

UCSB's Internship Opportunities

Internships are a proven method of acquiring a head start in your search for a fulfilling career position upon graduation. A recent survey of UCSB graduates indicated that students having career related experience prior to graduation were twice as likely to obtain positions relating to their majors and requiring a college degree. And liberal studies majors were also receiving \$2400.00 more per year in their first career positions!

PROGRAMS and DEPARTMENTS OFFERING INTERNSHIPS:

The internship opportunities offered through programs at UCSB vary from year to year, so it is wise to plan early — one quarter in advance is minimal. To gain the most from any internship, the following are suggested:

- 1) Know what you want in terms of your overall academic and career goals.
- 2) Utilize the following academic and career planning services offered on campus.
- 3) Select your internship carefully, and consider the ratio of your time commitment to the benefits and/or units you expect to receive.

When planning for an internship, it is wise to know that there are several types available to you:

Academic Internship — A faculty supervised course offering unit credit usually on a P/NP basis for academic work which results from and is directly related to a field experience in your major or career area. Academic internship courses are normally open to juniors and seniors only. For specific information on academic internship opportunities at UCSB, see list provided within this publication.

Internship — A supervised learning experience that offers general career exposure and preprofessional training. An internship requires a time commitment of about 100 hours per

quarter (10 or more hours per week), and can be paid or not, depending upon the organization which offers the position.

Independent Study — Faculty directed research which you conduct independently for credit. The research topic depends on your academic interests which could be generated from a professional level experience, such as an internship.

Practicum — A supervised work activity required to fulfill a course of study in certain professional areas such as teaching, counseling, and so forth. Work sites for the practicum are usually pre-selected and must be approved in advance by the department of your major. A practicum at the undergraduate level is normally completed in the senior year.

Workstudy — A form of financial aid which is earned by working with a public agency (university, schools, government office, etc...) or non-profit organization. A workstudy position may be designated as an internship, and if the job duties are so designed will be regarded as a paid "internship" if enrollment in an academic internship course is being considered.

Volunteerism — A job or activity that provides service to an individual, group or agency without compensation to the volunteer. These positions can offer excellent pre-professional exposure and training, but do not demand the same time commitment required from an internship.

Applied Learning Program

The Applied Learning Program provides students with internships which offer career-related experience in the interns' chosen fields. Located on the second floor of the UCSB Placement Center, Building 427, the Applied Learning Program places approximately 150 student interns each quarter in a variety of internships including, but not limited to, counseling, all aspects of government, education, personnel administration, management, broadcasting, advertising, marketing, sales, computer programming, graphic arts, engineering and writing. A.L.P. staff also work with potential interns seeking strategies of developing their own internships. Interns represent every major on campus — from studio art and history to psychology and economics.

Research findings on the importance an internship can have in landing that first big job after graduation are fairly consistent. The 1982 *Career Survey*, which polled June, 1982, graduates, indicates that those students who had experienced internships were more likely to: find positions they believed had true career potential; make an average starting salary of \$2400.00 more per year; feel their positions related in some way to their majors; and find positions sooner than students who had not done internships.

Jane C. Kendall, executive director of the National Society for Internships and Experiential Education puts it this way, "An internship allows you to test out an interest, to deepen your skills, or to demonstrate what skills you already have, to get a foot in the door. And it allows an employer to take a look at you."

Regarding the career decision-making process and the value of an internship, Marvin Schiller, senior vice-president in New York with A.T. Kearney, Inc., a management consulting firm, states, "There is little question that college-level people today have more difficulty deciding where they want to go and what they want to do than ever before. An internship is a good first step in moving toward a decision. Maybe the internship will not help them find

what they like, so much as it will help them recognize things they would not like. That's valuable, too; part of the decision-making process is eliminating undesirable choices."

Students who have done internships echo these impressions. One recent A.L.P. intern assessed his experience this way. "my internship in marketing provided me with independence on the job. After spending a few hours meeting all the department heads and learning what each did, I was given a project to work on. The project, a cost-volume-profit analysis, was just as foreign to the marketing manager as it was to me. But together we figured out the best way to do it. It was a rewarding feeling to work with the marketing manager rather than for him. Working for him might have been more difficult."

A dramatic arts major commented on the effect her internship had upon her possible career goals. "It was very helpful. I had articles published in the *Santa Barbara News-Press*, and it helped me solidify my career goals."

Another intern had a different experience. Completing an internship in the travel field, a business economics major writes, "Now I know I do not want to go into the travel industry."

Dorothy Bestor's remarks on exploring your options and assets in her book, *Besides Teaching, What in the World Can I Do*, may be helpful. "Many of you are uncertain of your goals..., others of you feel stuck dead center because, after 'doing all the right things' academically, you have trouble standing out from the crowd enough to arouse interest by possible employers."

If you can relate to one or all of these situations or are motivated towards finding meaningful work for your life, attend an Applied Learning "Introducing Internships Workshop" or speak to one of the advisors about the possibilities available to you as you plan for your future. Applied Learning Program, second floor Placement Center; appointments available at 961-4418.

ACADEMIC INTERNSHIP

A reference tool. Information derived

STEPS TO ARRANGING YOUR ACADEMIC INTERNSHIP

1. Get information on all requirements from the contact person identified. If the department of your major does not offer an internship course, check out other departments that offer internships related to your major or career area, since non-majors are often accepted if all their requirements are met.

2. Select and obtain appropriate field work position. If the department offering the internship does not list the accepted job sites, utilize the Applied Learning Program, Capitol Hill, or other campus resources that can help you find the appropriate job, and will provide many other forms of services to make your internship experience beneficial.

3. Prepare your internship plan, outlining how both field and academic requirements will be met, and present it to an internship coordinator or faculty sponsor for approval.

4. Enroll in the appropriate internship course.

BIOLOGICAL SCIENCES

Aquatic Biology, Bio-Chemistry — Molecular Biology, Biological Sciences, Botany, Ecology and Evolution, Environmental Biology, Pharmacology, Physiology, Zoology.

191 *Introduction to Health Care Delivery* 2 units. Enrollment prerequisites include 3.0 GPA upper division standing, and consent of the instructor.

Offered in conjunction with Santa Barbara Medical Foundation Clinic. Weekly class meetings plus three hours per week field observation with a medical or surgical specialist "on call" at the Clinic or a local hospital. Field assignments are arranged by instructor. Students getting work experience with community clinics or other health service agencies need to seek alternative academic opportunities, such as in Chicano Studies or Sociology.

Biology 193 *Internship in Biology*, Contact Pam Harper, Undergraduate Advisor, 961-3052.

BLACK STUDIES: African Area Studies and Black Studies

195A-B *Community Involvement and 197 Field Research* 4 units each. Offer opportunities for community and field work that is directly related to the Black experience. For more information about eligible projects and enrollment, contact the Chair of the Department of Black Studies, South Hall 3631, 961-3847.

CHICANO STUDIES

192 *Internship in Chicano Studies* 4 to 12 units per quarter. 12 units maximum, 8 of which can be applied to the major. P/PN basis only. Recommended prerequisites are 3.0 GPA, upper division standing, and completion of a lower division course from ethnic study area, sociology or anthropology. Consent of the instructor required prior to enrollment.

Directed field research through observation, participation and relevant readings on contemporary problems and decision-making processes as they affect the Chicano population. Weekly seminars plus 10 to 40 hours per week field work. Student obtains own position (paid or volunteer) which would offer practical, decision-making experience in government, social service agencies, or

community liaison organizations. Presence and active participation in seminars, completion of paper or project, and positive evaluation of work performance by field supervisor are required to pass the course. Application forms available in Department.

Chicano Studies Contact: Administrative Assistant, Bldg. 406, Rm 209, 961-4076.

ECONOMICS:

Business Economics, Economics, Economics/Mathematics

171 *Senior Accounting Internship* 1 to 4 units per quarter. 4 units maximum. P/NP basis. Requires senior standing, declared major, 3.0 or higher GPA, interview with instructor.

192 *Field Research in Economics* 4 to 12 units per quarter. 12 units maximum. 4 of which can be applied to the major. Letter grade. Requires upper division standing, 3.0 or higher GPA, approval of internship plan by Undergraduate Committee and faculty advisor.

Student develops own internship project in economics and submits to department for review by Undergraduate Committee. Upon approval, students finalize "internship contract" with faculty advisor to determine requirements for units and grading. Also highly competitive, this internship is restricted to traditional projects in economics. It is strongly recommended that initial application be made no less than one quarter prior to planned internship activity.

Economics 199 *Independent Study in Economics* 1-5 units. Student arranges units through Economics faculty member. Prerequisites: upper division standing, a minimum GPA of 3.0 for the preceding three quarters, completion of at least two upper division courses in Economics. Students are limited to five units per quarter and 30 units total in Econ. 198/199 combined.

Economics Contact: Undergraduate Advisor, North Hall 3045, 961-2981.

EDUCATION

(No undergraduate major)

122 *Practicum in Field Observation in School Settings*. One unit. Requires enrollment in or completion of Education 121.

Although UCSB does not offer an undergraduate degree in education, this course allows undergraduate students to gain practical experience in the real world of teaching. Field assignments are made by the department. The nature of the assignment depends on whether you wish to "explore" teaching as a profession, or are seeking preprofessional training.

Graduate School of Education Contact: Pre-professional Advisor, Phelps 1188, 961-3976.

ENGINEERING Electrical and Computer

193 *Internship in Industry*. 1 to 8 units per quarter. 4 units maximum which may count as departmental elective. May be repeated up to 12 units. Letter grade. Requires consent of the instructor.

Special projects for selected students. Offered in conjunction with engineering practice in local industrial or research firms. Student obtains own position, develops internship plan, and seeks out faculty sponsor from the electrical or computer engineering area. This course offers an excellent opportunity for summer internships, but arrangements for units should be made in advance.

Electrical/Computer Science Contact: ECE Undergraduate Advisor. Applications available in ECE Student Office, Engr. 165 and must be signed by the undergraduate advisor.

ENVIRONMENTAL STUDIES

192 *Internship in Environmental Studies*. 4 to 12 units per quarter. 12 units maximum, 4 of which may be applied to the major. P/NP basis. Declared E.S. major, 3.0 GPA, upper division standing, and/or departmental approval required.

The Environmental Studies Internship Program is an

integral part of the Environmental Studies Program. Opportunities are provided to students to gain practical approaches to environmental problems under faculty direction as interns at state or federal agencies concerned with environmental business and research. Positions are generated and coordinated by an internship coordinator who assists students in securing internships to meet their learning needs. The multidisciplinary nature of the program is reflected in the diverse number of agencies available in a diverse number of fields: regional planning, energy and environmental technology, forest service, environmental law. Inquiries should be made of the Student Coordinator. Student generated and non-student approved earlier. A written proposal and supervisor field work evaluation form are required. Environmental Studies Coordinator, Phelps 3314, 961-3663.

GEOGRAPHY

193 *Internship in Geography*. 4 to 12 units maximum, 4 of which can be applied to the major. P/NP basis. Requires upper division standing, 3.0 GPA and/or departmental approval.

Practical experience and field work are emphasized. Problems under faculty direction at state, or federal agencies, or business organizations. Positions are listed by the department, but students may obtain their own position (paid or volunteer) in advance.

Geography Contact: Internship Coordinator, Phelps 3314, 961-3663.

GEOLOGICAL SCIENCES

1921 *Field Internship in Engineering Geology*. 4 units maximum per quarter. 4 units maximum may be applied to the major. Requires upper division standing, completion of Geology 121, and consent of the instructor.

Individualized, practical experience is gained as an engineering geology intern with local or state agencies. Student spends most effort in field work. Must prepare written reports and a final report. Internship plan must be made and approved by the departmental Undergraduate Advisor. Geological Sciences Contact: Undergraduate Advisor (assigned), GEO SCI BLDG., 961-3663.

HISTORY

196 *Internship in History*. 2 to 4 units per quarter. P/NP basis. Must be taken in conjunction with History 199.

Enables student to obtain credit for a semester as an intern with state or federal agencies. Sacramento Programs are available. Report which meets the requirements is required in order to receive credit. Student must obtain own internship position and submit proposal for approval prior to enrollment. History Contact: Undergraduate Advisor, Phelps 1188, 961-2991.

POLITICAL SCIENCE

192 *Field Research in Political Science*. 4 to 12 units maximum, 4 of which may be applied to the major. P/NP basis. Requires upper division standing, 3.0-3.2 GPA approval of the instructor.

Faculty directed research through participation and observation of political work. Paid or volunteer internships. Examination of leading political figures at the local, state or federal level. Political science or public administration report and positive evaluation required.

This second annual supplement is a cooperative endeavor conceived by the UCSB Experiential Learning Consortium. Current members of the Consortium are Lisa Harrison, Environmental Studies; Robert Vallera, Geography; Tom White, Capitol Hill; Diane Hale, EOP/SAA, and Kate Silsbury, Applied Learning. Our hope is that others involved in experiential learning programs on campus will join us. Contact Kate, 961-4418, or Lisa, 961-3185.



Loreto Plaza

INTERNSHIP DIRECTORY

Derived from UCSB 1983-84 Catalog.

Environmental Studies curriculum. Required to gain experience in practical environmental problem-solving by working as interns with local, state, and federal agencies, and with environmental or with research organizations. Internships are listed by the department and students in selecting appropriate learning objectives. Due to the flexibility of the program, internships are available in a number of fields, including city and county administration, appropriate environmental education, and non-local internships must be made one quarter in advance. A written report and intern and supervisor evaluations are required.

Contact: Internship Program 961-3185.

GEOGRAPHY

Geography. 1 to 12 units per quarter. 12 units which can be applied to the major. Upper division standing, declared departmental approval. Internships and research on geographical direction as an intern with local, state, or with private firms and agencies. Periodic and final reports (mostly volunteer) are arranged and submitted, but student may arrange for own supervisor which must be approved in advance.

Contact: Internship Coordinator, Ellison 5704.

GEOLOGICAL SCIENCES

Engineering Geology. 1 to 4 units maximum which can be applied to the major. Upper division standing, 3.0 GPA in geology 113A/B, and consent of the department chair. Internships in geological approaches to problems in working under faculty supervision at state agencies or private firms. Support in carrying out field work, but reports. Early inquiries should be made and needs to be arranged with your department advisor.

Contact: Undergraduate Advisor (as of 1983), 961-3471.

HISTORY

History. 2 to 8 units maximum, cannot be taken concurrently and in excess of 199. Internships to gain credit for history-related work at a federal agency (the Capitol Hill and are recommended). A written report. Requirements of History 199 is to receive the internship units. Student must submit internship position and submit internship report to beginning internship.

Contact: Undergraduate Secretary, Ellison 4834.

POLITICAL SCIENCE

Political Science. 4 to 12 units per quarter, 4 of which can be applied to the major. Requires upper division standing and approval of internship plan prior to enrollment. Internships in research on the political process and observation in relevant field for internships positions that allow students to observe political roles in American politics at federal levels. Emphasis can be on public administration. Major written reports and supervisor evaluations are

required. Student obtains own position (research information available in department), which must be approved prior to enrollment.

Political Science Contact: Undergraduate Advisor, Ellison 3829, 961-4192.

PSYCHOLOGY:

Developmental, Biopsychology and General.
142P Practicum in Learning Disabilities; 143P Practicum in Developmental Socialization; 147P Practicum on Behavioral Concomitant of Adult Aging. 8 units for each practicum period as appropriate and required for your major emphasis. Requires senior declared major, completion of related course prior to enrolling for the practicum, and departmental approval.

Supervised participation in community organizations that provide experience in the related study. Practicum sites are usually determined and arranged by the department. Participation for the practicum must be arranged prior to enrollment for units.

Psychology Contact: Kathy Davidson, Psy Bldg. 1332, 961-2844.

SOCIOLOGY

191A Field Projects in Community Development and Social Services. 1 to 4 units per quarter. 6 units maximum, 4 of which can be applied to the major. P/NP basis. Requires completion of Sociology 1, upper division standing, and permission of the instructor.

Faculty directed studies on the problems, dilemmas and potentialities of serving institutions whether established or alternative type agencies. Students obtain their own internship positions which must include direct participation in a specific community service project relevant to sociology, and involve the student in some opportunity to apply or test theoretical knowledge. Internship plan must be prepared in advance for presentation to sponsoring faculty member. Internship forms are available in department and should be obtained at least one quarter prior to internship activity in order to get approval before enrollment.

Sociology Contact: Undergraduate Advisor, Ellison 2834, 961-3422.

191C, 191D, 191E Field Placement in the Helping Professions. 1 unit per quarter each. Including 191A, 6 units maximum, 4 of which can be applied to the major. P/NP basis.

Offered in conjunction with the Student Health Center, these internship courses offer an opportunity to combine theory and communication skills with field placements. Active participation in lectures and written reports are required. All field activity is arranged by Student Health Center, and these courses must be taken in sequence.

For 191C/D/E, Contact: Health Education Office, BLDG 588, 961-2630.

LAW AND SOCIETY

192 Field Research in Law and Society. 1 to 8 units per quarter. 8 units maximum, 4 of which can be applied to the major. P/NP basis. Requires upper division standing with good academic record.

Students seeking greater understanding of the legal system participate as interns in law related agencies (law office, probation departments, etc.). A research paper related to the field work is required.

Law and Society Contact: Chairperson, Ellison 3724, 961-2114.



LIBERAL STUDIES

Internship courses offered through the department of your program emphasis are accepted, but since most internship courses are offered on a P/NP basis only, your internship plans should be reviewed with an academic advisor in the College of Letters and Science to assure that units will fulfill requirements for the major.

MATHEMATICS:

Mathematics, Mathematical Sciences, Economics/-Mathematics

193 Internship in Mathematics. 1 to 4 units per quarter. 4 units maximum which count as an elective. Consent of the instructor required.

Faculty sponsored internship in industrial or research firm. Student obtains own position and prepares proposal for internship project. Academic requirements are arranged with the sponsoring faculty member.

Mathematics Contact: Undergraduate Affairs Advisor, South Hall 6607, 961-4079.

MILITARY SCIENCE

190 Advanced Military Science Field Study. 4 units. For ROTC cadets only. Departmental placement to fulfill practicum requirements for the major.

PHYSICS

No internship course. Laboratory experiments included in study for the major. Also, highly qualified students may be selected to work on research projects with faculty and graduate students, with credit offered under 142L Experimental Research in Nuclear and Elementary Particle Physics.

SPEECH:

Communication Studies, Speech and Hearing

191 Practicum in Communication Studies. 1 unit per quarter. 3 units maximum which counts as elective. P/NP basis. Requires upper division standing, proven scholastic ability and consent of the instructor.

Faculty supervision for participation in formal, practical work in the field. Two upper division courses in the area of the internship must be completed prior to enrollment. Formal proposal outlining internship plan must be submitted and approved. Enrollment depends on availability of faculty sponsor.

Speech contact: Undergraduate Advisor, Snidecor Hall 1674, 961-2493.

Speech 199 Independent Studies in Speech. 1-5 units (limit per quarter). Prerequisites: students must have attained upper division standing, have a minimum 3.0 grade point average or the preceding three quarters, have completed at least two upper division courses in speech. Admission by consent of department chair and instructor; written proposal required.

Department of Physical Activities.

Athletic Coaching Certificate Program. A 30 graded unit program culminating in an assistant coaching assignment at a neighboring high school or for a University team.

Contact Art Aldritt; Rob Gym 1011; X 2146.



This publication sponsored in part by:

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EOP/SAA Career & Professional Planning

The EOP/SAA Career and Professional Planning Program functions as a centralized communication unit for planning projects with other programs, centers and departments on campus.

Chaired by Dr. Hyman Johnson, the program members include a professional staff member from each of the four components. (Linda Billey, American Indian; Keiko Inoue, Asian and Pacific Islander; Pete Villarreal, Chicano and Other; Diane Williams-Hale, Black; and Christine Iriart, coordinator of special projects for EOP/SAA.)

By establishing this program, EOP/SAA is better able to coordinate career planning and academic training projects for all EOP students.

Last year, the EOP/SAA Career and Professional Planning Program provided students with a job preparation workshop which included resume writing and mock interviews conducted by representatives from local businesses. Also, the program sponsored its first minority job fair which proved to be successful.

This year our focus will be directed toward planning and co-sponsoring the second minority job fair in cooperation with Placement Services.

In addition, an important part of the career and professional planning process are the workshops for graduate school that are offered in conjunction with the Counseling, Career Planning and Placement Services and the Graduate Division.

Under special projects, the program members work closely with the graduate Division on the FIPSE Projects which concentrate on areas of particular need for advancing the graduate and professional opportunities for EOP students. The projects are faculty-initiated research training which allow students to work directly with professors in both an academic and pre-professional setting.

In support of the University's commitment to increase the graduate level enrollment of minority and other underrepresented groups, EOP/SAA will continue to offer the faculty directed projects as a means of establishing a pool of talented students qualified to enter graduate and professional programs.

Anyone interested in knowing more about the faculty program or other career planning projects of EOP/SAA may contact any member of the Career and Professional Planning Program at UCSB.

Environmental Studies Internship Program

The Environmental Studies Program is a multi-disciplinary major offering direction to students interested in the total environment and its management. It is designed to provide a knowledge of the characteristics of the environment and working approaches to the solution of environmental problems. Environmental Studies initiated its academic internship program in 1973 to provide students with practical experience in their field of interest and to tie knowledge obtained in the classroom to its real world applications.

Internships are an integral part of the Environmental Studies curriculum and are fully supported by the faculty. Combined with the appropriate coursework in the department, internships can lead to positions in urban and regional planning, national resource management, environmental impact analysis, environmental education, conservation administration, public interest lobbying, parks management, and many other career areas.

Each year, between 80-100 intern positions are offered locally, statewide, and in Washington D.C. to student demonstrating high motivation and enthusiasm. Students work under the direction of a faculty member for academic credit while obtaining valuable work experience in a diverse number of related fields. Most Environmental Studies students complete at least one internship with between 150-175 students participating each year. Positions are generated and listed by the department coordinator who assists students in selecting appropriate internships to meet their learning objectives. While most internships are local, the E.S. internship program has a rapidly growing connection with environmental firms in Washington D.C., expanded internships in environmental education statewide, special group internship projects, and cooperative education opportunities.

To qualify for an internship, students must be upper division Environmental Studies majors with a 3.0 GPA. Positions range from 1-3 quarters in length with variable hours from one day per week to full time. In addition to the actual field experience, students complete a written paper, and attend an end-of-the-quarter seminar with other interns.

Evaluations of the completed internship are filled out and submitted by both the student and the sponsoring applications and results have been positive for both students and the community agencies they work with.

Internship information meetings and gatherings are offered each quarter. Contact Lisa Harrison, internship program coordinator, at 961-3185 or stop by Phelps Hall 3314 for more information.

Geography Internship Program

GEOGRAPHY INTERNSHIPS EMPHASIZE SKILLS

The Geography Internship Program has entered its fourth year, offering a variety of applied learning opportunities to Geography students. The Internship Program complements the Department's emphasis on the application of geographical analysis and skills to both urban and natural resource management. The program's coordinator is Robert Vallera, a graduate student in Geography.

Student interns are currently working with public agencies, including the U.S. Forest Service and the Santa Barbara Department of Community Development, and private firms, such as Applied Economic Systems. The Geography interns are valued for their technical skills, including Remote Sensing, Data Analysis, Programming, and both computerized and manual Cartography. It is not unusual for the interns to introduce new technical skills to their sponsoring firm.

While most of the positions are filled on a voluntary basis, Geography students are encouraged to pursue paying jobs within their field of interest during the summer months, and to apply for internship credit for their work.

The Internship Program has been very well received by participating firms and agencies, as have the student interns. Approximately 20 percent of the interns have been hired by their sponsors at the end of the internship period.

Capitol Hill Internships

CAPITOL HILL INTERNSHIPS GAIN PRACTICAL EXPERIENCE IN A WASHINGTON OR SACRAMENTO INTERNSHIP

Want to spend an exciting quarter in Washington D.C. or Sacramento working for a congressman, senator, private interest group, federal or state agency? You can be in the center of action if you are accepted by the Capitol Hill Program and are placed in an internship in our state or national capitol.

The Capitol Hill Program is non-profit, completely student run organization which screens students and assists in placing them in political internships and securing housing. The program has placed 650 students since 1973 and it has an excellent reputation for sending quality interns.

The internships are ten weeks during the summer, and are eligible for academic credit which is the responsibility of the student to obtain. It should be stressed that one need not be a political science major to apply. Virtually any major is acceptable (less than half of CHP interns have been political science majors).

WHAT WILL I DO? It is difficult to generalize about the tasks and duties of an intern, for they vary greatly from office to office. The responsibilities may include monitoring the House and Senate floors, researching, composing legislation, answering mail, running sundry errands, and attending hearings. The quality of work assigned to the intern greatly depends on his/her display of initiative, interest and hard work.

HOW TO APPLY. Applications must be in two quarters prior to the time of the desired internship. The prospective intern must write a three page essay, submit two teacher recommendations, have upper division standing and a 3.0 minimum GPA (occasionally we make an exception), and interview with the CHP board of Directors.

An internship offers work on the professional level for practical and educational experience. The student gains a knowledge of the inner workings of our government and different perspective of our nation.

WHO TO CONTACT. The Capitol Hill Program Office is located on the third floor of the UCen in room 3135. The phone number is 961-2067. The Board of Directors is composed of six former interns: Shirley Johnson, Marci Miller, Anita Raman, Susie Stengel, Scott Weston, and Tom White. They hold daily office hours, so stop in and get an application or just come by to chat.