out on the line of scrimmage. With 1:29 left to go, the score stood at Heads 32, Hop Shop 14.

The two other games on Monday had the quickly improving Rumpkins demolishing Cedro Wooly 18-0, and Return of Ed winning 15-0 after a good scare by Von Fredrick O'Leary.

The playoffs continue next Tuesday with the Rumpkins taking on the Greatful Heads, Return of Ed challenging Lambda Chi, and two other games decided yesterday.

Pigskin Contest

Howard Susman, with twenty correct picks, is the winner of last week's Nexus Pigskin Contest and

will receive a five dollar gift certificate from Copeland's Sports.

Top expert of the week was

Stan Duke who also picked twenty winners. This week's expert is assistant Dean of Students Barbara Deutsch.

Weekend Pigskin Forecasts

Deposit this entry by 5 p.m. TODAY at the DAILY NEXUS OFFICE or Robertson Gym Ticket Office
Circle or underscore your picks in column one

NAME: _____
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Alabama vs* Auburn	Ala 34-17	Ala 24-10	Ala 20-7	Ala 24 20	Ala 37 30	Ala 35-17
Notre Dame at USC	USC 24-14	ND 35-17	ND 23-0	USC 27-20	USC 34-28	USC 21-17
Okla St at Oklahoma	Okla 37-12	Okla 42-7	Okla 41-17	Okla 40-20	Okla 42 28	Okla 49-14
Navy vs* Army	Navy 10-6	Navy 17-10	Navy 7-3	Army 10-7	Navy 28 21	Navy 14-13
Rice at Baylor	Bay 30-17	Bay 32-21	Bay 34-10	Bay 34 20	Bay 28-10	Bay 28-24
Georgia Tech at Georgia	Geo 24-13	Geo 28-19	Geo 18-7	Geo 17 0	Tech 24 21	Geo 21-13
Rutgers at Hawaii	Haw 21-10	Haw 17-14	Haw 14-3	Haw 17 13	Rut 27 24	Rut 14 13
Houston at Tulsa	Hous 30-21	Hous 24-13	Hous 17-15	Hous 34-26	Hous 21-20	Hous 28-13
Utah at LSU	LSU 42-6	LSU 21-14	LSU 21-14	LSU 30-6	LSU 34-10	LSU 35-3
Penn St at Pitt	Pitt 24-20	Pitt 17-14	Penn 17-14	Pitt 20-17	Pitt 28-27	Penn 24 20
Utah St at San Diego St	SDS 37-16	SDS 28-21	SDS 14-7	U St 17-14	SDS 30-28	U St 24-21
Tennessee at Vanderbilt	Van 21-20	Tenn 18-14	Van 15-14	Tenn 24 20	Van 21-20	Tenn 17-13
Texas A&M at Texas	Tex 17-14	Tex 10-7	A&M 17-13	Tex 26 23	A&M 30-27	A&M 13-10
Arizona St at Arizona	ASU 35-27	ASU 19-13	ASU 21-14	ASU 33-25	Ariz 28 24	Ariz 21-17
Miami (Fl) at Florida	Fl 33-19	Fl 21-10	Fl 17-10	Mi 20-18	Mi 14-10	Fl 28 13
PROS:						
LA at Atlanta	Atl 17-3	Atl 28-3	Atl 27-0	LA 23-6	LA 28-10	LA 21-7
SF at Cleveland	SF 27-0	SF 35-0	SF 12-10	SF 24-20	Clev 21-17	SF 17-14
New England at Oakland	NE 28-24	Oak 28-17	NE 20-14	Oak 28 20	Oak 30-28	NE 24-20
San Diego at New York Jets	NY 30-20	NY 17-10	NY 17-12	NY 34-31	NY 21-7	NY 17-7
Washington at Dallas	Wash 21-17	Wash 28-24	Wash 14-10	Dal 24 22	Wash 24 20	Wash 28 24
Baltimore at Buffalo	Buf 35-6	Buf 35-12	Buf 33 7	Buf 28 0	Buf 28-17	Buf 35-10
Green Bay at Philadelphia	GB 24 21	GB 28-21	GB 21-10	GB 27-14	GB 28-24	GB 21-17
Houston at Pittsburgh	Pitt 17-10	Hous 35-28	Pitt 21-20	Pitt 20-10	Pitt 34-24	Pitt 20-10
Kansas City at St Louis	StL 38-24	StL 21-17	StL 33-21	StL 28-13	StL 17-14	StL 35-17
Cincinnati at Miami (MON)	Cin 20-16	Mi 28-21	Mi 20-11	Mi 20-16	Mi 27 21	Cin 21-20

Monday Night Score.....

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Basketball...

(Cont. from p. 11)

performers at every position, ready to be called upon. USF's bench, on the other hand, seems to be limited to Williams, Coleman, and 6'8" JC transfer Regan Lusk.

After the clash with USF on Friday night, UCSB takes on the always tough Mustangs of Cal Poly SLO on Saturday night. Led by 6'9" sophomore center Tom Flavin, Cal Poly hopes to duplicate their upset of a year ago when they dumped the Gauchos 63-59. The Mustangs and UCSB have traded wins every other year since the 1966-67 season. The Gauchos will seek to continue that trend by winning this year's contest.

In coach Ralph Barkey's eight year tenure at UCSB, the Gauchos have only had three sub-.500 seasons. The past four years they have chalked up an impressive 70-34 record, including a supre slate of 20-6 in the 1970-71 season. That super year needs to be duplicated if the Gauchos are to receive the at large berth in the NCAA's they are seeking.

Whether it will or can be should in large part be answered this weekend.



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