

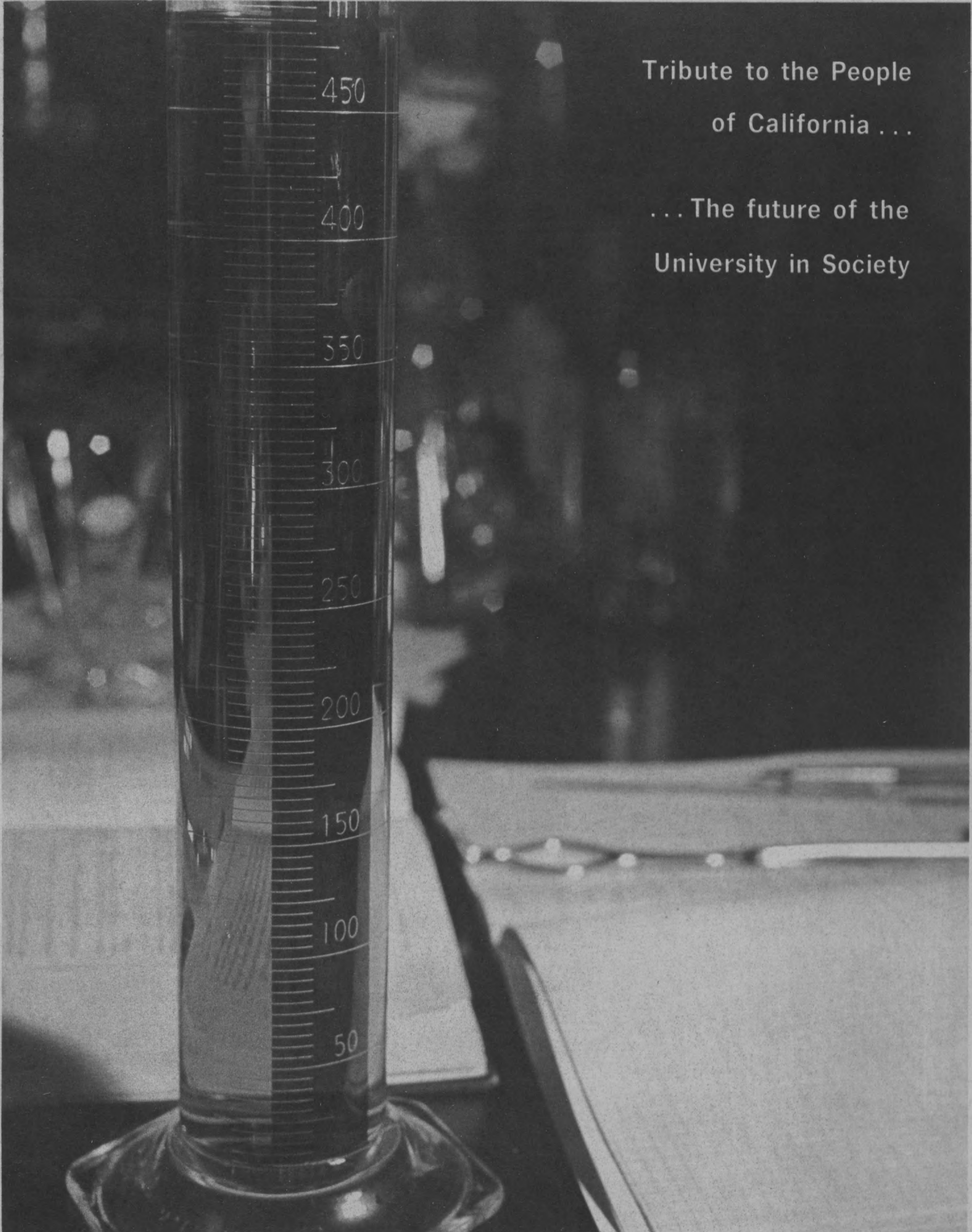


EL GAUCHO

Vol. 48 - No. 114

Santa Barbara, California

Thursday, April 25, 1968



Tribute to the People
of California . . .

. . . The future of the
University in Society

Where Do We Go From Here?

**If You Think History
Is Crowded NOW...**

**The Existant Chasm--
You Versus Society**

The world is facing a knowledge explosion, and the universities are the detonating device. However subtle the explosion may be at times, it permeates the very fabric of society. It affects everyone, and, to some extent, everyone is a participant.

Playing the premier role in this explosion is obviously not to the University's advantage. It has brought recriminations from the legislatures and the Governor. It has made it the focus of attention when previously its anonymity seemed its saving grace. It has been the cause of business and government bringing in millions of research dollars, and with them, millions of morality and ethical problems.

Nevertheless, the University is perhaps the most important institute, next to the government itself, in American life today. However, importance and power breed red tape and self-restriction, as well as public scrutiny. It is only too logical to assume that in the years ahead the multiversity will watch the problem of self-regulation and self-direction assume staggering proportions.

In other words, what will the University teach about riots in Chicago, or military aid to Southeast Asia, knowing that its graduates will apply that learning to the actual situation? Moreover, how will such knowledge be imparted? How will this campus convey the importance of marine food sources to 2,000 students, packed into a super-Campbell Hall?

Two facts seem certain: one, that automation and computerized teaching will increasingly take the place of traditional instruction; and secondly, that the teaching in the University will take an increasingly synchronic look at society, dealing with applied theory and contemporary issues more, and traditional "pure" knowledge less.

After first blush, neither situation seems particularly undesirable. In fact, computerized classes, taught by television to massive lower division audiences would release more individual teachers to small discussion and seminar groups.

There seems reasonable evidence that a computer, instructed to grade and comment on individual tests and papers and used in conjunction with personal teaching machines and labs, would give more accurate attention to the individual freshman than a harrassed professor with two or three part time readers wading through a Campbell Hall history lecture.

Secondly, the aforementioned knowledge explosion has been and will be triggered by

**'Gone are the
days of comfortable
introspection and
self-satisfaction'**

an increasing awareness towards our immediate environment. The era of the "ivory castle" seems to be at a close and external pressures will turn more and more study toward applied, pragmatic ends.

Today the sociologist who writes of urban discontent is avidly read and his suggestions considered by government officials and private citizens; tomorrow it seems probable he will be called upon to implement and direct governmental policy in the field. In addition, the equally violent explosion of the mass media will assure his ideas a constant and receptive audience.

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The multiversity occupies an unusual place in the history of education. Although it likes to trace its origins back through the middle ages when universities were either run by those who wanted to learn or those who wanted to teach, its actual roots are much more contemporary, and its role is unique to American society.

There can be little doubt that the university has, at least partially, prostituted itself to the service of society. And there is little doubt about the manner in which society wants itself served by the university: it wants students prepared to further the technological advances it desires and to perpetuate the social values that it has established.

The increased emphasis on research vis-a-vis the instruction of undergraduates clearly emphasizes this. Much to the disadvantage of the undergraduate who experiences only lecture halls, the first four years of education rarely offer participation in the millions of dollars' worth of university research. Nor does the student have the opportunity to experience the education that can come from doing his own research. The most that is ever required is an occasional term paper, which can be written by processing a number of existing books and placing the paper in the proper binding.

Yet the inequities generated by this emphasis on technological research are not, of themselves, the basis for the problems facing universities. Rather, it is the insistence of society, and the general acceptance on the part of the university, that production of knowledge and production of adequately

indocrinated manpower be the university's primary goal.

**'Society equates
education with
learning those
things which
are useful. . .'**

indocrinated manpower be the university's primary goal.

This is the moral value that society has placed on the university. When a university steps beyond this, rather than being amoral, it becomes immoral. And the force of the dollar, the entity that moves the university, always bullies it back into line.

The university should impart an education, as society will agree. But society equates education with learning those things which are useful, when in fact education is the acquisition of the art of utilizing knowledge. Perhaps the governing powers have recognized that even slightly aware minds will discover that society is full of ills, that it is riddled with injustice, inhumanity and hypocrisy.

But a great number of people have a vested interest in this less-than-perfect status quo, and at the same time, they resist those pursuing knowledge. The problems facing the university, therefore, consist first of defining its goals, (which presumably include the way one gains an education); and second of convincing society that academia should be acknowledged, in fact supported, as it attempts to achieve these goals.

The definition of a central aim is more difficult than it seems. For although almost every participant in the university community can, upon demand, come up with a reasonable estimate of its goals, most find

(Continued on p. 8, col. 1)



University--Symbolic of Finest in Abstract Thinking

The University should stand first as a symbol of the finest in abstract thinking. It should so stand because a university primarily represents human beings, and only they can think in abstract terms. Man thus has a peculiar responsibility in all nature and has as well special problems in relating to his fellows who share that responsibility.

What man will do in and to nature, and more particularly with and to his fellows in the human society, ought to be self-controlled within broad parameters. A man accordingly must spend his whole life identifying and solving problems within such guidelines. Those humans who include in their experience a sojourn in a university should be better fitted for life because here they find comparable problems discussed vociferously in a variety of contexts unknown elsewhere.

In universities the individual man seeks to know nature more fully and to pass on what he has learned to others. In knowing nature he knows himself; in opening his mind's treasure to others he teaches others so they may know.

The university experience is unique because of the level of research and teaching and of the degree of freedom in seeing,

**'No great civilization has
lacked universities; ours
will be no different.'**

hearing and speaking. Because the experience is essentially unique, it is understood fully by few in a university and not at all by many outside it.

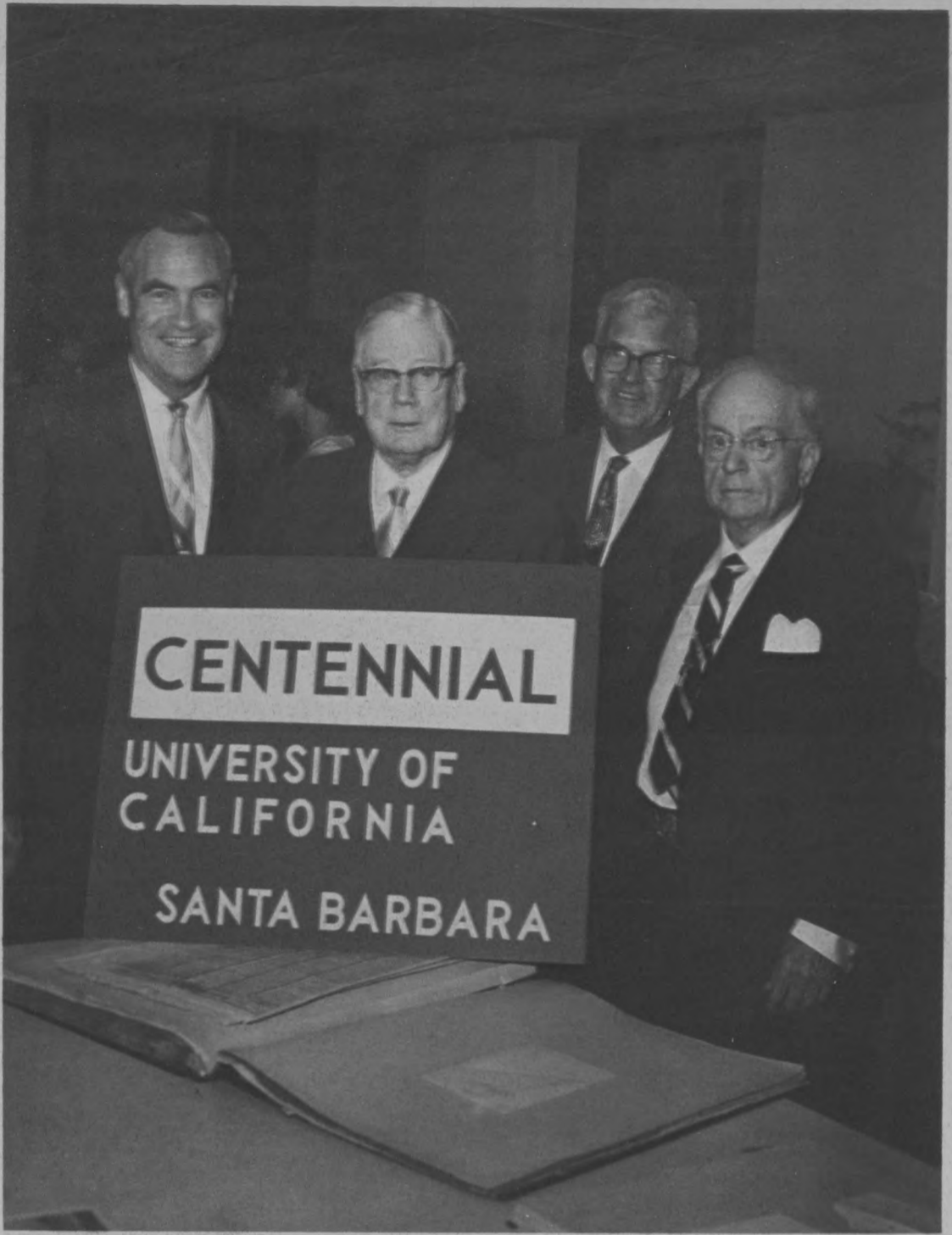
To the unknowing, the university seems mostly to be chaotic. But to the knowing, a university stands in the midst of controversy because it stands in the midst of many humans who each independently may attempt to determine his place in it and what that place should mean.

Because a public university receives its major support from the society at large, it has special problems of public accountability. The university must therefore comport itself so as to maintain a credibility of judicious intellectualism—derivable from intelligent and powerful use of abstract thinking—while justifying its existence in more obvious terms to the rest of society.

The justification can be made: jobs, culture, community leadership, understanding of political, economic, social, and religious needs, and so forth. But in presenting its rationale, a university must preserve that feature of civilized life that makes a university great, or indeed that makes the human condition tolerable, namely, freedom. Freedom to seek the truth and to be objective in decision, freedom from the insistent pursuit of whatever causes that in themselves assume truths not yet fully revealed.

No great civilization has lacked great universities; ours will be no different. Let us on this campus dedicate ourselves anew in this centennial year to the advancement of the ferment from whence issues true intellectual progress. From that progress in educational centers will ultimately come all else that matters in society.

VERNON I. CHEADLE
Chancellor



In It's 100th Year...

"The University of California—a tribute to the people of California." The University is in its 100th year of existence and in its 100th year of service to the State of California.

It seems a little strange, looking in retrospect, that the University and its students are facing such great controversy and resistance. For it is the student bodies, not just the professional people, of the nine campuses of the University that are a tribute to this state. Students today are no longer just satisfied with the education that comes from books, rather they are delving into the problems of society to round out their educations.

With this in mind, students are finding time outside of their hours in the library to: Tutor

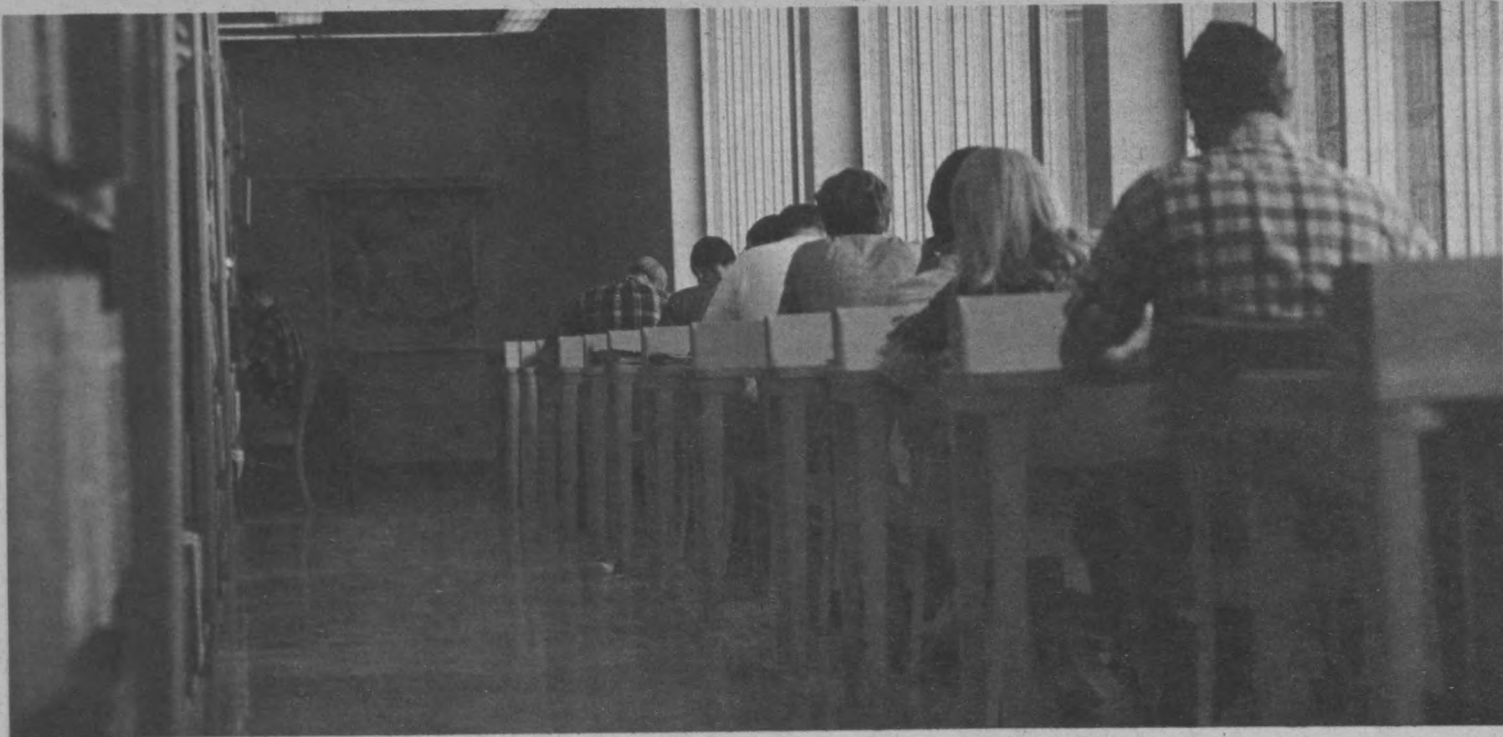
underprivileged students in the Santa Barbara community; sponsor a day camp; and help out with girls' and boys' clubs. The students of California, especially at UCSB, travel throughout the state talking to citizen groups explaining the benefits of higher education.

Students, as with all citizens of this state, are deeply interested in the many problems that face our society. The work they do now can do nothing but benefit society.

Therefore, it appears obvious that through research and teaching—and through the new efforts of the students—the University of California is, in fact, a tribute to the people of California.

GREG STAMOS
A.S. President





CENTER FOR STUDY OF DEMOCRATIC INSTITUTIONS

Counter-University Seeks Solutions

I suppose that what the Center and the University have in common is that they are -- or aim to be -- "educational institutions." Perhaps also they are both difficult to grasp and understand, and both vulnerable to the onslaughts of those who, fundamentally uneducated about education, understand very little. They are both also, in some sense, citizens, corporate citizens of a world unbounded as to time or space: the world of the dialogue that is the civilization, past, present and to come. Maybe we have one other thing in common: in few matters can Center or University speak as a body, though the persons making up each speak often in their severalty with great fire and force -- and sometimes, thus and otherwise, bring clarity out of confusion and light from murk.

Probably the only authentic things the Center could say of itself corporately are three: its prejudice (to quote its President) is democracy; its method, dialogue; its object the clarification of major issues that ought to be at the focus of attention of men today. It is obvious that these are not independent terms: a democracy exists in dialogue just as (according to Dewey) a community exists in communication. One is the medium -- and the measure -- of the other. And what deserves attention is itself a function of the dual dialectic that is on one view the great conversation, and, on the other, the democratic enterprise itself. And while what is always sought is light, it is neither light on all things nor every separate thing, but peculiarly on those things that would, so far as we can judge, if illuminated, be most consequential for the protection, preservation, and upbuilding or enhancement of democracy incarnate. We aim thus to be practical philosophers, not speculative, and we try to be aware of and responsive to, but not overly so, our place and moment in history.

Whether we do ill or well in these matters is another question -- certainly we do ill beside what we could imagine were we more informed, more skilled, wiser, better men. But it is hard to find a this-worldly basis for comparison, since no one we know of is engaged in just this task.

We function in two more ways. We publish -- a magazine, periodic topical papers, and radio tapes of our discussion -- in order to provide one example, as good as we can make it, of dialogue, and to extend our dialogue beyond our own numbers. And we seek also to hold up a model of a different intellectual community.

In principle, these aims, even fallibly followed, make us in a sense either a different University or a counter-University. If a University is in its essence a community of scholars in intimate and understanding continuous conversation about matters that matter, and willing and able to bring all specialties to bear on common problems, then we are a different University, different only because of the particular common problems that engage us.

'...a democracy exists in dialogue just as a community exists in communication.'

If, however, a University is now what it appears to be on its face, an enterprise in continued schooling, conducted by specialist educational entrepreneurs in their severalty, and dedicated primarily to the production of more specialists who also can hardly talk across the boundaries of their specialties (except about intellectual trivia), then we are a counter-University, an embodiment of a contrary set of beliefs about what education is and how it ought to proceed -- and, indeed, what it aims at.

Among the more distressing of our acutely felt limitations are those having to do with a variety of bodies sensed as in some very real sense fraternal. What we are already doing, good or bad in its own terms, very nearly exhausts the time, money and

EL GAUCHO Editorial

Tribute To

This supplement pays tribute to California. And while much of what has been said in the future optimistically, for it is impossible to see a society that the University possesses.

It is from criticism, both of itself and the University draws its strength and motivation. The University began by trying to understand the pressures of a technological society, though the humanities of academia still leave the mark.

Because of this, it seems strange to see a society at large levels its frustration and which has made the improvement of the University must continue criticizing and is sick and degenerating--in this way it is

The great asset of the University is the complex laboratories, or the well-kept students who come here. They arrive with that they can significantly contribute to

By educating these students, the service: its tribute to the people of California.



UC President Hitch Keynotes Charter Day Activities

By JOHN RETHORST
EG Associate City Editor

University of California President Charles J. Hitch will discuss "The Values of Higher Education" when he addresses a UCSB Charter Day audience today in ceremonies commemorating the University's Centennial Anniversary.

All classes between 2 and 4 p.m. will be cancelled so that students may attend the ceremonies to be held at the Campus Field at 2:15 p.m.

These ceremonies represent only a part of the celebration of the University of California's first one hundred years this week.

Centennial events yet to come include an exhibition in the main art gallery entitled "1868-1968: Architecture in California" through May 12.

The week's activities will close with the seventh annual Parents' Day, featuring guided tours of the campus, a luncheon, the Chancellor's reception at University House, and the musical extravaganza, Spring Sing.

Centennial week celebrations started Monday with the annual Faculty Research Lecture on "Chemical Reactivity," by Clifford A. Bunton, UCSB Professor of Chemistry. Morris Ernst spoke in Campbell Hall Monday about "Crises in Content and Control: The Mass Media in 1968." This lecture commemorated the start of National Library Week.

The famous Chamber Symphony Orchestra of Philadelphia appeared in a special concert yesterday evening in Campbell Hall. Tennessee Williams' play: "A Streetcar Named Desire," opening in the Studio theater under the auspices of the UCSB Department of



PRESIDENT CHARLES J. HITCH

Dramatic Art, is another special observance of the UC Centennial.

Other occasions marking UC's hundredth anniversary include a Charter Day banquet at 7:30 this evening in De la Guerra Commons, hosted by the UCSB Affiliates. The banquet will be highlighted by the presentation of the Alumnus of the Year Award to Dr. Julio Bortolazzo, superintendent of the San Mateo Junior College District and president of the College of San Mateo.

Memorial Lecture: Opinion Conflict Vital

By TERESA CHENERY
EG Staff Writer

"Only in conflict of opinion can man get the truth; it's a better gamble than having a dictator determine your literary diet."

The above statement keynoted Morris Ernst's Edwin Corle Memorial Lecture on "Crisis in Content and Control: The Mass Media in 1968" Tuesday.

Throughout his lecture the New York author-lawyer referred to the output of the mass media and the freedom of the individual to choose what he should read as "the marketplace of thought." Defender of many
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Defense Fund Raising Today

By BECCA WILSON
EG Staff Writer

A rally to raise funds for the legal defense of Lefty Bryant and Ray Davis, two black youths who were arrested in Isla Vista last week, will take place today at noon behind the UCen.

William Chambliss, Chairman of the Sociology Department, first organized the fund to pay lawyer's fees and court costs. A subcommittee of the Bellamy Society is sponsoring today's rally. Speakers will include Dr. Chambliss, Bryant, Davis, and Ernest Gambrell, a black student who has charged the L.A. Police Department with brutality.

UNJUST ARREST

Davis and Bryant were arrested last week when "officers converted an insignificant traffic violation into an event of major consequence," says Chambliss.

Says Bryant: "The police came up to me, when I was coming out of the Pup Tent, and asked me if I was Bryant, and said that I was being arrested for a traffic violation. But they didn't have a warrant. They said that I'd have to come with them, since I was drunk--but I wasn't drunk--I have a history of dizzy spells, so that's why they thought I was (drunk)."

Then, according to Bryant, the police "pushed me against the car, and I hit my head." He had to be hospitalized for two days for the head injury.

DAVIS ARRESTED

Bryant was taken down to the police station for booking, and Davis came later to try to help him get bailed out. "That's when I was arrested for 'obstructing arrest,'" says Davis. "Then I was taken upstairs to the booking office--I mentioned to the cop that this is the kind of thing that causes riots, and when I said that, five cops jumped on me and dragged me to the elevator and beat me. Then I was put into solitary confinement, until I was bailed out."

Since the lawyer for Bryant and Davis will drop the case if he does not have confirmation by Friday that the \$1500 fee will be paid, funds are urgently needed.

As Dr. Chambliss puts it, "Students and faculty have been asking 'What can I do?' since Martin Luther King's murder. Here is something very concrete you can do."

"If these funds are not raised, these men will have to place themselves at the mercy of the court. Black men have been doing this for years, and mercy has rarely been forthcoming. Justice, however, may be forthcoming if the funds can be raised."

Contributions should be sent to: The Bryant-Davis Defense Fund, c/o Prof. William J. Chambliss, Dept. of Sociology, or c/o the E.O.P. office.

Now Pared Down To Pairs, Run-off Elections Set Today

Paul Sweet and Hal Young, who came as close as two candidates possibly can, clash in today's run-off election for next year's A.S. Presidency.

Tony Shih and George Kieffer oppose each other in the Executive Vice President run-off race.

Jan Musicer, the third-place finisher in the original Presidential race whose 546-vote showing would have forced a run-off even if Sweet and Young weren't deadlocked, yesterday threw her support behind Young. Tuesday night she had said she would vote for Young, but at that time she had declined

to endorse him. Young also carries EL GAUCHO's endorsement, while Sweet has the backing of Executive Vice President Paul Bellin.

In the Vice Presidential race, Shih outpolled Kieffer by 300 votes, but Bob Purvin, who received 700 votes for third place, is supporting Kieffer.

Campaign Procedures, Fee Increase Contested

By NINA PINSKY
EG City Editor

In an election filled with many historical precedents, yet another is to be added. Gary Artoux is contesting the constitutionality of the newly passed A.S. fee increase.

With intentions of seeing the amendment invalidated by either A.S. Judicial or Leg Council, Artoux is prepared to take his case to the Federal courts if necessary.

He is contesting the amendment on the basis of the first and fourteenth amendments to the U.S. Constitution. Artoux, spokesman for Minorities for the Preservation of Civil and Democratic Liberties, an unregistered campus group, feels that his civil rights have been stepped upon.

To him, the violation comes in requiring students to make a mandatory donation (\$3 a year) through A.S. fees. "The basic idea of the amendment is fine," he admitted, "but it shouldn't be required--it should be voluntary."

In addition to the constitutionality of the amendment, Artoux is going to protest it because of illegal campaign procedures.

He and his committee have pictures of people campaigning for the amendment at the polls. They also collected affidavits signed by Artoux' "investigators" and by students saying they were approached within 50 feet of the polling booth by supporters of the amendment.

The pictures show polling booths with campaign posters hung within 50 feet of them. This is directly contrary to the A.S. by-laws which state that within 50 feet of a poll no posters may be hung and no campaigning be done.

Artoux' only stumbling block is that the A.S. legal code has omitted the article that allows students to bring cases based on
(Continued on p. 8, col. 1)

I.V. CAMPAIGNING

Sweet, who carried the dorms but lost the Greeks, indicated Tuesday he would "try and campaign in as many places as possible, including the fraternities." Young went door to door in the residence halls and planned to visit as many fraternities as possible. Both regretted that campaigning in Isla Vista remains as difficult as it is.

OTHER RUN-OFFS

In the regular election, Sweet collected 1692 votes to Young's 1689, giving each 43 per cent of the total cast.

The other runoff election on today's ballot pits Ron Gerron against Wayne Burton for Senior Class Vice President.

VOTE
Elections Today

Cohan Company To Perform For President Hitch

After successful appearances at nearby military installations, UCSB's own Cohan Company has been asked by the Chancellor to represent the university at a dinner honoring President Charles Hitch tonight in Ortega Commons, the Company, composed of seventeen talented UCSB students, will perform highlights from its musical-comedy revue at the dinner, thus culminating today's Centennial festivities.

The touring troupe of dancers, singers, and actors is in the midst of a busy week which includes performances for Port Hueneme Naval Facility, the Goleta Lion's Club, and entry in Spring Sing competition. The students hope to be able to tour military bases this summer, and they are presently listed a first alternate for a tour of the Pacific area bases. If they don't make the Pacific trip, plans are being made for a continental performance tour.

UCSB students who missed the Cohan Company's recent show at Goleta Valley Jr. High School may get a chance to see this lively revue next month at a university-sponsored scholarship benefit in Santa Barbara.

YOU'LL GO FAST!

Renaissance Music Shop
Recorder Instruction
Music Bldg., 2236
Fri. 7:30-9:30 p.m.



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Greenwood Tree
Frances Dwight - 962-6323

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by dale vance



norman davidson,
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out of 100% raw
natural cotton
and stripes them
with every color.

and he makes
jackets the same
way so they
match.

he makes dresses
too, out of 100%
raw natural cotton
except for that
gold zipper.

at the

**clothes
colony
isla vista**

CAMPUS KIOSK

MEETINGS

Colonel's Coeds will meet today at 4 in Military Science Building.

Christian Science Organization meets today at 4:15 in the URC Bldg.

I.V. Study Group meets today at 3 in UCen 2292.

IFC meets tonight at 6 in UCen 2284.

Baptist Student Union meets tonight at 6:30 in N.H. 2131.

Chess Club meets tonight at 7 in the UCen Card Room.

Students for Kennedy meet tonight at 7 in S.H. 1108.

Scabbard and Blade meet tonight at 7 in Bldg. 419, Rm. 136.

Student Section of the American Institute of Physics meets today at 4 in P.S. 1100.

Modern Folk Song Club meets tonight at 7:30 in UCen 2272.

American Field Service meets tonight at 7 in UCen 2294.

House Committee meets today at 5:30 in UCen 1133.

PHOTO EXHIBIT

Now on display in the UCen hallway is a photo exhibit sponsored by the A.S. Centennial Committee. The photographs were selected for this exhibit mainly from "The University

of California: A Pictorial History" by Albert G. Pickerell and May Dornin which will be published in the fall of 1968. The exhibit will be on display through April 28.

SCHOLARSHIP

A \$200 scholarship from the Lynwood High School PTA is available to a qualified upper-division graduate of Lynwood High School.

The deadline for filing applications at the UCSB Office of Financial Aid is May 15.

Applicants must have a "C" average or better for the first two years of college and must show evidence of financial need.

CHARTER DAY

President Hitch will be guest speaker at today's Charter Day Ceremony at 2:15 in the Stadium.

FILMS

LDS Students will present the film "Man's Search for Happiness" tonight at 7:30 in Chem 1171.

"The Big Sleep" will be shown tonight at 7:30 in S.H. 1004.

The anthropology film "The Hunters" will be shown tonight at 8 in Campbell Hall.

PLAY

"Streetcar Named Desire" will be performed tonight at 8 in the Studio Theatre.

RESCUE MISSION

Volunteers are needed to do light manual labor this Saturday at the Santa Barbara Rescue Mission. Help cement University-community relations. Contact Bill Franklin at 968-8118.

DRAFT COUNSELING

A.S. Draft Counseling Service will be tonight at 7:30 in the Old S.U. This is the third in a series of five seminars

THE ANNAPURNA INN

"Like, you better check us out."

of the draft. Topic this week is "Military Opportunities."

TOUR

The tour of the Center for Study of Democratic Institutions will be today. Meet in the patio of the Old S.U. at 3:15.

CONCERT SERIES

Goleta Valley Community Concerts Association will be presenting great artists directly from New York City. The First Chamber Dance Quartet will perform first, plus three other fine concerts to be announced later. Membership for students is one dollar per concert, four dollars for the series. For adults, it is two dollars per concert and eight dollars for the series. For further information call 966-0236.

GAUCHO GUIDE

All campus organizations are asked to pick up the Gauchito Guide questionnaire in UCen 3135 before May 6. Failure to return this form by then will result in that group's omission from the 1968 Gauchito Guide.

MISCELLANEOUS

There will be a special runoff election for President and Vice President today. Don't forget to vote in front of the library and the UCen.

AWS will meet in the UCen today at 4. All reps. must attend. Reservations for the banquet are due today.

The UCSB Brass Choir will perform today at noon in the Music Bowl.

HEMP?

Have you fallen prey to the Indian Hemp? By popular demand, KCSB presents an in-depth probe of the ramifications of the hemp menace. Your eyes will be opened as the British East India Hemp Commission reports to the public in a live dramatization. It's alive, creative, experimental and believable -- KCSB-FM Thursday night. Don't miss it!!!!!!!

Buying or selling a home?
Call Alex Maler at Lyons
Realty, 963-1814.

Full Freedom

Our full freedom lies in a true understanding of God. A glimpse of the power of infinite Love begins to cut through the bonds of materialism and awakens us to man's heritage of spiritual dominion. That's why you are invited to hear this public lecture titled "Christian Science Brings True Freedom to Mankind." The speaker will be FRANCIS WILLIAM COUSINS, C.S.B., a member of the Board of Lectureship of The First Church of Christ, Scientist, in Boston, Mass.

Christian Science lecture

April 26, 1968
Friday - 12 noon
UCEN Program Lounge

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AFTER SHAVE from \$2.50
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See The BRA

The BRA, a jug band, and a Mickey Mouse group, will be performing Saturday night in the Campus Stadium at 8:30 in the twenty-first annual edition of Spring Sing.

If you want to see a BRA made up of more than two members, if you want to see a group that admits it owes its inspiration to Mickey Mouse, and if you want to see a secret, never-before-heard singing group dug up from a very well-known place, you'd better show up at Spring Sing.

If this isn't enough, there are going to be quite a few surprises that can't even be mentioned in the kind of paper EL GAUCHO purports to be.

So if you're looking for excitement, surprises, and an enormous amount of entertainment, be there Saturday.

Service Day Set Saturday

Undergraduates of Phi Delta Theta college fraternity announced that as a traditional Community Service Day undertaking of their international fraternity, they will mobilize and lay a mile of water pipe at Rancho Alegre Boy Scout Camp this Saturday.

Assisting the campus membership at UCSB with physical and financial help in the laying of this pipe line will be alumni members resident in this community.

Henry Ruempler, President of the chapter at UCSB says that approximately 30 -- 40 young men will participate here and that, on the same day, 130 other chapters in the United States and Canada will be doing similar tasks in their own college cities.

"We will work the necessary number of hours to complete the project we undertake," says President Ruempler. All members of the chapter are looking forward to this day with eager minds and strong bodies.

Phi Delta Theta wishes to express their gratitude to the staff of the Community Aid Board who aided in the arranging of this project.

EL GAUCHO

Rich Zeiger
Editor

Published five times a week, Monday through Friday, except during holidays, exam periods and dead week, by the Publications Board of the Associated Students, University of California, Santa Barbara. Entered as second class matter on November 20, 1951 at Goleta, California 93017. Printed by the Campus Press at 323 Magnolia, Goleta, California.

A Special Invitation is extended to the Dean's List Scholars of Spring, '67, Fall, '67 and Winter, '68 to attend the April 25th Charter Day Ceremonies, Dean's List Reception and meet with the Chancellor's Party at the Certificate Tables on the North end of the Campus Field after the ceremonies.



7-BIG SALE DAYS!

THURS. APRIL 25-WED. MAY 1



EVERYTHING GOES!
IT'S THE GREATEST "END-OF-THE-MONTH" SALE EVER!
Check the fantastic savings in every department! Famous name brands, top quality at fabulous savings! Come early for best selection, they will go fast!

End Of Month Clearance SALE

SPECIAL PURCHASE! LADIES' 2 PC. BONDED KNIT SKIRT SETS

SAVE TO 40%

- SOLID COLORS
- STRIPES, CHECKS
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A VERY SPECIAL PURCHASE!

Fashionable ladies' bonded knit skirt sets in a host of smart solid colors, stripes & checks in a variety of designed styles. Just in time for warm weather ahead. Choose from assorted pastels, sizes 8 to 16.

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MEN'S ASSORTED STYLES

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LADIES' 3 STYLES OF JERSEY KNIT TOPS

Your choice of 3 attractive new styles, turtle neck, draw-string scoop neck or tank top models. Arnel or acetate jersey knit, all washable and colorfast. Perfect for summer, in assorted colors, sizes S-M-L.

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SEAT CUSHION

Quality construction, economically priced. Coil spring construction. Won't rip car upholstery or clothing. Fresh air circulates around you...really comfortable.

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Sturdy tripod with welded base, adjustable heavy duty locking pin & chain.
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Makes ordinary steering wheels a beautiful custom sports wheel. Fits all wheels.
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EDITORIAL

Education for Those Who Seek It

Today's Charter Day marks this campus' celebration of the 100th anniversary of the University of California. Newly appointed President Charles J. Hitch will be the featured speaker at this afternoon's events.

Amid all the praise of how great this University has become, and will continue to be, we hope that a word or two will be said about the students that are being educated here.

Often it is the student who is least remembered when the orators are recalling the greatness of these hallowed halls. The student is given little credit for the education he gets.

Yet one must remember that truly great universities do not attempt to give an education; rather it is made available for students to seek out.

The University of California is indeed great -- most likely the greatest public institution of its kind in the world. However because of its great size, because of its rapid growth, because it has taken on the admirable task of attempting to educate large masses of people, not just the few, it has often forgotten that an education cannot be mass produced. The University has left too little provision for the in-

dividual to develop his own education.

Part of this has come about because there has been too little consultation with the students themselves. The Administration, and the Faculty especially, have felt that they were the experts as to what constituted an education, and they have jealously guarded this right from the encroachment of students.

This ivory tower tendency has been indirectly the cause of many of the disturbances that have plagued the University system for the past few years. It would certainly, if for no other reason than to ward off the retributions of the Governor, be worth the trouble for the University to avoid this by effectively integrating the student into the operations of the University.

How this can be accomplished should be one of the primary concerns of University officials. If the University fails to do this, all the fighting with the Governor will have been useless, for it will have failed in its primary responsibility: that of making an education available to those who seek it.

EL GAUCHO

University Needs To Support Self-Respect

By RICHARD FUJINAMI

To All Concerned:

The destiny of man hangs in the balance wheel of fate and can move either to life or to stifling death. This age cries for the recovery of dignity, integrity, and self-realization for the common man in a society threatened by meaninglessness and de-personalization. The new mode of working and living, which has made the old nature symbols alien to our minds and which makes personal initiative useless, is unacceptable to the hungry imagination.

Man wants to know and to understand, and when he ceases to do so, he is no longer man, as a famed Norwegian explorer once said. Man's searching thus is a medium of expression for his unceasing curiosity and desire to find his place in the universe.

The foundation of this nation lies in its supreme commitment to the individual human being. Now this foundation is threatened because increasing massiveness and complexity have led in many ways toward a great cultural shift. Contemporary society preaches, as Erich Fromm notes, "this ideal of unindividualized equality because it needs human atoms in a mass aggregation, functioning smoothly, without friction, and all obeying the same commands."

CONDITIONED SOCIETAL REFLEX

Now that man has lost contact with the comforting mythologies of bygone days, he is being brutalized into a submissive, conditioned social and economic reflex. In the mass movements of this coercive environment, individual creativity is being stifled. In short, contemporary man has lost his selfhood. The alienated person becomes so dependent for self-esteem on conforming to the rules and expectations of his society that he has no interest in self-expression. His interests and actions are dictated automatically by the requirements of his social, business, and religious environment.

In this search for clarity, substance, and the extension of meaning, one cannot help but focus his attention upon our educational institutions. Caught in a similar drift (previously noted) and clearly related to the plight of contemporary man, the educative systems are veering toward impersonal solutions to vital problems. With an eye to masses rather than small class sessions and flexible, creative courses of study, the schools are departing from their unique role by manipulating pupils into organizational patterns and mechanical roles.

Just as the individual in his search for ultimate meaning gives free play to intelligence, sensitivity, and creativity, so must the school make a strenuous effort to nurture individuality in a climate deriving its substance from a pragmatic confidence in society's progress.

THE INDIVIDUAL IN SOCIETY

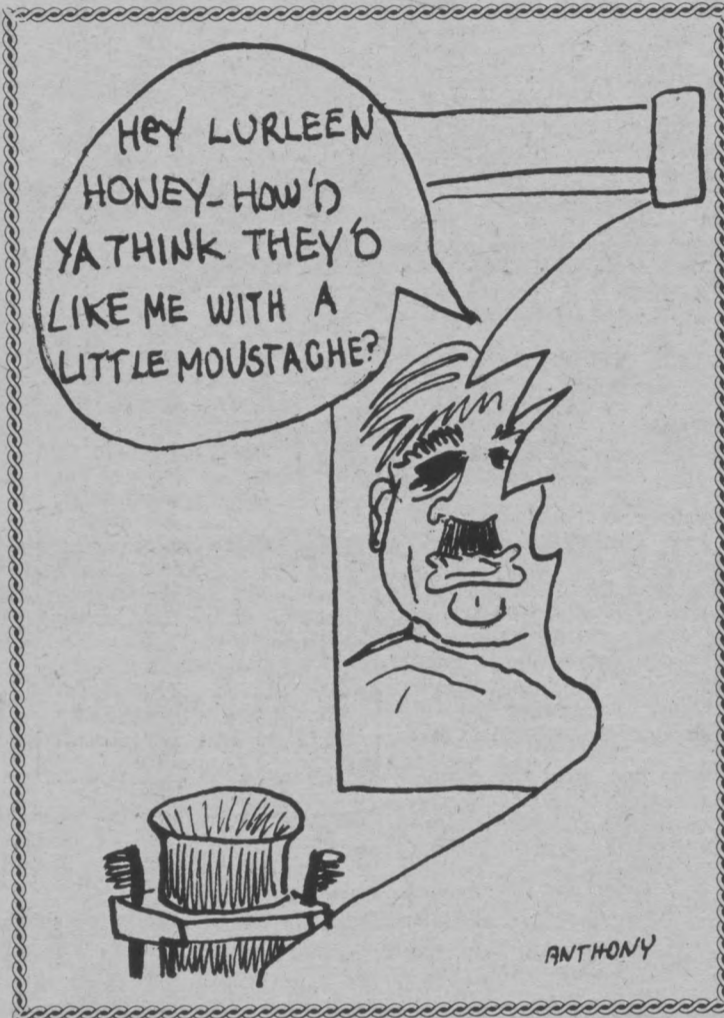
The minimum essentials to secure this wholesome climate must include the support of respect and acceptance, the encouragement to make commitments beyond oneself and the chance to examine human values critically; all are pointed to explicitly by the publication, "The Individual in Society." This steady deepening of self-insight, in which one transcends narrow limitation, is critical to the maintenance of an intellectually sound university.

Out of the search for meaning in both the aspects of individuality and education, man shall be reborn into a state of independence and self-direction and replenish the totality of his life.

It is within the context of these remarks that I affirm several exceptions. I would like to pay tribute to Dr. Otey M. Scruggs, Associate Professor of History here. Not like most other lecturers, with their notable lack of forensic and communicative skills, and certainly not like some of the pretentious pigs we find parading as instructors, Mr. Scruggs, to my mind, is an excellent lecturer, one who imparts his material in fascinating ways, and who seems to come alive and really LIVE in the material with which he is concerned.

Likewise, I must include Mr. Phillip Hanson of the Religious Studies Department. He is young, vibrant, and in real communication with his students. In a way, I am defeating my previous remarks, for by pointing to several instructors of certainly very great ability, I leave the road open for more to come.

Slowly I am realizing, almost painfully, that there are still a few men left who really crave dialogue with their fellows, and who care not to occupy the ivory tower that some so conspicuously do. Arise fellow students and find more Scruggs and Hansons. You will never regret it.



cians. This week the student community must suffer through another week of "do gooders" haranguing the "sick society," the ills of the Establishment and the University system. As students we hear and we see evidence of the political hopefuls attempts at status and prestige, they think they are leaders!

If only "once," we could see and hear someone attack the "Society" at its roots, at its heart, and propose a viable alternative to that which they advocate destroying, then we would have a "leader," and more "leaders" would join.

You should ask yourself, "What must we attack?" You should answer, "The political system!" It is an obvious fact that the system of student government IMITATES the diseased federal, two party system as it exists at the local, state and federal levels. How can any of these social antagonists "honestly" expect to "cure" the "sick society" when their own status depends on the system which is the "cause" of the disease. Why must students imitate those who perpetuate the system, the political "leaders" like Robert Kennedy, Eugene McCarthy, Richard Nixon, and Nelson Rockefeller, ad infinitum.

Our society is "sick" because we have created a dream of Democracy and we are afraid to make that dream a reality.

Instead of campaigning for a position of personal prestige and social achievement which can be listed on all application to grad school, and imitating the ludicrous politicians, why not campaign and fight, verbally and, if necessary, physically for the new "vote," vote not for our "infallible" politicians, campus or national, but for issues.

Campaign and fight for something of lasting "value." Universal suffrage for all who pay taxes and who fight and die for their country. For a system that is responsible directly to the individuals, not a Republic but a Democracy.

We have the technology, the computer - communications systems, we have the intelligence to create a Democracy.

We are tired of the hypocrisy of the existing system, NAME WITHHELD

LETTERS

Wanted: Action Now

(Editor's note -- the following letter is reprinted from the UCLA Daily Bruin of April 16, 1968.)

To the Editor:

Although I have long felt that the time for discussion has been passed, and a definite need for action is now necessary, I eagerly looked forward to the programs of Urban Tension Week as one form of media for the white man's education against racism. However, less than 24 hours after Rev. Martin Luther King's internment, less than 24 hours after massive, nationwide soul-searching, the hypocrites at this institution of thoughts and ideas displayed their true attitudes toward the equality of man. This opportunity for learning, this opportunity for self-education was shunned by the vast majority of students, students who one day will take their places in the establishment, students who will either change the establishment for the better or keep it as it is, bigoted, prejudiced or racist.

I am thoroughly disgusted and fed up with all of this "shuckin' and jivin'." If we as students do not have the compassion to change our ways and

attitudes, how can we expect the entrenched attitudes of the establishment to change?

To discover that members of my "race" can pay lip service to the death of a great man and yet do not have the guts to help eliminate racism first by changing their own attitudes and second by working to spread their anti-racism throughout the community, is very frustrating and saddening.

Furthermore, I want to make this very clear; I am ready for and willing to take action, and baby, I'm not siding with the white man.

GARY L. BRANDT

Promises, Promises

To the Editor:

Promises, promises, promises. This is the theme of our enthusiastic campus politi-



EL GAUCHO

RICH ZEIGER
Editor

Editorials signed EL GAUCHO represent a consensus view of the Editorial Board. All other items on these pages represent the views of the individual writer or cartoonist. No item necessarily represents the opinions of the Associated Students, the University of California or the individual members of EL GAUCHO.

Entered as second class matter on November 20, 1951, at Goleta, California, and printed by the Campus Press, 323 Magnolia, Goleta, California.

P. O. Box 11149, University Center, Santa Barbara, California, 93107
Editorial Office—UCen 3125, Phone 968-1511, Ext. 2196, or 968-3626
Advertising Office—UCen 3135, Phone 968-2110.

Sonny Rollins Album 'A Masterful Work'

Sonny Rollins is one big enigma.

Virtually overlooked by the public who pays more attention to Charles Lloyd (not that he doesn't deserve recognition) or Dave Brubeck (who obviously deserves less), Rollins has seemingly moved into the deep chasm that was formed by the death of John Coltrane last summer.

Although the man on the street can hum a few bars of "Alfie," he probably has no idea who wrote the tune or scored the movie. Yes, it was Sonny Rollins who did this but then people only pay attention when Dionne Warwick sings it.

His latest album on Impulse, "East Broadway Rundown," is one of the most masterful pieces of work by a tenor saxophonist since Coltrane's, "A Love Supreme." On the record he is teamed with two of Trane's former sidemen, Elvin Jones, and Jimmy Garrison, and the quartet is rounded out by the presence of trumpeter, Freddie Hubbard. The inclusion of Jones and Garrison on the album date perhaps gives an indication of how much Rollins sounds like Coltrane. If one were to compare this cut with some of Trane's, there would not be much difference.

The title song occupies the entire first side of the record and is about twenty minutes in length. It is unusual for such a piece of music, to be written without the inclusion of a piano in the rhythm section, but then this work is not the usual. It is opened up by the staccato beat from Jones' drums along with the smoother bass lines by Garrison. Indeed this is kept up throughout the side providing

the base for which Rollins and Hubbard improvise.

Following the brief introduction, Rollins takes command with his lyrical sax, as he serves to introduce the basic melody of the piece. It is important to note at this point what he is actually setting up, because the basic theme recurs. Hubbard is next with the trumpeter's viewpoint, followed by what is perhaps the highlight of the whole album, Garrison's bass solo.

Garrison utilizes the instrument's full range, moving up and down the scales and restating the original melody. Behind this is the constant but soft beat from Jones, Elvin, who is rightly acclaimed the greatest drummer alive, provides a subtle beat through the use of only the cymbals.

After this interlude, Rollins and Hubbard re-enter but playing in double time! After the basic structure is played both players start to utilize the squeal of the horns. This is not like Albert Ayler, who plays in such ranges only for uniqueness, but it is masterfully done.

The side ends where it began, but not in time or scope. Rollins and Hubbard start things cooking as they triple time the melody providing an amazing ending.

The reverse side is done only with the trio, with Hubbard sitting out. The first song, "Blessing in Disguise," is reminiscent of the Charlie Parker days. Jones and Garrison put on a hard beat, while Rollins moves in and out of time at his will. There is another fine solo by Garrison midway through.

The second piece is an arrangement of the Rodgers and Hammerstein tune, "We Kiss in a Shadow." If there is a weak spot on the album this is it. Although it is not bad when compared to other artists, it just is not up to the other works from both a creative or a sound viewpoint. The simple melody is repeated in various forms throughout which seems to be the fault of Rollins. He just does not start moving.

At any rate, this is what it is all about if you're listening to "Alfie."

Sr. Class V.P. Platforms

RON GERRON

Next year UCSB observes its 25th Anniversary, marking a quarter of a century of growth and achievement. For seniors it is the culmination of our undergraduate studies. Since there is but one senior year for us to remember, it should be THE most memorable year of our college experiences. I seek the office of Class of '69 V.P. in order to help achieve the memorable goals for which I am prepared to work:

- A renowned guest speaker at commencement services
- A senior scholarship fund to aid needy seniors
- Establishment of a "Senior Teaching Day" for gifted students to be selected by their professors, to display their achievements in selected areas of study
- Continuation and expansion of "Senior Week."

These goals can be accomplished through effective, responsible leadership. I ask your support in effecting these proposals in making 1969 a memorable year.

WAYNE BURTON

As an active member of the Junior Class Council, I have had the opportunity to view the responsibilities of class government and have also gained the experience necessary to successfully accomplish its goals. With the active leadership of its officers, the thoughtful planning of the Council, and the active participation of the Class of '69, our goals can easily be surpassed.

As a beginning, I purpose that work start as soon as possible on the following events:

- * Class picnic and dance to be held on campus beach
- * Class graduation party and dance
- * Weekly column in EG to inform the class of planned events.

- Qualifications:
- * Junior Class Council
 - * Vice-President, Alpha Phi Omega
 - * Squires.


Letters to the Editor must be typed and should be under 250 words. EL GAUCHO will publish any letter written by a student, faculty member, or interested party, subject to space and pertinence. Letters must be signed, although the editors may withhold the signature upon request. All correspondences go in the upper lefthand box in the EL GAUCHO office on the 3rd floor of the Ucen. The Editors reserve the right to edit all letters.

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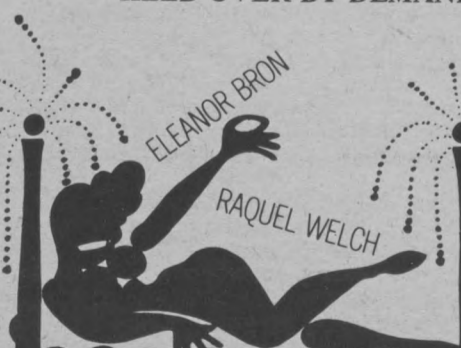
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Pepperdine Plummets



RUNNER'S OUT—John Gunther, who caught for the Gauchos yesterday in their 15-6 victory over Pepperdine, is here putting the tag on an enemy runner. John Schroeder picked up his eighth win against only one setback yesterday and should be ready to face Pepperdine again this Saturday. —photo by Greg Nelson

NAILING IT HOME



Birdie Chowder

BY GOLDHAMMER

Although he vehemently denies it, Dave Barber's closest friends think that he will turn pro and hit the tour next year. Barber scoffs at such rumors, but nonetheless Dave appears capable of playing highly competitive golf.

Chowder, as he is affectionately called by his close friends, started out as a freshman at Bakersfield college, where he was the second-ranked player in the tough Metro Conference. He failed in his bid for top honors as he knocked the ball out of bounds on the last hole to finish one stroke behind the ultimate winner.

Transferring to the campus by the sea, the Bakersfield Bomber captured first place in the All-Cal tourney and finished up the year with a fine 73.1 average per round. Dave actually has a lock on the All-Cal, and, along with his first place finish, he also has two second place finishes as well, this year.

CHOWDER UNDER PAR

Chowder has started off his senior year in fine style as he has been under par four times this year in matches. In the Far West Intercollegiate championships, Barber took a second place to John Miller of BYU. Miller played in the US Open as a high school senior and took eighth place behind the winner, Ken Venturi. The following spring he also played in the Masters. According to Barber, this was the best field outside of the NCAA Championships.

Dave credits a lot of the success of this year's team to new coach Newell Breyfogle. Coach Breyfogle has stepped in and done a good job and has been very inspirational, stated Dave.

The soft spoken Econ major has some very definite ideas on the future of the athletic program at UCSB. He feels that with increased student support, the department will be able to make the transition to big time athletics easily.

SAND TRAPS AT "THE STRAPP"

Chowder feels that the newest addition to campus life, The Strapp, is the best thing to ever happen to the campus. Not only that, but the new volleyball court is great for practicing sand trap shots. Often times when the volleyballers are inside, Chowder will be outside with his trusty sand wedge.

The upcoming summer will hold a lot in store for Dave as he will head East to play in all the big Amateur tournaments. Undoubtedly he will try to qualify for the National Amateur. With all the concern about the summer, there is still just one thing that Dave thinks about: going to the NCAA's. With their current fine standing, chances are good but the Gauchos must win the WCAC league tournament.

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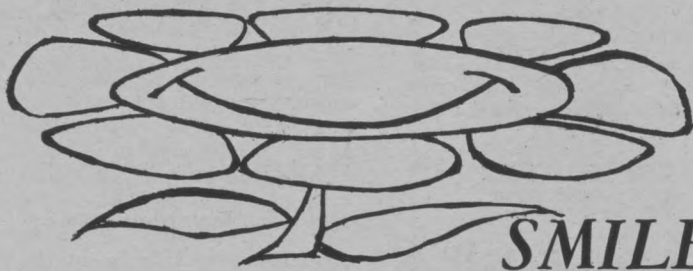
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Conflict of Opinion Vital

(Continued from p. 1)
books involved in censorship cases ranging from "Ulysses" to "Alice in Wonderland," Ernst stressed not only the need for diversity in books, but also the "frightening" lack of conflicting reports and reporting of "good news" by all branches of the mass media.

"We have lost 1000 daily newspapers from the peak," commented Ernst. "New York City alone has gone from 14 papers to three in my time."

NO HORSEWHIPPING

"There's a cartel among newspaper, radio, T.V.--they do not criticize each other. Furthermore, they do not print good news . . . they print the murders, mayhem, divorces . . . the slime of our culture," attacked Ernst.

"In the 1780's when there were only 100 newspapers in our country, they horsewhipped each other. I have offered the horsewhip to several people in the media, but they won't take it. They also say it doesn't pay to print good news."

Ernst commented on managed news and suggested that "free-

dom of the mind" was not possible when one side was continuously presented in the major newspapers, networks and radio stations.

AFFECTS POLITICS

Early in the lecture, Ernst drew close correlations between literacy in the world and political atmospheres in different nations. "Out of the 214 nations that are on this earth, only 50 of them have literacy. How can people in the 164 other nations elect rulers without literacy and communication," he asked.

Ernst discussed the United States as "one of the 50" literate countries and emphasized the first Amendment of the Constitution.

"Freedom of speech and press is not to be limited by Congress, is what the first amendment states," said Ernst. "This leaves censorship in the hands of the state. It's up to the state to decide on an individual book . . . but every book has the right to a lawyer."

The value of being literate seemed almost ironic as Ernst presented a picture of the slant-

ed news media making an accurate or true opinion for readers almost impossible to find.

He then gave a list of "good news" that the public never hears about, e.g. "more people go to museums than to baseball games . . . during the racial violence in 1954 there were 3000 cases of peaceful integration . . ."

And in conclusion, he added, "I believe you can lead a man better by hope than by cynicism and despair . . . I have more faith in reason to lead man than a threat of violence."

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Increase Constitutionality...

(Continued from p. 1)

the U.S. Constitution before the A.S. Judicial Board.

"I'm not speaking against civil rights or civil liberties," Artoux emphasized. "I've supported civil rights and have done work in the slums. I don't see how any clear thinking student could have voted for the amendment because it is discrimination." He termed this "discrimination against all minority groups except Negroes."

"You can't fight inequality with inequality," he said.

He feels that Council's amendment was a "sympathetic gesture from 'two-bit' politicians who are trying to clear their consciences."

Although Artoux does not want to contest the whole election, he will do so unless Council or A.S. Judicial takes favorable action. He will do this on the basis that the proposed amendment is the product of an illegal election because of the campaigning and because of the proximity of some posters to the booths.

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understand and perfect society, and
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it stands as a hope for a better future.
ersity does not lie in the rising buildings,
well-stocked libraries. Rather, it is the stu-
with a vision and leave with the knowledge
e to the world around them.
s, the University has provided its greatest
California.

energy of all of us. And yet we are clearly part of a much wider community whose aims and actions overlap, parallel or support ours. All over the world, often growing out of the efforts of visitors to this Center, somewhat similar enterprises have sprung up or are about to. All demand supportive or collegial or exchange relations, that, if fully acceded to, would make of this Center a sort of Mother Abbey with a peripatetic force of sages (one hopes) always on visit to some daughter abbey. In this country, at least a half-dozen special institutions are so close and complementary to us that we need facilities for continuous exchange. All over the country, in Universities, local communities and in ad hoc groups, discussion circles springing out of our dialogue and desirous of a two-way relation of intimate implication in it, multiply and make their (severally) reasonable demands. We ought to have, and do, special relations to Universities, if only because that is where the great conversation -- if the University can still be altered or a new type founded -- must draw into itself the "leaders of the future,"

'We should support and encourage any who wish to find the appropriate analogue to our method: unbroken, loosely structured conversation about what matters. . .'

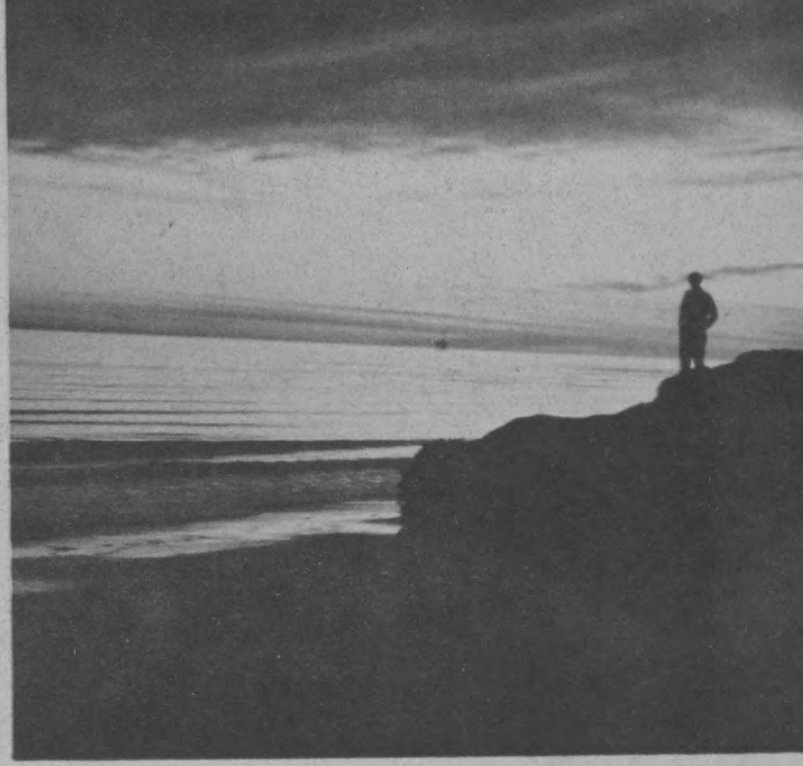
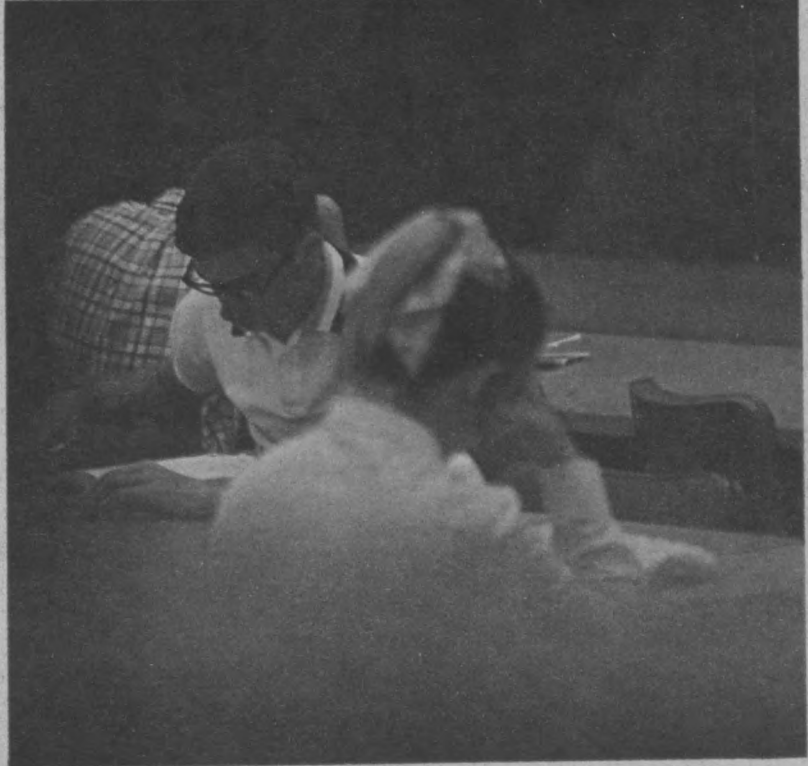
if there is to be a future at all or leaders worth the name. And we have—or ought to have—special relation to the Young (a mission to them, and a mission from them) if only because they are our heirs and assigns, we each know or sense what the other most needs to know, and from them comes that freshness and renewal

which we desperately need and which is the other face of history moving. We should also probably have a special mission to the dropouts, since we are ourselves dropouts, at least from the standard academic game.

In the midst of all this it is hard to define what our relation to UCSB ought to be. Patently, there should be a "therapeutic alliance" -- each supporting and having joy from what is best in the other, leaving room for fraternal criticism of what is worst. Clearly, we should, within practical limits, keep in touch with each other, and facilitate interchange visits (by students and staff) on special occasions. We should make easy the sharing (if they will permit) of special speakers likely to speak with cogency to both. We should have as many University guests (students and staff) as other claims on us and our limited seating space and essentially intimate atmosphere permit. We should, doubtless, when we can, send our own Fellows as speakers to the Campus, as requested, except that in a sense, when we agree, we misrepresent ourselves: we are not primarily speakers-at people but conversers-with them. We should probably encourage and support any on campus who so wish to find and institute the appropriate analogue to our method: unbroken, loosely structured conversation about what matters, drawing on all who have some special understanding, until light -- or at least more light -- dawns and wisdom receives at least some least increment.

All these things we should do -- as I see it, and at this moment. But, by our own logic, I should not be making such a unilateral declaration. By our own logic, what we should do, should itself emerge in dialogue with those who would like to pursue a great and common good with us. Perhaps that is the place to begin. Who would like to initiate such a dialogue about our future dialogue? We cannot promise what we would do, except to welcome ideas from all -- without reference to such irrelevancies as office or academic status.

Fraternally,
JOHN R. SEELEY



Isla Vista--The University's Orphan Has Nowhere To Go

By ROBERT NOEL
Assistant Professor, Political Science

The past few years have seen deep changes in the UCSB community. With growth have come problems of special importance to residents of Isla Vista, where the vast majority of students live. It is my contention that these problems will not likely be solved within the framework of existing institutions. Things will not get better after first getting worse; they will just get worse.

The problems to which I refer fall into two areas: (1) needs for community improvements and services, such as sidewalks, street lights, and the like, and (2) needs for more adequate services from the private sector, such as more equitable rents and lower food prices. Students need hardly be told of either of these lapses.

The first and perhaps most forceful argument supporting my prophesy of gloom is an inductive one. In the absence of compelling reasons for believing otherwise, the best prediction of the future is extrapolation. Inaction has been the principal response to the prob-

lems of Isla Vista in the past; inaction is likely to be the principal response in the future. I cannot see compelling reasons for believing otherwise.

lems, is limited in its efforts by its susceptibility to political repercussions on a state-wide scale. The inability to take decisive problem-solving action has deeper roots than this, however. They extend throughout the University structure itself. A "structural inadequacy" exists when reasonable individual conduct fuses within a bureaucracy to produce un-

exists under the aegis of the University, yet is plagued with its own unique problems, such as its part-time nature and the short tenure of its members.

My final argument is that the Santa Barbara County Supervisors are unlikely, of their own accord, to take significant action to solve the problems of Isla Vista. To put it bluntly, why should they? The students are neither wealthy nor powerful. They are transients, and are treated as such.

What do I propose? It seems that, if there is any hope at all for change, it can only be brought about by the formation of new institutions at UCSB, institutions designed to avoid the structural problems described above. Such institutions would have to meet certain criteria to be effective:

(1) They should be dedicated to the advancements of student interests at the centers of power in the County and within the University.

(2) They should have continuity, perhaps through

'If we were running the University would we be inclined or able to take decisive action?'



lems of Isla Vista in the past; inaction is likely to be the principal response in the future. I cannot see compelling reasons for believing otherwise.

Second, the University is incapable of solving the problems of Isla Vista because it is hampered by its own labyrinthine structure. (I hasten to add that I am talking about structural inadequacies, not personal shortcomings).

The University can attempt to influence the decisions of the Santa Barbara County Board of Supervisors, who set public Policy for IV, but so can the omnipresent interests of those who support the status quo. But the University, more than these latter inter-

reasonable results. Empathy is the key to understanding such structural problems.

If we were running the University, would we be inclined or able to take decisive action? If we understood the incentives associated with each organizational role, we, as "reasonable individuals" would probably find that our conduct, too, coalesced to produce organizational inaction.

A third argument is that Student Government is structurally incapable of taking significant action with respect to the problems of Isla Vista. Perhaps, this is true, yet one can readily see that this argument is analogous to the second one. Student Government

a professional staff: (this would require measures to assure that the staff will not be co-opted.)

(3) They should be entirely autonomous, so as to assure their freedom of action while protecting the University.

(4) They should be responsive and responsible to their constituents in the university community.

(5) They must develop political resources adequate to the task.

Can institutional innovation occur at UCSB? Small beginnings have been made by the creation of the Isla Vista Community Institute. It warrants all possible support. But much more must be done.

'Here's To YOU, Mrs. Robinson'

"I've got just one word
to say to you, Ben . . .
Plastics!"

"Just how do you
mean that, sir?"

Just how do you mean that, sir? What do you expect me to do with my life, sir? Why do we still fight wars, sir? Why do blacks still all live on Haley Street and 103rd Street and Fillmore Avenue, sir? Where are you at, sir?

And sir, what is it all about?

Brutal, bitter, uncompromising questions—questions that are indicative of student moods today, and are likely to become much more acid-tinged in the days to come.

Whatever happened to the moderate, accepting, and palatable students that today's "untrustables" (over 30) remember? Whatever happened to quiet Saturday afternoons at the stadium, supposedly surreptitious beer busts, and graduation ceremonies where the graduates listened to the speaker determined to follow in his footsteps?

That feeling died when the same men who ex-



Is Every Student A 'Graduate?'

horted the youth to change the world by standing up for what they believed sent the graduates to die on the battlefields of a war they didn't believe in, and called them traitors when they refused to fight.

It died when the nation's businessmen, piously maintaining that property rights were really human rights, refused to listen to the logical extension that all humans should therefore have the right to own property.

It died when a generation of leaders declared that freedom should ring from every mountainside, and then acted on the belief that social criticism which threatened to change situations should not be allowed to ring.

That feeling is dead. To be sure, death rattles still sound, especially when someone wants to show that the University is preserving the mores of society. This campus, along with most, has a Greek system, which serves more as a social club of today than a tenuous tie with the past. Student leaders are still charged with the responsibility of presenting a charming image to the public. Administrators maintain that the strongest drugs on campus are fast-acting tablets with three times the painkillers of plain ol' aspirin.

But the mood is changing, and everyone close to students knows it. Students resent being told what is the best and only way to get an education by people who have managed to confuse and destroy almost everything in life except the Gross National Product. They are disgusted at the many pinch-penny attitudes of a society which bases its support of education on 'What's in it for me?'. They are appalled by an official society policy whose approach to political and social problems is napalm and riot guns.

There are several ways in which this mood moves students. The most common is the time-honored decision to play the game, but not believe in it—to be optimistic in the short run, but pessimistic in the long run. A second way is to devote a life to changing the situation, resigned to the fact that one life will not change 2½ billion or probably even 200 million, but believing that goals can be reached. The final alternative is to neither play the game nor believe in it, to drop out, because it's not worth the time.

The smart ones do not ask why students aren't like they used to be. The world is not like it used to be. Students have lost their capacity for complacency when the bomb was dropped on Hiroshima, when Russia put down the revolt in Hungary, when Kennedy and King fell to sniper's bullets.

The world has changed and will change. Students look for places to go, for things of real importance to do, for words of necessity to say. Sometimes they look to the outside world for a direction. . .

But it only has one word . . . Plastics.



University and Society

(Continued from page 2)

it increasingly difficult, in the face of research grants and legislative pressures, to use these guidelines in planning the university. The university presently builds a school of business administration without wondering why it did so.

Educational master plans, such as the one on this campus, talk in statistical terms about the eventual "mix" of graduates, and the FTE of professors to students. Yet no place does one see concern for the best way to provide an education. In a sense, the university is blindly groping for its future, content with letting external forces, particularly the research money, act as its guide.

The second problem of the university is convincing the community that it should be allowed to remain and prosper as a special aspect of society. The university and the people in it must be free to criticize the society that supports it, if the learning process is to be at all meaningful.

It is not easy to ask a state government to finance an organization that may be working for radical change or forecasting the state's eventual downfall. California's Governor Reagan is one of the best examples of society's unwillingness to harbor such an institution.

The Governor's major contention, and the campaign promise that brought him into office, is that "morality" must be returned to the state, and especially to the University, thereby ending the dissent that a dynamic academic community is bound to make. The disturbances on the Berkeley campus of the University were the focus for this, and the firing of Clark Kerr was symbolic of this return to "morality" on the campus.

The university is finding it very difficult to fight this type of attack. It is forced, by the defense of itself and its actions, to place itself in what the governor would term an "immoral" position. The governor's analysis of students is that they should tend to their studies, and while being politically and socially aware is acceptable, the students wouldn't have time to engage in protest if they were doing their homework. This simply is not the healthy climate for the 20th Century.

Although a large portion of the university's educational values have been subverted by the external pressures of society, the potential for their implementation still remains. Universities have become cities of intellect, and society must learn to appreciate them as respectable sources of dramatic cures for society's imperfections. When this occurs, and when the university is ready to react to these problems instead of the challenge of the research dollar, the university and society will come closer to ending their conflict.

Knowledge Explosion

(Continued from page 2)

Certainly the individual student will be called on to transmit and apply his field of interest far sooner and more efficiently than he is today. For example, tutorial projects, and student teachers and advisors to the community may well become commonplace in the near future.

Due to more available knowledge, better pre-college preparation, and more efficient college teaching techniques, the University sophomore of today is probably equal in sophistication to the senior of a hundred years ago, particularly in the humanities. What will the comparison look like at the end of the University's second hundred years?

Thus, as the University detonates its knowledge explosion over an even wider area, it will be just as surely drawn into the problem of shaping that explosion for maximum efficiency, of timing its effects, and of preparing its surrounding community.

Gone are the days of comfortable introspection and self-satisfaction. New power and growth bring with them equal responsibility and morality. It may soon come to pass that Junior will not leave the high school womb for three and a half years of career procrastination and intercourse, social or otherwise, but that he will leave home and be thrust into a very real and frightening world, with growing awareness and interaction with his extra-campus environment from the very day he steps into his dorm cubicle. If such is the case, and it seems that it will be, both Junior and the world will be that much better for it.

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HAL STEVENS, Campus Photography
BOB TERNSVAN, R. Wallace-Pischel Inc.
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Printed by the CAMPUS PRESS