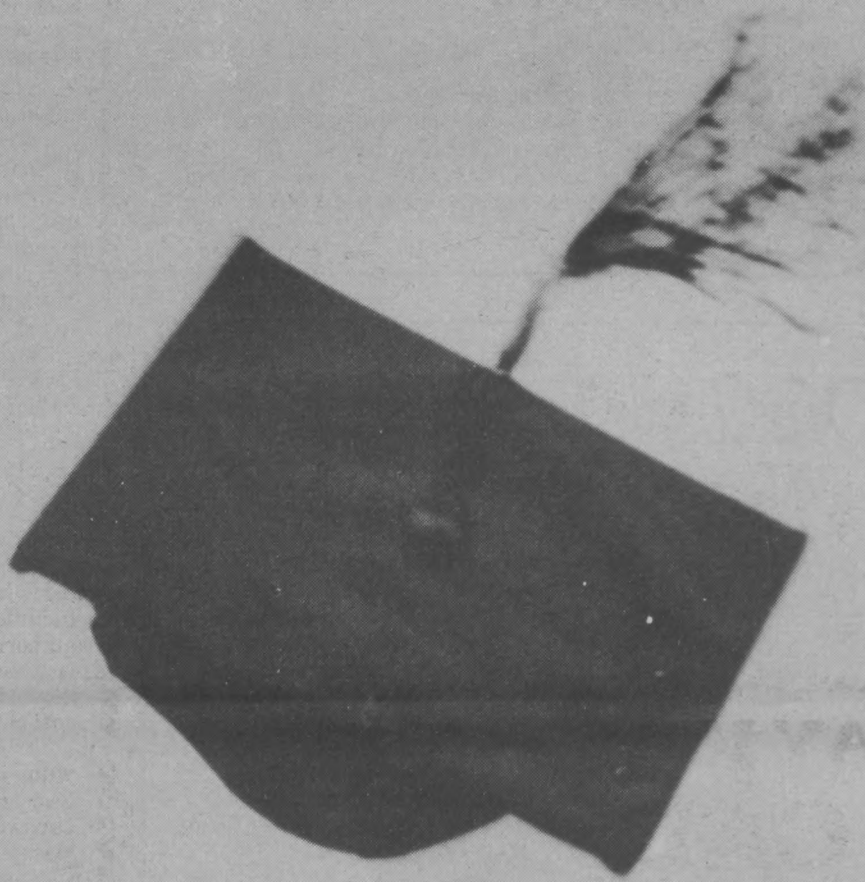


# PORTAL

Friday, May 28, 1982

magazine



**Is There  
Life After  
Graduation?**

# PORTAL magazine

- REUNIONS:**  
why do alumni attend their class reunions?
- PERSPECTIVE:**  
a UCSB student looks at college from a French view
- EUROPE:**  
tips for Santa Barbara tourists who travel abroad
- GRADUATES:**  
who says there is life after graduation?
- SANTA BARBARA:**  
what about all the things you never got around to doing?
- GOODBYE:**  
lessons in appreciation for those who "can't wait to get out"
- TRANSITIONS:**  
students learn to cope with post-graduation stress
- A DEGREE?:**  
how well has your education really prepared you?

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## College Reunions

### Who Attends Class Reunions... And Why?

By LINDA BERBEROGLU

The gaily decorated room, with walls plastered with "Welcome Back, Class of '83" banners, was filled to capacity with a motley group of characters chattering away to old friends and acquaintances, whom many had not seen in the 10 years since graduation. There were a few uncomfortable looking alumni, however, who were hovering together over the potato chip bowls.

Graduation Day, 1982, the closely approaching culmination of four or five (or six) years as an undergraduate, marks a beginning for those students who will venture out to pursue whatever interests or talents they have developed

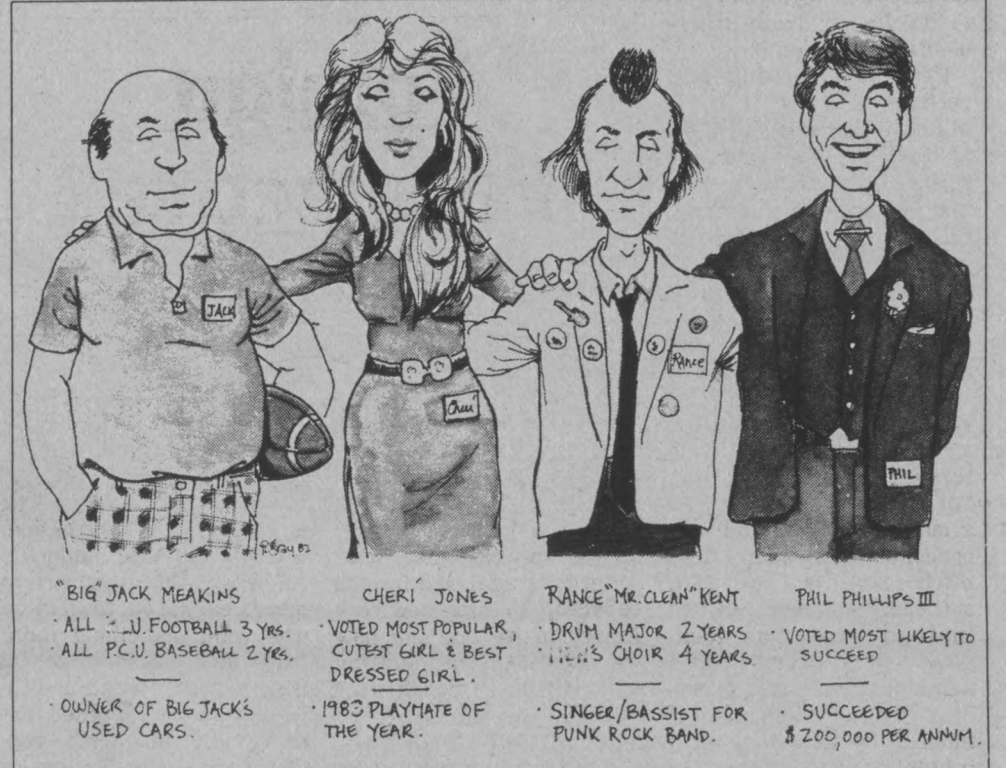
the business world. Whatever the psychological reasons behind attending a school reunion, there seems to be a discrepancy in the opinions of those who do attend and those who don't as to why graduates really do return years later for their reunions.

According to a survey conducted by Psychology Today, those who went to a class reunion cited reasons for attending that were "quite different from the speculations offered by those who didn't go." The non-attenders were more inclined to over-estimate the desire by attenders to show-off (19 percent of non-attenders surveyed as opposed to 3 percent of at-

ducted at a Harvard College gathering.

At UCSB, the Alumni Affairs Office is responsible for organizing reunions and other activities for UCSB graduates. Generally, there are ten, twenty and thirty year reunions which are usually held at the Faculty Club. According to Alumni Association Program Director, Jim McNamara, attendance of reunions varies greatly: there are anywhere between sixty and 120 alumni who attend.

McNamara stated that while there are no official records, he would agree that a good portion of those alumni who attend their reunion tended to be fairly active during their college years in extracurricular



at the university. While some have no future intention whatsoever of gracing the halls of this humble institution of higher learning once that diploma is in their hands, others will return for that firmly established social tradition: the college reunion.

A curiosity regarding the progress made by former classmates — whether or not the former president of student government has since been incarcerated for grand larceny, or the senior voted "most likely to succeed" has committed suicide, may be what draws graduates to their reunions. Or perhaps they're feeling a bit nostalgic for what they now realize were carefree days. Or maybe you're just a show-off who's climbed the ladder of social status, earning \$50,000+ a year, and you want to see how lousy your former acquaintances have fared in

tenders surveyed) whereas fifty-nine percent of attenders said they went to "see old friends."

According to the article, the main difference between attenders and non-attenders was in their degree of involvement and participation during their school years. The men and women who had been very active in extracurricular activities were most likely to return for their reunions.

Based on a questionnaire sent to attenders and non-attenders of a 20-year gathering at Radcliffe College, the factor that most clearly distinguished the two groups of women was education. While 83 percent of the attenders held at least one graduate degree, this was only true for 60 percent of non-attenders. No significant difference was apparent between men who came and those who did not, in a similar survey con-

activities and currently "are active in the community and very successful in their fields."

The Alumni Association has established regional chapters in Los Angeles, San Francisco, Sacramento and will be starting one in Washington, D.C., since so many UCSB graduates reside in that area.

The Alumni Association plans two or three events each year for its members. So whether you're the class derelict, or voted the most likely to commit a felony before age thirty, or just an ordinary, hardworking senior who simply wants to get out of here in six years or less, the Alumni Affairs Office encourages students to come visit them in Cheadle Hall and discover the opportunities for involvement when your term at UCSB as an undergraduate is over.

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# Students Cope With Post-Graduate Transitions,



students that's the first time they are having to be financially independent of their parents...This gets into the whole thing of postponing your gratifications." Both Richburg and Alden mentioned the frustrations of delayed gratification. Graduate students, said Richburg, usually have to put off acquiring cars, houses, and other "creature comforts that most grad students can't afford."

one's needs and values, there are practical steps that students can take that will help in preparing them for graduate school and careers. The Career Planning and Placement Services recommends looking into their internship program, which provides practical experience and teaches job-oriented skills. In a Placement Center pamphlet, it is said that

their majors." The Placement Center also advocates taking what they call "Skill Courses" — courses that offer hands-on experience. Examples of these are: English 106 (Writing of Non-Fictional Prose), Philosophy 3 (Critical Thinking), and Speech 11 (Fundamentals of Speech). "Give some thought to careers early on," said

*"Graduate students cease being consumers of knowledge, and go on to become producers of knowledge."*

It is clear that delaying entrance into the working world is not enough reason to go through grad school. Remarkd Alden, "Grad school is too tough to do just in order to avoid other things."

"An awful lot of grad students are going on and getting master degrees that aren't necessarily going to get them a better job," commented Richburg.

Chuck Forslund, also from the Counseling Center, had something to say in favor of the nonstudent life: "When you leave shop or office at 5 o'clock or whenever, you don't have to think work anymore. The time away from the office or shop is your own."

Forslund. "As you get more info you'll become more confident, and you'll be more clear about what you want to do when you get out, instead of feeling panicky when you graduate."

A great number of students go on to grad school because of financial incentives, but there are also financial disadvantages to continuing. Said Richburg, "One of the biggest personal problems is that for most (graduate)

students in those that don't have a tendency to feel somewhat lost, very isolated." "You're a victim of your department," remarked Richburg. "On this campus there are very few interactions between graduate departments, (though) the Graduate Student Association tries to encourage these interactions."

Because much of a graduate student's work is done independently, he misses out on the camaraderie of the classroom. "Some departments on campus provide an orientation and a kind of support...and others do not," Alden observed. "The grad

**W**hether or not to go on to graduate school is a major question, and even for freshmen it may not be too early to start considering the possibility. Going on to graduate school does not guarantee a higher paying job or even a job at all, so one should consider the question well. The life of a graduate student is quite different from the life of the undergraduate. According to Graduate Division Advisor La Velle Richburg, "They cease being consumers of knowledge, and go on to become producers of

knowledge." "For many (grad students), their first year of graduate study is the toughest...particularly the experience of being closely evaluated in a much more personal way than they were as undergraduates," according to Elizabeth Alden of the UCSB Counseling Center.

Because much of a graduate student's work is done independently, he misses out on the camaraderie of the classroom. "Some departments on campus provide an orientation and a kind of support...and others do not," Alden observed. "The grad

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ASSOCIATED STUDENTS NOTETAKING SERVICE

LEC. NO. 2 DATE Oct. 2, 1980  
 CLASS Geology 4 NEXT EXAM DATE  
 NOTETAKER Robert S. Zetkin PAGE 1 OF

**ANNOUNCEMENTS**  
 Be sure to sign up for a discussion section in room 2029 of the Geological Sciences building.  
 Lecture #1 contained a film which showed impressive sequences of molten lava pouring into the ocean off the main island of Hawaii.

**LAST LECTURE**  
 Lecture #1 presented the basic outline of areas to be covered in our study of Oceanography, Marine Geology and Geophysics, Marine Chemistry, Physical Oceanography and Biological Oceanography. Pertinent questions to understanding the Earth's structure were presented and the first topic, Geophysics was begun with an overview of the techniques of Seismology.

**TODAYS LECTURE**  
 Seismology-continued  
 I. Earthquakes-caused by abrupt motion on faults

1. Normal Fault "pull apart"		-places where the Earth is being pulled apart
2. Thrust Fault "pushed together"		-places where the Earth is pushed together
3. Lateral slip Fault "slide past" fault plane		-intermediate; blocks of crust slipping past each other (e.g. San Andreas Fault)

Earthquakes occur on a fault plane. The epicenter is that point on the Earth's surface which is directly above the focus (center) of an earthquake.  
 -in California earthquakes originate 1 to 10 miles deep  
 -some faults are very long, e. the San Andreas  
 -the San Andreas exhibits differential movement  
 -through the San Joaquin Valley moving smoothly but  
 -San Francisco has had no movement in the last 30 years  
 -accumulation of unreleased energy in S. F. area makes for greater earthquake potential

II. Earthquake (seismic, sound) waves  
 1. P wave (primary)  
 2. S wave (secondary)  
 3. S wave (surface wave)  
 -P and S wave small amplitude traveling directly through the Earth  
 -S (surface) wave produce strong ground motion producing destructive effects on surface

P-"primary" fastest, arriving first  
 -compressional motion; will travel through anything  
 -pushing had in water produces similar type waves

S-"secondary" slower shear motion; will travel through solid but not liquid  
 -a liquid will not support shear  
 -spinning a glass of water or sliding a hand in water produces a similar wave  
 -resolves areas in Earth that are liquid or partially melted

Geology 4 10/2/80

Disc. sign up - Rm 2029 Geo Sciences Bldg

Earthquakes - occur on fault planes due to abrupt motion

1. Normal fault - pulled apart

2. Thrust - push together

3. "Lateral slip" - slide past

intermediate blocks of crust

San Andreas - 1-10 miles deep  
 some very long (S. Andes)  
 differential movmt. - (S. Andes)  
 smooth thru San Joaquin Val., S.F. - no movmt in 30 yrs.

S.F. - great potential unreleased energy

Earthquake epicenter & waves

epicentric - pt above focus (center) of quake

compressional waves (primary) - small amplitude, travel directly through Earth

shear waves (secondary) - travel only through solids, not liquid, soil support shear

S (surface waves) - strong ground motions - destructive surface effects

Order:  
 1. Primary - 1st, fastest component (ie push hand in water)  
 2. Secondary - slower shear (ie slide hand in water)

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ASSOCIATED STUDENTS NOTETAKING SERVICE

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(Continued from page 7A)

depression, and suicidal tendencies. While Carroll has decided that she wants to "work with people," she has "ruled out prostitution on religious grounds; after all, the Placement Center has a very thin file on that occupation."

With information on every conceivable job, the Career Center is another campus facility offering advice and data to the career-lorn. Computer-tapped information banks provide the ambitious student with a readily available source of discouragement on everything from astronauts to zoo-keepers. A popular tool used by career counselors is the book *What Color Is Your Parachute?* which attempt to guide the confused student through specificity, asking questions that will supposedly narrow one's career desires.

"Do you like tying wood in bundles?" Swaddle, for example, discovered early on that she did not like "doing the Bullock's scene," despite the fact she was promoted after only three weeks in the dressing room. "I was promoted to sales clerk status selling La Coste shirts and Jordache jeans to sorority girls. I knew then that I was merely promoting consumerism and the exploitation of underpaid women. So I got back into public history in grad school; I want to do work in research consulting."

And after all, isn't there more to life after school than fulfilling employment, a job with a future, a chance to keep

on learning as you work? What are the options if you want to continue avoiding those nasty "real-life/grown-up" confrontations?

The most obvious option is grad school. Another year, or two, or three, or four, in a nice cozy academic environment. Hopefully mom and dad and the Guaranteed Student Loan program will continue to kick in a few hundred a month; you can get a nice apartment in one of the furthest-from-campus-parts of Isla Vista or better yet, share a house with a bunch of other grads in Goleta. Just think of all the books

## Life After Graduation?

you will still get to read, all of the lectures that will take up the afternoons you might otherwise have to spend job-hunting, all of the late nights in the library. Sound like fun? Not especially...

A former music major, turned anthropology major, turned grad student, John Kosmo took a long look at the job market scene and recalled, "If I'm going to starve, I don't want to have to practice four hours a day. So I became a grad student — and it was more than slightly persuasive being accepted by three universities; plus I received a tempting regents graduate fellowship from UCSB. The only problem with grad school is that you have to eat, drink, and sleep your major; it means 10 hours a day in the library — at least."

Cathy Carroll, however, has another way of looking at the situation: "I have a theory on why one *should* go to grad school: I think it would be patriotic by fighting unemployment.

"What am I going to do? Well, the nebulous confusion has boiled down to the lowest common denominator, which means Mom and Dad are going to bail me out. The problem I'm facing, as with so many others, is that after graduating, you're at least broke, but probably in debt with student loans. I lost my summer job in Santa Barbara, so it's off to Oregon. At home, I don't have to pay rent and I don't have to pay for food. I don't know what I'm going to do next year — let alone for the rest of my life. I may go back to school in the fall, but then again I may be waiting tables at Bob's."

Another option is traveling. The foreign affairs of Europe, or the bright lights along the Atlantic Coast, or the natural beauty of Canada, or the margaritas of Ensenada beckon. Sell your stereo, and your old V.W. bus, and your roommate's stereo, and your next door neighbor's old V.W. bus, and get a plane or train or bus ticket out of town. Explore another part of the world, expand your horizons, meet new people, avoid diseases, and swallow your pride when you have to wire your parents for money...

In this institution of higher learning, one does not have to graduate in four years, so being industrious is hardly a necessity. The major point stressed again and again is that you pass. The value of a college education diminishes every year as less is demanded from the potential graduate candidate. Kosmo explained, "Incredible as it may sound, it is possible to get a B.A. from one of the prestigious U.C. campuses and be illiterate." It may be unfortunate, corroding the American educational pillars, but it is true.

"When some three-piece-suited businessman at a cocktail party asks you what your major is and then, out of disbelief, asks why in the hell you chose *that*, don't become intimidated," Kosmo said. "What matters is that you enjoy your field of study. And with just a little intelligence you can get a job."

With of note of sarcasm, graduating senior Bunny Morgan said she really hasn't thought about what she'll do after June except, "Travel to Europe and have flings with sexy Italian and French men who appreciate women with hips. Then I'll probably come back, get married, have 2.5 kids, a dog, and drive one of those wood-paneled station wagons — and learn to play bridge. Seriously, though, the cold facts will probably dictate that I find a job as quickly as possible."

Carroll concluded our interview with these words of encouragement, "If I can't find a gorgeous man with money to support me while I write the next great American novel, you'll probably see me at Wendy's."

## Appreciation

(continued from page 9A)

11. The sound of Frisbee Golf players screeching their way through Storke Plaza;
12. Drinking the Goleta Valley's poor excuse for water;
13. Getting to class ten minutes late because all the stupid bells sound exactly alike;
14. Pulling all-nighters;
15. Finals at 7 a.m.;
16. Professors who act like they are doing you a favor by talking to you during office hours;
17. Being a "Gaucho" (!?!);
18. Feeling like I am being graded every time I ride by Perry's;
19. Men who *insist* on referring to women as "girls," and can't understand why that is offensive;
20. Convincing people that humanities majors can do more than teach after graduation. (Somehow I don't think this battle is won yet).

I have probably left out something disgustingly obvious from both lists. If anyone feels a great need for retribution let me know. But I'd prefer just to be left to my illusions. For while we all may occupy the same living space, as individuals we are likely to be impressed or depressed by different things since we bring different values to the experience. Regardless, living in wonderful Santa Barbara should serve as a lesson in appreciation for us all.

### WANT TO BECOME A TEACHER?

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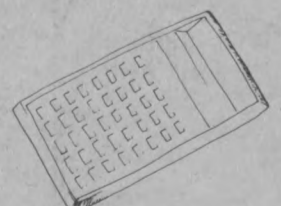
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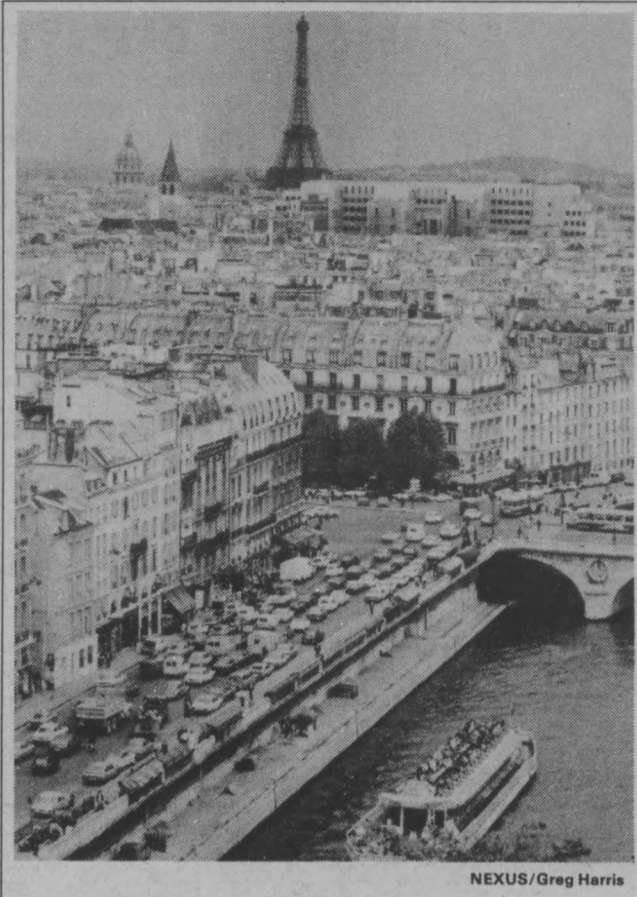
By DEAN  
DE LA MOTTE

As I sit here behind this oddly-keyed typewriter, in a house whose foundation was laid when Francois Premier was romping down to Italy, two blocks from perhaps the most famous romanesque church in all of France, I feel far from UCSB, far from Isla Vista, far, indeed, from the atmosphere of a California campus and my fellow students.

Recently I've realized that, more than living in France, I'm living away from the United States; apart from my literary, linguistic and gastronomic biases, it matters little that I'm here rather than in Germany, Japan or Togo, for the lessons I have learned in France transcend national and linguistic boundaries, come from removal and reflection. I feel awake now, breathing the air of many domains and peoples, no longer confined to the often fetid atmosphere of an undergraduate.

Perhaps I am different; perhaps last year, deep in Milton and Coleridge, I alone ignored the other arts, the sciences, the ideologies that are constantly shifting, forcing, retreating and battling in this world. I heard and stupidly repeated the dictum that "art is not created in a vacuum," but never gave it much thought.

Yet a college campus is no vacuum either; it, as well, is a world where all work, leisure, finance and bureaucracy is grouped around the often chimeric concept of "education." This microcosm is not self-sufficient, however, but tied instead to business, government, publications and statistics. Based on the ideal of an exchange of thought, the university must inhale and exhale in-



NEXUS/Greg Harris

## Foreign Perspectives

ourselves; we are, quite simply, the people and English is the language we speak.

Thrown into another society and language, I have been forced to see my language as one of many, my people as "those Americans" over there; seeing myself and other Americans against a foreign backdrop, I realize how very American we are and how we tend to be quickly nationalistic (though the French may take the prize for this), closed-minded and xenophobic. These ten-

dencies can be traced through 200 years of consistent racism and sporadic fits of isolationism.

Students are not exempt from these tendencies, though they often pretentiously vaunt their neutrality and open-mindedness. We discovery and regression, triumph and sheer madness.

I write this as a sort of plea, a calling out to all those who want something more from their years in school than a diploma and a well-paying job. I've learned that everything is worth consideration. Don't dismiss AC-DC and concentrate only on Prokofiev. If millions pack arenas all over the world to see Angus Young wail on his guitar, there is a reason. Read a Harlequin Romance and try to figure out why so many people read the damned books. Take classes out of your major or

learn a language. Learning is like a maze: behind every door we open are a thousand more from which to choose.

More important still, students should take time to listen to new and different voices. In the university microcosm, the average student develops friendships — generally with his "equals," goes to classes and an occasional film or concert, skims what interests him in the Nexus and meets more equals at parties. Though often capricious, we are creatures of habit and settle into an elaborate collegiate routine within days of our arrival on campus. We stagnate. I am guilty of this even in France: I return from morning classes, eat at the restaurant universitaire with the same friends, have coffee at the same cafe and repeat the same thing in the evening. Boredom, like everything else common to the human experience, follows us everywhere.

Those episodes I will remember distinctly after many years, however, are those which break the routine. A recent example: a few weeks ago I was sitting in my neighborhood bar, L'Auberge du Pilon, talking to some American friends, when an African sat down at the next table and said in broken, drunken English, "You are in France so must speak French." We talked for a while and he invited the two of us who remained for a beer at his place. We went, and as he sobered, Max talked for three hours about Africa, stopping only to make coffee. At 4 a.m., out of energy and cigarettes, we drove to the train station for a final beer.

For the first time, I found myself intrigued by the Dark Continent. Max had explained the history, how no one had starved in pre-colonial times, how the unnatural division of Africa was still little more than a chessboard for the Occident and Russia and how a unified Central Africa could establish self-sufficiency. Whether he was right matters little; what he said interested me. Once we are (Please turn to page 12A)

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"Learning is a maze: behind every door opened are a thousand more from which to choose."

formation to survive, to avoid intellectual sterility. The individual student, however, can survive his years in college without being touched by the different, the foreign. But he cannot live and grow intellectually.

America suffers from many forms of isolation, the most obvious being geographic. On the comfortable U.C. campus English is king and, but for a handful of foreigners, Americans dominate. As a result, we seldom critically consider our language and

are all undeniably born into a situation — financial, political, religious and racial — and our job as thinkers is to extricate ourselves as fully as possible from native biases, to establish an imperfect but working intellectual freedom.

I am high on the sinner's list and had led until recently the most barren of intellectual lives. Only seven months in Europe have forced me to open my eyes and look beyond my dictionaries and *etudes de texte*. Beyond is a world of starvation and suffering,

the Philadelphia House

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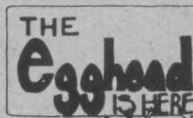
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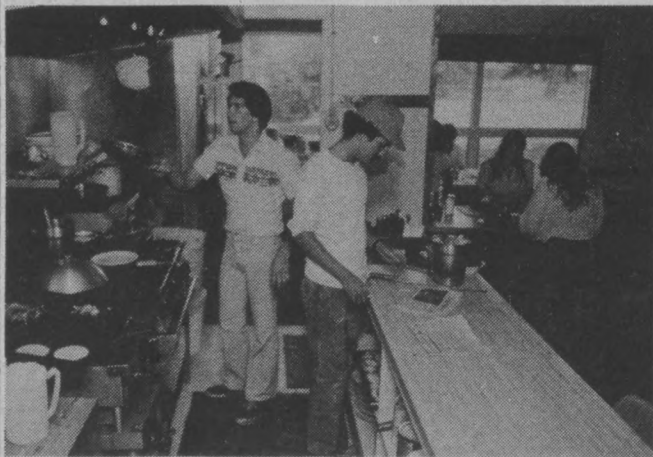


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- DELIVERY AFTER 5 pm

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By LISA LEFF

During the innumerable times in my college career, if not my life, that I was told to "appreciate it while it lasts," I always responded with the usual boredom and cynicism of a student. For some reason, it always seemed as if the well-meaning words of wisdom fell on my unreceptive ears during midterms or finals, when I have great trouble appreciating anything but a good night's sleep.

Still they persisted. "You'll see," they told me knowingly. But alas, surely that far-off "someday" can't be here so soon? Frankly, I thought it would take years before I could be subject to such sentimentality, a sure sign of advanced age. Yet now, with only two weeks left at UCSB, there are telltale signs that perhaps my hard-earned indifference is slipping. *Something* must be wrong when I find myself weeping, instead of groaning, at the sight of the new Schedule of Classes, and looking at Tommy the Puppet Man with affection as I read his poetry for what must be the hundredth time.

In an effort to regain my perspective and sanity, (Doctor, why do I feel as if my life is coming to an end?) I decided to sit down and figure out what exactly it is about this damned place that I am going to miss so damned much.

There is no doubt that having spent ninety percent of my time here in the dungeon otherwise known as the Nexus office has somewhat removed my view of things from the realm of normality. I'll assume that the majority of students would rather spend Saturday nights going to I.V. parties or movies than covering a late breaking story, and are more upset by an empty beer bottle (and rightly so) than by Chancellor Huttenback's nonsensical quotes. Even so, certain things stand out and will always remain in my mind as representatives of all the charm that is Santa Barbara:

1. Mountains out my front window and a view of the ocean from the back;
2. Year-round suntans;
3. Happy hours at Acapulco's...and the Chile Factory and Maggie McFly's and Joe's Cafe and....;
4. The surfers at the Devereux sand dunes;
5. Concerts at Campbell Hall, the Arlington and the County Bowl;
6. Springtime softball on Friday afternoons;
7. The yearly Rugby and Frisbee tournaments;
8. Police on bicycles;
9. Feeling safe on the street or in my apartment, something that is unknown in the city;
10. Smiling at strangers and having them smile back;
11. Taking mushrooms at Redrock;
12. The Storke Plaza swallows, although I could do without their attendant mess.

13. Burnardoz' ice cream, especially M & M;
14. Dancing at the Pub;
15. Being able to write a check with my Alpha number as I.D.;
16. Sociology 152 (Human Sexuality);
17. Having recycleables picked up for me;

## Lessons In Appreciation

18. The "cool" image associated with "the school by the sea where the bank burned down."
  19. Sleeping in the library without being arrested for loitering;
  20. \$2 Tuesday night movies.
- Of course, now that I've become resigned to one day (but not, horror of horrors, yet!) concocting fanciful anecdotes

about my college days for my grandchildren, I figure I had better conveniently edit out certain details that would otherwise impair my illusions and tarnish the fond nostalgia in my stories and my mind.

1. Arbor coffee — it has wreaked havoc on my stomach, and besides, there are never any lids that fit;
2. Reserved Book Room fines — cruel and unusual punishment;
3. Tar on my feet and in my hair after a day at the beach;
4. Having people ask me, "What's your major?"
5. Talking to people behind masks of Vuarne's and Sony Walkmans;
6. Telling people I go to UCSB and having them say, "Oh, it's really pretty there," or "Party School!"
7. Having to go to class soaking wet because it started to pour at the exact moment I began riding my bike to school;
8. Open Registration;
9. Being on the phone long-distance and having GTE cut me off;
10. Feeling guilty every time I eat white sugar or watch T.V. (which by the way is limited to one channel.)

(please turn to page 10A)

# the movies



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**DEAD MEN DON'T WEAR PLATS**

PG

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"Mephisto" is a rich and first-rate drama. Recommended."  
—Stewart Klein, WNEV-TV

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**GLADIATOR KING CONAN THE BARBARIAN**

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The Greatest Challenge

**ROCKY III**

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PG

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JAMES GARNER  
ROBERT PRESTON

BLAKE EDWARDS'

**VICTOR Victoria**

PG

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2 ACADEMY AWARDS!  
**Arthur**

3 ACADEMY AWARDS!  
BEST ACTOR • BEST ACTRESS

**On Golden Pond**

PG

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The Greatest Challenge

**ROCKY III**

SYLVESTER STALLONE TALIA SHIRE

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682-4936  
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In the future, cities will become deserts, roads will become battlefields, and the hope of mankind will appear as a stranger.

**THE ROAD WARRIOR**

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CHRISTOPHER REEVE  
DYAN CANNON

**DEATH TRAP**

SEAN CONNERY

**WRONG IS RIGHT**

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**MAGIC LANTERN #1**  
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A MASTERPIECE...  
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# So Much To Do, So Little Time

By BARBARA POSTMAN

In two weeks, I am leaving Santa Barbara for good. It is time to face the real world. For the past four years, I have been making a list of all of the things that I want to do before I graduate. Now I have 14 days to do them all.

It's not as if I have been too busy studying to do all of these things; it's just that I tend to rely on my old favorite hobbies, like going to movies and drinking, when I have free time. I guess we all get lazy and unadventurous in our old age.

Some of the things on my list will be easy to accomplish before I leave. Others will be difficult, while still others may be impossible to do.

First, I want to take a ride to the top of Storke Tower. I have worked under its towering magnificence every day this year, but have never taken the time to ride the elevator to the top. I keep waiting for a day when the sky is clear, I have my camera, and I have a spare 15 cents. Maybe tomorrow.



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After four years of UCen burritos, I have always wanted to eat lunch at the Faculty Club. Of course, I didn't know until very recently that students were allowed to eat there. I thought you had to be a full professor and wear nice clothes to be let in. Now that I know they'll serve any shmoe, I'll eat there as soon as I have a full hour for lunch, and a spare five bucks. I hear they have a lovely shrimp salad.

Speaking of shrimp, I have never been fishing at Lake Cachuma. Everybody tells me how nice it is up there, but it's so damn far away. Besides, I get car sick while driving in the mountains. That's why I've never been to Red Rock, either. I have also always wanted to sail out to the islands, but, you guessed it, I get seasick.

Spectator sports are very popular at UCSB, and I really

have meant to attend a game and show my school spirit, but I have never gotten around to it. I think I may be too late. Is the baseball season over yet?

Two other athletic-oriented endeavors I have wanted to pursue are swimming in the campus pool, and riding my bike to downtown Santa Barbara. Swimming laps would whip me into shape, but I keep forgetting to bring my swim suit to school, and my bike has a flat tire.

There are several very touristy outings I have wanted to take, but have never found the time for. I want to go up to the mission, since it really is so important in Santa Barbara's history. I also want to go to the Santa Barbara Zoo, though I hear it's pretty small, and I want to see the Bird Sanctuary. Perhaps I could hit them all in one afternoon. Then again, that may just be too much excitement for one day.

Has anyone actually spent a night at the Pilot House motel? That's something that I have wanted to do since the first time I saw it, sitting there so sadly on the airport runway. The last time my mother visited me, I almost got her a room there, but I was afraid she'd cut off my allowance for the rest of the year. Sometimes we don't have the same sense of humor. Maybe when I come to visit Santa Barbara next year I'll check into the Pilot House. I hope they have color TV's.

There is one thing that I have not done that I feel very guilty about. I have never volunteered my services at the Community Affairs Board. I'm sure there's some little girl out there who would love to have me as a big sister, or an elderly person who would appreciate my companionship, but my own family resents me because I don't spend enough time with them, so how could I justify spending time with a stranger? My mother would never understand.

While at UCSB, I have had several majors, ranging from English to engineering. So, I have had a very wide range of classes. Still, there are a few classes that I have always wanted to enroll in, but never have. First, I really want to take an art class. I'm sure I have quite a talent for water color painting, but I'll never be able to prove it. Second, I want to take an acting class. What a great excuse to do what I always do — stand up in front of everybody and be obnoxious — and get units for it! Alas, I never found room in my busy academic schedule for these classes. I was always taking more important subjects like film studies and creative writing.

My first few years here, I read many items in the *Daily Nexus* that riled me enough to make me want to write a letter to the editor. I never did get around to writing any of them, however, and now that I am an editor, I'm not sure if they would print a letter from me anyway.

Well, that's everything. If I budget my time well, and skip classes, I may be able to do about half of the things on this list. Realistically, I'll probably only be able to eat at the Faculty Club and go to the top of Storke Tower. (Maybe not in that order, though, if the food at the club is anything like the rest of the food on this campus.)

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# THOUGHT



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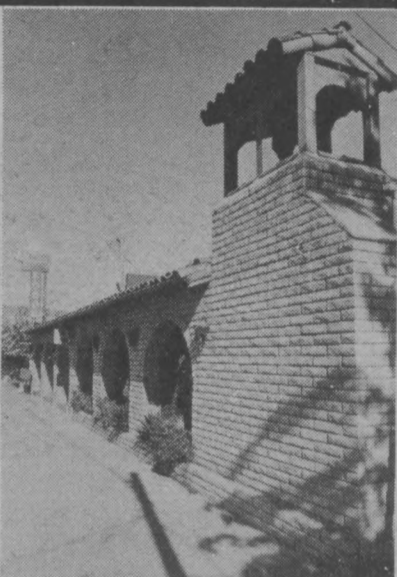
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## PEPE'S MEXICAN RESTAURANT

If you are ever in the mood to try some really good Mexican food and stir up enough courage to venture out of I.V., there is a really fine local place that can make your Mexican meal a real treat. The place is Pepe's and it's conveniently located in nearby Goleta. At Pepe's they don't have singing waiters or dancing girls, just really excellent, hearty, authentic Mexican food. Some of Pepe's specialties are their fantastic (and spicy) omelettes, their special style burritos and their unique tacos and enchiladas.

At Pepe's the food is not only cooked with extra care, but with healthy sized portions as well. All of their dinners are served with rice and beans, and of course, their warm tortilla chips that can be dipped in their hot and spicy salsa. In addition to the wide variety of dinner combinations and specialties, a number of dishes are available A La Carte that are quite tasty as well. For starters, Pepe's has excellent Flautas with beef or chicken, great Quesadillas with your choice of corn or flour tortillas, Chile Verde, Tostadas, Soups, and many other delicious dishes.

In addition to the fine food at Pepe's, beer and wine is also served to enhance your dining experience. If that sounds a bit too boring for you, Pepe's has great Margaritas and Wine Coolers too.

After dinner if you're in the mood for some dessert, Pepe's offers their unique fruit flautas, it's sopapillas, and of course, their famous flan.

If ever you're in the mood for some REAL Mexican food, give Pepe's a try. Bien Venidos, Amigos!

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Straw Hat Pizza, located on Calle Real in Goleta, offers the deals not only on pizza, but on everything else they serve too! First of all, they deliver the best pizza in the area right to your door, whether you live in Isla Vista or Campus or anywhere from San Marcos Pass to Winchester Canyon. Their delivery service is known for being incredibly fast and bringing you piping hot pizza from 11 am to 10 pm each night.

If you're really hungry, but trying to make it through the week on a limited budget, Straw Hat has another deal for you! Every Tuesday night, Straw Hat offers you all the pizza and salad you can eat for only \$2.99. This is ideal for the college budget: the pizza is great and the salad bar is well stocked too.

Come on in from 11-3 each day and try one of Straw Hat's many lunch deals. They serve over 7 types of sandwiches, salads, spaghetti, and luncheon pizza deals. All are really good and really filling.

Straw Hat always serves 5 types of beer, by the pitcher or glass, wine, and wine coolers. They are open every day of the week, and remember, they deliver!

So the next time you're hungry, remember the many great deals at Straw Hat. They have a big selection, great service, at prices designed with the college student in mind.

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By KATY PARKS

So you've graduated from college and you're ready to face the real world! What next? Chances are you've given this question a good deal of thought over the past months, along with a lot of sweat and finger muscle writing resumes and making phone calls.

You've most likely decided on one of three routes. Next September might find you back beneath the ivory tower and among the ivy leaves. You will have chucked the frisbee and settled down to do some serious graduate work. Or perhaps you've landed that dream job — or not so dreamy one — and you're going to begin your (quote) career (unquote). Hello Brooks Brothers. Or maybe you've decided to hold off on both of these options. You want to (quote) give it another year or two to decide what you really (unquote) want to do. Fine. What do you and the other third of your graduating class do in the meantime? Why you "do" Europe, of course!

The Old World beckons with its promises of postcard castles, red wine and sidewalk cafes. Expectations gleaned in four years of lectures explode upon matriculation. Now that the responsibilities of sitting through

classes and copying roommate's papers are lifted, you are free to experience the romances of European culture. What you don't expect, however, is that you have taken upon yourself a new kind of responsibility.

The United States likes to think of itself as sort of the "Superman" of the world: fighting wrongs, promoting justice and generally spreading good cheer overseas. The traveler is expected to reflect this Santa Clausian character in all his actions. Those who have been schooled in one of the more established institutions, the university, have an even greater obligation to maintain an image. As American citizens, your visit should benefit foreign relations.

But the diplomatic job can only be performed if the Europeans are quite certain that you are American. If there is any doubt, all your congeniality and morality will have gone to waste. Thus it is not necessary or important to speak French or Italian perfectly nor to broaden your "a's" like a wellie. It is much more important that Americans not be mistaken for any nationality other than their own, lest they forfeit their cause.

In preparation for the trip, therefore,

you, the graduate, must hone your Americanisms so that you can flabbergast continentals with your red, white and blue superiority. (Damn Yank!) To aid you in this endeavor, the following checklist has been provided. Read it over to find any weak areas in your constitution. Make sure you are well-practiced before you board the airplane. Be sure to read all directions carefully. Incorrect application may cause embarrassment. Remember, you are not merely embarrassing yourself, but your country as well. Thus no variations or substitutions are allowed.

The instructions have been divided into categories by country for easy reading, pleasure and reference. Follow and enjoy:

**General:**

- Buy a Eurail Youthpass in Los Angeles, \$270 for one month, \$350 for two months. Exercise newfound independence by purchasing it with your graduation money instead of your allowance.
- Fly standby.
- Carry B of A traveler's checks in denominations of \$50. This is to render you "less likely to spend."
- Bring along American Express, Mastercard and Visa.
- Invest in a 100 percent nylon pack complete with 13 pockets, 12 zippers, built-in tent and port-a-potty. These packs are available in a variety of bright colors including fluorescent orange, granola green and ocean blue. The true American wears orange so he won't be shot at in the forest.
- Include the following books in your traveling kit: *Let's Go Europe*, *Let's Go Britain*, Thomas Cooke's *Train Schedule and Guide*, *The Youth Hostel Handbook*, *Rand's Atlas Shrugged* and *Arthur Frommer's Europe on \$15 to \$20 Dollars a Day*.
- Laugh with your mother about the last listed book's title. Tell her it was written in 1966.
- Bring photographs of temporarily estranged boyfriend or girlfriend.
- Bring diaphragm.
- Vow to keep a journal. Fill the first seven pages with Day One. Write nothing after that.
- Cry when you realize you left your brand-new Fedmart special convertor/adaptor for your curling iron at home on your dresser.
- Write your first letter home on airline barf bag.
- Drink gin and tonics on the transatlantic plane ride. Fall asleep and miss Greenland.
- Sleep on trains.
- Wear the same grey sweatshirt, green and orange Nikes and Levis for two weeks. Don't care.

**England:**

- Choose London's Heathrow airport for arrival and departure from U.S.
  - Drink Lager from pint mugs, especially if you are a girl.
  - Tell everyone you meet to "Have a Nice Day."
  - Laugh when a man offers you a "fag."
  - Buy a "Hardrock Cafe" t-shirt and wear it everywhere.
  - Wear Dolphins in Westminster Abbey.
  - Yearn for a burrito. Complain about not finding one.
  - Climb wall to sleep "safely" in garden. Be revived gently the next morning by Buckingham Palace guards in their black hats and red coats.
  - Tell passing gentleman that England is a "third world country" because the phones do not work properly.
  - Wear "London fog coat" purchased at Southcoast Plaza.
  - Wonder what a "bin" is.
  - Chat with anyone on Tube, regardless of class.
- Belgium:**
- Arrive by ferry boat at night.
  - Order an "American steak" and gag when it arrives raw, with onions. You hate onions.
  - Leave as soon as possible.

- Holland:
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  - Trade
  - sylvania

**THE UCEN ART GALLERY**

**ATTENTION:**  
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**OPEN LETTER TO THE PRESIDENT OF THE UNITED STATES**

We are aware of Argentina's legal and moral claim to the Malvinas Islands and fully and sincerely support that claim. Our hearts tell us that the Malvinas Islands are a part of the Argentine heritage and must remain so.

Now, the British have assembled a powerful military force, both nuclear and conventional, and are poised for major assault. We, the members of the American Chamber of Commerce in Argentina, believe in an "American Continent for Americans" policy, and condemn this perfidious intervention by a European power in this continent.

The British have at the same time mounted in the United States and Europe a propaganda campaign of gigantic proportions to justify their latest aggression into our hemisphere.

We, the members of The American Chamber of Commerce in Argentina, condemn this desperate effort of Mrs. Thatcher's government in trying to bolster her political fortunes by the attempted recovery for her empire and the Falkland Islands Company of a territory whose inhabitants were treated by the British in a way that in the United States would have been a violation of human rights.

We are saddened by the fact that the United States has been misled into supporting her in this malevolent cause and call upon you to withdraw your support, be it large or small, for what we all see to be an attack on the Americas.

Respectfully yours,

THE AMERICAN CHAMBER OF COMMERCE IN ARGENTINA

MAY 13, 1982



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 er to be included in the 10 a.m. tour  
 the Heinekin factory.  
 thoroughly stimulated from the tour,  
 2 t-shirts, 4 mugs, a key chain and a  
 r of suspenders with the Heineken  
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 ix spaghetti with Americans met at  
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nce:  
 ell all porters to "Mercee bow-coo"  
 look them in the eye for recognition  
 approval.  
 urchase gilt Eiffel Tower filled with  
 de Cologne for sorority sister.  
 ead Flaubert in English.  
 eel extraordinarily sophisticated.  
 o jogging along the Champs Elysees.  
 onder at the 25 franc fee for cafe au  
 .. and no refills!  
 Bring along Sony Walkman on  
 toun Mouche tour down the Seine.  
 unburn previously unexposed areas  
 he body while at the Riviera.  
 nder a salad only at a restaurant.  
 isit the Louvre, the George Pom-  
 pou, the Musee Beaux Artes, and the  
 ressionist Museum while in Paris;  
 n one day.  
 ake the train to Reims and buy Dom  
 ignon "really cheap."  
 ycle in Nice (rhymes with mice).  
 eak loudly in public in order to be  
 rstood.  
 eate a sensation with your "Spread  
 m Cheeks" t-shirt.  
 ear Vuarnets... they're French,  
 n't they?  
 ance all night at the "Monte Carlo"  
 n American girl met in hostel.

y:  
 Buy a leather purse and leather  
 ves and leather shoes and leather  
 let and leather boots and leather  
 glasses case; all in one day.  
 ronounce "Capri" with an accent on  
 econd syllable.  
 e a Ryan O'Neil movie.  
 rink red wine straight from the  
 le.

tchhike.  
 esture wildly.  
 rive on the doorstep of your friend's  
 mmate's boyfriend's landlord and  
 reeted like a long-lost son.  
 lit gallon of spumoni ice cream with  
 ericans met in hostel.  
 mplain because you want a burrito.  
 n salsa.

tzerland:  
 nitate yodelers.  
 o to see yodelers perform at local  
 ountain.  
 k where the goats are.  
 y a watch with graduation money  
 n grandparents.  
 w a "Save the Alps" patch on your  
 kpack.  
 ough when you use your Swiss Army  
 e, inevitably part of your traveling  
 on your daily allotment of cheese  
 bread.  
 oss a policeman.

embourg:  
 here?

tria:  
 ng "Sound of Music" songs on every  
 et corner.  
 y homage to Mozart by purchasing  
 bag of Mozart fudge balls and  
 uring them immediately... when  
 you ever be in Salzburg again?  
 y homage to the 1976 Olympics by  
 ing an "Up with Zionism" patch on  
 backpack.  
 ough at theater entrance sign that  
 s "Abfahrt."  
 ade university t-shirt with Penn-  
 ania girl met in hostel.



NEXUS/Greg Harris

West Germany:

- Steal mugs from beer gardens.
- Comment that Neischanstein looks exactly like the Disneyland castle.
- Ask what a "Baby Vinkle Stachen" is.
- Wonder where you can find a nice Oreo. You have a craving.
- Spend all day looking for the Nuremburg buildings.
- Fall in love with a fleshy blonde native met in hostel. Gesture wildly.
- Send package of accumulated goods home to parents.

East Germany:

- Cross border in Berlin for allotted hour. Take pictures and buy postcards. Recross border. Tell everyone you've "done" East Germany.

Greece:

- Hate Athens immediately and head to islands.
- Eat moussaka three times a day. Wash it down with ouzo. Feel sick.

- Be ceremoniously excused from the Acropolis by authorities for having a picnic on the Parthenon.
- Wear shorts in Constitution Square. Receive dirty looks. From tourists.
- Adopt Greek table manners quickly and eat with fingers.
- Do your laundry.
- Wag your head "no" and shake your head "yes." Get into trouble because of this.
- Sunburn your face unmercifully.
- Learn to choose taverna food items from behind the counter.
- Drink Diet Pepsi in public.
- Send rude postcards to friends in hometown.
- Abandon youth hostel and sleep outside.
- Ask where Neptune used to live.
- Wire home for money.
- Laugh when others laugh at you.

Above all: Retain your sense of humor. And lose your passport.

## Is There Life After Graduation?

By JANE MUSSER  
 and  
 JONATHAN ALBURGER

"Life at the department store was like working in a giant sensory deprivation tank. There was absolutely no intellectual stimulation; and I can't stand being around ignorant people. My colleagues were like buffont-haired pirates of Penzance." Veronica Swaddle recalled about her stagnant, abyssmal months working for Bullock's after she graduated from UCSB two years ago.

Having gone to school for four-fifths of one's life, facing the "outside" world, or the "real" world, can be cause for celebration or extreme anxieties. What will I do? The fact is, everyone is confronted with moderate to severe adjustment problems, demands and challenges which will continue to plague us all throughout life. Graduating from high school was a piece of cake for most of us: school was imminent, and financial woes were allayed by easy-to-obtain scholarships and/or by Mom and Dad. Graduating from the university community, however, brings with it a whole new crop of stress-inducing choices. Making decisions has, for most of us, been an issue of avoidance or, at the very least, of procrastination.

Interviewed by the Nexus this week, a handful of graduates and might-be-

graduates revealed what they fear(ed), what they look(ed) forward to, and what they did in actuality. The "real" world is seldom what it seems.

The first dilemma students usually face is what to declare for a major. Aside from computer scientists, engineers or chemists, few know what they "want to be when they grow up," and owing to man's innate indecisiveness, more and more of us are ending up as liberal arts majors. Endemic to this pervasive disease sweeping California campuses is a three month commitment to a partial life in the Placement Center, a cozy, fern-filled sanctuary where the ill-at-ease can confess all of their academic sins. One also comes to the painful realization that all the market is receptive to are technicians, computer scientists, and nuclear physicists.

What's a young woman to do? Asked if she wanted to be a nuclear physicist, Cathy Carroll, soon to graduate, replied, "No, I want to marry one." Carroll has been to the campus Placement Center often and is familiar with what is referred to as "networking," or searching out all channels in order to find the hidden job market. This is a painstaking chore, one which often leads to profound frustration.

(Please turn to page 10A)

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# How Valuable Is An Undergraduate Education?

By TRACYE SAAR

It's about this time of year when a lot of graduating seniors do a great deal of reflecting. They remember their first roommate, their first set of college finals, and a multitude of things that have occurred in the past four to five years. Yet another thought of this graduating senior is "How ready am I for grad school and/or a career? How well has my undergraduate education at UCSB prepared me for what is ahead?"

In terms of basic preparation during the undergraduate education, UCSB seems to provide an atmosphere that stimulates intellectual and physical growth. The intellectual atmosphere at UCSB is very different from the academic intensity of UCLA or UC Berkeley. The main point about any atmosphere is how the individual

responds to it.

"There are a lot of people who go to school and learn a lot," said Karl Borgstorm, Director of Student Affairs Research and Analysis at UCSB, "but they don't necessarily want it (an intense atmosphere) going on all of the time."

A lot of people are intimidated by all of the academic fervor, and UCSB is an alternative to that. "Often it is not getting the degree, but it's having spent the four or five years in this kind of context. UCSB is a very homogeneous campus as opposed to Berkeley's heterogeneity," he added.

"I think that UCSB is an excellent place to pursue studies," said John Kerman, who is presently a graduate student in UCSB's Communications Department. "I know a lot of people will disagree and say 'Oh UCSB's a

party school. It's at the beach and there are a lot of distractions.' But if you're not happy where you're pursuing your coursework, you won't do as well at it. UCSB is very satisfying."

This idea of being happy with your educational context ties into the growing concern among many students about the University of California's emphasis on theory.

"There are a lot of questions about whether or not there is an advantage in theory emphasis, and it probably depends on the discipline," said Borgstorm. "Economics is probably a good example. If you're really interested in business, perhaps going to a Cal State University and majoring in a business-oriented program is better than going to UCSB, which is still nearly all theory-orientated."

"UCSB is orientated toward research — not just the conveyance of knowledge, but also the advancement of knowledge," Borgstorm added. "This means learning new things, and in order to do that you've got to have research and a large part of the university is the developing people who are going to keep that process going."

Some people believe that having a good theory background, developing your mind and learning your own potential are the most important factors of a UCSB undergraduate education.

"If you get a real 'practical' education you may be educating yourself into a corner," said Kerman. "Whereas if you get this 'less practical' orientated education you're going to develop those kinds of personal skills and learning skills and mental skills that potentially can make you more successful."

Kerman feels that students should not be so concerned with learning a specific skill in school but instead should be concerned with developing their own "breadth of knowledge."

Joan Barakett, a graduating senior, agrees. "UCSB has given me an education in different areas that have let me broaden my horizons and learn about things that I couldn't have otherwise." However she does add that her UCSB education has placed more emphasis on the broader areas than on her specific career interest in marketing.

A recent survey conducted by UCSB assessed the postgraduate activities of 1980 UCSB graduates. A main finding in the

survey was that UCSB is best in providing the broad, general education that was mentioned above. UCSB grads also said that the ability to interact with others and the ability to cope with pressures were also learned at UCSB.

However, such items as preparation in technical skills, writing skills, communication skills and specific knowledge were listed by the grads as areas in which UCSB lacks emphasis. Kerman disagrees. "I think people should not be so concerned with learning a specific skill but instead with developing their own breadth of knowledge and then let the company worry about training you to their own specifications. There are a lot of jobs out there that don't require special undergraduate degrees."

*"What's a degree worth?  
The answer is,  
whatever you make of it."*

Overall the general consensus of UCSB's ability to prepare someone for a career or graduate degree is that it is very individualized. "The preparation for grad school has to come from within yourself," said Kerman. "It's more of a mental preparation of that desire to pursue serious academic work."

Motivation and the desire to attain a higher educational degree are also very individualized as depending upon one's major.

For example, an MA degree in one of the "hard sciences" such as economics, engineering, and some computer sciences will definitely enhance one's chance of career opportunities because the competition for those positions in the workforce is so fierce. On the other hand are the more "humanistic"-type majors in which a UCSB MA degree may prepare one to go on and do doctoral work and to become a professor and do research.

All in all, what most say the benefits are of getting a higher education is that it helps you to develop a better mind and better mental ability. "More and more people are asking 'What's a degree worth?'" said Borstrom, "and the answer is, basically, whatever you make of it."

## A French Perspective

(Continued from page 3A)

interested, learning is no longer a tedious chore.

I am a dreamer, an idealist, but I know that no one does what he truly does not want to do — that is basic. Still, there are times like this where one can say "yes" or "no" with no obligation. By all means, say yes! Meet foreigners, others who have much to say...even read what the idealistic literature student has written. Listen to the voices far-removed from the equally interesting but potentially poisonous everyday ones. Human minds cry out for exchange, but are often thwarted by habit, prejudice, fear and social conditioning. We arrange ourselves into convenient social cliques where growth is inevitably stunted.

I have ambivalent feelings as I type; I am excited by all this but am afraid of speaking to an empty auditorium. The revelations I have had this year are fully understandable only by one who has spent a year away from everything he had previously known. I fear that some readers may be insulted by what seems at first glance a condescending tone. I had hoped merely to share my discovery that people are different in France and elsewhere, that the world in its messy ensemble merits scrutiny from all directions. As thinkers we should latch onto the distant voices, escape from time to time our daily routines and listen. We each have something to say if we let one another speak.

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